

FACULTY OF ARTS AND SOCIAL SCIENCES

SYLLABUS

B.A. Social Sciences

SEMESTER I - VI

Session 2021 - 22



KHALSA COLLEGE AMRITSAR

(An Autonomous College)

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(ii) Subject to change in the syllabi at any time

Programme Specific Outcomes (PSOs)

PSO-1	This programme covers all the major subjects related to Social Sciences.
PSO-2	The Foundation Courses and ID courses of the program help students to understand the basic concepts in various subjects.
PSO-3	Honor subjects provide thorough knowledge of a particular subject of student's choice.
PSO-4	To develop the communicative skills of the students, the program offers various opportunities to develop soft skills of the students like Presentations, Group Discussions, Debates and Quiz etc.
PSO-5	To inculcate the research aptitude in a Social Science student the program offers project work for students.

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Semester -I

Subject Code	Subject	Marks				Page
		Theory	Internal	Practical	Total	
BSS-101	Political Science (Major-I) Political Concepts	75	25		100	9-10
BSS-102	Political Science (Minor-I) Basic Concepts of Political Science	75	25		100	11-12
BSS-103	Public Administration (Major-I) Principles of Public Administration	75	25		100	13-14
BSS-104	Public Administration (Minor-I) Basic Concepts of Public Administration	75	25		100	15-16
BSS-105	Economics (Major-I) Micro Economics	75	25		100	17-18
BSS-107	History (Major-I) History of India up to A.D.- 1000	75	25		100	19-20
BSS-109	Sociology (Major-I) Fundamentals of Sociology-I	75	25		100	21-22
BSS-111	Language-English (Major-I) English (Elective)	75	25		100	23-24
BSS-112	Language-Punjabi (Major-I) Punjabi (Elective)	75	25		100	25-26
BSS-121	English (Compulsory)	37	13		50	27-28
BSS-122	Punjabi (Compulsory)	37	13		50	29-30
BSS-123	Mudhli Punjabi	37	13		50	31-32
BSS-124	Punjab History and Culture (From Earliest Times to C 320)	37	13		50	33-34
BSS-126	General Awareness and Current Issues Foundation Course	37	13		50	35-37
BSS-131	Commerce Inter-Disciplinary Course	37	13		50	38-39
DA-01	Drug Abuse: Problem, Management and Prevention (Compulsory)	50			50	40-42

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Semester -II

Subject Code	Subject	Marks				Page
		Theory	Internal	Practical	Total	
BSS-201	Political Science (Major-II) Political Theory	75	25		100	43-44
BSS-202	Political Science (Minor-II) Indian Political System	75	25		100	45-46
BSS-203	Public Administration (Major-II) Administrative Theory	75	25		100	47-48
BSS-204	Public Administration (Minor-II) Indian Administration	75	25		100	49-50
BSS-205	Economics (Major-II) Macro Economics	75	25		100	51-52
BSS-207	History (Major-II) History of India (A.D. 1000-1707)	75	25		100	53-54
BSS-209	Sociology (Major-II) Fundamentals of Sociology-II	75	25		100	55-56
BSS-211	Language- English (Major-II) English (Elective)	75	25		100	57-58
BSS-212	Language- Punjabi(Major- II) Punjabi (Elective)	75	25		100	59-60
BSS-221	English (Compulsory)	37	13		50	61-63
BSS-222	Punjabi (Compulsory)	37	13		50	63-64
BSS-223	Mudhli Punjabi	37	13		50	65-66
BSS-224	Punjab History and Culture (C 321 to 1000 A.D.)	37	13		50	67-68
BSS-226	Science and Technology Foundation Course	37	13		50	69-70
BSS-231	Physical Education Inter-Disciplinary Course	27	13	10	50	71-72
DA-02	Drug Abuse: Problem, Management and Prevention (Compulsory)	50			50	73-74

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Semester -III

Subject Code	Subject	Marks				Page
		Theory	Internal	Practical	Total	
BSS-301	Political Science (Major-III) Indian Political System	75	25		100	75-76
BSS-302	Political Science (Minor-III) Foreign Policy of India	75	25		100	77-78
BSS-303	Public Administration (Major-III) Personnel and Financial Administration	75	25		100	79-80
BSS-304	Public Administration (Minor-III) Development and Social Welfare Administration in India	75	25		100	81-83
BSS-305	Economics (Major-III) Money, Banking, Finance and International Trade	75	25		100	84-85
BSS-307	History (Major-III) History of India (A.D.1707-1885)	75	25		100	86-87
BSS-309	Sociology (Major-III) Society in India	75	25		100	88-89
BSS-311	Language- English (Major-III) English Elective	75	25		100	90-91
BSS-312	Language- Punjabi (Major-III) Punjabi Elective	75	25		100	92-93
BSS-313	Political Science (Honors-I) Issues and Trends in Indian Politics	75	25		100	94-96
BSS-314	Economics (Honors-I) Economics of Agriculture	75	25		100	97-98
BSS-315	History (Honors-I) Economy, Society and Culture of India upto AD. 1206	75	25		100	99-101
BSS-316	Sociology (Honors-I) Marriage, Family and Kinship in India	75	25		100	102-103
BSS-321	English (Compulsory)	37	13		50	104-105
BSS-322	Punjabi (Compulsory)	37	13		50	106-107
BSS-323	Mudhli Punjabi	37	13		50	108-109
BSS-324	Punjab History and Culture (A.D. 1000-1606)	37	13		50	110-111
BSS-326	Geography of India and The World Foundation Course	37	13		50	112-113
BSS-331	Computer Fundamentals Inter-Disciplinary Course	27	13	10	50	114-115
ESL221	Environmental Studies-I (Compulsory)	50			50	116-118

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Semester -IV

Subject Code	Subject	Marks				Page
		Theory	Internal	Practical	Total	
BSS-401	Political Science (Major-IV) Western Political Thought	75	25		100	119-120
BSS-403	Public Administration (Major-IV) Indian Administration	75	25		100	121-122
BSS-405	Economics (Major-IV) Quantitative Methods for Economists	75	25		100	123-124
BSS-406	Economics (Minor-I) Economic Theory	75	25		100	125-126
BSS-407	History (Major-IV) History of India (A.D.1885-1947)	75	25		100	127-128
BSS-408	History (Minor-I) History of Ancient India (Up to A. D. 1000)	75	25		100	129-130
BSS-409	Sociology (Major-IV) Social Change and Development	75	25		100	131-132
BSS-410	Sociology (Minor-I) Basic Concept in Sociology-I	75	25		100	133-134
BSS-411	Language- English (Major-IV) English (Elective)	75	25		100	135-136
BSS-412	Language- Punjabi (Major-IV) Punjabi (Elective)	75	25		100	137-138
BSS-413	Political Science (Honors-II) Indian Political Thought	75	25		100	139-140
BSS-414	Economics (Honors-II) Economics of Labour	75	25		100	141-142
BSS-415	History (Honors-II) Economy, Society and Culture of India (AD. 1206-1707)	75	25		100	143-145
BSS-416	Sociology (Honors-II) Gender and Society	75	25		100	146-147
BSS-421	English (Compulsory)	37	13		50	148-149
BSS-422	Punjabi (Compulsory)	37	13		50	150-151
BSS-423	Mudhli Punjabi	37	13		50	152-153
BSS-424	Punjab History and Culture (A.D. 1606-1849)	37	13		50	154-155
BSS-426	Ethics and Integrity Foundation Course	37	13		50	156-157
BSS-431	Psychology Inter-Disciplinary Course	37	13		50	158-159
ESL 222	Environmental Studies-II (Compulsory)	50			50	160-162

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Semester -V

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BSS-501	Political Science (Major-V) International Politics	75	25		100	163-164
BSS-503	Public Administration (Major-V) Local Government in India	75	25		100	165-166
BSS-505	Economics (Major-V) Statistical Techniques for Economists	75	25		100	167-168
BSS-506	Economics (Minor-II) International Trade and Public Finance	75	25		100	169-170
BSS-507	History (Major-V) History of The World (A.D. 1500-1945)	75	25		100	171-172
BSS-508	History (Minor-II) History of Medieval India (A.D. 1000-1707)	75	25		100	173-175
BSS-509	Sociology (Major-V) Social Thought	75	25		100	176-177
BSS-510	Sociology (Minor-II) Basic Concepts in Sociology-II	75	25		100	178-179
BSS-511	Languages- English (Major-V) English (Elective)	75	25		100	180-181
BSS-512	Language- Punjabi (Major-V) Punjabi (Elective)	75	25		100	182-183
BSS-513	Political Science (Honors-III) Comparative Political Systems (UK & USA)	75	25		100	184-185
BSS-514	Economics (Honors-III) International Economics	75	25		100	186-187
BSS-515	History (Honors-III) Economy, Society and Culture of India (A.D. 1707-1857)	75	25		100	188-189
BSS-516	Sociology(Honors-III) Social Stratification	75	25		100	190-191
BSS-521	English (Compulsory)	37	13		50	192-193
BSS-522	Punjabi (Compulsory)	37	13		50	194-195
BSS-523	Mudhli Punjabi	37	13		50	196-197
BSS-524	Punjab History and Culture (A.D. 1849-1947)	37	13		50	198-199
BSS-526	Quantitative Aptitude and Reasoning-I Foundational Course	37	13		50	200
BSS-531	Indian Heritage and Culture Interdisciplinary Course	37	13		50	201-202

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Semester -VI

Subject Code	Subject	Marks				Page
		Theory	Internal	Practical	Total	
BSS-601	Political Science (Major-VI) Foreign Policy of India	75	25		100	203-204
BSS-603	Public Administration (Major-VI) Development & Social Welfare Administration	75	25		100	205-207
BSS-605	Economics (Major-VI) Economics of Development and Indian Economy	75	25		100	208-209
BSS-606	Economics (Minor III) Development Economics and Indian Economy	75	25		100	210-211
BSS-607	History (Major-VI) History of The Punjab (A.D. 1469- 1849)	75	25		100	212-213
BSS-608	History (Minor-III) History of Modern India (A.D.1707- 1947)	75	25		100	214-216
BSS-609	Sociology (Major-VI) Contemporary Sociological Theories	75	25		100	217-218
BSS-610	Sociology (Minor-III) Sociological Theories	75	25		100	219-220
BSS-611	Languages- English (Major-VI) English (Elective)	75	25		100	221-222
BSS-612	Language- Punjabi (Major-VI) Punjabi (Elective)	75	25		100	223-224
BSS-613	Political Science (Honors-IV) Government and Politics in Punjab	75	25		100	225-227
BSS-614	Economics (Honors-IV) Public Finance	75	25		100	228-229
BSS-615	History (Honors-IV) Economy, Society and Culture of India (A.D. 1858-1950)	75	25		100	230-231
BSS-616	Sociology (Honors-IV) Sociology of Development	75	25		100	232-233
BSS-621	English (Compulsory)	75	25		50	234-235
BSS-622	Punjabi (Compulsory)	37	13		50	236-237
BSS-623	Mudhli Punjabi	37	13		50	238-239
BSS-624	Punjab History and Culture (A.D. 1947-2000)	37	13		50	240-24
BSS-626	Quantitative Aptitude and Reasoning-II Foundational Course	37	13		50	242
BSS-631	Functional Hindi Interdisciplinary Course	37	13		50	243-248

(No Change)

2021 - 2022
B.A. Social Sciences
Semester-I
Political Science (Major-I)
BSS-101 Political Concepts

Time:- 3 Hours

Total Marks: 100
Theory: 75 Marks
Internal Assessment: 25 Marks

Instructions for the Paper Setter:

The Medium of Instruction is English.

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words.

Course Objective:

Help students to learn basic concepts in subject and making them thorough in the concepts of political theory. Widening their understanding about rights, liberty, equality and fraternity.

UNIT-I

1. Meaning, Nature and Scope of Political Science.
2. Relationship of Political Science with History, Economics and Sociology.

UNIT-II

3. State: Meaning and its Elements.
4. Government: Organs and Major Forms (Unitary, Federal, Parliamentary & Presidential).
5. Sovereignty: Meaning and Kinds.

UNIT-III

6. Rights, Liberty, Equality: Meaning, Features and Kinds.
7. Democracy: Meaning, Features and Kinds.
8. Power, Authority and Legitimacy: Meaning & Features.

UNIT-IV

9. Political System: Meaning, Features and Functions.
10. Political Culture: Meaning, Features, Components & Kinds.
11. Political Socialisation: Meaning, Features, Kinds & Agents.

Suggested Readings:-

1. A.C. Kapoor, *Principles of Political Science*, New Delhi: S. Chand, 2000.
2. Allan R. Ball, *Modern Politics and Government*, London: Macmillan, 1983.
3. Almond & Powell, *Comparative Politics*, New Delhi: Amerind, 1975.
4. Andrew Heywood, *Key Concepts in Politics*, New York: Palgrave Macmillan, 2000.
5. Andrew Heywood, *Political Theory*, New York: Palgrave McMillan, 2001.
6. Andrew Heywood, *Politics*, New York: Palgrave. 2002.
7. B.N. Roy, *Political Theory and Thought*, New Delhi: Kaveri Books, 2011.
8. Eddy Asirvatham, *Political Theory*: New Delhi: S. Chand & Co., 2000.
9. G.H. Eckstein & David Apter, *Comparative Politics*, New Delhi: Sterling Publications, 2002.
10. J.C. Johri, *Comparative Politics*, New Delhi: Sterling Publications, 2002.
11. J.C. Johri, *Principles of Modern Political Theory* New Delhi: Sterling Publishers, 2005.
12. Neera Chandhoke, *State and Civil Society: Explorations in Political Theory*, New Delhi: Sage Publication, 1995
13. Rajiv Bhargava and Ashok Acharya, *Political Theory*, New Delhi: Pearson, 2008.
14. Sushila Ramaswamy, *Political Theory: Ideas and Concepts*, New Delhi: Macmillan, India Ltd, 2003.

Course Outcomes:-

Sr. No	On Completing the Course, the Students will be able to:
CO-1	Familiarize themselves with the basic ideas of political science.
CO-2	Become aware about the concepts of political theory.
CO-3	Have knowledge of various political concepts and its interplay.
CO-4	Widen their understanding about rights, liberty, equality and fraternity.

(No Change)

2021 - 2022
B.A. Social Sciences
Semester-I
Political Science (Minor-I)
BSS-102 Basic Concepts of Political Science

Time:- 3 Hours

Max Marks: 100
Theory: 75 Marks
Internal Assessment: 25 Marks

Instructions for the Paper Setter:

The Medium of Instruction is English.

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions each carrying 15 marks. The students are to attempt one question from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions. Each short answer question carries 3 marks, to be attempted in about 100 words.

Course Objective:

Familiarizing the students with the basic ideas of Political Science and enabling the students to have knowledge of various political concepts and its interplay making them thorough in the concepts of Political Theory.

UNIT-I

1. Meaning, Nature and Scope of Political Science.
2. Relationship of Political Science with History, Economics and Sociology.

UNIT-II

3. State: Meaning and its Elements.
4. Government: Organs and Major Forms (Unitary, Federal, Parliamentary & Presidential).
5. Sovereignty: Meaning and Kinds.

UNIT-III

6. Rights, Liberty, Equality: Meaning, Features and Kinds.
7. Democracy: Meaning, Features and Kinds.
8. Power, Authority and Legitimacy: Meaning, Features and Kinds.

UNIT-IV

9. Political System: Meaning, Features and Functions.
10. Political Culture: Meaning, Features, Components & Kinds.
11. Political Socialisation: Meaning, Features, Kinds & Agents.

Suggested Readings: -

1. A.C. Kapoor, *Principles of Political Science*, New Delhi: S. Chand & Co., 2000.
2. Eddy Asirvatham, *Political Theory*: New Delhi: S. Chand & Co., 2000.
3. S.P.Verma, *Modern Political Theory*: New Delhi: Vikas, 1998.
4. Almond& Powell, *Comparative Politices*: New Delhi: Amerind, 1975.
5. Allan R.Ball, *Modern Politics and Government* London: Macmillan, 1983.
6. G.H. Eckstein, & David Apter, *Comparative Politics*, New Delhi: Sterling Publications, 2002.
7. J.C.Johri, *Comparative Politics*, New Delhi: Sterling Publications, 2002.
8. Sushila Ramaswamy, *Political Theory; Ideas and Concepts*, New Delhi: Macmillan,2003.
9. Andrew Heywood, *Political Theory*, New York: Palgrave Macmillan, 2001.
10. Andrew Heywood, *Key Concepts in Politics*, New York: Palgrave Macmillan, 2000.
11. Neera Chandhoke, *State and Civil Society: Explorations in Political Theory*, New Delhi: Sage Publication, 1995
12. Rajiv Bhargava and Ashok Acharya, *Political Theory*, New Delhi: Pearson, 2008.
13. J.C. Johri, *Principles of Modern Political Theory*, New Delhi: Sterling Publishers, 2005.
14. B.N. Roy, *Political Theory and Thought*, New Delhi: Kaveri Books, 2011.
15. Andrew Heywood, *Politics*, New York: Palgrave Macmilan, 2002.

Course Outcomes:-

Sr. No	On Completing the Course, the Students will be able to:
CO-1	Understand the basic concepts of political science
CO-2	Acknowledge the concepts of political theory.
CO-3	Have knowledge about political postulates.
CO-4	To get knowledge about rights, duties, liberty etc.

(No Change)

2021 - 2022
B.A. Social Sciences
Semester-I
Public Administration (Major-I)
BSS-103 Principles of Public Administration

Time:- 3 Hours

Max Marks: 100
Theory: 75 Marks
Internal Assessment: 25 Marks

Instructions for the Paper Setter:

The Medium of Instruction is English.

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words.

Course Objective:

Enables the students to have a deep look at the meaning and working of administration. Familiarizes them with the models, concepts and principles of public administration and discusses various checks and balances over the working of administration.

UNIT-I

1. Public Administration: Meaning, Nature, Scope and Significance.
2. Distinction between Public and Private Administration.
3. New Public Administration, New Public Management.

UNIT- II

4. Organization: Meaning, Basis and Types.
5. Principles of Organization: Hierarchy, Unity of Command, Span of control, Delegation, Supervision and Coordination.

UNIT- II

6. Chief Executive- Types, Functions and Role, Line, Staff and Auxiliary Agencies.
7. Departments, Public Corporations, Independent Regulatory Commissions, Regulatory Authorities.
8. Headquarter-Field Relations, Public-Private Partnership.

UNIT- IV

9. Administrative Behaviour: Decision-Making, Communication, Leadership, Morale & Motivation.
10. Concepts of Accountability and Control; Legislative, Executive and Judicial Control over Administration.

Suggested Readings:-

1. A.R.Tyagi, *Public Administration (Principles and Practice)*, Delhi: Atma Ram & Sons, 2001.
2. Awasthi and S.R.Maheshwari, *Public Administration*, Agra: Laxmi Narain Aggarwal, 2004.
3. B.L. Fadia and Kuldeep Fadia, *Public Administration- Administration Theories and Concepts*, Agra: Sahitya Bhawan Publication, 2000.
4. Dwight Waldo, *Perspective on Public Administration*, University of Alabama Press: 1956.
5. M.P Sharma & B.L. Sadana, *Public Administration in Theory and Practice*, Allahabad: Kitab Mahal, 2004.
6. Mohit Bhattacharya, *New Horizons of Public Administration*, New Delhi: Jawahar Publisher & Distributors, 2001.
7. Mohit Bhattacharya, *Restructuring Public Administration- Essays in Rehabilitation*, New Delhi: Jawahar Publishers and Distributors, 1999
8. Nicholas Henery, *Public Administration and Public Affairs*, Prentice-Hall of India, 2001.
9. Pardeep Sahni & Etakula Vayunandan, *Administrative Theory*, New Delhi: PHI Learning Private Limited, 2012.
10. R.B. Jain, *Public Administration in India: 21st Century Challenges for Good Governance*, NewDelhi: Deep and Deep Publications, 2001.
11. Rumki Basu, *Public Administration: Concept and Theories*, New Delhi: Sterling Publishers, 1990.
12. S.L. Goel *Advanced Administrative Theory*, New Delhi: Deep and Deep, 2002.
13. Vishnoo Bhagwan & Vidya Bhushan, *Public Administration*, New Delhi: S.Chand & Company, 2005.

Course Outcomes:-

Sr. No	On Completing the Course, the Students will be able to:
CO-1	Have a deep look at the meaning and working of Administration.
CO-2	Familiarize themselves them with the models, concepts and principles of public Administration.
CO-3	Widen their knowledge about the insights on various Administrative Machinery.
CO-4	Equip themselves to know the dynamics of administrative behavior.
CO-5	Discuss various checks and balances over the working of administration.

(No Change)

2021 - 2022
B.A. Social Sciences
Semester-I
Public Administration (Minor-I)
BSS-104 Basic Concepts of Public Administration

Time:- 3 Hours

Max Marks: 100
Theory: 75 Marks
Internal Assessment: 25 Marks

Instructions for the Paper Setter:

The Medium of Instruction is English.

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions each carrying 15 marks. The students are to attempt one question from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions. Each short answer question carries 3 marks, to be attempted in about 100 words.

Course Objective:

Widens student's knowledge about the insights of various administrative machinery. Enables the students to have a deep look at the meaning and working of administration and equips the students to know the dynamics of administrative behaviour.

UNIT-I

1. Public Administration: Meaning, Nature and Scope and Significance.
2. Distinction between Public and Private Administration.
3. New Public Administration.

UNIT- II

4. Organization: Meaning, Basis and Types.
5. Principles of organization: Hierarchy, Unity of command, Span of control, Delegation, Supervision and Coordination.

UNIT- III

6. Chief Executive: Types and Functions. Line, Staff and Auxiliary Agencies.
7. Departments, Public Corporations, Independent Regulatory Commissions.

UNIT- IV

8. Concept of Accountability and Control; Legislative, Executive and Judicial control over Administration.
9. Delegated Legislation, Administrative Adjudication.

Suggested Readings:-

1. Awasthi and Maheshwari, *Public Administration*, Agra: Laxmi Narain Aggarwal, 2004.
2. A.R.Tyagi, *Public Administration (Principles and Practice)*, Delhi: Atma Ram & Sons, 2001.
3. B.L. Fadia and Kuldeep Fadia, *Public Administration- Administrative Theories and Concepts*, Agra: Sahitya Bhawan Publication, 2000.
4. Dwight Waldo, *Perspective on Public Administration*, University of Alabama Press: 1956.
5. Mohit Bhattacharya, *New Horizons of Public Administration*, New Delhi: Jawahar Publisher & Distributors, 2001.
6. Mohit Bhattacharya, *Restructuring Public Administration- Essays In Rehabilitation*, New Delhi: Jawahar Publishers and Distributors, 1999.
7. Nicholas Henery, *Public Administration and Public Affairs*, Prentice-Hall of India, 2001.
8. R.B. Jain, *Public Administration in India: 21st Century Challenges for Good Governance*, New Delhi: Deep and Deep Publications, 2001.
9. Rumki Basu, *Public Administration: Concept and Theories*, New Delhi: Sterling Publishers, 1990.
10. S.L. Goel, *Advanced Administrative Theory*, New Delhi: Deep and Deep, 2002.
11. Ravinder Parsad & V.S Parsad, *Administration Thinkers*, New Delhi: Sterling Publishers, 1991.
12. Pardeep Sahni & Etakula Vayunandan, *Administration Theory*, New Delhi: PHI Learning Private Limited, 2012.
13. M.P Sharma & B.L. Sadana, *Public Administration in Theory and Practice*, Allahabad: Kitab Mohal, 2004.
14. Vishnoo Bhagwan & Vidya Bhushan, *Public Administration*, New Delhi: S.Chand & Company, 2005.

Course Outcomes:-

Sr. No	On Completing the Course, the Students will be able to:
CO-1	Acknowledge the meaning and working of administration.
CO-2	Familiarize themselves with the models, concepts and principles of public administration.
CO-3	Gain knowledge about the insights of various Administrative Machinery.
CO-4	Understand the dynamics of administrative behavior.
CO-5	Discuss various checks and balances over the working of Administration.

(No Change)

2021 - 2022
B.A. Social Sciences
Semester-I
Economics (Major-I)
BSS-105 Micro Economics

Time:- 3 Hours

Max Marks: 100
Theory: 75 Marks
Internal Assessment: 25Marks

Instructions for the Paper Setter:

The Medium of Instruction is English.

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words.

Course Objective:

This Course helps the students to know the basic fundamentals of Micro Economics and their uses. Students come to know about how the toolkits of this subject can be applied in real-life situations. Moreover, students are able to know about various forms of markets (Perfect Competition, Monopoly and Monopolist Competition), their imperfections and market failures.

UNIT-I

Micro Economics – Meaning, Nature and Scope. Consumer Behaviour: Utility Analysis, Theory of Demand, Elasticity of Demand: Price, Income and Cross Elasticity of Demand and their measurement. Indifference Curve Analysis.

UNIT-II

Theory of cost: Traditional and Modern Theory of Costs, Concepts and cost curves in the short and the long run.

Revenue: Total Revenue, Average Revenue and Marginal Revenue Curves and their relationship with elasticity of Demand.

UNIT-III

Production function: Concept of production function.

The concepts of Iso-quants and Iso-cost-curves, Law of variable proportions and Law of returns to scale

UNIT-IV

Markets: Different Forms, Perfect Competition, Monopoly, Monopolistic Competition - Their features and equilibrium of firm and industry in short run and long run.

Welfare Economics: meaning and importance

Suggested Readings:-

1. Koutsoyiannis, *Modern Micro Economics*, 2nd ed., London: Macmillan press, 1990.
2. A.Sen, *Micro Economics: Theory and Application*, New Delhi: OUP,1999.
3. K.K. Dewett, *Modern Economic Theory*, S. Chand & Company Ltd., New Delhi: Multicolour Illustrating Edition, 2005.
4. K.N.Verma: *Micro Economic Theory*, Jalandar: Vishal Publishing Co., 2009-10.
5. H.L. Ahuja, *Advanced Economic Theory*, New Delhi: S.Chand & Company Ltd., Revised Edition, 2013

Course Outcomes:-

Sr. No	On Completing the Course, the Students will be able to:
CO-1	Know the basic fundamentals of Micro Economics and their uses.
CO-2	Know about how the tools of Micro Economics can be applied in real-life situations. Moreover, students understand about various forms of markets (Perfect Competition, Monopoly and Monopolist Competition), their imperfections and market failures.

(No Change)

2021 - 2022
B.A. Social Sciences
Semester-I
History (Major-I)
BSS-107 History of India Upto A.D-1000

Time:- 3 Hours

Max Marks: 100
Theory: 75 Marks
Internal Assessment: 25Marks

Instructions for the Paper Setter:

The Medium of Instruction is English.

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words.

Course Objective:

Students are able to understand the genesis of history writing in different countries as well as in India. Sources of ancient India, Civilizations like Indus and Aryan, Mauryan, Gupta, Kushana and Vardhana Empire and political and religious changes upto 1000 AD are studied.

UNIT-I

1. Sources: Archaeological Sources; Literary Sources (Indigenous Literature and Foreign Accounts).
2. Indus Valley Civilization: Its origin; nature and decline.
3. The Rig Vedic and later Vedic phase: Political, Social, Economic and Religious life.

UNIT-II

4. Jainism and Buddhism; the rise of Magadha.
5. The Mauryan Empire: Foundation; Expansion and disintegration; Administration; Ashokan inscriptions; dhamma.
6. The Kushans: Kanishka and his successors; Mahayana Buddhism; Gandhara Art; Literature.

UNIT-III

7. The Satvahanas and the Sangam Age.
8. The age of the Guptas: Polity and Administration; Land Grants.
9. The Age of Vardhanas; Foundation; Harsha's Campaigns and Political relations; Sources of Revenue; Patronage of Religion; Literature.

UNIT-IV

10. Cholas: Polity; Economy; Society and Architecture
11. The Rajputs: Origin; Polity; Society; Religion; Art and Architecture
12. Shaivism and Vaishnavism: Shankracharya's Vedanta and Ramanuja.

Suggested Readings:

1. A.L. Basham, *The Wonder That was India*, Fontana, 1977.
2. B. Chattopadhyaya, *the Making of Early Medieval India*, Delhi: OUP, 1998.
3. D.D. Kosambi, *The Culture and Civilization of Ancient India in Historical Outline*, Delhi: Vikas, 1994.
4. D.N. Jha, *Early India*, New Delhi: Manohar, 2004.
5. N.K. Sinha, *A History of India*, Calcutta: Orient Longman, 1983.
6. R.S. Sharma, *Aspects of Political Ideas and Institutions in Ancient India*, New Delhi: OUP, 1991.
7. _____, *India's Ancient Past*, New Delhi: OUP, 2011.
8. Romila Thapar, *Early India: Up to 1300 A.D. Vol I*, New Delhi: Penguin Books, 1981.
9. Upinder Singh, *A History of Ancient and Early Medieval Indian from the Stone Age to the 12th Century*, Delhi: Longnon, 2009.

Course Outcomes:-

Sr. No	On Completing the Course, the Students will be able to:
CO-1	Understand the genesis of history writing in different countries as well as in India.
CO-2	Know about sources of ancient India, Civilizations like Indus and Aryan, Mauryan, Gupta, Kushana and Vardhana Empire and political and religious changes upto 1000 AD

(No Change)

2021 - 2022
B.A. Social Sciences
Semester-I
Sociology (Major-I)
BSS-109 Fundamentals of Sociology-I

Time:- 3 Hours

Max Marks: 100
Theory: 75 Marks
Internal Assessment: 25Marks

Instructions for the Paper Setter:

The Medium of Instruction is English.

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words.

Course Objective:

By studying basic concepts of sociology, students learn to think critically about various social issues and problems that confront our society. Studies social interaction and relationships, social structure, social change, the significance of diversity and human variation. To understand the meaning, definition of sociology, to explain the field and subject matter of sociology, explain the nature and importance of sociology, to describe the origin and development of sociology.

UNIT-I

Sociology: Origin, Nature, Importance and Scope.

Relationship of Sociology with other social sciences (History, Economics, Political Science, Anthropology and Psychology).
Sociological Perspectives.

UNIT-II

Basic Concepts

Society: Meaning and Characteristics, Theories of origin, Individual and Society.

Community, Association and Institution: Meaning, Characteristics and Differences.

UNIT -III

Social Group: Definition and Classification (Primary and Secondary Groups. In-group, Out-Group and Reference Group).

Social Structure: Concept, Characteristics/Components.

UNIT– IV

Socialization–Meaning, Importance, Processes& Agencies of socialization, Theories of Socialization (Cooley, Freud, Mead).

Social Norms and Values, Status and Role.

Suggested Readings:-

1. Alex, Inkeles, *What is Sociology*, New Delhi: Prentice Hall of India, 1964.
2. Kingsley, Davis, *Human Society*, New York: Macmillan Company.
3. Pascual, Gisbert, *Fundamental of Sociology*, Bombay: Orient Longmans, 1959.
4. R.M. MacIver, *Society: An Introductory Analysis*, New Delhi: Macmillan, 1985.
5. Reece McGee, et. al., *Sociology: An Introduction*, Hindale: Rinehart and Winston, 1977.
6. Samuel, Koenig, *Sociology: An Introduction to the Science of Society*, New York: Barnes and Bobble, 1970.
7. T.B. Bottomore, *Sociology*, New Delhi: Random House, 1972.

Course Outcomes:-

Sr. No	On Completing the Course, the Students will be able to:
CO-1	Study the basic concepts of sociology and learn to think critically about various social issues and problems that confront our society.
CO-2	Understand the social interaction and relationships, social structure, social change, the significance of diversity and human variation.
CO-3	Comprehend the meaning, definition and subject matter of sociology, explain the nature and importance of sociology, describe the origin and development of sociology.

(No Change)

2021 - 2022
B.A. Social Sciences
Semester-I
Languages- English (Major-I)
BSS-111 English (Elective)

Time:- 3 Hours

Max Marks: 100

Theory: 75 Marks

Internal Assessment: 25 Marks

Texts Prescribed: Texts Prescribed:

1. *Popular Short Stories* (Oxford University Press)
2. *Selected College Poems* ed. Ambika Sen Gupta (Orient Longman)
3. *The Student's Companion* Wilfred D. Best (Harper Collins)

Course Contents:

- 1) Stories 1,3,5,6,10,16 from the book *Popular Short Stories*
- 2) The study of the following poems from the book *Selected College Poems*
 - 1) *All the World's a Stage*: William Shakespeare
 - 2) *Elegy Written in a Country Churchyard*: Thomas Gray
 - 3) *La Belle Dame Sans Merci*: John Keats
 - 4) *Ulysses*: Lord Alfred Tennyson
 - 5) *Say Not The Struggle Naught Availeth*: Arthur Hugh Clough
 - 6) *Nightingale*: Robert Bridges
 - 7) *The Unknown Citizen*: W.H.Auden
 - 8) *Night of the Scorpion*: Nissim Ezekiel
- 3) The following chapters are prescribed from *The Students Companion*
 - 1) Section 1 Words Denoting Numbers
 - 2) Words Pertaining To Government
 - 3) Section 9 Synonyms

Instructions for the Paper Setter and Distribution of Marks:

The question paper will consist of three sections and distribution of marks will be as under:

Section A: 15 Marks

Section B: 30 Marks

Section C: 30 Marks

Course Objectives:

1. To read, interpret and write about diverse range of texts in English
2. To understand those texts analytically and critically
3. To understand those texts on the basis of careful reading
4. To participate in the critical and cultural discourses of English
5. To teach language and literature effectively with the support of ICT tools

Section-A

1. **Twenty (20)** Questions on the prescribed parts of "*The Student's Companion*" will be set. The students will be required to attempt Fifteen **(15)**. **(15x1=15 Marks)**

Section -B

II. Five questions on the textual and thematic aspects of the prescribed stories will be set and the students will be required to attempt any Three from the book’’ *Popular Short Stories*’
(5x3=15 Marks)

III. Five questions on the textual and thematic aspects of the prescribed poems will be set and the students will be required to attempt any Three of these questions from the book *Selected College Poems*.
(5x3=15 Marks)

Section-C

I. ONE essay type question, with internal choice will be set, on theme, characterization, plot, tone, and style etc. from the prescribed stories, from *Popular Short Stories*. Students are required to answer in about 300-400 words.
(10X1= 10 Marks)

II. ONE essay type question, with internal choice will be set, on central idea, theme, tone, and style etc. from the prescribed poems in the syllabus, from the book *Selected College Poems*. Students are required to answer in about 300-400 words.
(10X1 = 10 Marks)

III. Comprehension of an Unseen passage will be set. The student will answer five questions of 2 marks each.
(5X2 =10 Marks)

Course Outcomes:-

Sr. No	On Completing the Course, the Students will be able to:
CO-1	Acquaint themselves with the major features of Poetry and Short Story.
CO-2	Comprehend the themes, styles and language in the prescribed Poetry and Story.
CO-3	Relate the prescribed works to their social, historical and cultural contexts in order to gain a richer understanding of both text as well as context
CO-4	Make inferences based on comprehension of a prescribed text.

(No Change)

2021 - 2022
B.A. Social Sciences
Semester-I
Language – Punjabi (Major-I)
BSS-112 Punjabi (Elective)
ਚੋਣਵੀਂ ਪੰਜਾਬੀ

ਸਮਾਂ: 3 ਘੰਟੇ

ਥਿਊਰੀ ਅੰਕ : 075
ਇੰਟਰਨਲ ਅਸੈਸਮੈਂਟ : 025
ਕੁੱਲ ਅੰਕ : 100

ਕੋਰਸ ਦਾ ਉਦੇਸ਼ Course Objective

- ਵਿਦਿਆਰਥੀ ਅੰਦਰ ਸਾਹਿਤਕ ਰੁਚੀ ਨੂੰ ਵਧਾਉਣਾ।
- ਸਾਹਿਤ ਸਿਰਜਣਾ ਦੀਆਂ ਸੰਭਾਵਨਾਵਾਂ ਪੈਦਾ ਕਰਨਾ।
- ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਅਤੇ ਭਾਸ਼ਾ ਵਿਗਿਆਨ ਦੇ ਅਹਿਮ ਪੱਖਾਂ ਸੰਬੰਧੀ ਗਿਆਨ ਨੂੰ ਵਧਾਉਣਾ।
- ਵਿਦਿਆਰਥੀ ਨੂੰ ਆਲੋਚਨਾਤਮਕ ਵਿਸ਼ਲੇਸ਼ਣ ਦੇ ਕਾਬਲ ਬਣਾਉਣਾ।

ਪਾਠ-ਕ੍ਰਮ ਨਤੀਜੇ Course Outcomes (COs)

- CO-1** ਵਿਦਿਆਰਥੀ ਪੰਜਾਬੀ ਸਾਹਿਤ ਦੀਆਂ ਵਿਭਿੰਨ ਵਿਧਾਵਾਂ ਦਾ ਗਿਆਨ ਪ੍ਰਾਪਤ ਕਰੇਗਾ।
- CO-2** ਵਿਦਿਆਰਥੀ ਸਾਹਿਤਕ ਗਿਆਨ ਪ੍ਰਾਪਤ ਕਰੇਗਾ।
- CO-3** ਵਿਦਿਆਰਥੀ ਵਿਚ ਪਾਠ ਦੇ ਵਿਹਾਰਕ ਅਧਿਐਨ ਦੀ ਸਮਰੱਥਾ ਨੂੰ ਵਧੇਗੀ।
- CO-4** ਵਿਦਿਆਰਥੀ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਵਿਚ ਮੁਹਾਰਤ ਹਾਸਿਲ ਕਰੇਗਾ।

ਪਾਠ-ਕ੍ਰਮ
ਭਾਗ-ਪਹਿਲਾ

ਸੁਖਨ ਦੇ ਸੂਰਜ (ਆਧੁਨਿਕ ਪੰਜਾਬੀ ਕਾਵਿ-ਸੰਗ੍ਰਹਿ : 1901-1995)

ਡਾ. ਬਲਜੀਤ ਕੌਰ ਅਤੇ ਡਾ. ਟੀ. ਡੀ. ਜੋਸ਼ੀ (ਸੰਪਾ.), ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ, ਅੰਮ੍ਰਿਤਸਰ।

ਕਵੀ: ਭਾਈ ਵੀਰ ਸਿੰਘ, ਪ੍ਰੋ. ਪੂਰਨ ਸਿੰਘ, ਮੋਹਨ ਸਿੰਘ, ਅੰਮ੍ਰਿਤਾ ਪ੍ਰੀਤਮ, ਬਾਵਾ ਬਲਵੰਤ, ਸ਼ਿਵ ਕੁਮਾਰ, ਜਗਤਾਰ, ਪਾਸ਼, ਸੂਰਜੀਤ ਪਾਤਰ

(ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ/ਵਿਸ਼ਾ-ਵਸਤੂ/ਸਾਰ)

ਭਾਗ-ਦੂਜਾ

ਸੂਰਜਾਂ ਦੇ ਹਾਣੀ

ਉਜਾਗਰ ਸਿੰਘ ਕੰਵਲ, ਚੇਤਨਾ ਪ੍ਰਕਾਸ਼ਨ, ਲੁਧਿਆਣਾ।

(ਨਾਵਲ ਦਾ ਸਾਰ/ਵਿਸ਼ਾ-ਵਸਤੂ/ਬਿਰਤਾਂਤਕ ਜੁਗਤਾਂ/ਪਾਤਰ ਉਸਾਰੀ)

ਭਾਗ-ਤੀਜਾ

ਭਾਰਤੀ ਕਾਵਿ-ਸ਼ਾਸਤਰ: ਪਰਿਭਾਸ਼ਾ ਅਤੇ ਸੰਪ੍ਰਦਾਵਾਂ
(ਧੁਨੀ ਸੰਪ੍ਰਦਾਇ, ਰਸ ਸੰਪ੍ਰਦਾਇ, ਅਲੰਕਾਰ ਸੰਪ੍ਰਦਾਇ)

ਭਾਗ-ਚੌਥਾ

(ੳ) ਅਰਥ ਵਿਗਿਆਨ: ਪਰਿਭਾਸ਼ਾ, ਸਫੇਟ ਅਤੇ ਅਪੋਹ ਸਿਧਾਂਤ

(ਅ) ਅਰਥ ਆਧਾਰਿਤ ਸ਼ਬਦ ਵੰਨਗੀਆਂ: ਬਹੁਅਰਥਕ, ਸਮਾਨਅਰਥਕ, ਵਿਰੋਧਅਰਥਕ ਸ਼ਬਦ, ਅਰਥ ਪਰਿਵਰਤਨ

ਅੰਕ-ਵੰਡ ਅਤੇ ਪ੍ਰੀਖਿਅਕ ਲਈ ਹਦਾਇਤਾਂ

1. ਪ੍ਰਸ਼ਨ ਪੱਤਰ ਦੇ ਚਾਰ ਭਾਗ ਹੋਣਗੇ। ਹਰ ਭਾਗ ਵਿਚੋਂ ਦੋ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ।
2. ਵਿਦਿਆਰਥੀ ਨੇ ਕੁੱਲ ਪੰਜ ਪ੍ਰਸ਼ਨ ਕਰਨੇ ਹਨ। ਹਰ ਭਾਗ ਵਿਚੋਂ ਇਕ ਪ੍ਰਸ਼ਨ ਲਾਜ਼ਮੀ ਹੋਵੇਗਾ। ਪੰਜਵਾਂ ਪ੍ਰਸ਼ਨ ਕਿਸੇ ਵੀ ਭਾਗ ਵਿਚੋਂ ਕੀਤਾ ਜਾ ਸਕਦਾ ਹੈ।
3. ਹਰੇਕ ਪ੍ਰਸ਼ਨ ਦੇ 15 ਅੰਕ ਹਨ।
4. ਪ੍ਰੀਖਿਅਕ ਪ੍ਰਸ਼ਨਾਂ ਦੀ ਵੰਡ ਅੱਗੋਂ ਵੱਧ ਤੋਂ ਵੱਧ ਚਾਰ ਉਪ-ਪ੍ਰਸ਼ਨਾਂ ਵਿਚ ਕਰ ਸਕਦਾ ਹੈ।

ਨੋਟ : ਇੰਟਰਨਲ ਅਸੈਸਮੈਂਟ 25 ਅੰਕਾਂ ਦੀ ਹੈ, ਜੋ ਕਾਲਜ ਵੱਲੋਂ ਨਿਰਧਾਰਿਤ ਦਿਸ਼ਾ-ਨਿਰਦੇਸ਼ਾਂ ਅਨੁਸਾਰ ਹੋਵੇਗੀ। ਇਸ ਪੇਪਰ ਦੇ ਕੁੱਲ ਅੰਕ $75 + 25 = 100$ ਹਨ।

(No Change)

2021 - 2022
B.A. Social Sciences
Semester-I
BSS-121 English (Compulsory)

Time:- 3 Hours

Max. Marks: 50
Theory: 37
Internal Assessment: 13

Texts Prescribed:

1. *Tales of Life* (Guru Nanak Dev University, Amritsar)
2. *Prose for Young Learners* (Guru Nanak Dev University, Amritsar)
3. *Murphy's English Grammar* (by Raymond Murphy) CUP

Course Contents:

- 1) Stories at Sr.No. 1,2,3,5,6 from *Tales of Life*.
- 2) Essays at Sr.No. 1,2,3,5,6 from *Prose for Young Learners*.
- 3) Unit 1-18 from *Murphy's English Grammar*.

Instructions for the Paper Setter and Distribution of Marks:

The question paper will consist of three sections and distribution of marks will be as under:

Section A: 10 Marks

Section B: 17 Marks

Section C: 10 Marks

Course Objectives:

1. To read, interpret and write about diverse range of texts in English
2. To understand the prescribed texts analytically and critically
3. To familiarise the students with social, political, moral and cultural background of the prescribed texts.
4. To participate in the critical and cultural discourses of English
5. To teach language and literature effectively with the support of ICT tools
6. To become competent, committed, conscious, creative, and compassionate human beings

Section-A

1. **Twelve (12)** Questions on the usage of grammar related to the prescribed units of *Murphy's English Grammar* will be set for the students to attempt **any Ten (10)** (1x10= 10 Marks)

Section-B

1. **EIGHT (8)** questions (four from each literary text) on theme, characterization, tone and style etc. will be set. The students will be required to attempt **any Four (4)** questions, choosing at least **TWO** from each prescribed text. The answer to each question should not exceed 15-20 sentences. (4x3=12 Marks)
2. The students will be required to write an **APPLICATION** to the head of an educational institution on any **ONE** out of the **TWO** Topics (1x5=5 Marks)

Section–C

1. **TWO** questions, one from each literary text, will be set for the students to answer any **ONE**.
(1x5=5 Marks)
2. A question requiring the students to write a **Paragraph** on **ONE** of the **TWO** given topics.
(1x5=5 Marks)

Course Outcomes:-

Sr. No	On Completing the Course, the Students will be able to:
CO-1	Appreciate the writings of various Indian and foreign story and prose writers and relate them to their socio-cultural milieu
CO-2	Comprehend the meaning of texts and answer questions related to situations, episodes, themes and characters depicted in them
CO-3	Understand fundamental grammatical rules governing tenses and make correct usage in their language
CO-4	Write independently paragraphs on any given topic

(No Change)

2021 - 2022
B.A. Social Sciences
Semester-I
BSS-122 Punjabi (Compulsory)
ਲਾਜ਼ਮੀ ਪੰਜਾਬੀ

ਸਮਾਂ: 3 ਘੰਟੇ

ਥਿਊਰੀ ਅੰਕ : 37
ਇੰਟਰਨਲ ਅਸੈਸਮੈਂਟ : 13
ਕੁੱਲ ਅੰਕ : 50

ਕੋਰਸ ਦਾ ਉਦੇਸ਼ Course Objective

- ਵਿਦਿਆਰਥੀਆਂ ਵਿਚ ਸਾਹਿਤਕ ਰੁਚੀਆਂ ਪੈਦਾ ਕਰਨਾ।
- ਆਲੋਚਨਾਤਮਕ ਰੁਚੀਆਂ ਵਿਕਸਤ ਕਰਨਾ।
- ਮਾਤ ਭਾਸ਼ਾ ਦੀ ਸਮਝ ਨੂੰ ਵਿਕਸਤ ਕਰਨਾ।

ਪਾਠ-ਕ੍ਰਮ ਨਤੀਜੇ ਫੋਰਸਟੋਟਚੋਮੇਸ (ਛੋੱਸ)

- CO-1** ਵਿਦਿਆਰਥੀ ਵਿਚ ਸਾਹਿਤਕ ਸੋਚ ਅਤੇ ਸਮਝ ਦਾ ਵਿਕਾਸ ਹੋਵੇਗਾ।
- CO-2** ਵਿਦਿਆਰਥੀ ਵਿਚ ਸਾਹਿਤਕ ਰੁਚੀ ਵਿਕਸਿਤ ਹੋਵੇਗੀ।
- CO-3** ਵਿਦਿਆਰਥੀ ਵਿਚ ਸਾਹਿਤ ਸਿਰਜਣਾ ਦੀ ਸੰਭਾਵਨਾ ਵਧੇਗੀ।
- CO-4** ਵਿਦਿਆਰਥੀ ਕਿਸੇ ਵੀ ਵਿਸ਼ੇ ਦਾ ਡੂੰਘਾਈ ਨਾਲ ਅਧਿਐਨ ਕਰੇਗਾ।
- CO-5** ਵਿਦਿਆਰਥੀ ਮਾਂ ਬੋਲੀ ਦੇ ਵਿਕਾਸ ਵਿੱਚ ਵਿਸ਼ੇਸ਼ ਯੋਗਦਾਨ ਪਾਵੇਗਾ।

ਪਾਠ-ਕ੍ਰਮ

ਭਾਗ-ਪਹਿਲਾ

ਦੋ ਰੰਗ (ਕਵਿਤਾ ਭਾਗ)

ਹਰਜਿੰਦਰ ਸਿੰਘ ਢਿੱਲੋਂ ਅਤੇ ਪ੍ਰੀਤਮ ਸਿੰਘ ਸਰਗੋਧੀਆ (ਸੰਪਾ.), ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ, ਅੰਮ੍ਰਿਤਸਰ।
(ਕਵਿਤਾ ਭਾਗ ਵਿਚੋਂ ਲੇਖਕ ਦਾ ਜੀਵਨ ਤੇ ਰਚਨਾ/ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ/ਕਵਿਤਾ ਦਾ ਵਿਸ਼ਾ-ਵਸਤੂ)

ਭਾਗ-ਦੂਜਾ

ਸੰਸਾਰ ਦੀਆਂ ਪ੍ਰਸਿੱਧ ਹਸਤੀਆਂ

ਪ੍ਰਿੰ. ਤੇਜਾ ਸਿੰਘ ਅਤੇ ਹਰਨਾਮ ਸਿੰਘ ਸ਼ਾਨ (ਸੰਪਾ.), ਪੰਜਾਬੀ ਸਾਹਿਤ ਪ੍ਰਕਾਸ਼ਨ, ਅੰਮ੍ਰਿਤਸਰ।
(ਜੀਵਨੀ 01 ਤੋਂ 09 ਤਕ, ਵਿਸ਼ਾ-ਵਸਤੂ/ਸਾਰ/ਨਾਇਕ ਬਿੰਬ)

ਭਾਗ-ਤੀਜਾ

(ੳ) ਪੈਰਾ ਰਚਨਾ

(ਅ) ਪੈਰਾ ਪੜ੍ਹ ਕੇ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਉੱਤਰ।

ਭਾਗ-ਚੌਥਾ

(ੳ) ਭਾਸ਼ਾ ਵੰਨਗੀਆਂ:

ਭਾਸ਼ਾ ਦਾ ਟਕਸਾਲੀ ਰੂਪ, ਭਾਸ਼ਾ ਅਤੇ ਉਪ-ਭਾਸ਼ਾ ਦਾ ਅੰਤਰ, ਪੰਜਾਬੀ ਉਪ-ਭਾਸ਼ਾਵਾਂ ਦੇ ਪਛਾਣ-ਚਿੰਨ੍ਹ

(ਅ) ਪੰਜਾਬੀ ਭਾਸ਼ਾ: ਨਿਕਾਸ ਤੇ ਵਿਕਾਸ

ਅੰਕ-ਵੰਡ ਅਤੇ ਪ੍ਰੀਖਿਅਕ ਲਈ ਹਦਾਇਤਾਂ

1. ਸਿਲੇਬਸ ਦੇ ਚਾਰ ਭਾਗ ਹਨ ਪਰ ਪ੍ਰਸ਼ਨ-ਪੱਤਰ ਦੇ ਪੰਜ ਭਾਗ ਹੋਣਗੇ।
2. ਪਹਿਲੇ ਚਾਰ ਭਾਗਾਂ ਵਿਚ 02-02 ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ। ਹਰੇਕ ਭਾਗ ਵਿਚੋਂ 01-01 ਪ੍ਰਸ਼ਨ ਕਰਨਾ ਲਾਜ਼ਮੀ ਹੋਵੇਗਾ। ਹਰੇਕ ਪ੍ਰਸ਼ਨ ਦੇ ਬਰਾਬਰ (08) ਅੰਕ ਹੋਣਗੇ।
3. ਪ੍ਰਸ਼ਨ ਪੱਤਰ ਦੇ ਪੰਜਵੇਂ ਭਾਗ ਵਿਚ ਸਾਰੇ ਸਿਲੇਬਸ ਵਿਚੋਂ 01-01 ਅੰਕ ਦੇ ਛੇ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ, ਜਿਨ੍ਹਾਂ ਵਿਚੋਂ 05 ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਉੱਤਰ ਦੇਣਾ ਲਾਜ਼ਮੀ ਹੋਵੇਗਾ।
4. ਪੇਪਰ ਸੈੱਟ ਕਰਨ ਵਾਲਾ ਜੇਕਰ ਚਾਹੇ ਤਾਂ ਪ੍ਰਸ਼ਨਾਂ ਦੀ ਵੰਡ ਅੱਗੋਂ ਵੱਧ ਤੋਂ ਵੱਧ ਚਾਰ ਉਪ-ਪ੍ਰਸ਼ਨਾਂ ਵਿਚ ਕਰ ਸਕਦਾ ਹੈ।

ਨੋਟ : ਇੰਟਰਨਲ ਅਸੈਸਮੈਂਟ 13 ਅੰਕਾਂ ਦੀ ਹੈ, ਜੋ ਕਾਲਜ ਵੱਲੋਂ ਨਿਰਧਾਰਿਤ ਦਿਸ਼ਾ ਨਿਰਦੇਸ਼ਾਂ ਅਨੁਸਾਰ ਇਨ੍ਹਾਂ ਅੰਕਾਂ ਤੋਂ ਵੱਖਰੀ ਹੋਵੇਗੀ। ਇਸ ਪੇਪਰ ਦੇ ਕੁੱਲ ਅੰਕ $37+13 = 50$ ਹਨ।

(No Change)

2021 - 2022
B.A. Social Sciences
Semester-I
BSS-123 Basic Punjabi
ਮੁੱਢਲੀ ਪੰਜਾਬੀ
(In Lieu of Compulsory Punjabi)

ਸਮਾਂ : 3 ਘੰਟੇ

ਥਿਊਰੀ ਅੰਕ : 37
ਇੰਟਰਨਲ ਅਸੈਸਮੈਂਟ : 13
ਕੁੱਲ ਅੰਕ : 50

ਕੋਰਸ ਦਾ ਉਦੇਸ਼ Course Objective

- ਵਿਦਿਆਰਥੀ ਨੂੰ ਸ਼ੁੱਧ ਪੰਜਾਬੀ ਪੜ੍ਹਨਾ-ਲਿਖਣਾ ਸਿਖਾਉਣਾ।
- ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੀਆਂ ਵਿਆਕਰਨਕ ਬਾਰੀਕੀਆਂ ਤੋਂ ਜਾਣੂ ਕਰਾਉਣਾ।
- ਸ਼ੁੱਧ ਸੰਚਾਰ ਨੂੰ ਵਿਕਸਤ ਕਰਨਾ।

ਪਾਠ-ਕ੍ਰਮ ਨਤੀਜੇ Course Outcomes (COs)

- CO-1** ਵਿਦਿਆਰਥੀ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਨੂੰ ਸਿੱਖਣ ਵਿਚ ਮੁਹਾਰਤ ਹਾਸਲ ਕਰੇਗਾ।
- CO-2** ਵਿਦਿਆਰਥੀ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਵਿੱਚ ਸਵਰ ਅਤੇ ਵਿਅੰਜਨ ਦੀ ਕਾਰਜ ਪ੍ਰਣਾਲੀ ਬਾਰੇ ਜਾਣੇਗਾ।
- CO-3** ਵਿਦਿਆਰਥੀ ਸ਼ੁੱਧ ਪੰਜਾਬੀ ਪੜ੍ਹਨਾ ਅਤੇ ਲਿਖਣਾ ਸਿੱਖੇਗਾ।
- CO-4** ਵਿਦਿਆਰਥੀ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੀ ਵਿਆਕਰਣ ਪ੍ਰਣਾਲੀ ਬਾਰੇ ਜਾਣੇਗਾ।

ਪਾਠ-ਕ੍ਰਮ

ਭਾਗ-ਪਹਿਲਾ

ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਤੇ ਗੁਰਮੁਖੀ ਲਿਪੀ :

- (ੳ) ਨਾਮਕਰਣ ਤੇ ਸੰਖੇਪ ਜਾਣ-ਪਛਾਣ : ਗੁਰਮੁਖੀ ਵਰਣਮਾਲਾ, ਅੱਖਰ ਕ੍ਰਮ, ਸਵਰ ਵਾਹਕ (ੳ, ਅ, ਈ), ਲਗਾਂ-ਮਾਤਰਾਂ, ਪੈਰ ਵਿਚ ਬਿੰਦੀ ਵਾਲੇ ਵਰਣ, ਪੈਰ ਵਿਚ ਪੈਣ ਵਾਲੇ ਵਰਣ, ਬਿੰਦੀ, ਟਿੱਪੀ, ਅੱਧਕ
- (ਅ) ਸਿਖਲਾਈ ਤੇ ਅਭਿਆਸ

ਭਾਗ-ਦੂਜਾ

ਗੁਰਮੁਖੀ ਆਰਥੋਗਰਾਫੀ ਅਤੇ ਉਚਾਰਨ:

ਸਵਰ, ਵਿਅੰਜਨ: ਮੁੱਢਲੀ ਜਾਣ-ਪਛਾਣ ਅਤੇ ਉਚਾਰਣ, ਮੁਹਾਰਨੀ, ਲਗਾਂ-ਮਾਤਰਾਂ ਦੀ ਪਛਾਣ

ਭਾਗ-ਤੀਜਾ

ਪੰਜਾਬੀ ਸ਼ਬਦ-ਜੋੜ:

ਮੁਕਤਾ (ਦੋ ਅੱਖਰਾਂ ਵਾਲੇ ਸ਼ਬਦ, ਤਿੰਨ ਅੱਖਰਾਂ ਵਾਲੇ ਸ਼ਬਦ), ਸਿਹਾਰੀ ਵਾਲੇ ਸ਼ਬਦ, ਬਿਹਾਰੀ ਵਾਲੇ ਸ਼ਬਦ, ਔਂਕੜ ਵਾਲੇ ਸ਼ਬਦ, ਦੁਲੈਂਕੜ ਵਾਲੇ ਸ਼ਬਦ, ਲਾਂ ਵਾਲੇ ਸ਼ਬਦ, ਦੁਲਾਵਾਂ ਵਾਲੇ ਸ਼ਬਦ, ਹੋੜੇ ਵਾਲੇ ਸ਼ਬਦ, ਕਨੌੜੇ ਵਾਲੇ ਸ਼ਬਦ, ਲਗਾਖਰ (ਬਿੰਦੀ, ਟਿੱਪੀ, ਅੱਧਕ) ਵਾਲੇ ਸ਼ਬਦ

ਭਾਗ-ਚੌਥਾ

ਸ਼ੁੱਧ-ਅਸ਼ੁੱਧ ਸ਼ਬਦ

ਅੰਕ-ਵੰਡ ਅਤੇ ਪ੍ਰੀਖਿਅਕ ਲਈ ਹਦਾਇਤਾਂ

1. ਪਹਿਲੇ ਭਾਗ ਵਿਚੋਂ ਚਾਰ ਵਰਣਨਾਤਮਕ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ ਜਿਨ੍ਹਾਂ ਵਿਚੋਂ ਤਿੰਨ ਪ੍ਰਸ਼ਨਾਂ ਦਾ ਉੱਤਰ ਦੇਣਾ ਲਾਜ਼ਮੀ ਹੈ। ਹਰ ਪ੍ਰਸ਼ਨ ਦੇ ਚਾਰ-ਚਾਰ ਅੰਕ ਹਨ। $(3 \times 4) = 12$ ਅੰਕ
2. ਭਾਗ ਦੂਸਰਾ ਵਿਚੋਂ ਦੋ-ਦੋ ਅੰਕ ਦੇ ਪੰਜ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ। ਸਾਰੇ ਪ੍ਰਸ਼ਨ ਲਾਜ਼ਮੀ ਹਨ। $(5 \times 2) = 10$ ਅੰਕ
3. ਭਾਗ ਤੀਸਰਾ ਵਿਚੋਂ ਤਿੰਨ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ ਜਿਨ੍ਹਾਂ ਵਿਚੋਂ ਦੋ ਪ੍ਰਸ਼ਨ ਹੱਲ ਕਰਨੇ ਲਾਜ਼ਮੀ ਹਨ ਜਿਨ੍ਹਾਂ ਦੇ ਪੰਜ-ਪੰਜ ਅੰਕ ਹਨ। $(2 \times 5) = 10$ ਅੰਕ
4. ਭਾਗ ਚੌਥਾ ਵਿਚ ਪੰਜ ਅਸੁੱਧ ਸ਼ਬਦਾਂ ਨੂੰ ਸੁੱਧ ਕਰਕੇ ਲਿਖਣਾ ਹੋਵੇਗਾ। $(5 \times 1) = 05$ ਅੰਕ

ਨੋਟ: ਇੰਟਰਨਲ ਅਸੈਸਮੈਂਟ 13 ਅੰਕਾਂ ਦੀ ਹੈ, ਜੋ ਕਾਲਜ ਵੱਲੋਂ ਨਿਰਧਾਰਿਤ ਦਿਸ਼ਾ ਨਿਰਦੇਸ਼ਾਂ ਅਨੁਸਾਰ ਇਨ੍ਹਾਂ ਅੰਕਾਂ ਤੋਂ ਵੱਖਰੀ ਹੋਵੇਗੀ। ਇਸ ਪੇਪਰ ਦੇ ਕੁਲ ਅੰਕ $37 + 13 = 50$ ਹਨ।

(No Change)

2021 - 2022

B.A. Social Sciences

Semester-I

BSS-124 Punjab History & Culture (From Earliest Times to C 320)

(Special Paper in lieu of Punjabi Compulsory)

(For those students who are not domicile of Punjab)

Time:- 3 Hours

Max Marks: 50

Theory: 37 Marks

Internal Assessment: 13 Marks

Instructions for the Paper Setter:

The Medium of Instruction is English.

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions each. Each question carries 8 marks. The students are to attempt one question from each unit approximately in 800 words. Unit-V consists of 7 short answer type questions to be set from the entire syllabus. Students are to attempt any 5 questions in about 20 words each. Each question carries 1 mark.

Course Objectives:

The main objective of this course is to educate the history and culture of the Ancient Punjab to the students who are not domicile of the Punjab. It aims to familiarize these students with the physical features of ancient Punjab and its impact on its history and culture. It also provides them information about the different sources to construct the history and culture of the ancient Punjab. The course intends to provide knowledge of social, economic, religious life of the Harappan civilization, Indo-Aryans, teachings and impact of Jainism and Buddhism in the Punjab.

UNIT-I

1. Physical features of the Punjab and impact on history.
2. Sources of the ancient history of Punjab.

UNIT-II

3. Harappan Civilization: Town planning; social, economic and religious life of the Indus Valley People.
4. The Indo-Aryans: Original home and settlement in Punjab.

UNIT-III

5. Social, Religious and Economic life during Rig Vedic Age.
6. Social, Religious and Economic life during later Vedic Age.

UNIT-IV

7. Teachings and impact of Buddhism.
8. Jainism in the Punjab.

Suggested Readings:-

1. L. Joshi (ed); *History and Culture of the Punjab*, Part-I, Patiala: 1989 . (3rd edition)
2. L.M. Joshi and Fauja Singh (ed); *History of Punjab*, Vol.I, Patiala: 1977.
3. Budha Parkash, *Glimpses of Ancient Punjab*, Patiala, 1983.
4. B.N. Sharma, *Life in Northern India*, Delhi: 1966.

Course Outcomes:-

Sr. No	On Completing the Course, the Students will be able to:
CO-1	Learn the history and culture of the Ancient Punjab.
CO-2	Study the physical features of ancient Punjab.
CO-3	Understand about the sources of the history of the Punjab.
CO-4	Analyze the social, economic, religious life of the Harrapan civilization and Vedic-Aryans.

(No Change)

2021 - 2022
B.A. Social Sciences
Semester-I
Foundation Course-I
BSS-126 General Awareness and Current Issues

Time:- 3 Hours

Max Marks: 50
Theory: 37 Marks
Internal Assessment: 13 Marks

Instructions for the Paper Setter:

The Medium of Instruction is English.

The question paper will consist of three sections and distribution of marks will be as under:

Section A: 10 Marks

Section B: 20 Marks

Section C: 07 Marks

Course Objective:

To develop the habit of reading newspaper daily and read topic specific information. To keep abreast with the latest in every field of knowledge. To learn the latest development that is taking place in the world. To read critically acclaimed articles, write-ups and other related information. To be able to develop the inquisitiveness in every student of social science.

Section-A

Fifteen questions will be set from Part A out of which Ten (10) will have to be answered by the student. Each question will carry 1 mark each. The questions will be objective in nature.

(10x1=10 Marks)

Section -B

Eight questions will be set from Part B out of which the student has to answer five questions each in about 150 words. Each question will carry 4 marks each.

(5x4=20 Marks)

Section -C

There will be one question set from each Essay based on summary or main idea of the Essay. Student is required to answer any one out of three in about 500 words. The question will carry 7 marks.

(1x7=07 Marks)

Part A: General Awareness

- 1) **Events/Persons/Places in News:-**Last Six Months.
Appointments (National, International) Conferences, Summits, Personalities in The News.
- 2) **Awards:-**
Nobel Prize Winners, Ramon Magsaysay, Abel Awards.

Oscar, Bharat Ratna, Padma Awards, Sahitya Academy, National Film, Arjuna Awards, Dronacharya Awards.

3) **Sports:-**

Major Trophies, Major Sports Events of India and National Games.
International (World Cups, Grand Slams, World Championships)

Part B

1) **World Organizations:-**

UNO, EU, SAARC, ASEAN, OPEC, APEC, BRICS, WTO, IMF.

2) **Important & Current Issues:-**

Globalization And Its Impact, Global Terrorism, Cyber Crime, Human Rights Organizations, Poverty, Unemployment, Population Explosion, Illiteracy, Gender Inequality, Crime against Women, Women Empowerment.

Part C

Current Essays:-

1. "Everything I need to know I learned in the forest" Vandana Shiva
<https://www.yesmagazine.org/issue/nature/2019/05/03/vandana-shiva-seed-saving-forest-biodiversity>.
2. "The Promise of Global Institutions" Joseph E Stiglitz
[tomschenkjr.net › wordpress › wp-content › uploads › 2010/05 › stiglitz-p](https://tomschenkjr.net/wordpress/wp-content/uploads/2010/05/stiglitz-p).
3. 'Monsters' Zadie Smith
[https://www.newyorker.com › magazine › 2011/09/12 › monsters-zadie-smith](https://www.newyorker.com/magazine/2011/09/12/monsters-zadie-smith)

Prescribed Books:-

1. General Knowledge 2021-22 (Arihant Publication).

Suggested books:-

1. General Knowledge 2021-22 (Pearson Publication)
2. Manorama Year Book 2021-22
3. Pratiyogita Darpan/Competition Wizard/Civil Services Chronicle.
4. The Hindu/ The Tribune/ The Indian Express.
5. Perspective on Current Affairs 2021-22
6. Frontline/ Yojana/ Economic and Political weekly.
7. The Hindu/ The Tribune/ The Indian Express.

Suggested Websites:-

1. www.mrunal.org
2. www.india.gov.in
3. www.pib.nic.in

Course Outcomes:-

Sr. No	On Completing the Course, the Students will be able to:
CO-1	Develop the habit of reading newspaper daily and read topic specific information.
CO-2	Keep abreast with the latest in every field of knowledge.
CO-3	Learn the latest development that is taking place in the world.
CO-4	Read critically acclaimed articles, write-ups and other related information.
CO-5	Develop the inquisitiveness in every student of social science.

(No Change)

2021 - 2022
B.A. Social Sciences
Semester-I
Interdisciplinary Course-I
BSS-131 Commerce

Time:- 3 Hours

Max Marks: 50
Theory: 37 Marks
Internal Assessment: 13 Marks

Instructions for the Paper Setter:

The Medium of Instruction is English.

Section A:- It will consist of 4 multiple choice questions from the entire syllabus. All questions are compulsory. Each question will carry 1 mark. **4x1=04 Marks**

Section B:- It will consist of 5 short answer questions. Students are required to attempt any four questions out of five questions in about 50 words. Each question carries 2 marks. **4x2=08 Marks**

Section C:- Eight questions will be set. Students are required to attempt any five out of the eight questions in about 100 words. Each question carries 5 marks. **5x5=25 Marks**

Course Objective:

Understand the fundamental and elementary aspects of Commerce, Management, Accounting, Taxation, Banking and Insurance. Gain knowledge about the various forms of business organisations. Apply the various accounting concepts, principles and conventions in the process of accounting. Get acquainted with the procedure for opening of a bank account and obtaining an insurance policy.

UNIT-I

COMMERCE & MANAGEMENT

Commerce:- Meaning, Scope, Function and Evolution of Commerce and Industry, Trade and Aids to trade, Forms of Business Organization; E-commerce.

Management:- Meaning, Nature, Scope, Importance of Management; Functions of Management; Principles of Management.

UNIT-II

ACCOUNTANCY & TAXATION

Accountancy:- Meaning, Features, Branches of Accounting, Users of accounting information and their needs, Advantages & limitations of Accounting; Accounting Concepts & Conventions.

Taxation:- Direct Tax, Goods and Service Tax (Introduction).

UNIT-III

BANKING & INSURANCE

Banking:- Commercial Banking in India, Functions of banks, Types of banks in India, Types of bank accounts, Procedure for opening bank account, Recent developments in banking: E-Banking, Mobile Banking, Universal Banking, Offshore Banking.

Insurance:- Meaning, Nature, Role & Importance of insurance; Principles of insurance; Procedure for obtaining insurance policy. Concept of re-insurance & double insurance.

Recommended Books:-

1. *"Banking-Theory & Practice"*, Kalyani Publishers.
2. BhusanY.K."*Fundamentals of Business Organization and Management*", New Delhi: Sultan Chand & Sons, 1980.
3. GuptaP.K., *"Insurance and Risk Management"*, Himalaya Publishers.
4. Kaur Sawraj, Annie, *"Principles of Management"*, Kalyani Publishers.
5. Maheshwari S.N., *"Financial Accounting"*, New Delhi: Vikas Publishing House, 2009.

Course Outcomes:-

Sr. No	On Completing the Course, the Students will be able to:
CO-1	Understand the fundamental and elementary aspects of commerce, management, accounting, taxation, banking and insurance.
CO-2	Gain knowledge about the various forms of business organisations.
CO-3	Apply the various accounting concepts, principles and conventions in the process of accounting.
CO-4	Get acquainted with the procedure for opening of a bank account and obtaining an insurance policy.

(No Change)

2021 - 2022
B.A. Social Sciences
Semester-I

Problem of Drug Abuse (Compulsory)
DA-01 Drug Abuse: Problem, Management and Prevention

Time:- 3 Hours

Max Marks: 50

Instructions for the Paper Setter:

The Medium of Instruction is English.

Section–A (15 Marks): It will consist of five short answer type questions. Candidates will be required to attempt three questions, each question carrying 05 marks. Answer to any of the questions should not exceed two pages.

Section–B (20 Marks): It will consist of four essay type questions. Candidates will be required to attempt two questions, each question carrying 10 marks. Answer to any of the questions should not exceed four pages.

Section–C (15 Marks): It will consist of two questions. Candidate will be required to attempt one question only. Answer to the question should not exceed 5 pages.

Course Objectives:

The course aim is to

CO-1	Generate the awareness against drug abuse.
CO-2	Describe a variety of models and theories of addiction and other problems related to substance abuse.
CO-3	Describe the behavioral, psychological, physical health and social impact of psychoactive substances.
CO-4	Provide culturally relevant formal and informal education programs that raise awareness and support for substance abuse prevention and the recovery process.
CO-5	Describe factors that increase likelihood for an individual, community or group to be at risk of substance use disorders.

UNIT-I

• **Meaning of Drug Abuse**

Meaning, Nature and Extent of Drug Abuse in India and Punjab.

UNIT-II

• **Consequences of Drug Abuse for:**

Individual: Education, Employment, Income.

Family: Violence.

Society: Crime.

Nation: Law and Order problem.

UNIT-III

- **Management of Drug Abuse**

Medical Management: Medication for treatment and to reduce withdrawal effects.

UNIT-IV

- Psychiatric Management: Counselling, Behavioural and Cognitive therapy.
- Social Management: Family, Group therapy and Environmental Intervention.

References:

1. Ahuja, Ram Social Problems in India, Rawat Publication, Jaipur, 2003.
2. Epidemiological Unit, All India Institute of Medical Sciences, 2004.
3. Extent, Pattern and Trend of Drug Use in India, Ministry of Social Justice and Empowerment, Government of India, 2004.
4. Inciardi, J.A., The Drug Crime Connection. Beverly Hills: Sage Publications. 23, 1981.
5. Jasjit Kaur Randhawa & Samreet Randhawa, "Drug Abuse-Problem, Management & Prevention", KLS, ISBN No. 978-81-936570-6-5, (2018).
6. Jasjit Kaur Randhawa & Samreet Randhawa, "Drug Abuse Problem, Management & Prevention", KLS, ISBN No. 978-81-936570-8-9, (2019).
7. Jasjit Kaur Randhawa & Samreet Randhawa, "voZrl d[otos'A^(BPky'oh) ;wZf;nk, gqpszXB ns/ o'eEkw", KLS, ISBN No. 978-81-936570-7-1, (2018).
8. Jasjit Kaur Kapoor. T., Drug epidemic among Indian Youth, New Delhi: Mittal Pub, 1985 Kasturi Lal & Sons, Educational Publishers, Amritsar- Jalandhar, 1985.
9. Modi, Ishwar and Modi, Shalini Drugs: Addiction and Prevention, Jaipur: Rawat Publication, 1997.
10. National Household Survey of Alcohol and Drug abuse, New Delhi, Clinical Publications, 2003.
11. Randhawa, J.K. and Randhawa, Samreet, Drug Abuse-Management and Prevention, 2018.
12. Sain, Bhim, Drug Addiction Alcoholism, Smoking obscenity New Delhi: Mittal, 1991.
13. Sandhu, Ranvinder Singh, Drug Addiction in Punjab: A Sociological Study. Amritsar: Guru Nanak Dev University, 2009.
14. Singh, Chandra Paul, Alcohol and Dependence among Industrial Workers: Delhi: Shipra, 2000.
15. Sussman, S and Ames, S.L., Drug Abuse: Concepts, Prevention and Cessation, ambridge University Press, 2008.
16. World Drug Report, United Nations office of Drug and Crime, 2010.
17. World Drug Report, United Nations office of Drug and Crime, 2011.

Course Outcomes:

Sr. No.	On completion of this course, the students will be able to
CO-1	Get information about a variety of models and theories of addiction and other problems related to substance abuse.
CO-2	Learn about effects of the use of psychoactive substances on social, behavioural, psychological & physical health of a person
CO-3	Have knowledge about risk for psychoactive substance use disorder.
CO-4	Understand the factors that increase the likelihood for an individual, community or group to be at risk.
CO-5	Understand principles and philosophy of prevention treatment and recovery

(No Change)

2021 - 2022
B.A. Social Sciences
Semester-II
Political Science (Major-II)
BSS-201 Political Theory

Time:- 3 Hours

Max Marks: 100
Theory: 75 Marks
Internal Assessment: 25 Marks

Instructions for the Paper Setter:

The Medium of Instruction is English.

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions each carrying 15 marks. The students are to attempt one question from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions. Each short answer question carries 3 marks, to be attempted in about 100 words.

Course Objective:

Builds the knowledge of the students to understand political practices and institutions. Widens their knowledge about genesis and decline of political ideologies worldwide. Apprises the students about the underpinning and functions of the state. Familiarize students with various political theories and their relevance. Imparts the knowledge about political concepts that is very basic to state's legitimacy.

UNIT-I

1. Political Theory: Meaning and Approaches; Normative, Historical, Legal and Institutional.
2. Behaviouralism and Post-Behaviouralism.

UNIT-II

3. Theories of State: Classical Liberal, Modern Liberal and Neo-Liberal.
4. Theories of State: Marxist, Neo-Marxist.

UNIT-III

5. Theories of Democracy: Classical Liberal Democracy.
6. Contemporary Theory of Democracy: Elitist and Pluralist.

UNIT-IV

7. Political Ideologies: Democratic-Socialism, Fascism and Gandhism.

Suggested Readings:

1. Heniz Eulau, *The Behavioural Persuasion in Politics*, Bombay: Vakils, Fetler and Simons, 1963.
2. S.P.Verma, *Modern Political Theory*, New Delhi: Vikas, 1998.
3. M. P. Jain, *Political Theory*, New Delhi: S. Chand, 2000.
4. Bhupinder Brar, *The Communist Crisis*, New Delhi: Ajanata, 1993.
5. David Miller, *The Resurgence of Political Theory*, Political Studies, Vol. 38, 1990, pp. 421-431.
6. A. Appadorai, *The Substance of Politics*, New Delhi: Oxford University Press, 2005.
7. O.P Gauba, *An Introduction to Political Theory*, New Delhi: Macmillan, 2004.
8. Andrew Heywood, *Political Ideologies*, New York: Palgrave Macmillan, 2003.
9. John Hoffman and Paul Graham, *Introduction to Political Theory*, New Delhi: Pearson, 2006.
10. J.C. Johri, *Principles of Modern Political Theory*, New Delhi: Sterling Publishers, 2005.
11. Andrew Heywood, *Politics*, New York: Palgrave Macmillan, 2002.
12. Amal Ray and Mohit Bhattacharya, *Political Theory: Ideas and Institutions*, Calcutta: World Press 1996.

Course Outcomes:-

Sr. No	On Completing the Course, the Students will be able to:
CO-1	Get knowledge of the students to understand political practices and institutions.
CO-2	Widen their knowledge about genesis and decline of political ideologies worldwide.
CO-3	Learn about the underpinning and functions of the state.
CO-4	Familiarize themselves with various political theories and their relevance.
CO-5	Get knowledge about political concepts that are very basic to state's legitimacy.

(No Change)

2021 - 2022
B.A. Social Sciences
Semester-II
Political Science (Minor-II)
BSS-202 Indian Political System

Time:- 3 Hours

Max Marks: 100
Theory: 75 Marks
Internal Assessment: 25 Marks

Instructions for the Paper Setter:

The Medium of Instruction is English.

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions each carrying 15 marks. The students are to attempt one question from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions. Each short answer question carries 3 marks, to be attempted in about 100 words.

Course Objective:

Apprises students about historical developments and formation of Indian Constitution. Enriches the student's knowledge by discussing the philosophy of India Constitution. Acquaints the students with the Preamble and its significance. Updates the students with the constitutional pledges for accountable governance. Equips the students with actual working of political institutions in the country.

UNIT-I

1. Indian Constitution: Making and Features.
2. Preamble: Features and Importance.
3. Indian Federalism: Features, Centre State Relations and Emerging Trends.
4. Fundamental Rights and Duties.

UNIT-II

5. Parliament: Composition, Powers and Functions of the Parliament.
6. President: Election, Powers and Changing Role.
7. Prime Minister: Appointment, Powers and Changing Role.
8. Council of Ministers: Composition, Powers and Functions.

UNIT-III

9. State Legislature: Composition, Powers and Functions.
10. Governor: Appointment, Powers and Role.
11. Chief Minister, Council of Ministers: Appointment, Powers and Role.

UNIT-IV

12. Supreme Court: Composition, Powers and Role, Judicial Review and Public Interest Litigation
13. State High Court: Composition, Powers and Functions.
14. Constitutional Bodies: Election Commission, NITI Ayog.

Suggested Reading: -

1. D.D. Basu, *Introduction to the Constitution of India*, New Delhi: PHI, 2003.
2. Upendra Baxi et.al, *Reconstructing the Republic*, New Delhi: Har-Anand Publication, 1999.
3. B.L Fadia, *Indian Government and Politics*, Agra: Agra Sahitya Parkashan, 2003.
4. *Sarkaria Commission Report Part-I & II*, Nasik: Govt of India Press, 1987.
5. Zoya Hasan, et.al, *India's Living Constitution*, New Delhi: Permanent Black, 2002.
6. Zoya Hasan, *Politics and the State in India*, New Delhi: Sage Publication Ltd., 2000.
7. Rasheeduddin Khan, *Federal India: A design for Change*, New Delhi: Vikas Publishing House, 1992
8. Atul Kohli, *Democracy and Discontent*, New Delhi: Cambridge University Press, 1991.
9. A.S. Narang, *Indian Government and Politics*, New Delhi: Kalyani, 2012.
10. J.N., Pandey, *Constitutional Law of India*, Allahabad: Central Law Agency, 2003.
11. P.M. Bakshi, *Constitutional of India*, New Delhi: Universal Law Agency, 2005.

Course Outcomes:-

Sr. No	On Completing the Course, the Students will be able to:
CO-1	Know about historical developments and formation of Indian Constitution.
CO-2	Enrich their knowledge by discussing the philosophy of India Constitution.
CO-3	Acquaint themselves with the Preamble and its significance.
CO-4	Understand about the constitutional pledges for accountable governance.
CO-5	Equip themselves with actual working of political institutions in the country.

(Change)

2021 - 2022
B.A. Social Sciences
Semester-II
Public Administration (Major-II)
BSS-203 Administrative Theory

Time:- 3 Hours

Max Marks: 100
Theory: 75 Marks
Internal Assessment: 25 Marks

Instructions for the Paper Setter:

The Medium of Instruction is English.

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words.

Course Objective:

Widens the knowledge of students about genesis and challenges of Public administration. Develops theoretical understanding of students with regard to public administration. Helps the students to know various approaches of public administration and their outcomes. Making aware the students that proper utilization manpower can produce miracle and public administration is no exception. Apprizes the students about various theoretical advancements in public administration.

UNIT- I

1. Evolution of Public Administration and its present status, Concept of Good Governance.
2. Challenges of Liberalization, Privatization and Globalization to Public Administration.

UNIT- II

3. Theories of Organization: Classical Theory (Luther Gullick), Scientific Management (Taylor), Administrative Theory (Henry Fayol).

UNIT- III

4. Theories of Organization: Human Relations Theory (Elton Mayo), Bureaucratic Theory (Weber), Decision Making Theory (Herbert Simon).

UNIT- IV

5. Post Weberian Developments: Dynamic Administration (Mary Parker Follet).
6. Participative Management (Chris Argyris), Riggs Model (Comparative Public Administration).

Suggested Readings:-

1. Awasthi and S.R.Maheshwari, *Public Administration*, Agra: Laxmi Narain Aggarwal, 2004.
2. A.R.Tyagi, *Public Administration (Principles and Practice)*, Delhi: Atma Ram & Sons, , 2001.
3. B.L. Fadia and Kuldeep Fadia, *Public Administration- Administrative Theories and Concepts*, Agra: Sahitya Bhawan Publication, 2000.
4. Dwight Waldo, *Perspective on Public Administration*, University of Alabama Press, 1956.
5. Mohit Bhattacharya, *New Horizons of Public Administration*, New Delhi: Jawahar Publisher & Distributors, 2001.
6. Mohit Bhattacharya, *Restructuring Public Administration- Essays in Rehabilitation*, New Delhi: Jawahar Publishers and Distributors, 1999.
7. Nicholas Henery, *Public Administration and Public Affairs*, Prentice Hall of India,2001.
8. R.B. Jain, *Public Administration in India: 21st Century Challenges for Good Governance*, New Delhi: Deep and Deep Publications, 2001.
9. Rumki Basu, *Public Administration: Concept and Theories*, New Delhi: Sterling Publishers, 1990.
10. S.L. Goel, *Advanced Administrative Theory*, New Delhi: Deep and Deep, 2002.
11. Ravinder Parsad &V.S Parsad, *Administrative Thinkers*, New Delhi: Sterling Publishers, 1991.
12. Pardeep Sahni & Etakula Vayunandan, *Administrative Theory*, New Delhi: PHI Learning Private Limited, 2012

Course Outcomes:-

Sr. No	On Completing the Course, the Students will be able to:
CO-1	Widen their knowledge about genesis and challenges of Public administration.
CO-2	Develop theoretical understanding of students with regard to public administration.
CO-3	Know about various theories of organizations.

(No Change)

2021 - 2022
B.A. Social Sciences
Semester-II
Public Administration (Minor-II)
BSS-204 Indian Administration

Time:- 3 Hours

Max Marks: 100
Theory: 75 Marks
Internal Assessment: 25 Marks

Instructions for the Paper Setter:

The Medium of Instruction is English.

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions each carrying 15 marks. The students are to attempt one question from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions. Each short answer question carries 3 marks, to be attempted in about 100 words.

Course Objective:

Enables the student to grasp with the historical evolution of Indian Administration. Assists the students regarding the forms and substance of Indian Administration. Acquaints the students with the functioning of administration at various levels. Familiarizes the students with local administration and its changing role. Enable the students with the issues of Indian administration.

UNIT-I

1. Evolution of Indian Administration.
2. Salient features of Indian Administration.
3. Indian Federation: Nature, Administrative relation between Center & States.

UNIT-II

4. Union Executive: President, Prime Minister, Council of Ministers.
5. P.M.O, Cabinet Secretariat, Central Secretariat.
6. Control Over Administration in India: Legislative, Executive and Judicial.

UNIT-III

7. State Executive: Governor, Chief Minister, Council of Ministers.
8. State Secretariat, Chief Secretary, Directorates.
9. District Administration: Structure, Functions and Role, Deputy Commissioner: Changing Role.

UNIT-IV

10. Public Services in India: Recruitment, Training, Service Conditions.
11. Financial Administration in India: Preparation, Enactment and Execution of the Budget.
12. Issues in Indian Administration: Relationship between Political and Permanent Executive, Generalist v/s Specialist.

Suggested Readings: -

1. Ramesh. K. Arora and R. Goyal, *Indian Public Administration*, New Delhi: Vishwa Prakash, 2002.
2. Avasthi and Avasthi, *Indian Administration*, Agra: Lakshmi Narain Aggarwal, 2002.
3. M.Bhattacharya, *Bureaucracy and Development Administration*, New Delhi: Uppal, 1978.
4. A.Chandra, *Indian Administration*, London: Allen & Unwin, 1968.
5. S.C. Dube (ed.), *Public Services and Social Responsibility*, Shimla: Institute of Advance Studies, 1970.
6. B.L. Fadia and Kuldeep Faida, *Indian Administration*, New Delhi: Sahitya Bhawan Publication, 2005.
7. Hoshiar Singh, *Indian Administration*, Allahabad: Kitab Mahal, 2000.
8. R.B Jain, *Contemporary Issues in Indian Administration*, New Delhi: Vishal Publication, 1976.
9. S.R. Maheshwari, *Evolution of Indian Administration*, Agra: Lakshmi Narain Aggarwal, 1970.
10. S.R. Maheshwari, *Indian Administration*, New Delhi: Orient Longman, 2000.
11. O.P Motiwal, ed., *Changing Aspects of Public Administration in Indian*, New Delhi: Allahabad, 1971.
12. Rajesh K.Jha, *Public Administration in India: New Delhi*: Pearson.
13. Vishno Bhagwan & Vidya Bhushan, *Public Administration*, New Delhi: S. Chand & Company, 1983.

Course Outcomes:-

Sr. No	On Completing the Course, the Students will be able to:
CO-1	Know about the historical evolution of Indian Administration.
CO-2	Learn about the forms and substance of Indian Administration.
CO-3	Get themselves acquainted with the functioning of administration at various levels.
CO-4	Get themselves familiarized with local administration and its changing role.

(No Change)

2021 - 2022
B.A. Social Sciences
Semester-II
Economics (Major-II)
BSS-205 Macro Economics

Time:- 3 Hours

Max Marks: 100
Theory: 75 Marks
Internal Assessment: 25 Marks

Instructions for the Paper Setter:

The Medium of Instruction is English.

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words.

Course Objective:

In this course, students are able to know about various aggregate Macro-Economic variables, viz. Consumption, Investment, Multiplier etc. This course is also designed to put light on the various empirical words of the classical and Modern Economists in context to funds, income, consumption and employment.

UNIT-I

Macro Economics: Nature and Scope, National Income-Meaning and Methods of Measurement of National Income: Production, income and expenditure Methods.
Problems in Measurement of National Income. Circular flow of Income.

UNIT-II

Classical & Keynesian Theories of Income and Employment, Say's law of markets, Keynes' consumption function and psychological law of consumption. Static and Dynamic concepts of Multiplier.
Investment: Meaning, types and factors affecting Investment.

UNIT-III

Inflation: Types of inflation, causes of inflation, effects of inflation, policy instruments to control inflation, Phillips curve. Monetary and Fiscal policies-elementary view.

UNIT-IV

Theories of Interest Rate Determination-Classical, Loanable funds, Keynes' Liquidity Preference theory. Business cycles – Meaning, types and phases of business cycles.

Suggested Readings:-

1. Edward Shapiro, *Macro Economics Analysis*, New Delhi: Tata McGraw Hill Co., 1996
2. W. Beckerman, *An Introduction of National Income Analysis*, London: EIBS, 1998.
3. G.Ackley, *Macro Economics: Theory and Policy*, New Delhi: Mecomillan & Co., 1988.
4. K.C.Rana, K.N.Verma, *Macro Economics Analysis*, Jalandar: Vishal PublishingCo., 2007.
5. K.K. Dewet, *Modern Economic Theory*, S.Chand & Company Ltd. New Delhi, Multicolour Illustrating Edition, 2005.
6. M.L.Jhingan, *Macro Economic Theory*, Delhi: Vrinda Publication (p) Ltd., Twelvth Revised Edition 2010.
7. D.M.Mithani, *Macro Economics*, Mumbai: Himalaya Publishing House, Pvt. Ltd.

Course Outcomes:-

Sr. No	On Completing the Course, the Students will be able to:
CO-1	Know about various aggregate Macro-Economic variables, viz. Consumption, Investment, Multiplier etc.
CO-2	Learn about various empirical works of the classical and Modern Economists in context to income, consumption and employment.

(No Change)

2021 - 2022
B.A. Social Sciences
Semester-II
History (Major-II)
BSS-207 History of India (A.D.1000-1707)

Time:- 3 Hours

Max Marks: 100

Theory: 75 Marks

Internal Assessment: 25 Marks

Instructions for the Paper Setter:

The Medium of Instruction is English.

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words.

Course Objective:

Students can get idea about Turko- Afghan (AD. 1000-1526) rule in India. Student can learn about formation, expansion and consolidation of Mughal Empire in India.

UNIT-I

1. Ghaznavi and Ghauri invasions; Economic, Social and Cultural Consequences
2. Foundation of the Delhi Sultanate: Aibak; Iltutmish and Balban
3. Consolidation of the Delhi Sultanate: Khaljis; Tughlaqs and Lodhis

UNIT-II

4. Sufism and Bhakti Movement in India: Origin; Doctrines and Impact of Sufism & Bhakti movement
5. The Vijaynagar Empire: Establishment and Expansion; Administration; Art and Architecture
6. Foundation of the Mughal Empire: Babur and Humayun

UNIT-III

7. Consolidation of the Mughal Empire: Conquests and Consolidation under Akbar; Religious and Rajput Policy
8. Expansion of the Mughal Empire: Jahangir; Shahjahan and Aurangzeb
9. Mughal Art, Architecture and Literature

UNIT-IV

10. The Mughal Ruling Classes: Nobility and Zamindars; Administrative System; Mansabdari and Jagirdari Systems.

11. The Establishment of Maratha Power: The Rise of Shivaji; Maratha Administration; Land Revenue system; Chauth and Sardeshmukhi
12. The Decline of the Mughal Empire; Factors and Theories.

Suggested Readings:

1. K.M. Ashraf, *Life and Conditions of the People of Hindustan*, New Delhi: Munshiram Manoharlal, 1970.
2. M. Athar Ali, *The Mughal Nobility Under Aurangzeb*, Bombay: Asia Publishing House, 1970.
3. Irfan Habib, *The Agrarian System of Mughal India (1556-1750)*, New Delhi: Oxford University Press, 1999.
4. Mohammad Habib, and Khaliq Ahhmad Nizami, *A Comrehensive History of India*, Vol.V, 2 Parts- *The Delhi Sultant (AD 1206-1526)*, New Delhi: People's Publishing House, 1996.
5. K.A. Nizami, (Ed), *Politics and Society During the Early Medieval Period - Collected Works of Professor Mohammad Habib*, 2 Vols, New Delhi: People's Publishing House, 1974, 1981.
6. A.B. Pandey, *Early Medieval India*, Allahabad: Central Book Depot, 1979.
7. _____, *Later Medieval India*, Allahabad: Central Book Depot, 1981.
8. Satish Chandra, *Medieval India*, 2 Vols, Delhi: Har Anand Publications, 1997, 1999.
9. _____, *History of Medieval India*, New Delhi: Orient Longman, 2007.

Course Outcomes:-

Sr. No	On Completing the Course, the Students will be able to:
CO-1	Get idea about Turko-Afghan (AD. 1000-1526) rule in India.
CO-2	Understand the formation, expansion and consolidation of Mughal Empire in India.

(No Change)

2021 - 2022
B.A. Social Sciences
Semester-II
Sociology (Major-II)
BSS-209 Fundamentals of Sociology-II

Time:- 3 Hours

Max Marks: 100
Theory: 75 Marks
Internal Assessment: 25 Marks

Instructions for the Paper Setter:

The Medium of Instruction is English.

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words.

Course Objective:

To provide integrated approach to understand the social and cultural construction of society.
To impart knowledge about various social processes which help to run society smoothly.

UNIT-I

Culture: Definition, cultural lag, acculturation, assimilation, pluralism. Culture and Personality
Social Control – Meaning, Importance, Agencies of Social Control – Formal and Informal.

UNIT-II

Social Interaction and Processes: Integrative Processes: Cooperation, Accommodation, Assimilation. Disintegrative Processes-Competition and Conflict.
Social Distance &Relative Deprivation, Conformity and Deviance.

UNIT-III

Social Institutions: Economic, Religious, Political, Educational and Social.
Social Deviance: Meaning, Causes and Impact, Anomie (Durkheim and Merton).

UNIT-IV

Concept of Social Disorganization: Theories of Social Disorganization.
Problems of Disorganization: Family, Social Disorder and Unrest.
Media: Concept, Role of Media in Social Relation and Socialization.

Suggested Readings: -

1. Pascual Gisbert, *Fundamentals of Sociology*, Delhi: Orient Longman, 2004.
2. M. Haralambos, *Sociology: Themes and Perspectives*, Delhi: Oxford University Press, 1992.
3. Harry M. Johnson, *Sociology, A Systematic Introduction*, Bombay: Allied Publications, 1977.
4. Samuel Koenig, *Sociology, An Introduction to the Science of Society*, Barnes and Boble, 1970.
5. R.M. MacIver, *Society, An Introductory Analysis*, New Delhi: Macmillan, 1985.
6. Reece Mc Gee et. al., *Sociology –An Introduction*, Hindale: Reinehert and Winston, 1977.
7. Sachchida Nanda & B.B. Mandal, *Industrialization and Social Disorganization*, Delhi: Concept Publishing House, 1985.

Course Outcomes:-

Sr. No	On Completing the Course, the Students will be able to:
CO-1	Learn integrated approach to understand the social and cultural construction of society.
CO-2	Get knowledge about various social processes which help to run society smoothly

(No Change)

2021 - 2022
B.A. Social Sciences
Semester-II
Language- English (Major-II)
BSS-211 English (Elective)

Time:-3 Hours

Max Marks: 100

Theory: 75 Marks

Internal Assessment: 25 Marks

Texts Prescribed:

1. *Popular Short Stories* .(OUP)
2. *Selected College Poems* ed Ambika Sen Gupta (Orient Longman)
3. *The Student's Companion* Wilfred D. Best (Harper Collins)

Course Contents:

- i. Stories 2,7,8,9,11,12 from the book *Popular Short Stories*
- ii. The study of the following poems from the book *Selected College Poems*
 - a) *Tintern Abbey*: William Wordsworth
 - b) *The Prisoner of Chillon* : Lord Byron
 - c) *My Last Duchess*: Robert Browning
 - d) *A Prayer for My Daughter* : William Butler Yeats
 - e) *The Road not Taken*: Robert Frost
 - f) *Journey of the Magi* : T.S.Eliot
- iii. The following parts are prescribed *The Student's Companion*
 - a) Section 1: Words Denoting Places
 - b) Words Pertaining To Marriage
 - c) Section 9: Antonyms

Instructions for the Paper Setter and Distribution of Marks:

The question paper will consist of three sections and distribution of marks will be as under:

Section A: 15 Marks

Section B: 30 Marks

Section C: 30 Marks

Course Objectives:

1. To read, interpret and write about diverse range of texts in English
2. To understand those texts analytically and critically
3. To understand those texts on the basis of careful reading
4. To participate in the critical and cultural discourses of English
5. To teach language and literature effectively with the support of ICT tools
6. To become competent, committed, conscious, creative, and compassionate human beings.
7. To train students to discern ethical principles and personal values in light of academic experience.

Section-A

1. Twenty (20) Questions on the prescribed parts of *The Students' Companion* will be set for the students to attempt any Fifteen (15). **(15x1 = 15 Marks)**

Section–B

1. Five questions on the textual and thematic aspects of the prescribed stories will be set and the students will attempt any Three of these questions from the book *Popular Short Stories*.
(3x5 =15 Marks)
2. Five questions on the textual and thematic aspects of the prescribed poems will be set and the students will attempt any Three of these questions from the book *Selected College Poems*.
(3x5 =15 Marks)

Section–C

- I. ONE essay type question, with internal choice, on theme, characterization, plot, tone, and style etc. of the prescribed story, from *Popular Short Stories* in about 300-400 words.
(1x10= 10Marks)
- II. ONE essay type question, with internal choice, on central idea, theme, tone, and style etc. of a poem prescribed in the syllabus from the book *Selected College Poems* in about 300-400 words.
(1x10 = 10 Marks)
- III. Write a paragraph, in about 200 words on any one of the topic given.
(1x10 = 10 Marks)

Course Outcomes:-

Sr. No	On Completing the Course, the Students will be able to:
CO-1	Acquaint themselves with the major features of Poetry and Short Story.
CO-2	Comprehend the themes, styles and language in the prescribed Poetry and Story.
CO-3	Relate the prescribed works to their social, historical and cultural contexts in order to gain a richer understanding of both text as well as context
CO-4	Make inferences based on comprehension of a prescribed text.

(No Change)

2021 - 2022
B.A. Social Sciences
Semester-II
Language - Punjabi (Major-II)
BSS-212 Punjabi (Elective)
ਚੋਣਵੀਂ ਪੰਜਾਬੀ

ਸਮਾਂ: 3 ਘੰਟੇ

ਥਿਊਰੀ ਅੰਕ : 075
ਇੰਟਰਨਲ ਅਸੈਸਮੈਂਟ : 025
ਕੁੱਲ ਅੰਕ : 100

ਕੋਰਸ ਦਾ ਉਦੇਸ਼ Course Objective

- ਆਧੁਨਿਕ ਪੰਜਾਬੀ ਸਾਹਿਤ ਦੇ ਆਰੰਭ ਅਤੇ ਸਾਹਿਤ ਰੂਪਾਂ ਦੇ ਨਿਕਾਸ ਤੇ ਵਿਕਾਸ ਤੋਂ ਜਾਣੂ ਕਰਾਉਣਾ।
- ਇਕਾਂਗੀ ਦੀ ਪੜ੍ਹਤ ਦੀ ਜਾਣਕਾਰੀ ਦੇਣਾ।
- ਦਫ਼ਤਰੀ ਅਤੇ ਘਰੇਲੂ ਚਿੱਠੀ-ਪੱਤਰ ਲਿਖਣ ਦੀ ਤਕਨੀਕ ਤੋਂ ਜਾਣੂ ਕਰਾਉਣਾ।
- ਭਾਸ਼ਾਈ ਸੰਕਲਪਾਂ ਦੇ ਅਧਿਐਨ ਰਾਹੀਂ ਭਾਸ਼ਾ ਵਿਚ ਮੁਹਾਰਤ ਪੈਦਾ ਕਰਨਾ।

ਪਾਠ-ਕ੍ਰਮ ਨਤੀਜੇ Course Outcomes (COs)

- CO-1** ਵਿਦਿਆਰਥੀ ਆਧੁਨਿਕ ਪੰਜਾਬੀ ਸਾਹਿਤ ਦੇ ਇਤਿਹਾਸਕ ਵਿਕਾਸ ਅਤੇ ਪ੍ਰਾਪਤੀਆਂ ਨੂੰ ਸਮਝੇਗਾ।
- CO-2** ਵਿਦਿਆਰਥੀ ਇਕਾਂਗੀ ਦੇ ਵਿਸ਼ੇਸ਼ਤਾ ਅਤੇ ਰੰਗੀ ਪਹਿਲੂਆਂ ਦੀ ਸਮਝ ਰਾਹੀਂ ਆਪਣੇ ਗਿਆਨ ਵਿੱਚ ਵਾਧਾ ਕਰੇਗਾ।
- CO-3** ਵਿਦਿਆਰਥੀ ਭਾਸ਼ਾ ਵਿਗਿਆਨਕ ਸੰਕਲਪਾਂ ਦੇ ਅਧਿਐਨ ਦੁਆਰਾ ਭਾਸ਼ਾ ਦਾ ਗਿਆਨ ਪ੍ਰਾਪਤ ਕਰੇਗਾ।

ਪਾਠ-ਕ੍ਰਮ

ਭਾਗ-ਪਹਿਲਾ

ਪੰਜਾਬੀ ਸਾਹਿਤ ਦਾ ਇਤਿਹਾਸ (1901 ਤੋਂ 1995 ਤਕ)

ਡਾ. ਜਸਵਿੰਦਰ ਸਿੰਘ ਅਤੇ ਡਾ. ਮਾਨ ਸਿੰਘ ਢੀਂਡਸਾ (ਸੰਪਾ.), ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ, ਪਟਿਆਲਾ।

(ੳ) ਆਧੁਨਿਕ ਸਾਹਿਤ ਦਾ ਆਰੰਭ

(ਅ) ਸਾਹਿਤਕ ਰੂਪਾਂ ਦਾ ਇਤਿਹਾਸ : ਨਿਕਾਸ ਤੇ ਵਿਕਾਸ

(ੲ) ਸਾਹਿਤਕ ਰੂਪਾਂ ਦੀਆਂ ਧਾਰਾਵਾਂ ਤੇ ਪ੍ਰਵਿਰਤੀਆਂ

ਭਾਗ-ਦੂਜਾ

ਮੰਚ ਘਰ

ਡਾ. ਕੁਲਦੀਪ ਸਿੰਘ ਧੀਰ ਅਤੇ ਹਿਰਦੇਜੀਤ ਸਿੰਘ ਭੋਗਲ (ਸੰਪਾ.), ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ, ਅੰਮ੍ਰਿਤਸਰ।
(ਇਕਾਂਗੀ ਦਾ ਵਿਸ਼ਾ-ਵਸਤੂ/ਸਾਰ/ਪਾਤਰ ਉਸਾਰੀ/ਕਲਾ ਪੱਖ)

ਭਾਗ-ਤੀਜਾ

(ੳ) ਦਫ਼ਤਰੀ ਅਤੇ ਘਰੇਲੂ ਚਿੱਠੀ ਪੱਤਰ

(ਅ) ਵਿਸ਼ਰਾਮ ਚਿੱਠੂ: ਪਰਿਭਾਸ਼ਾ, ਪਛਾਣ ਅਤੇ ਵਰਤੋਂ ਦੇ ਨਿਯਮ

ਭਾਗ-ਚੌਥਾ

ਕੋਸ਼ਕਾਰੀ ਅਤੇ ਪੰਜਾਬੀ ਕੋਸ਼ਕਾਰੀ :

(ਕੋਸ਼ਕਾਰੀ ਦੀ ਪਰਿਭਾਸ਼ਾ/ਵਰਗੀਕਰਣ/ਪੰਜਾਬੀ ਕੋਸ਼ਕਾਰੀ ਦਾ ਨਿਕਾਸ ਤੇ ਵਿਕਾਸ)

ਅੰਕ-ਵੰਡ ਅਤੇ ਪ੍ਰੀਖਿਅਕ ਲਈ ਹਦਾਇਤਾਂ

1. ਪ੍ਰਸ਼ਨ ਪੱਤਰ ਦੇ ਚਾਰ ਭਾਗ ਹੋਣਗੇ। ਹਰ ਭਾਗ ਵਿਚੋਂ ਦੋ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ।
2. ਵਿਦਿਆਰਥੀ ਨੇ ਕੁੱਲ ਪੰਜ ਪ੍ਰਸ਼ਨ ਕਰਨੇ ਹਨ। ਹਰ ਭਾਗ ਵਿਚੋਂ ਇਕ ਪ੍ਰਸ਼ਨ ਲਾਜ਼ਮੀ ਹੋਵੇਗਾ। ਪੰਜਵਾਂ ਪ੍ਰਸ਼ਨ ਕਿਸੇ ਵੀ ਭਾਗ ਵਿਚੋਂ ਕੀਤਾ ਜਾ ਸਕਦਾ ਹੈ।
3. ਹਰੇਕ ਪ੍ਰਸ਼ਨ ਦੇ 15 ਅੰਕ ਹਨ।
4. ਪ੍ਰੀਖਿਅਕ ਪ੍ਰਸ਼ਨਾਂ ਦੀ ਵੰਡ ਅੱਗੋਂ ਵੱਧ ਤੋਂ ਵੱਧ ਚਾਰ ਉਪ-ਪ੍ਰਸ਼ਨਾਂ ਵਿਚ ਕਰ ਸਕਦਾ ਹੈ।

ਨੋਟ : ਇੰਟਰਨਲ ਅਸੈਸਮੈਂਟ 25 ਅੰਕਾਂ ਦੀ ਹੈ, ਜੋ ਕਾਲਜ ਵੱਲੋਂ ਨਿਰਧਾਰਿਤ ਦਿਸ਼ਾ-ਨਿਰਦੇਸ਼ਾਂ ਅਨੁਸਾਰ ਹੋਵੇਗੀ। ਇਸ ਪੇਪਰ ਦੇ ਕੁੱਲ ਅੰਕ $75 + 25 = 100$ ਹਨ।

(No Change)

2021 - 2022
B.A. Social Sciences
Semester-II
BSS-221 English (Compulsory)

Time:- 3 Hours

Max. Marks: 50
Theory: 37 Marks
Internal Assessment: 13 Marks

Texts Prescribed:

1. *Tales of Life* (Guru Nanak Dev University, Amritsar)
2. *Prose for Young Learners* (Guru Nanak Dev University, Amritsar)
3. *Murphy's English Grammar* (by Raymond Murphy) CUP

Course Contents

- 1) Stories at Sr.No.7, 9,10,11,12 from *Tales of Life*.
- 2) Essays at Sr.No.7, 8, 9, 10, 11 from *Prose for Young Learners*.
- 3) Unit 19-25, 72-81 from *Murphy's English Grammar*.

Division of Marks:

Instructions for the Paper Setter and Distribution of Marks:

The question paper will consist of three sections and distribution of marks will be as under:

Section A: 10 Marks

Section B: 17 Marks

Section C: 10 Marks

Course Objectives:

1. To read, interpret and write about diverse range of texts in English
2. To understand the prescribed texts analytically and critically
3. To familiarise the students with social, political, moral and cultural background of the prescribed texts.
4. To participate in the critical and cultural discourses of English
5. To teach language and literature effectively with the support of ICT tools
6. To become competent, committed, conscious, creative, and compassionate human beings.

Section-A

2. **Twelve (12)** Questions on the usage of grammar related to the prescribed units of *Murphy's English Grammar* will be set for the students to attempt **any Ten (10)** (1x10= 10 Marks)

Section-B

3. **EIGHT (8)** questions (four from each literary text) on theme, characterization, tone and style etc. will be set. The students will be required to attempt **any Four (4)** questions, choosing at least TWO from each prescribed text. The answer to each question should not exceed 15-20 sentences. (4x3=12 Marks)
4. The students will be required to write a **Personal Letter** on ONE of the TWO situations/ issues provided in the question paper. (1x5= 5 Marks)

Section–C

3. **TWO** questions, one from each literary text, will be set for the students to answer any **one**.
(1x5 = 5 Marks)
4. The students will be required to answer **Five** questions from the **Comprehension of Passage** set from the book *Prose for Young Learners*.
(5x1=5 Marks)

Course Outcomes:-

Sr. No	On Completing the Course, the Students will be able to:
CO-1	Appreciate the writings of various Indian and foreign story and prose writers and relate them to their socio-cultural milieu
CO-2	Comprehend the meaning of texts and answer questions related to situations, episodes, themes and characters depicted in them
CO-3	Make correct usage of tenses, articles and nouns
CO-4	Enrich their vocabulary and use new words in their spoken and written language
CO-5	Write personal letters to their family and friends on various issues

(No Change)

2021 - 2022
B.A. Social Sciences
Semester-II
BSS-222 Punjabi (Compulsory)
ਲਾਜ਼ਮੀ ਪੰਜਾਬੀ

ਸਮਾਂ: 3 ਘੰਟੇ

ਬਿਊਰੀ ਅੰਕ : 37
ਇੰਟਰਨਲ ਅਸੈਸਮੈਂਟ : 13
ਕੁੱਲ ਅੰਕ : 50

ਕੋਰਸ ਦਾ ਉਦੇਸ਼ Course Objective

- ਵਿਦਿਆਰਥੀਆਂ ਵਿਚ ਸਾਹਿਤਕ ਰੁਚੀਆਂ ਪੈਦਾ ਕਰਨਾ।
- ਆਲੋਚਨਾਤਮਕ ਰੁਚੀਆਂ ਨੂੰ ਵਿਕਸਤ ਕਰਨਾ।
- ਭਾਸ਼ਾਈ ਗਿਆਨ ਵਿਚ ਵਾਧਾ ਕਰਨਾ।

ਪਾਠ-ਕ੍ਰਮ ਨਤੀਜੇ Course Outcomes (COs)

- CO-1 ਵਿਦਿਆਰਥੀ ਵਿਚ ਆਲੋਚਨਾਤਮਕ ਸੋਚ ਦਾ ਵਿਕਾਸ ਹੋਵੇਗਾ।
- CO-2 ਵਿਦਿਆਰਥੀ ਵਿਚ ਸਾਹਿਤਕ ਰੁਚੀ ਪੈਦਾ ਹੋਵੇਗੀ।
- CO-3 ਵਿਦਿਆਰਥੀ ਵਿਚ ਸਾਹਿਤਕ ਕਾਰਜ ਦੀ ਸੰਭਾਵਨਾ ਵਧੇਗੀ।
- CO-4 ਵਿਦਿਆਰਥੀ ਸਬੰਧਤ ਵਿਸ਼ੇ ਦਾ ਡੂੰਘਾਈ ਨਾਲ ਅਧਿਐਨ ਕਰੇਗਾ।
- CO-5 ਵਿਦਿਆਰਥੀ ਭਾਸ਼ਾ ਦੀ ਬਣਤਰ ਬਾਰੇ ਜਾਣੇਗਾ।

ਪਾਠ-ਕ੍ਰਮ

ਭਾਗ-ਪਹਿਲਾ

ਦੋ ਰੰਗ (ਕਹਾਣੀ ਭਾਗ)

ਹਰਜਿੰਦਰ ਸਿੰਘ ਢਿੱਲੋਂ ਅਤੇ ਪ੍ਰੀਤਮ ਸਿੰਘ ਸਰਗੋਧੀਆ (ਸੰਪਾ.), ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ, ਅੰਮ੍ਰਿਤਸਰ।
(ਕਹਾਣੀ ਭਾਗ ਵਿਚੋਂ ਲੇਖਕ ਦਾ ਜੀਵਨ ਤੇ ਰਚਨਾ/ਵਿਸ਼ਾ-ਵਸਤੂ/ਸਾਰ)

ਭਾਗ-ਦੂਜਾ

ਸੰਸਾਰ ਦੀਆਂ ਪ੍ਰਸਿੱਧ ਹਸਤੀਆਂ

ਪ੍ਰਿੰ. ਤੇਜਾ ਸਿੰਘ ਅਤੇ ਹਰਨਾਮ ਸਿੰਘ ਸ਼ਾਨ (ਸੰਪਾ.), ਪੰਜਾਬੀ ਸਾਹਿਤ ਪ੍ਰਕਾਸ਼ਨ, ਅੰਮ੍ਰਿਤਸਰ
(ਜੀਵਨੀ 10 ਤੋਂ 18 ਤਕ, ਵਿਸ਼ਾ-ਵਸਤੂ/ਸਾਰ/ਨਾਇਕ ਬਿੰਬ)

ਭਾਗ-ਤੀਜਾ

(ੳ) ਸ਼ਬਦ-ਬਣਤਰ ਅਤੇ ਸ਼ਬਦ-ਰਚਨਾ: ਪਰਿਭਾਸ਼ਾ ਅਤੇ ਮੁੱਢਲੇ ਸੰਕਲਪ

(ਅ) ਸ਼ਬਦ-ਸ਼੍ਰੇਣੀਆਂ

ਭਾਗ-ਚੌਥਾ

(ੳ) ਦਫ਼ਤਰੀ ਚਿੱਠੀ ਪੱਤਰ

(ਅ) ਅਖਾਣ ਅਤੇ ਮੁਹਾਵਰੇ

ਅੰਕ-ਵੰਡ ਅਤੇ ਪ੍ਰੀਖਿਅਕ ਲਈ ਹਦਾਇਤਾਂ

1. ਸਿਲੇਬਸ ਦੇ ਚਾਰ ਭਾਗ ਹਨ ਪਰ ਪ੍ਰਸ਼ਨ-ਪੱਤਰ ਦੇ ਪੰਜ ਭਾਗ ਹੋਣਗੇ।
2. ਪਹਿਲੇ ਚਾਰ ਭਾਗਾਂ ਵਿਚ 02-02 ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ। ਹਰੇਕ ਭਾਗ ਵਿਚੋਂ 01-01 ਪ੍ਰਸ਼ਨ ਕਰਨਾ ਲਾਜ਼ਮੀ ਹੋਵੇਗਾ। ਹਰੇਕ ਪ੍ਰਸ਼ਨ ਦੇ ਬਰਾਬਰ (08) ਅੰਕ ਹੋਣਗੇ।
3. ਪ੍ਰਸ਼ਨ ਪੱਤਰ ਦੇ ਪੰਜਵੇਂ ਭਾਗ ਵਿਚ ਸਾਰੇ ਸਿਲੇਬਸ ਵਿਚੋਂ 01-01 ਅੰਕ ਦੇ ਛੇ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ, ਜਿਨ੍ਹਾਂ ਵਿਚੋਂ 05 ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਉੱਤਰ ਦੇਣਾ ਲਾਜ਼ਮੀ ਹੋਵੇਗਾ।
4. ਪੇਪਰ ਸੈੱਟ ਕਰਨ ਵਾਲਾ ਜੇਕਰ ਚਾਹੇ ਤਾਂ ਪ੍ਰਸ਼ਨਾਂ ਦੀ ਵੰਡ ਅੱਗੋਂ ਵੱਧ ਤੋਂ ਵੱਧ ਚਾਰ ਉਪ-ਪ੍ਰਸ਼ਨਾਂ ਵਿਚ ਕਰ ਸਕਦਾ ਹੈ।

ਨੋਟ : ਇੰਟਰਨਲ ਅਸੈਸਮੈਂਟ 13 ਅੰਕਾਂ ਦੀ ਹੈ, ਜੋ ਕਾਲਜ ਵੱਲੋਂ ਨਿਰਧਾਰਿਤ ਦਿਸ਼ਾ ਨਿਰਦੇਸ਼ਾਂ ਅਨੁਸਾਰ ਇਨ੍ਹਾਂ ਅੰਕਾਂ ਤੋਂ ਵੱਖਰੀ ਹੋਵੇਗੀ। ਇਸ ਪੇਪਰ ਦੇ ਕੁੱਲ ਅੰਕ $37+13 = 50$ ਹਨ।

(No Change)

2021 - 2022
B.A. Social Sciences
Semester-II
BSS-223 Mudhli Punjabi
ਮੁੱਢਲੀ ਪੰਜਾਬੀ
(In Lieu of Compulsory Punjabi)

ਸਮਾਂ: 3 ਘੰਟੇ

ਥਿਊਰੀ ਅੰਕ : 37
ਇੰਟਰਨਲ ਅਸੈਸਮੈਂਟ : 13
ਕੁੱਲ ਅੰਕ : 50

ਕੋਰਸ ਦਾ ਉਦੇਸ਼ Course Objective

- ਵਿਦਿਆਰਥੀ ਅੰਦਰ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੀ ਸਮਝ ਵਿਕਸਤ ਕਰਨਾ।
- ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੇ ਵਿਆਕਰਨਕ ਪ੍ਰਬੰਧ ਸੰਬੰਧੀ ਗਿਆਨ ਕਰਾਉਣਾ।
- ਸਿਖਲਾਈ ਤੇ ਅਭਿਆਸ ਦੁਆਰਾ ਪੰਜਾਬੀ ਭਾਸ਼ਾ 'ਤੇ ਪਕੜ ਵਧਾਉਣਾ।

ਪਾਠ-ਕ੍ਰਮ ਨਤੀਜੇ Course Outcomes (COs)

- CO-1** ਵਿਦਿਆਰਥੀ ਦੀ ਰੋਜ਼ਾਨਾ ਵਰਤੋਂ ਦੀ ਪੰਜਾਬੀ ਸ਼ਬਦਾਵਲੀ ਬਾਰੇ ਸਮਝ ਵਿਕਸਿਤ ਹੋਵੇਗੀ।
- CO-2** ਵਿਦਿਆਰਥੀ ਪੰਜਾਬੀ ਸ਼ਬਦ-ਬਣਤਰ ਦਾ ਗਿਆਨ ਹਾਸਲ ਕਰੇਗਾ।
- CO-3** ਵਿਦਿਆਰਥੀ ਪੰਜਾਬੀ ਸ਼ਬਦ-ਰਚਨਾ ਬਾਰੇ ਜਾਣਕਾਰੀ ਹਾਸਿਲ ਕਰੇਗਾ।

ਪਾਠ-ਕ੍ਰਮ

ਭਾਗ-ਪਹਿਲਾ

ਪੰਜਾਬੀ ਸ਼ਬਦ-ਬਣਤਰ :

ਪਾਤੂ, ਵਧੇਤਰ (ਅਗੇਤਰ, ਮਧੇਤਰ, ਪਿਛੇਤਰ), ਪੰਜਾਬੀ ਕੋਸ਼ਗਤ ਸ਼ਬਦ ਅਤੇ ਵਿਆਕਰਨਕ ਸ਼ਬਦ

ਭਾਗ-ਦੂਜਾ

ਪੰਜਾਬੀ ਸ਼ਬਦ-ਪ੍ਰਕਾਰ:

(ੳ) ਸੰਯੁਕਤ ਸ਼ਬਦ, ਸਮਾਸੀ ਸ਼ਬਦ, ਦੇਜਾਤੀ ਸ਼ਬਦ, ਦੋਹਰੇ/ਦੁਹਰੁਕਤੀ ਸ਼ਬਦ ਅਤੇ ਮਿਸ਼ਰਤ ਸ਼ਬਦ
(ਅ) ਸਿਖਲਾਈ ਤੇ ਅਭਿਆਸ

ਭਾਗ-ਤੀਜਾ

ਪੰਜਾਬੀ ਸ਼ਬਦ-ਰਚਨਾ :

ਇਕ-ਵਚਨ/ਬਹੁ-ਵਚਨ, ਲਿੰਗ-ਪੁਲਿੰਗ, ਬਹੁਅਰਥਕ ਸ਼ਬਦ, ਸਮਾਨਅਰਥਕ ਸ਼ਬਦ, ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਲਈ ਇਕ ਸ਼ਬਦ, ਸ਼ਬਦ ਜੁੱਟ, ਵਿਰੋਧਅਰਥਕ ਸ਼ਬਦ, ਸਮਨਾਮੀ ਸ਼ਬਦ

ਭਾਗ-ਚੌਥਾ

ਨਿੱਤ ਵਰਤੋਂ ਦੀ ਪੰਜਾਬੀ ਸ਼ਬਦਾਵਲੀ

ਖਾਣ-ਪੀਣ, ਸਾਕਾਦਾਰੀ, ਰੁੱਤਾਂ, ਮਹੀਨਿਆਂ, ਗਿਣਤੀ, ਮੌਸਮ, ਬਾਜ਼ਾਰ, ਵਪਾਰ, ਧੰਦਿਆਂ ਨਾਲ ਸੰਬੰਧਿਤ

ਅੰਕ-ਵੰਡ ਅਤੇ ਪ੍ਰੀਖਿਅਕ ਲਈ ਹਦਾਇਤਾਂ

1. ਭਾਗ ਪਹਿਲਾ ਵਿਚੋਂ ਚਾਰ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ ਜਿਨ੍ਹਾਂ ਵਿਚੋਂ ਤਿੰਨ ਪ੍ਰਸ਼ਨਾਂ ਦਾ ਉੱਤਰ ਦੇਣਾ ਲਾਜ਼ਮੀ ਹੈ। ਹਰ ਪ੍ਰਸ਼ਨ ਦੇ ਚਾਰ-ਚਾਰ ਅੰਕ ਹਨ। $(3 \times 4) = 12$ ਅੰਕ
2. ਭਾਗ ਦੂਸਰਾ ਵਿਚੋਂ ਦੋ-ਦੋ ਅੰਕ ਦੇ ਪੰਜ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ। ਸਾਰੇ ਪ੍ਰਸ਼ਨ ਲਾਜ਼ਮੀ ਹਨ। $(5 \times 2) = 10$ ਅੰਕ
3. ਭਾਗ ਤੀਸਰਾ ਵਿਚੋਂ ਚਾਰ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ ਜਿਨ੍ਹਾਂ ਵਿਚੋਂ ਦੋ ਪ੍ਰਸ਼ਨ ਹੱਲ ਕਰਨੇ ਲਾਜ਼ਮੀ ਹਨ। $(2 \times 5) = 10$ ਅੰਕ
4. ਭਾਗ ਚੌਥਾ ਵਿਚੋਂ ਦੋ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ ਜਿਨ੍ਹਾਂ ਵਿਚੋਂ ਇਕ ਪ੍ਰਸ਼ਨ ਹੱਲ ਕਰਨਾ ਹੋਵੇਗਾ। $(1 \times 5) = 05$ ਅੰਕ

ਨੋਟ: ਇੰਟਰਨਲ ਅਸੈਸਮੈਂਟ 13 ਅੰਕਾਂ ਦੀ ਹੈ, ਜੋ ਕਾਲਜ ਵੱਲੋਂ ਨਿਰਧਾਰਿਤ ਦਿਸ਼ਾ ਨਿਰਦੇਸ਼ਾਂ ਅਨੁਸਾਰ ਇਨ੍ਹਾਂ ਅੰਕਾਂ ਤੋਂ ਵੱਖਰੀ ਹੋਵੇਗੀ। ਇਸ ਪੇਪਰ ਦੇ ਕੁਲ ਅੰਕ $37 + 13 = 50$ ਹਨ।

(No Change)

2021 - 2022
B.A. Social Sciences
Semester-II
BSS-224 Punjab History & Culture (C 321 to 1000 A.D.)
(Special Paper in lieu of Punjabi Compulsory)
(For those students who are not domicile of Punjab)

Time:- 3 Hours

Max Marks: 50
Theory: 37 Marks
Internal Assessment: 13 Marks

Instructions for the Paper Setter:

The Medium of Instruction is English.

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions each. Each question carries 8 marks. The students are to attempt one question from each unit approximately in 800 words. Unit-V consists of 7 short answer type questions to be set from the entire syllabus. Students are to attempt any 5 questions in about 20 words each. Each question carries 1 mark.

Course Objectives:

The main objective of this course is to educate the students who are not domicile of the Punjab about the history and culture of the Ancient Punjab. It is to provide them knowledge about the social, economic, religious, cultural and political life of the people of the Punjab during the rule of various dynasties such as The Mauryans, The Khushans, The Guptas, The Vardhanas and other ancient ruling dynasties of the period under study.

UNIT-I

1. Punjab under Chandragupta Maurya and Ashoka.
2. The Kushans and their Contribution to the Punjab.

UNIT-II

3. The Punjab under the Gupta Emperors.
4. The Punjab under the Vardhana Emperors.

UNIT-III

5. Political Developments 7th Century to 1000 A.D.
6. Socio-cultural History of Punjab from 7th Century to 1000 A.D.

UNIT-IV

7. Development of languages and Literature.
8. Development of art & Architecture.

Suggested Readings:-

1. L. Joshi (ed); *History and Culture of the Punjab*, Part-I, Patiala: 1989 (3rd edition).
2. L.M. Joshi and Fauja Singh (ed); *History of Punjab*, Vol.I, Patiala: 1977.
3. Budha Parkash, *Glimpses of Ancient Punjab*, Patiala: 1983.
4. B.N. Sharma, *Life in Northern India*, Delhi: 1966.

Course Outcomes:-

Sr. No	On Completing the Course, the Students will be able to:
CO-1	Understand the history and culture of Punjab in the Ancient Period
CO-2	Analyze social, economic, religious, cultural and political life of Ancient Indian dynasties.
CO-3	Study about political developments from 7 th century to 1000 AD.
CO-4	Understand socio-cultural history of the Punjab from 7 th century to 1000AD.

(Change)

2021 - 2022
B.A. Social Sciences
Semester-II
Foundational Course-II
BSS-226 Science and Technology

Time:- 3 Hours

Max Marks: 50
Theory: 37 Marks
Internal Assessment: 13 Marks

Instructions for the Paper Setter:

The Medium of Instruction is English.

Section A: - Twelve (12) Questions will be set in Section A. Students are required to attempt Nine (9) the questions. Each question carry one Mark each. The questions will be of objective type.

9x1=09 Marks

Section B: - Ten questions will be set. Students are required to attempt any Seven (7) out of the ten questions in about 100 words. Each question carries 4 Marks.

7x4=28 Marks

Course Objective:

CO-1 Appreciate the contribution of science and technology to everyday life and to the quality of life.

CO-2 Have critical thinking and problem solving ability and use the scientific process of inquiry to explore issues at the local, national and global level.

Section- A

1. Scientific terms and basic concepts of science:- Brief Introduction to:

Units of Physical Quantities, Conversion of Units (CGS To SI Units), Concept of Force (Centripetal and Centrifugal), Torque, Pressure, Density, Archimedes Principle, Sound, Electromagnetic Radiations (Xrays), LASER, RADAR, SONAR, Light (Reflection, Refraction), Lenses (Concave, Convex) Optical Fibre, Nano Science, Matter, Periodic Table, Acid-Base, Metallurgy, Nuclear Energy (Fission and Fusion)

Common Names and Scientific Names of Commonly Used Chemicals, Soaps and Detergents, Antiseptics, Antibiotics.

2. Recent Developments of Science and Technology.

(Based on Newspaper of Last Six Months)

Section- B

1. Important Indian personalities of Science and Technology

Salimali (Ornithology), Srinivisan Ramanujan (Mathematics), C.V.Raman (Physicist), Homi Jehagir Bhabha (Physicist), Satyender Nath Bose Mathematician/ Physicist), Hargobind Khorana (Biochemist), Birbal Sahni (Paleobotanist), APJ Abdul Kalam, Yashpal, Abdus Salam. Shanti Swroop Bhatnagan (Chemista), Narinder Singh Kapany.

2. **Computer and Technology : Terms and Concepts**

Computer and its Types, Generations of Computers, Supercomputers, Operating Systems, Wifi, Wimax, Cloud Computing, Anti Virus, Malware, Phishing.

3. **Intellectual Property Rights:**

Concept, Need, Implications, and Issues related to IPR.

Prescribed Reading:-

1. What, Why and How Series (Government of India publication)
2. The Hindu(Thursday edition)
3. Science reporter
4. General Knowledge 2021(Arihant Publications)
5. General Knowledge 2021 (Pearson Publications)
6. Laws Related to Intellectual Property Rights (4th edition, M.K. Bhandari)
7. Introduction to Computers. (P.K. Sinha)
8. Website (www.wikipedia.com)
9. Website (w.w.w.ipcc.ch)
10. w.w.w.moef.nic.in

Course Outcomes:-

Sr. No	On Completing the Course, the Students will be able to:
CO-1	Appreciate the contribution of science and technology to everyday life
CO-2	Develop critical thinking and problem solving ability and use the scientific process of inquiry to explore issues at the local, national and global level.
CO-3	Make observations, formulate pertinent questions, design investigations and find potential answers by assessing available evidences.
CO-4	Develop the ethical aspects of science and technology.

(Change)

2021 - 2022
B.A. Social Sciences
Semester –II
Interdisciplinary Course - I
BSS-231 Physical Education

Time:- 3 Hrs.

Max. Mars: 50
Theory: 27 Marks
Practical: 10 Marks
Internal Assessment: 13 Marks

Instructions for the Paper Setter:

The Medium of Instruction is English.

Part A: Set 7 questions of very short answer type, selecting at least one from each section. All questions are compulsory. Each question carries 1 mark.

7×1 Mark=7 Marks

Part B: Divide into 4 sections. Set 8 questions of long answer type, selecting at least two from each section. Each question carries 4 marks.

5×4 Marks=20 Marks

Instructions for the candidates:

Part A: All questions are compulsory. Each question carries 1 mark.

7×1 Mark=7Marks

Part B: Candidates have to attempt 5 Questions out of 8 selecting at least one from each section. Each question carries 4 marks.

5×4 Marks=20 Marks

Course Objective:

To introduce physical aspect to the studies. To make the students understand the importance of sports in a student's life.

Theory

Section A

1. Introduction to Physical Education, its aims and objectives.
Define the terms: Education, Physical training and Coaching.
2. Personal Hygiene.
3. Balanced Diet and its components.

Section B

4. Components of Physical Fitness.
5. Body types.
6. Body posture. Guide to right posture.
Postural deformities, their causes and corrective exercises.

Section C

7. Intramural & Extramural tournaments.
8. Olympic Games (Ancient and Modern).
9. Organization of Annual Sports meets.

Section D

10. Basic yogic exercises; their techniques and benefits.
Meditative poses (Padma, Vajra, Sukh Asanas) Cultural poses (Halasan, Sarvangasana, Bhujangasana, Salbhasana, Dhanurasana, Chakarasana)
11. National Sports Awards. (**Arjun Award, Dhyanchand Award, Rajiv Gandhi Khel Ratna Award**).
12. Causes of India's poor performance at International level sports.

Practical

100 Mtr Race for Girls.	} 02 Marks
200 Mtr Race for Boys.	
Long Jump for boys & girls.	02 Marks
Shot put for boys & girls.	02 Marks
Practical file (Athletic, Hockey)	04 Marks

Suggested Readings:

1. Barrow, H.M. Man and His Movements: Principles of Physical education, Lea and Febiger, 1973, Latest Edition.
2. Reverse, R.S., Foundations of Physical Education Houghton Mifflin Co. Boston, 1978, Latest Edition.
3. Bucher, C.S. Foundations of Physical Education 5th Edition, 1968, at Louis C.V. Mosby. C.
4. Singh Kanwaljeet and Singh Inderjeet: Sports Sociology, Friends Publication, New Delhi, 2000.
5. Tadan D.K. et al.; Scientific basis of Physical Education and Sports, Friends Publication, New Delhi, 2001.
6. Singh Ajmer and Gill Jagtar: Essentials of Physical Education and Olympic Movement, Kalyani Publishers, Ludhiana, 2004.
7. Kang G.S. and Deol N.S.: An Introduction to Health and Physical Education 21st Century, Patiala 2008.

Course Outcomes:-

Sr. No	On Completing the Course, the Students will be able to:
CO-1	Acquire ability to develop strength, speed, endurance and coordination abilities.
CO-2	Get knowledge regarding Yoga, Exercises and Meditation etc.
CO-3	Have knowledge of different games viz. ancient and modern games.

(No Change)

2021 - 2022
B.A. Social Sciences
Semester-II
Management and Provention (Compulsory)
DA-02 Drug Abuse: Problem, Management and Prevention

Time:- 3 Hours

Max Marks: 50

Instructions for the Paper Setter:

The Medium of Instruction is English.

Section-A (15 Marks): It will consist of five short answer type questions. Candidates will be required to attempt three questions, each question carrying 05 marks. Answer to any of the questions should not exceed two pages.

Section-B (20 Marks): It will consist of four essay type questions. Candidates will be required to attempt two questions, each question carrying 10 marks. Answer to any of the questions should not exceed four pages.

Section-C (15 Marks): It will consist of two questions. Candidate will be required to attempt one question only. Answer to the question should not exceed 5 pages.

Course Objectives:

The course aims to

CO-1	Describe the role of family in the prevention of drug abuse.
CO-2	Describe the role of school and teachers in the prevention of drug abuse.
CO-3	Emphasize the role of media and educational and awareness program.
CO-4	Provide knowhow about various legislation and Acts against drug abuse.

UNIT-I

- **Prevention of Drug abuse**

Role of family: Parent child relationship, Family support, Supervision, Shaping values, Active Scrutiny.

UNIT-II

- **School:** Counselling, Teacher as role-model. Parent-Teacher-Health Professional Coordination, Random testing on students.

UNIT-III

- **Controlling Drug Abuse**

Media: Restraint on advertisements of drugs, advertisements on bad effects of drugs, Publicity and media, Campaigns against drug abuse, Educational and awareness program.

UNIT-IV

- **Legislation:** NDPS act, Statutory warnings, Policing of Borders, Checking Supply/Smuggling of Drugs, Strict enforcement of laws, Time bound trials.

References:

1. Extent, Pattern and Trend of Drug Use in India, Ministry of Social Justice and Empowerment Government of India, 2004.
2. Inciardi, J.A. 1981. The Drug Crime Connection. Beverly Hills: Sage Publications.
3. Modi, Ishwar and Modi, Shalini (1997) Drugs: Addiction and Prevention, Jaipur: Rawat Publication.
4. Randhawa, J.K. and Randhawa, Samreet 2018. Drug Abuse-Management and Prevention. Kasturi Lal & Sons, Educational Publishers, Amritsar- Jalandhar.
5. Gandotra, R. and Randhawa, J.K. 2018. Drug Abuse-Management and Prevention. Kasturi Lal & Sons, Educational Publishers, Amritsar- Jalandhar.
6. Sain, Bhim 1991, Drug Addiction Alcoholism, Smoking obscenity New Delhi: Mittal Publications.
7. Sandhu, Ranvinder Singh, 2009, Drug Addiction in Punjab: A Sociological Study. Amritsar: Guru Nanak Dev University.
8. Singh, Chandra Paul 2000. Alcohol and Dependence among Industrial Workers: Delhi: Shipra.
9. World Drug Report 2011, United Nations office of Drug and Crime.
10. World Drug Report 2010, United Nations office of Drug and Crime.

Course Outcomes:

CO-1	Understand the importance of family and its role in drug abuse prevention.
CO-2	Understand the role of support system especially in Schools and inter-relationships between students, parents & teachers.
CO-3	Understand the impact of Media on substance abuse prevention.
CO-4	Understand the role of awareness drives, campaigns etc. in Drug abuse management.
CO-5	Learn about the Legislations and Acts governing Drug trafficking & Abuse in India.

(No Change)

2021 - 2022
B.A. Social Sciences
Semester–III
Political Science (Major-III)
BSS-301 Indian Political System

Time:- 3 Hours

Total Marks: 100
Theory: 75 Marks
Internal Assessment: 25 Marks

Instructions for the Paper Setter:

The Medium of Instruction is English.

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words.

Course Objective:

Updates the students with the constitutional pledges to accountable governance. Equips the students with actual working of political institutions in the country.

UNIT-I

1. Indian Constitution: It's making and Features.
2. Preamble: Features and Importance.
3. Indian Federalism: Basic Features, Centre State Relations and Emerging Trends.
4. Fundamental Rights, Fundamental Duties and Directive Principles.

UNIT-II

5. Parliament: Composition, Powers and Functions.
6. President: Election, Powers and Changing Role.
7. Prime Minister: Appointment, Powers and Changing Role.
8. Council of Ministers: Composition, Powers and Functions.

UNIT-III

9. State Legislature: Composition, Powers and Functions.
10. Governor: Appointment, Powers and Role.
11. Chief Minister: Appointment, Powers and Role.
12. Council of Ministers: Composition, Powers and Functions.

UNIT-IV

13. Supreme Court: Composition, Powers and Role, Judicial Review, PIL.
14. State High Court: Composition, Powers and Functions.
15. Constitutional Bodies: Election Commission and NITI Ayog.

Suggested Reading: -

1. D.D. Basu, *Introduction to the Constitution of India*, New Delhi: PHI, 2003.
2. UpendraBaxi et.al, *Reconstructing the Republic*, New Delhi: Har-Anand Publication, 1999.
3. B.L Fadia, *Indian Government and Politics*, Agra: Agra SahityaParkashan, 2003.
4. *Sarkaria Commission Report Part-I & II*, Nasik: Govt of India Press, 1987.
5. ZoyaHasan, et.al, *India's Living Constitution*, New Delhi: Permanent Black, 2002.
6. ZoyaHasan, *Politics and the State in India*, New Delhi: Sage Publication Ltd, 2000.
7. A.S. Narang, *Indian Government and Politics*, New Delhi: Kalyani, 1999s.
8. J.N., Pandey, *Constitutional Law of India*, Allahabad: Central Law Agency, 2003.
9. P.M. Bakshi, *Constitution of India*, New Delhi: Universal Law Agency, 2005.

Course Outcomes:-

Sr. No	On Completing the Course, the Students will be able to:
CO-1	Become familiar with the process of formation of Indian Constitution.
CO-2	Get knowledge by discussing the philosophy of India Constitution.
CO-3	Acquaint themselves with the Preamble and its significance.
CO-4	Get updated with the constitutional pledges to accountable governance.
CO-5	Get equipped with actual working of political institutions in the country.

(No Change)

2021 - 2022
B.A. Social Sciences
Semester–III
Political Science (Minor-III)
BSS-302 Foreign Policy of India

Time:- 3 Hours

Max Marks: 100
Theory: 75 Marks
Internal Assessment: 25 Marks

Instructions for the Paper Setter:

The Medium of Instruction is English.

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words.

Course Objective:

Makes the students familiar with external challenges and India's possible response. Makes the students aware about India's stand on international issues, including know-how about country's participation in global institutions. Helps the students to find career in the subject and related employment.

UNIT-I

1. Foreign Policy of India: Domestic and External determinants.
2. Principles of India's Foreign Policy.
3. India and Contemporary World Order.

UNIT-II

4. India and Its Neighbors: Sri Lanka, Bangladesh, Nepal, Pakistan.
5. India's Policy towards South East Asia.
6. India and West Asia.

UNIT-III

7. India and Global Powers: USA, Russia, China.
8. India and South-South Cooperation.
9. India and BRICS.

UNIT-IV

10. India and UNO: Demand for Restructuring of UN Security Council.
11. India and Major International Concerns: Terrorism, Nuclear Proliferation, Climate Change.

Books Recommended:-

1. VatsalaShukla, *India's Foreign Policy in the New Millennium*, New Delhi: AtlanticPublishing and Distributors, 2005.
2. J. Bandyopdhyaya, *The Making of India's Foreign Policy*, New Delhi: Allied Publishing, 2003.
3. R.S. Yadav, *Foreign Policy of India: An Analysis*, New Delhi: KitabMahal, 2005.
4. I.K. Gujral, *Continuity and Change: India's Foreign Policy*, New Delhi: Macmillan India Ltd., 2005.
5. SubhashShukla, *Foreign Policy of India*, New Delhi: Anamika Publishers, 2007.
6. K.R. Gupta and VatsalaShukla, *Foreign Policy of India*, New Delhi: Atlantic Publishers, 2009.
7. Martin Jacques, *When China Rules the World: The End of the Western World and the Birth of A New Global Order*, London: Penguin Books, 2009.
8. AtishSinha and MadhupMohta, eds., *Indian Foreign Policy: Challenges and Opportunities*, New Delhi: Academic Foundation, 2007.
9. Henry M. Paulson Jr., *Dealing with China: An Insider Unmasks the Economic Super Power*, London: Headline, 2015.
10. ShashiTharoor, *PaxIndica: India and the World in 21st Century*, Gurgaon: Penguin Books, 2012.
11. V.N. Khanna, *Foreign Policy of India*, New Delhi: Vikas Publishing House Pvt. Ltd.2010.
12. Krishnan Srinivasan, James Mayall and Sanjay Pulipaka, *Values in Foreign Policy: Investigating Ideals and Interests*, London, Rowoman and Littlefield, 2019.
13. Bertil Linter, *The Costliest Pearl: Chain's Straggle for India's Ocean*, New Delhi, Westland, 2019.
14. Shuja Nawaz, *The Battle for Pakistan: The Bitter US Friendship and Tough Neighborhood*, Gurgaon, Penguin Random House Ltd., 2019.

Course Outcomes:-

Sr. No	On Completing the Course, the Students will be able to:
CO-1	Describe the overall thrust of India's foreign policy and its global outlook.
CO-2	Know that foreign policy of any country begins from home itself, hence deep acquaintance with country's socio-economic and politico-cultural settings are essential.
CO-3	Become familiar with external challenges and India's possible response.
CO-4	Become aware about India's stand on international issues, including know-how about country's participation in global institutions.
CO-5	Explore career in the subject and its related fields

(No Change)

2021 - 2022
B.A. Social Sciences
Semester-III
Public Administration (Major-III)
BSS-303 Personnel & Financial Administration
(With Special Reference to India)

Time:- 3 Hours

Total Marks: 100
Theory: 75 Marks
Internal Assessment: 25 Marks

Instructions for the Paper Setter:

The Medium of Instruction is English.

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words.

Course Objective:

Apprises the students that competent manpower constitutes an asset for any organisation. Widens student's knowledge about meaning and functioning of civil and public services.

UNIT-I

1. Personnel Administration: Meaning, Scope, Functions and Significance.
2. Civil Service in India: Meaning, Features, Classifications and Role.
3. Recruitment Agencies in India: Union Public Service Commission, State Public Service Commission.

UNIT-II

4. Recruitment, Training, Promotion.
5. Conduct Rules and Disciplinary Action.
6. Employer-Employee Relations, Redressal Machinery, Central Administrative Tribunal.

UNIT-III

7. Financial Administration in India: Meaning, Scope, and Significance.
8. Budget: Concept, Types, Essential Principles.
9. Budgetary Procedures in India: Formulations, Enactment and Execution of Budget.

UNIT-IV

10. Financial Accountability: Legislative Control over Finance, Account and Audit.
11. Fiscal Federalism: Centre-State Financial Relations.
12. Finance Commission: Composition, Functions and Role.

Suggested Readings:-

1. Daiv E. Klainger, *Public Personnel Management*. IPMA, Englewood Cliffs, New Jersey: Prentice Hall Inc, 1986.
2. O. Glenn Stahl, 7th Ed., *Public Personnel Administration*, New Delhi: Oxford IBH Publication compo, 1977.
3. P. Ghosh, *Personnel Administration*, New Delhi: Sudha Publication, 1975.
4. S.L. Goel and Shalini Rajneesh, *Public Personnel Administration: Theory and Practice*, New Delhi: Deep and Deep Publications, 2002.
5. Sahib Singh and Swinder Singh, *Public Personnel and Financial Administration*, Jalandhar: New Academic Publishers, 2004.
6. V.M. Sinha, *Personnel Administration*, Jaipur: RBSA Publishers, 1985.
7. V.N. Viswanathan, *Comparative Public Administration*, New Delhi: Sterling, 1995.
8. K.N. Basiya., *Financial Administration in India*, Bombay: Himalya Publishing House, 1986.
9. PadamNathGautam, *Financial Administration in India*, Chandigarh: VittPrashshan, Haryana Sahiyta Academy, 1993.
10. S.L. Goel, *Financial Administration*, New Delhi: Deep and Deep Publications, 2002.
11. K.L. Handa, *Financial Administration in India*, New Delhi: IIPA, 1988.
12. G.S. Lall, *Public Finance and Financial Administration in India*, New Delhi: Kapoor Publishers, 1976.
13. R.K. Sinha, *Fiscal Federalism in India*, New Delhi: Sterling Publishers, 1987.
14. M.J.K. Thavraj, *Financial Administration in India*, New Delhi: Sultan Chand and Sons, 1996.

Course Outcomes:-

Sr. No	On Completing the Course, the Students will be able to:
CO-1	Know how competent manpower constitutes an asset for any organization.
CO-2	Widen their knowledge about meaning and functioning of civil and public services.
CO-3	Describe the management of human resources as a key to any organization's success.
CO-4	Explain the employer-employee relations which have direct bearing on the efficiency of any administrative organization.
CO-5	Study the role of management of financial resources as a key to success for any organization.
CO-6	Widen their understanding about budgetary process and control of legislature over public finance.

(No Change)

2021 - 2022
B.A. Social Sciences
Semester–III
Public Administration (Minor-III)
BSS-304 Development and Social Welfare Administration in India

Time:- 3 Hours

Max Marks: 100
Theory: 75 Marks
Internal Assessment: 25 Marks

Instructions for the Paper Setter:

The Medium of Instruction is English.

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words.

Course Objective:

Widens the knowledge of students about the meaning and progress in development administration. Apprises the students about the concept of sustainable development and its challenges.

UNIT-I

1. Meaning, Nature, Scope of Development Administration.
2. Features of Developed and Developing Countries
3. Issue of Sustainable Development.

UNIT-II

4. Development Planning in India: Need, Importance and Objectives.
5. Major Instruments of development and welfare in India: Planning Commission (Brief Introduction), NITI Ayog, National Development Council.
6. Role of Bureaucracy and NGO's in Development.

UNIT-III

7. Administration of Social Welfare in India: Ministry of Social Justice and Empowerment, Central Social Welfare Board (Composition and Working).
8. National Policy on Social Welfare: Welfare of vulnerable sections (SC/ST, Backward Classes, Minorities, Women and Children).

UNIT-IV

9. Labour Welfare: Labour Welfare Policy & Law in India (MNREGA).
10. Globalization and Labour Welfare.
11. Human Resources Management: Human capital formation in India, Skill Development.

Suggested Reading:-

1. C.P. Bhambri, *Administration in a Changing Society*, New Delhi: National Publishers, 1978.
2. D. Waldo, Ed., *Temporal Dimensions of Development Administration*, Durham: Duke University Press, 1970.
3. Edward Weidner, Ed., *Development Administration in Asia* Durham: Duke University Press, 1970.
4. H. Mathur, *Administrative Development in the Third World: Constraints and Choices*, New Delhi: Sage, 1986.
5. K. B. Srivastava, *New Perspectives in Development Administration in India*, New Delhi: Concept Publishing, 1994.
6. M. Bhattacharya, *Bureaucracy & Development Administration*, Delhi: Uppal Publishing House, 1979.
7. M. Bhattacharya, *Development Administration: Search for Alternative*, New Delhi: Jawahar Publishers and Distributors, 1997.
8. R.D. Sharma, *Development Administration: Theory and Practice*, Delhi: H. K. Publishers, 1989.
9. R. K. Arora and S. Sharma, Eds., *Comparative & Development Administration, Ideas & Action*, Jaipur: Arihant, 1992.
10. R. K. Saprú, *Development Administration*, New Delhi: Sterling Publishers, 2004.
11. S. P. Verma and S. K. Sharma, Eds., *Development Administration*, Delhi: IIPA, 1984.
12. D. R. Sachdeva, *Social Welfare Administration in India*, Allahabad: KitabMahal, 1993.
13. S. L. Goel & R. K. Jain, *Social Welfare Administrative*, Vol I & II, New Delhi: Deep & Deep, 1988.
14. T. N. Chaturvedi, R. K. Jain & Shanta Chandra Kohli, Eds., *Social Administration: Development and Change*, New Delhi: IIPA, 1980.
15. D. Paul Chowdhry, *Social Welfare Administration through Voluntary Agencies*, Delhi: Atma Ram & Sons, 1962.
16. Dean Paul, H. Appleby, *Public Administration for a Welfare State*, Bombay: Asia Publishing House, 1961.
17. Planning Commission, *Plans and Prospects of Social Welfare in India*.
18. S. D. Gokhale, *Social Welfare: Legend and Legacy*, Bombay: Popular Parkashan, 1974.
19. M. S. Gore, *Social Policy and Social Development in India*, Madras: Association of Schools Social Work in India, 1979.

Course Outcomes:-

Sr. No	On Completing the Course, the Students will be able to:
CO-1	Widen their knowledge about the meaning and progress in development administration.
CO-2	Understand the concept of sustainable development and its challenges.
CO-3	Get holistic knowledge about how various government institutions work for people's welfare?
CO-4	Widen their knowledge about the composition and functioning of welfare institutions, including key government's decisions in this regard.
CO-5	Become attentive about the underbelly of Indian society and the management to empower such vulnerable sections of the society.

(Change)

2021 - 2022
B.A. Social Sciences
Semester–III
Economics (Major-III)
BSS-305 Money, Banking, Finance and International Trade

Time:- 3 Hours

Total Marks: 100
Theory: 75 Marks
Internal Assessment: 25 Marks

Instructions for the Paper Setter:

The Medium of Instruction is English.

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words.

Course Objective:

This course is designed to aware the students regarding determinants and effects of Trade policy. Emphasis is also on the Money, Financial and Functioning of banking sector of India.

UNIT-I

Definition of Money, Static and Dynamic Functions of Money, The Concept of Money Supply- Components of Money Supply. The Demand for Money- Fisher, Pigou, Friedman's and Keynes' theories on Demand for money.

UNIT-II

Commercial Banking- Definition of Bank, Kinds of Banks, Functions of Commercial Banks, Credit Creation by banks, Bank Nationalisation in India- Achievements and Failures. Central Bank- Functions, Methods to Control Credit. Monetary Policy- Meaning and Objectives.

UNIT-III

Public Finance- Meaning and Scope. Public Finance Vs Private Finance. The Principle of Maximum Social Advantage. Public Revenue- Meaning and Sources, Canons of Taxation, Types of Taxes, Taxable Capacity, Concepts of Impact, Shifting and Incidence of Taxes. Public Expenditure- Importance, Objectives, Causes of Increasing Public Expenditure. Public Debt: meaning and sources.

UNIT-IV

International Trade- Features, Differences between Internal and International Trade, Advantages and Disadvantages of International Trade. The Theory of Comparative Advantage, Modern Theory (Heckscher-Ohlin) of International Trade, The Balance of Payments- Structure, Causes of Disequilibrium, Measures for Correcting Disequilibrium, Free Trade Vs Protection.

Suggested Readings:-

1. Richard S.Thorn, *Introduction to Money and Banking*, New York: Harper &Row, 1976.
2. D.G. Lockett, *Money and Banking*, New York: McGraw Hill, 1976.
3. Reserve Bank of India, *Report of the Committee to review the working of the Monetary System*, 1985.
4. Reserve Bank of India, *Report of the Committee on the Financial System*,Narasimha Committee Report, 1991
5. D.Salvatore, *International Economics*, NewYork: Prentice Hall, Upper Saddle, NJJ 1997,
6. Soderston, Bo, *International Economics*, London: The Mcmillan Press Ltd, 1991.
7. Government of India, *Reports of the Tax Reforms Committee – Interim and Final*, Chairman: Raja J. Chelliah, 1992.
8. S. Mundle, *Public Finance Policy: Issues for India*, NewDelhi: Oxford University Press, 1999.

Course Outcomes:-

Sr. No	On Completing the Course, the Students will be able to:
CO-1	Become aware about the determinants and effects of Trade policy.
CO-2	Have knowledge about Money, its types, functions and the working of banking sector in India.

(No Change)

2021 - 2022
B.A. Social Sciences
Semester–III
History (Major-III)
BSS-307 History of India (A.D. 1707-1885)

Time:- 3 Hours

Total Marks: 100
Theory: 75 Marks
Internal Assessment: 25 Marks

Instructions for the Paper Setter:

The Medium of Instruction is English.

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words.

Course Objective:

Discuss the advent of Europeans and their administration, Formation, Expansion and Consolidation under East India Company. Evaluate the Anglo-Mysore wars, Anglo-Sikh wars and Socio-economic policies.

UNIT-I

1. European Commercial links with India: Portuguese, Dutch, British and French.
2. Foundation and Expansion of the British Rule: Bengal, Awadh, Mysore and Marathas (1757-1818).
3. Development of Central Structure (1773-1853): The Regulation Act (1773), The Pitts India Act (1784), The Charter Act (1813), The Charter Act (1833) and The Charter Act (1853).

UNIT-II

4. Consolidation of the British Empire (1818-1843).
5. Formation of Institution: Civil Services; Judiciary; Police and Army.
6. The Policy of Annexations: subsidiary system, the Doctrine of Lapse.

UNIT-III

7. The Uprising of 1857: Origin; Spread, Nature and Impact.
8. Modern Education and the Growth of the Press.
9. Drain of Wealth; De-industrialization; Land Systems; Commercialization of Agriculture; Rural Indebtedness, Rail and Road Transportation.

UNIT-IV

10. Socio-religious Reform Movement: BrahamoSamaj; AryaSamaj; Aligarh Movement; Ramakrishna Mission.
11. Emergence of Middle Classes and the Politics of Associations in the Presidencies.
12. The Formation of the Indian National Congress.

Suggested Reading:

1. C.A. Bayly, *Indian Society and the Making of the British Empire*, New Delhi: CUP, 1990.
2. Thomas Metcalf, *The Aftermath of Revolt: India (1858-1870)*, Princeton University Press, 1964.
3. Anil Seal, *Emergence of Indian Nationalism*, Cambridge: Cambridge University Press, 1971.
4. N.K. Sinha, *A History of India*, Calcutta: Orient Longman, 1983.
5. BipanChander, *History of Modern India*, New Delhi: Orient Longman, 2008.
6. ShekharBandhopadhyaya, *From Plassey to Partition: A History of Modern India*, Hydrabad: Orient blackswan, 2004.
7. B.B. Misra, *The Indian Middle Classes: Their Growth in Modern Times*, London: OUP, 1978.
8. Kenneth Jones, *Socio – Religious Movements in India*, New Delhi: CUP, 1989.
9. Desai, A.R, *Social Background of Indian Nationalism*, Popular Parkashan, Bombay, 1994.
10. SumitSarkar, *Modern Times: India 1880s-1950s: Environment, Economy and Culture*, Ranikhet: Permanent Black, 2014.
11. _____, *Modern India (1885-1947)*, Delhi: Macmillan, 1985.
12. Ishita Banerjee Dube, *A History of Modern India*, New Delhi: Cambridge University Press, 2015.

Course Outcomes:-

Sr. No	On Completing the Course, the Students will be able to:
CO-1	Discuss the advent of Europeans and their administration, formation, expansion and consolidation under East India Company.
CO-2	Evaluate the Anglo-Mysore wars, Anglo-Sikh wars and Socio-economic policies.

(No Change)

2021 - 2022
B.A. Social Sciences
Semester-III
Sociology (Major-III)
BSS-309 Society in India

Time:- 3 Hours

Total Marks: 100
Theory: 75 Marks
Internal Assessment: 25 Marks

Instructions for the Paper Setter:

The Medium of Instruction is English.

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words.

Course Objective:

To make students understand the synthesis of cultures, religions and languages of the people belonging to different castes and communities. To acquaint students with the division of society on caste and class basis and their relationship with politics.

UNIT-I

1. Caste System in India:

- (a) Origin, features, functions and Changing patterns.
- (b) Perspective to Study Caste system: G.S. Ghurye, M.N. Shrinivas, Louis Dumont and Andre Beteille.

UNIT-II

2. Social Classes in India:

- (c) Agrarian Class Structure.
- (d) Industrial Class Structure.
- (e) Middle Class Structure.

UNIT-III

3. Tribal Communities in India:

- (f) Definitional Problems.
- (g) Geographical Spread: Tribes of North India, North East, Central India and Southern India.
- (h) Issues of Integration and Autonomy.

UNIT-IV

4. Marriage and Family in India:

- (i) Definition, Types and Functions; Kinship System and Kinship Usages.
- (j) Patriarchy Entitlements and sexual division of labour.
- (k) Women in Indian Society: Violence against Women.

Suggested Readings:-

1. Andre Beteille, *Caste, Class and Power*, London: University of California Press, 1965.
2. G.S. Ghurya, *Caste and Race in India*, Popular Parkashan, Bombay.
3. W.J. Goode, *The Family*, New Delhi: Prentice Hall, 1975.
4. J.H. Hutton, *Caste in India*, Delhi: Oxford University Press, 1980.
5. R. Jayaraman, *Caste & Class dynamics of Inequality in Indian Society*, Hindustan Publishing Corporation, 1981.
6. Harry M. Johnson, *Sociology—A Systematic Introduction*, Bombay: Allied Publication, 1977.
7. K.M. Kapadia, *Marriage and Family in India*, Calcutta: Oxford University Press, 1996.
8. G.R. Madan, *India's Social Problems*, Vol. I & II, Delhi: Orient Longman, 1992.
9. Dawid G. Mandelbaum, *Society in India*, Bombay: Popular Parkashan, 1962.
10. J. Murdoch, *Review of Caste in India*, New Delhi: Rawat Publication, 1977.
11. G.P. Murdoch, *Social Structure*, London: Collier-Macmillan Ltd.
12. Patricia Oberoi, *Family, Kinship and Marriage in India*, Bombay: Oxford University Press, 1994.
13. Reissman, Leonard, *Class in America*, New York: Free Press, 1969.

Course Outcomes:-

Sr. No	On Completing the Course, the Students will be able to:
CO-1	Understand the synthesis of cultures, religions and languages of the people belonging to different castes and communities.
CO-2	Get themselves acquainted with the division of society on caste and class basis and their relationship with politics.
CO-3	Get basic knowledge about social institutions like marriage, family and kinship along with their comparison with northern and southern regions.

(No Change)

2021 - 2022
B.A. Social Science
Semester – III
BSS-311 Languages- English (Major-III)
English (Elective)

Time:- 3 Hours

Max Marks: 100
Theory: 75 Marks
Internal Assessment: 25 Marks

Prescribed Books:

1. *Fresh Showers* GNDU Amritsar
2. *New Directions* (Part 1-3)
3. *The Student's Companion* Wilfred D. Best (Harper Collins)

Course Contents:

1. Poems 1,2,3,4,6,8,9, from the book *Fresh Showers*
2. *New Directions*-Part 1, 2, 3 (from core Reading only)
3. The following parts are prescribed *The Student's Companion*
 - a) Section 1: Words Denoting Professions or trade
 - b) Words Pertaining To Death
 - c) Section 9: Prefixes

Instructions for the Paper Setter and Distribution of Marks:

The question paper will consist of three sections and distribution of marks will be as under:

Section A: 18 Marks

Section B: 30 Marks

Section C: 27 Marks

Course Objectives:

1. To read, interpret, and write about a diverse range of texts in English.
2. To understand those texts analytically and critically.
3. To understand those texts on the basis of careful reading.
4. To participate in the critical and cultural discourses of English.
5. To teach language and literature effectively with the support of ICT tools.

Section–A

1. Twenty Two (22) Questions on the prescribed parts of *The Student's Companion* will be set for the students to attempt any Eighteen (18). **(18x1=18 marks)**

Section–B

1. Five questions on the textual and thematic aspects of the prescribed essays will be set and the students will attempt any Three of these questions from the book *New Directions* **(3x5=15 Marks)**
2. Five questions on the textual and thematic aspects of the prescribed poems will be set and the students will attempt any Three of these questions from the book *Fresh Showers*. **(3x5=15 Marks)**

Section–C

- I. ONE essay type question, with internal choice, from the exercises in the back of the prescribed essay, from *New Directions* in about 300-400 words. **(1x10=10Marks)**
- II. ONE essay type question, with internal choice, on central idea, theme, tone, and style etc. of a poem prescribed in the syllabus from the book *Fresh Showers* in about 300-400 words. **(1x10=10Marks)**
- III. Write an Essay in about 300-400 words on any one (out of the given three) topics. **(1x7=07Marks)**

Course Outcomes:-

Sr. No	On Completing the Course, the Students will be able to:
CO-1	Relate the prescribed works to their social, historical and cultural contexts in order to gain a richer understanding of both text as well as context.
CO-2	Comprehend a prescribed text.
CO-3	Discern ethical principles and personal values in the light of academic experience.
CO-4	Equip with social science knowledge as to seek jobs in public service.

(No Change)

2021 - 2022
B.A. Social Sciences
Semester – III
Languages- Punjabi (Major-III)
BSS-312 Punjabi (Elective)
ਚੋਣਵੀਂ ਪੰਜਾਬੀ

ਸਮਾਂ: 3 ਘੰਟੇ

ਥਿਊਰੀ ਅੰਕ : 075
ਇੰਟਰਨਲ ਅਸੈਸਮੈਂਟ : 025
ਕੁੱਲ ਅੰਕ : 100

ਕੋਰਸ ਦਾ ਉਦੇਸ਼ Course Objective

- ਮੱਧਕਾਲੀਨ ਪੰਜਾਬੀ ਕਾਵਿ ਦੀ ਸ਼੍ਰੇਣੀ ਤੋਂ ਜਾਣੂ ਕਰਾਉਣਾ।
- ਵਿਸ਼ਵ ਪ੍ਰਸਿੱਧ ਕਹਾਣੀਆਂ ਦਾ ਅਧਿਐਨ ਕਰਾਉਣਾ।
- ਸਾਹਿਤ ਆਲੋਚਨਾ ਦੇ ਬੁਨਿਆਦੀ ਸੰਕਲਪਾਂ ਦਾ ਗਿਆਨ ਕਰਾਉਣਾ।
- ਸਾਹਿਤ ਦੇ ਵਿਭਿੰਨ ਰੂਪਾਂ ਦੀ ਜਾਣਕਾਰੀ ਦੇਣਾ।

ਪਾਠ-ਕ੍ਰਮ ਨਤੀਜੇ Course Outcomes (COs)

- CO-1** ਵਿਦਿਆਰਥੀ ਅਮੀਰ ਮੱਧਕਾਲੀ ਵਿਚਾਰਧਾਰਾ ਤੋਂ ਗਿਆਨ ਪ੍ਰਾਪਤ ਕਰਕੇ ਆਪਣੇ ਗਿਆਨ ਵਿੱਚ ਵਾਧਾ ਕਰੇਗਾ।
- CO-2** ਵਿਦਿਆਰਥੀ ਸਾਹਿਤਕ ਆਲੋਚਨਾ ਦੇ ਸੰਕਲਪਾਂ ਰਾਹੀਂ ਆਪਣੀ ਆਲੋਚਨਾਤਮਕ ਪਹੁੰਚ ਨੂੰ ਵਿਕਸਤ ਕਰੇਗਾ।
- CO-3** ਵਿਦਿਆਰਥੀ ਆਧੁਨਿਕ ਪੰਜਾਬੀ ਕਹਾਣੀਆਂ ਦੀ ਸਮਝ ਨਾਲ ਆਪਣੇ ਗਿਆਨ ਵਿੱਚ ਵਾਧਾ ਕਰੇਗਾ।

ਪਾਠ-ਕ੍ਰਮ

ਭਾਗ-ਪਹਿਲਾ

ਮੱਧਕਾਲੀ ਪੰਜਾਬੀ ਕਾਵਿ (1701-1900)

ਹਰਜਿੰਦਰ ਸਿੰਘ ਵਿੱਲੋਂ ਅਤੇ ਨਰਜੀਤ ਸਿੰਘ ਖਹਿਰਾ (ਸੰਪਾ.), ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ, ਅੰਮ੍ਰਿਤਸਰ।

ਨੋਟ: ਫਜ਼ਲ ਸ਼ਾਹ ਅਤੇ ਹਾਸ਼ਮ ਪਾਠ-ਕ੍ਰਮ ਦਾ ਹਿੱਸਾ ਨਹੀਂ ਹਨ।

(ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ)

ਭਾਗ-ਦੂਜਾ

ਪੰਜਾਬੀ ਕਹਾਣੀ ਦੀ ਸ਼ਾਹਰਾਹ

ਡਾ. ਰਮਿੰਦਰ ਕੌਰ (ਸੰਪਾ.), ਰਵੀ ਸਾਹਿਤ ਪ੍ਰਕਾਸ਼ਨ, ਅੰਮ੍ਰਿਤਸਰ।

ਨੋਟ:- 'ਓਪਰਾ ਮਰਦ' ਅਤੇ 'ਡੈੱਡ ਲਾਈਨ' ਕਹਾਣੀਆਂ ਸਿਲੇਬਸ ਦਾ ਹਿੱਸਾ ਨਹੀਂ ਹਨ।

(ਵਿਸ਼ਾ-ਵਸਤੂ/ਸਾਰ/ਪਾਤਰ ਚਿਤਰਣ)

ਭਾਗ-ਤੀਜਾ

ਸਾਹਿਤ ਆਲੋਚਨਾ ਨਾਲ ਸੰਬੰਧਿਤ ਮੂਲ ਸੰਕਲਪ :

ਬਿੰਬ, ਪ੍ਰਤੀਕ, ਬੁਣਤੀ ਤੇ ਬਣਤਰ, ਕਥਾ ਤੇ ਕਥਾਨਕ, ਪਾਤਰ ਉਸਾਰੀ, ਰੂਪ ਅਤੇ ਵਸਤੂ, ਅਨੁਕਰਣ, ਵਿਚੇਚਣ

ਭਾਗ-ਚੌਥਾ

ਸਾਹਿਤ ਰੂਪ:

ਪਰਿਭਾਸ਼ਾ, ਪ੍ਰਕਿਰਤੀ ਅਤੇ ਤੱਤ: ਵਾਰ, ਜੰਗਨਾਮਾ, ਕਿੱਸਾ, ਕਾਫੀ

ਅੰਕ-ਵੰਡ ਅਤੇ ਪ੍ਰੀਖਿਅਕ ਲਈ ਹਦਾਇਤਾਂ

1. ਪ੍ਰਸ਼ਨ ਪੱਤਰ ਦੇ ਚਾਰ ਭਾਗ ਹੋਣਗੇ। ਹਰ ਭਾਗ ਵਿਚੋਂ ਦੋ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ।
2. ਵਿਦਿਆਰਥੀ ਨੇ ਕੁੱਲ ਪੰਜ ਪ੍ਰਸ਼ਨ ਕਰਨੇ ਹਨ। ਹਰ ਭਾਗ ਵਿਚੋਂ ਇਕ ਪ੍ਰਸ਼ਨ ਲਾਜ਼ਮੀ ਹੋਵੇਗਾ। ਪੰਜਵਾਂ ਪ੍ਰਸ਼ਨ ਕਿਸੇ ਵੀ ਭਾਗ ਵਿਚੋਂ ਕੀਤਾ ਜਾ ਸਕਦਾ ਹੈ।
3. ਹਰੇਕ ਪ੍ਰਸ਼ਨ ਦੇ 15 ਅੰਕ ਹਨ।
4. ਪ੍ਰੀਖਿਅਕ ਪ੍ਰਸ਼ਨਾਂ ਦੀ ਵੰਡ ਅੱਗੋਂ ਵੱਧ ਤੋਂ ਵੱਧ ਚਾਰ ਉਪ-ਪ੍ਰਸ਼ਨਾਂ ਵਿਚ ਕਰ ਸਕਦਾ ਹੈ।

ਨੋਟ : ਇੰਟਰਨਲ ਅਸੈਸਮੈਂਟ 25 ਅੰਕਾਂ ਦੀ ਹੈ, ਜੋ ਕਾਲਜ ਵੱਲੋਂ ਨਿਰਧਾਰਿਤ ਦਿਸ਼ਾ-ਨਿਰਦੇਸ਼ਾਂ ਅਨੁਸਾਰ ਹੋਵੇਗੀ। ਇਸ ਪੇਪਰ ਦੇ ਕੁੱਲ ਅੰਕ $75 + 25 = 100$ ਹਨ।

(No Change)

2021 - 2022
B.A. Social Sciences
Semester–III
Political Science (Honors-I)
BSS-313 Issues and Trends in Indian Politics

Time:- 3 Hours

Total Marks: 100
Theory: 75 Marks
Internal Assessment: 25 Marks

Instructions for the Paper Setter:

The Medium of Instruction is English.

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words.

Course Objective:

Provides practical knowledge to the students about the actual working of the Indian Political System. Students come to know about Caste, language, religion and region based problems in a multi-dimensional society like India and nature of the state response to solve such problems.

UNIT-I

1. Nature of Indian State (Liberal and Marxian perspective).
2. Nature of Party System in India: Nature and Critical Evaluation.
3. Pressure Groups in India.

UNIT-II

4. Voting Behavior: Major determinants.
5. Caste and Religion in Indian politics.
6. Regionalism in Indian Politics.

UNIT-III

7. Politics of Economic Development (Nehruvian Model).
8. Politics of Globalization and Liberalization in India.
9. Agrarian crisis in India: causes and impacts on Indian Politics.

UNIT-IV

10. Violent and Separatist movements in India: Nature and Objectives.
11. Emerging Trends in Indian Politics.
12. Basic principles of India's Foreign Policy.

Suggested Readings:

1. A.S. Narang, *Indian Government and Politics*, New Delhi: Gitanjali, 1994.
2. Abbas Hoveyda, Ranjay Kumar & Mohd Aftab Alam, *Indian Government and Politics*, Pearson, 2012.
3. Arvind N. Das, *The Politics of India Since Independence*, Hyderabad: Orient Longmans Ltd., 1990.
4. Atul Kohli, *Democracy and Discontent, India's Growing Crisis of Governability*, New Delhi: Cambridge University Press, 1991.
5. B.L. Fadia, *Indian Government and Politics*, Agra: Laxmi Narain Agarwal, 1997.
6. Dipankar Gupta, ed., *Regional Political Parties in India*, New Delhi: Ess. Publications, 1988.
7. H.K. Puri, "Centre-State Relations in India: A Review of Sarkaria Commission Report", *Punjab Journal of Politics*, Vol. XIII, Nos. 1-2, 1989.
8. J.N. Pandey, *The Rocky Road of the Indian Democracy*, New Delhi: Sterlings Publishers, 1993.
9. L. Lloyd I. Rudolph and Susanne Rudolph, *Explaining Indian Democracy: A Fifty-Year Perspective, 1956-2006*, Vol. I, II, III, New Delhi: Oxford University Press, 2008.
10. M.S.A. Rao, *Social Movements in India: Studies in Peasant, Backward Classes, Sectarian Tribal and Women's Movements*, Manohar, 1979.
11. Myron Weiner, *Perspectives on Indian Politics*, Delhi: Discovery Publishing House, 1987.
12. Neera Chandhoke & Praveen Priyadarshi, *Contemporary India: Economy, Society, Politics*, Pearson, 2009.
13. Paul R. Brass, *Language, Religion and Politics in Northern India*, New Delhi: Vikas, 1975
14. Rajni Kothari, *Politics in India*, New Delhi: Orient Longmans, 1971.
15. Rudolph & Rudolph, *In Pursuit of Lakshmi, The Political Economy of the Indian State*, New Delhi: Orient Longman, 1987.
16. S. Nihal Singh, *The Indian Paradox*, New Delhi: Sage, 1989.
17. Sarkaria Commission Report, *Government of India Vol. I & II*: Nasik, 1988.

Course Outcomes:-

Sr. No	On Completing the Course, the Students will be able to:
CO-1	Get practical knowledge about the actual working of the Indian Political System.
CO-2	Know about Caste, language, religion and region based problems in a multi-dimensional society like India and nature of the state response to solve such problems.
CO-3	Get practical knowledge about the newly emerged issues and trends in Indian Politics.
CO-4	Do a systematic analysis of the working of Centre-State relations in a quasi- federal state and reactions of the states against the increasing tendencies towards centralization.
CO-5	Have practical knowledge about the actual working of Indian Polity which is very useful during interviews of competitive examinations.

(No Change)

2021 - 2022
B.A. Social Sciences
Semester–III
Economics (Honors-I)
BSS-314 Economics of Agriculture

Time:- 3 Hours

Max Marks: 100
Theory: 75 Marks
Internal Assessment: 25 Marks

Instructions for the Paper Setter:

The Medium of Instruction is English.

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words.

Course Objective:

To understand the Agriculture policies and its effect on sustainable agricultural development. Emphasis is also given on the institutional structure and agricultural credit.

UNIT-I

Economics of Agriculture: Nature, scope and its importance in the economy. Role of agriculture in economic development. Reasons for slow growth of Indian agriculture. Transforming traditional agriculture.

UNIT-II

Institutional changes and agricultural development: Land reforms – consolidation of holdings, abolition of intermediaries, ceiling on land holdings and tenurial reforms – need, nature and evaluation with special reference to India. New agricultural technology – Its impact on production, income distribution and labour absorption.

UNIT-III

Institutional Structure – Nature of emerging agrarian structure – co-operative farming and its evaluation with reference to productivity, employment and income distribution, Environment and soil erosion, sustainable development. Organic farming – meaning, techniques of organic farming and its scope in India.

UNIT-IV

Agricultural credit: Need, role of co-operative and commercial banks. Agricultural Price Policy: Need and objectives. Mobilisation of agricultural surpluses, Terms of trade between agriculture and industry, Public Distribution System: Critical Evaluation.

Suggested Readings:

1. Southworth, H.M. and Johnston, B.F. (ed.) (1967), Agricultural Development and Economic Growth.
2. Heady, E.O. (1952), Economics of Agricultural Production and Resources Use.
3. Schultz, T.W. (1964), Transforming Traditional Agriculture.
4. Mellor, J.W. (1960), The Economics of Agriculture Development.
5. Dasgupta, B. (1980), The New Agricultural Technology in India, Mcmillan.
6. Peter, Domo (1972), Land Reforms and Economic Development.
7. KaurRajbans, Agriculture Price Policy in Economic Development.
8. Dantwala, M.L. (1986), Agricultural Growth India, I.S.A.E.
9. Kahlon, A.S. (1984), Pricing Policy in India.
10. Bhalla, G.S. and Tyagi, D.S. (1989), Patterns in Indian Agricultural Development, RSID.
11. Bansal, P.C. (1981), Agricultural Problems of India.
12. Economic and Political Weekly, Regular Features on Review of Agriculture.

Course Outcomes:-

Sr. No	On Completing the Course, the Students will be able to:
CO-1	Understand the Agriculture polices and their effects on sustainable agricultural development.
CO-2	Knowledge about the institutional structure and agricultural credit.

(No Change)

2021 - 2022
B.A. Social Sciences
Semester–III
History (Honors-I)
BSS-315 Economy, Society and Culture of India upto AD. 1206

Time:- 3 Hours

Max Marks: 100
Theory: 75 Marks
Internal Assessment: 25 Marks

Instructions for the Paper Setter:

The Medium of Instruction is English.

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words.

Course Objective:

To understand the economic developments (Agriculture and Trade), urban growth and social institutions of ancient India. To know about the cultural development in Ancient India with reference to literature, art and architecture.

UNIT – I

1. Agrarian Economy: Land Rights, Land Revenue and Land Grants
2. Crafts and Guilds
3. Internal and External Trade

UNIT - II

4. The Harappan and the Vedic Religion
5. Jainism, Buddhism and other Early Heterodox Movements
6. Ashoka's Dhamma

UNIT – III

7. Varna and Jati
8. Tribals, Untouchables and Mlechhas
9. Women, Marriage and Family

UNIT – IV

10. Language, Script, Literature
11. Architecture and Sculpture
12. Education, Science and Technology

Suggested Readings:

1. Ram Sharan Sharma, *Material Culture and Social Formations in Ancient India*, Delhi: Macmillan, 2001.
2. _____, *India's Ancient Past*, New Delhi: OUP, 2005.
3. _____, *Perspectives in Social and Economic History of Early India*, Munshiram Manoharlal, New Delhi, 1995.
4. D.N. Jha, *Ancient India - In Historical Outline*, New Delhi: Manohar, 1998.
5. _____, *Economy and Society in Early India – Issues and Paradigms*, New Delhi: Munshiram Manoharlal, 1995.
6. Himanshu Prabha Ray, “Trade and Contacts”, in *Recent Perspectives of Early Indian History* (ed. Romila Thapar), Bombay: Popular Prakashan, 1995, pp 142-75.
7. Lallanji Gopal, *Economic Life of Northern India A.D. 700-1200*, Motilal Banarsidass, New Delhi, 1995.
8. RomilaThapar, *A History of India*, Vol. I., London: Penguin Books, 1981.
9. A.L.Basham, *The Wonder That Was India*, London: Fontana, 1977.
10. Aloka Prasher, *Mlechhas in Early India: A Study in Attitudes Towards Outsiders upto A.D. 600*, New Delhi: MunshiramManoharlal, 1991.
11. B.D. Chattopadhyaya, *The Making of Early Medieval India*, New Delhi: Oxford University Press.
12. B.N.S. Yadava, *Society and Culture in Northern India in the Twelfth Century*, Allahabad: Central Book Depot, 1973.
13. Dev Raj Chanana, *Slavery in Ancient India as Depicted in Pali and Sanskrit Texts*, New Delhi: People's Publishing House, 1990.
14. K.M. Shrimali, (ed.), *Essays in Indian Art, Religion and Society*, New Delhi: MunshiramManoharlal1987.
15. _____, *The Age of Iron and the Religious Revolution c. 700-350 BC*, New Delhi: 2007.
16. Ram Sharan Sharma, *Social Change in Early Medieval India (circa A.D. 500-1200)*, New Delhi: People's Publishing House, 1993.
17. _____, *Sudrars in Ancient India: A Social History of the Lower Order down to circa A.D.600*, Delhi: Motilal Banarsidass, 1980 (2nded; 1sted 1958).
18. RomilaThapar, *Ancient Indian Social History*, New Delhi: Orient Longman, 1990.
19. _____, *Asoka and the Decline of the Mauryas*, New Delhi: Oxford University Press, 1997.
20. SuviraJaiswal, “Women in Early India: Problems and Perspectives”, *Proceedings Indian HistoryCongress*, 42ndSession, Bodh Gaya, 1981, pp 54-60.
21. V.N. Jha, “Candala and the Origin of Untouchability”, *The Indian Historical Review*, Vol. XIII, No's 1-2, 1986-87, pp 1-36.
22. _____, “Stages in the History of Untouchables”, *The Indian Historical Review*, Vol. II, No 1, July 1975, pp 14-31.
23. Vijay Nath, “Women as Property and Their Right to Inherit Property upto Gupta Period”, *The Indian Historical Review*, Vol. XX, No's 1-2, 1991-92, pp 1-15.

Course Outcomes:-

Sr. No	On Completing the Course, the Students will be able to:
CO-1	Understand the economic development (Agriculture and Trade), urban growth and social institutions of ancient India.
CO-2	Know about the political formations of the Mauryan Empire, Kushanas and the Satavahanas, agrarian and commercial economy, social practices and polity of the Gupta and post-Gupta period.
CO-3	Know about the cultural development in Ancient India with reference to literature, art and architecture.

(No Change)

2021 - 2022
B.A. Social Sciences
Semester–III
Sociology (Honors-I)
BSS-316 Marriage, Family, and Kinship in India

Time:- 3 Hours

Total Marks: 100
Theory: 75 Marks
Internal Assessment: 25 Marks

Instructions for the Paper Setter:

The Medium of Instruction is English.

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words.

Course Objective:

Relationships, marriage and family are at the core of every community. Families are universally recognized as important source of support and security so, knowledge and understanding developed through family studies can help inform discussion on critical, social, cultural, economic, technological, environmental and wellness issues and can provide a strong foundation for vibrant, healthy and engaged citizenship.

UNIT-I

Marriage

1. Meaning, Types, Functions
2. Changing Marriage practices
3. Marriage practices among Sikhs, Hindus and Muslims.

UNIT-II

Family

1. Meaning, Nature, Forms, Functions
2. Nuclear and Joint family
3. Emergent Forms of Family

UNIT-III

Kinship

1. Meaning, Usages, and Terminology
2. Kinship system in North and South India
3. Patrilineal and Matrilineal systems of kinship relations

UNIT-IV

Changing Care and Support Systems:

1. Changing marriage in Terms of caste and religion
2. Factors influencing change in family
3. Family size, social transformation and disappearing kinship relations

Suggested Readings

1. Atal, Yogesh. 2015. *Sociology: Study Of Social Sphere*. Delhi: Pearson.
2. Bender, Donald. R. *American Anthropologist*. A Refinement of the Concept of Household: Families, Co-Residence and Domestic Functions. Vol.32. No.1. pp. 1-15.
3. Fox. Robin. 1967. *Kinship and Marriage*. Harmondsworth: Pigeon Books.
4. Goode. William.J. 1975. *The Family*. New Delhi: Prentice Hall Of India.
5. Oberoi. Patrica. 1994. *Family, Kinship and Marriage in India*. Bombay: Oxford University Press.
6. Shah, A.M. 1998. *Family In India*. New Delhi: Orient Longman.
7. Shah, A.M. 1973. *The Household Dimension of Family*. New Delhi: Orient Longman.
8. White James M. & David M. Klein. 2002. *Family Theories*. Sage Publications (2nd edition).

Course Outcomes:-

Sr. No	On Completing the Course, the Students will be able to:
CO-1	Understand how the relationships, marriage and family are at the core of every community. Families are universally recognized as important source of support and security , so the knowledge and understanding developed through family studies can help to study social, cultural, economic, technological, environmental and wellness issues and can provide a strong foundation for vibrant, healthy and engaged citizenship.
CO-2	Study family and kinship to know how other institutions and family systems affect each other.

(No Change)

2021 - 2022
B.A. Social Sciences
Semester–III
BSS-321 English Compulsory

Time:- 3 Hours

Max Marks: 50
Theory: 37 Marks
Internal Assessment: 13 Marks

Text books Prescribed & Course Contents:

1. *Making Connections* by Kenneth J. Pakenham 2nd Edn. CUP
2. *Moments in Time: An Anthology of Poems*, G.N.D.U. Amritsar
- 3 *Murphy's English Grammar* (by Raymond Murphy) CUP

Course Contents:

- I. *Making Connections*: Unit -I & Unit- II
- II. *Moments in Time*: poems at serial No.1-6
- III. Unit 121-136 from *Murphy's English Grammar*

Instructions for the Paper Setter and Distribution of Marks:

The question paper will consist of three sections and distribution of marks will be as under:

Section A: 08 Marks

Section B: 20 Marks

Section C: 09 Marks

Course Objectives:

1. To read, interpret and write about diverse range of texts in English
2. To understand the prescribed texts analytically and critically
3. To participate in the critical and cultural discourses of English
4. To teach language and literature effectively with the support of ICT tools
5. To become competent, committed, conscious, creative, and compassionate human beings.
6. To Train students to discern ethical principles and personal values in light of academic experience

Section–A

1. **Twelve (12)** Questions on usage of grammar related to the prescribed units of *Murphy's English Grammar* will be set for the students to attempt **any Eight (08)** (1x08=08 Marks)

Section–B

1. **TWO** questions (with sub parts) based on strategies & skill development exercises as given before and after reading essays in Unit-I & Unit-II of the prescribed text book *Making Connections* will be set. The number of items in each question will be 50% more than what a student will be expected to attempt so that the question provides internal choice.

(7x 2=14 Marks)

2. **THREE** questions on central idea, theme, tone & style etc. of three poems from the prescribed textbook, *Moments in Time* will be set. The students are required to attempt any **TWO** of these questions. **(3x2=6 Marks)**

Section–C

1. **One** question (with internal choice) requiring students to explain a stanza with reference to context will be set. The stanzas for explanation will be taken from the poems prescribed in the syllabus. **(1x4=4 Marks)**
2. The student is required to write a **report** in about 200-250 words on a topic related to college activities. **(1x 5=5 Marks)**

Course Outcomes:-

Sr. No	On Completing the Course, the Students will be able to:
CO-1	Develop an understanding of the poems taught, relate to the socio-cultural background of the prescribed texts and be able to answer questions regarding tone, style and central idea
CO-2	Comprehend the basics of grammatical rules governing prepositions in detail
CO-3	Enhance their reading and analysing power of texts through guided reading
CO-4	Enrich their vocabulary and use new words in their spoken and written language
CO-5	Develop skills to write a report on a given topic

(No Change)

2021 - 2022
B.A. Social Sciences
Semester-III
BSS-322 Punjabi (Compulsory)
ਲਾਜ਼ਮੀ ਪੰਜਾਬੀ

ਸਮਾਂ: 3 ਘੰਟੇ

ਥਿਊਰੀ ਅੰਕ : 37
ਇੰਟਰਨਲ ਅਸੈਸਮੈਂਟ : 13
ਕੁੱਲ ਅੰਕ : 50

ਕੋਰਸ ਦਾ ਉਦੇਸ਼ Course Objective

- ਵਿਦਿਆਰਥੀ ਅੰਦਰ ਸਾਹਿਤਕ ਰੁਚੀਆਂ ਦਾ ਨਿਰਮਾਣ ਕਰਨਾ।
- ਵਿਦਿਆਰਥੀ ਦੀ ਸਾਹਿਤਕ ਸਮਝ ਨੂੰ ਹੋਰ ਵਧਾਉਣਾ।
- ਭਾਸ਼ਾਈ ਗਿਆਨ ਵਿਚ ਵਾਧਾ ਕਰਨਾ।

ਪਾਠ-ਕ੍ਰਮ ਨਤੀਜੇ Course Outcomes (COs)

- CO-1** ਵਿਦਿਆਰਥੀ ਵਿਚ ਸਾਹਿਤ ਵਿੱਚ ਰੁਚੀ ਵਧੇਗੀ।
- CO-2** ਵਿਦਿਆਰਥੀ ਵਿਚ ਸਾਹਿਤ ਦੀ ਸਮਝ ਦਾ ਵਿਕਾਸ ਹੋਵੇਗਾ।
- CO-3** ਵਿਦਿਆਰਥੀ ਸਬੰਧਤ ਵਿਸ਼ੇ ਦਾ ਡੂੰਘਾਈ ਨਾਲ ਅਧਿਐਨ ਕਰੇਗਾ।
- CO-4** ਵਿਦਿਆਰਥੀ ਵਿਚ ਭਾਸ਼ਾਈ ਢਾਂਚੇ ਦੀ ਸਮਝ ਵਧੇਗੀ।

ਪਾਠ-ਕ੍ਰਮ

ਭਾਗ-ਪਹਿਲਾ

ਆਧੁਨਿਕ ਪੰਜਾਬੀ ਵਾਰਤਕ

ਡਾ. ਗੁਰਬਚਨ ਸਿੰਘ ਤਾਲਿਬ (ਸੰਪਾ.), ਪੰਜਾਬੀ ਸਾਹਿਤ ਪ੍ਰਕਾਸ਼ਨ, ਅੰਮ੍ਰਿਤਸਰ।
(ਵਿਸ਼ਾ-ਵਸਤੂ/ਸਾਰ/ਕਲਾ ਪੱਖ)

ਭਾਗ-ਦੂਜਾ

ਚੋਣਵੇਂ ਪੰਜਾਬੀ ਇਕਾਂਗੀ

ਡਾ. ਰਮਿੰਦਰ ਕੌਰ (ਸੰਪਾ.), ਕਸਤੂਰੀ ਲਾਲ ਐਂਡ ਸੰਨਜ਼, ਅੰਮ੍ਰਿਤਸਰ।
(ਇਕਾਂਗੀਆਂ: 'ਸੁਹਾਗ', 'ਨਵਾਂ ਚਾਨਣ', 'ਅੰਨੇ ਨਿਸ਼ਾਨਚੀ', 'ਅਰਮਾਨ', 'ਚਾਬੀਆਂ', 'ਮਿੱਟੀ ਦਾ ਬਾਵਾ' ਅਤੇ 'ਸੱਧਰਾਂ')
(ਇਕਾਂਗੀ ਦਾ ਸਾਰ/ਵਿਸ਼ਾ-ਵਸਤੂ/ਪਾਤਰ ਚਿਤਰਣ)

ਭਾਗ-ਤੀਜਾ

(ੳ) ਸੰਖੇਪ ਰਚਨਾ (ਪ੍ਰੈਸੀ)
(ਅ) ਦਿੱਤੇ ਪੈਰੇ ਵਿਚੋਂ ਅਸ਼ੁੱਧ ਸ਼ਬਦ ਜੋੜਾਂ ਨੂੰ ਸ਼ੁੱਧ ਕਰਨਾ

ਭਾਗ-ਚੌਥਾ

ਮੂਲ ਵਿਆਕਰਨਕ ਇਕਾਈਆਂ: ਪਰਿਭਾਸ਼ਾ ਅਤੇ ਵੰਨਗੀਆਂ (ਭਾਵੰਸ਼, ਸ਼ਬਦ, ਵਾਕੰਸ਼, ਉਪਵਾਕ ਅਤੇ ਵਾਕ)

ਅੰਕ-ਵੰਡ ਅਤੇ ਪ੍ਰੀਖਿਅਕ ਲਈ ਹਦਾਇਤਾਂ

1. ਸਿਲੇਬਸ ਦੇ ਚਾਰ ਭਾਗ ਹਨ ਪਰ ਪ੍ਰਸ਼ਨ-ਪੱਤਰ ਦੇ ਪੰਜ ਭਾਗ ਹੋਣਗੇ।
2. ਪਹਿਲੇ ਚਾਰ ਭਾਗਾਂ ਵਿਚ 02-02 ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ। ਹਰੇਕ ਭਾਗ ਵਿਚੋਂ 01-01 ਪ੍ਰਸ਼ਨ ਕਰਨਾ ਲਾਜ਼ਮੀ ਹੋਵੇਗਾ। ਹਰੇਕ ਪ੍ਰਸ਼ਨ ਦੇ ਬਰਾਬਰ (08) ਅੰਕ ਹੋਣਗੇ।
3. ਪ੍ਰਸ਼ਨ ਪੱਤਰ ਦੇ ਪੰਜਵੇਂ ਭਾਗ ਵਿਚ ਸਾਰੇ ਸਿਲੇਬਸ ਵਿਚੋਂ 01-01 ਅੰਕ ਦੇ ਛੇ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ, ਜਿਨ੍ਹਾਂ ਵਿਚੋਂ 05 ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਉੱਤਰ ਦੇਣਾ ਲਾਜ਼ਮੀ ਹੋਵੇਗਾ।
4. ਪੇਪਰ ਸੈੱਟ ਕਰਨ ਵਾਲਾ ਜੇਕਰ ਚਾਹੇ ਤਾਂ ਪ੍ਰਸ਼ਨਾਂ ਦੀ ਵੰਡ ਅੱਗੋਂ ਵੱਧ ਤੋਂ ਵੱਧ ਚਾਰ ਉਪ-ਪ੍ਰਸ਼ਨਾਂ ਵਿਚ ਕਰ ਸਕਦਾ ਹੈ।

ਨੋਟ : ਇੰਟਰਨਲ ਅਸੈਸਮੈਂਟ 13 ਅੰਕਾਂ ਦੀ ਹੈ, ਜੋ ਕਾਲਜ ਵੱਲੋਂ ਨਿਰਧਾਰਿਤ ਦਿਸ਼ਾ ਨਿਰਦੇਸ਼ਾਂ ਅਨੁਸਾਰ ਇਨ੍ਹਾਂ ਅੰਕਾਂ ਤੋਂ ਵੱਖਰੀ ਹੋਵੇਗੀ। ਇਸ ਪੇਪਰ ਦੇ ਕੁੱਲ ਅੰਕ $37+13 = 50$ ਹਨ।

(No Change)

2021 - 2022
B.A. Social Sciences
Semester-III
BSS-323 Mudhli Punjabi
ਮੁੱਢਲੀ ਪੰਜਾਬੀ
(In Lieu of Compulsory Punjabi)

ਸਮਾਂ : 3 ਘੰਟੇ

ਬਿਊਰੀ ਅੰਕ : 37
ਇੰਟਰਨਲ ਅਸੈਸਮੈਂਟ : 13
ਕੁੱਲ ਅੰਕ : 50

ਕੋਰਸ ਦਾ ਉਦੇਸ਼ Course Objective

- ਵਿਦਿਆਰਥੀ ਨੂੰ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਤੇ ਵਾਕ ਬਣਤਰ ਤੋਂ ਜਾਣੂ ਕਰਾਉਣਾ।
- ਵਿਦਿਆਰਥੀ ਦੇ ਭਾਸ਼ਾਈ ਗਿਆਨ ਨੂੰ ਵਧਾਉਣਾ।
- ਅਖਾਣ-ਮੁਹਾਵਰਿਆਂ ਤੇ ਪ੍ਰਤੀਕੋਡਨ ਰਾਹੀਂ ਭਾਸ਼ਾਈ ਸਮਰੱਥਾ ਨੂੰ ਵਧਾਉਣਾ।

ਪਾਠ-ਕ੍ਰਮ ਨਤੀਜੇ Course Outcomes (COs)

- CO-1** ਵਿਦਿਆਰਥੀ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੀ ਸਿੱਖਿਆ ਉੱਤੇ ਮੁਹਾਰਤ ਹਾਸਲ ਕਰੇਗਾ।
- CO-2** ਵਿਦਿਆਰਥੀ ਭਾਸ਼ਾਈ ਗਿਆਨ ਪ੍ਰਾਪਤ ਕਰੇਗਾ।
- CO-3** ਵਿਦਿਆਰਥੀ ਸੁੱਧ ਪੰਜਾਬੀ ਪੜ੍ਹਨਾ ਤੇ ਲਿਖਣਾ ਸਿੱਖੇਗਾ।
- CO-4** ਵਿਦਿਆਰਥੀ ਮੁਹਾਵਰੇ ਅਤੇ ਕਹਾਵਤਾਂ ਦਾ ਗਿਆਨ ਪ੍ਰਾਪਤ ਕਰੇਗਾ।

ਪਾਠ-ਕ੍ਰਮ

ਭਾਗ-ਪਹਿਲਾ

ਪੰਜਾਬੀ ਸ਼ਬਦ-ਸ਼੍ਰੇਣੀਆਂ ਦੀ ਪਛਾਣ ਅਤੇ ਵਰਤੋਂ:

ਨਾਂਵ, ਪੜਨਾਂਵ, ਵਿਸ਼ੇਸ਼ਣ, ਕਿਰਿਆ, ਕਿਰਿਆ-ਵਿਸ਼ੇਸ਼ਣ, ਸੰਬੰਧਕ, ਯੋਜਕ, ਵਿਸਮਿਕ

ਭਾਗ-ਦੂਜਾ

ਪੰਜਾਬੀ ਵਾਕ-ਬਣਤਰ:

ਕਰਤਾ, ਕਰਮ, ਕਿਰਿਆ, ਪੰਜਾਬੀ ਵਾਕਾਂ ਵਿਚ ਤੱਤਾਂ ਦੀ ਤਰਤੀਬ, ਸਾਧਾਰਨ ਵਾਕ, ਬਿਆਨੀਆ ਵਾਕ, ਪ੍ਰਸ਼ਨਵਾਚਕ ਵਾਕ, ਹੁਕਮੀ ਵਾਕ, ਸੰਯੁਕਤ ਅਤੇ ਮਿਸ਼ਰਤ ਵਾਕ

ਭਾਗ-ਤੀਜਾ

ਪ੍ਰਕਾਰਜੀ ਪੰਜਾਬੀ-I:

ਪੈਰਾ ਆਧਾਰਿਤ ਪ੍ਰਸ਼ਨ

ਭਾਗ-ਚੌਥਾ

ਪ੍ਰਕਾਰਜੀ ਪੰਜਾਬੀ-II:

(ੳ) ਅਖਾਣ ਤੇ ਮੁਹਾਵਰੇ

(ਅ) ਪ੍ਰਤੀਕੋਡਨ (Transcoding)

ਅੰਕ-ਵੰਡ ਅਤੇ ਪ੍ਰੀਖਿਅਕ ਲਈ ਹਦਾਇਤਾਂ

1. ਪਹਿਲੇ ਭਾਗ ਵਿਚੋਂ ਸ਼ਬਦ-ਸ਼੍ਰੇਣੀਆਂ ਦੀ ਪਛਾਣ ਅਤੇ ਵਰਤੋਂ ਨਾਲ ਸੰਬੰਧਿਤ ਚਾਰ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ ਜਿਨ੍ਹਾਂ ਵਿਚੋਂ ਚਾਰ-ਚਾਰ ਅੰਕਾਂ ਦੇ ਤਿੰਨ ਵਰਣਨਾਤਮਕ ਪ੍ਰਸ਼ਨ ਹੱਲ ਕਰਨੇ ਲਾਜ਼ਮੀ ਹਨ। $(3 \times 4) = 12$ ਅੰਕ
2. ਪੰਜਾਬੀ ਵਾਕ ਬਣਤਰ ਵਾਲੇ ਭਾਗ ਵਿਚੋਂ ਪੰਜ ਪ੍ਰਸ਼ਨ ਦੋ-ਦੋ ਅੰਕਾਂ ਦੇ ਪੁੱਛੇ ਜਾਣਗੇ। ਸਾਰੇ ਪ੍ਰਸ਼ਨ ਹੱਲ ਕਰਨੇ ਲਾਜ਼ਮੀ ਹਨ। $(5 \times 2) = 10$ ਅੰਕ
3. ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਇਕ ਪੈਰੂਾ ਦਿੱਤਾ ਜਾਵੇ ਅਤੇ ਉਸ ਉੱਪਰ ਆਧਾਰਿਤ ਇਕ-ਇਕ ਅੰਕ ਦੇ ਪੰਜ ਪ੍ਰਸ਼ਨ ਦਿੱਤੇ ਜਾਣਗੇ। ਉੱਤਰ 50 ਸ਼ਬਦਾਂ ਤੱਕ ਸੀਮਿਤ ਹੋਵੇ। 05 ਅੰਕ
4. ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਅੱਠ ਅਖਾਣ ਅਤੇ ਮੁਹਾਵਰੇ ਦਿੱਤੇ ਜਾਣਗੇ ਜਿਨ੍ਹਾਂ ਵਿਚੋਂ ਪੰਜ ਨੂੰ ਵਾਕਾਂ ਵਿਚ ਵਰਤ ਕੇ ਅਰਥ ਸਪੱਸ਼ਟ ਕਰਨਾ ਹੋਵੇਗਾ। ਹਰ ਅਖਾਣ ਅਤੇ ਮੁਹਾਵਰੇ ਦਾ ਇਕ-ਇਕ ਅੰਕ ਹੋਵੇਗਾ। 05 ਅੰਕ
5. ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਇਕ ਵਾਰਤਾਲਾਪ ਜਾਂ ਵਾਰਤਕ ਦਾ ਟੋਟਾ ਦਿੱਤਾ ਜਾਵੇ ਜਿਸ ਨੂੰ ਉਸ ਨੇ ਵਾਰਤਕ ਜਾਂ ਵਾਰਤਾਲਾਪ ਵਿਚ ਤਬਦੀਲ ਕਰਕੇ ਲਿਖਣਾ ਹੋਵੇਗਾ। 05 ਅੰਕ

ਨੋਟ: ਇੰਟਰਨਲ ਅਸੈਸਮੈਂਟ 13 ਅੰਕਾਂ ਦੀ ਹੈ, ਜੋ ਕਾਲਜ ਵੱਲੋਂ ਨਿਰਧਾਰਿਤ ਦਿਸ਼ਾ ਨਿਰਦੇਸ਼ਾਂ ਅਨੁਸਾਰ ਇਨ੍ਹਾਂ ਅੰਕਾਂ ਤੋਂ ਵੱਖਰੀ ਹੋਵੇਗੀ। ਇਸ ਪੇਪਰ ਦੇ ਕੁਲ ਅੰਕ $37 + 13 = 50$ ਹਨ।

(No Change)

2021 - 2022
B.A. Social Sciences
Semester–III
BSS-324 Punjab History & Culture (A.D. 1000-1606)
(Special Paper in lieu of Punjabi Compulsory)
(For those students who are not domicile of Punjab)

Time:-3 Hours

Max Marks: 50
Theory: 37 Marks
Internal Assessment: 13 Marks

Instructions for the Paper Setter:

The Medium of Instruction is English.

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions each. Each question carries 8 marks. The students are to attempt one question from each unit approximately in 800 words. Unit-V consists of 7 short answer type questions to be set from the entire syllabus. Students are to attempt any 5 questions in about 20 words each. Each question carries 1 mark.

Course Objective:

The main objective of this course is to introduce the students who are not domicile of the Punjab with the history and culture of the Punjab during Turko-Afghan and the Mughal rule in Punjab during 1000- 1606 A.D. The curriculum is to acquaint pupils with philosophy and teachings of the Bhakti saints, Sufis and the Sikh Gurus. It also aims to provide information regarding the foundation and consolidation of the Sikhism under the first five Sikh Gurus.

UNIT-I

1. Society and culture of the Punjab during Turko-Afghan rule.
2. The Punjab under the Mughals.

UNIT-II

3. Bhakti Movement and its impact on Society of the Punjab.
4. Sufism in the Punjab with special reference to Baba Farid.

UNIT-III

5. Guru Nanak Dev – Life and Travels.
6. Teachings of Guru Nanak, Concept of Sangat, Pangat, and Dharmsal.

UNIT-IV

7. Contribution of Guru Angad Dev, Guru Amardas and Guru Ramdas.
8. Compilation of Adi Granth and martyrdom of Guru Arjun Dev.

Suggested Readings:-

1. P.N. Chopra, B.N. Puri, & M.N Das, *A Social, Cultural & Economic History of India*, Vol.II., New Delhi:Macmillan India, 1974.
2. J.S Grewal, *The Sikhs of the Punjab*, New Delhi: Cambridge University Press, 1994.
3. Fauja Singh, *A History of the Sikhs*-Vol. I & II, Patiala: Punjabi University, 1972.
4. Khushwant Singh, *A History of the Sikhs*-Vol. I (1469-1839), New Delhi: Oxford University Press, 2011.
5. Kirpal Singh, *History and Culture of the Punjab*-Part II (Medieval Period), Patiala: Publication Bureau, Punjabi University, 1990.

Course Outcomes:-

Sr. No	On Completing the Course, the Students will be able to:
CO-1	Study about new changes brought by the Turks and the Mughals in the Punjabi society and culture.
CO-2	Learn about the rise and impact of the Bhaki movement and the Sufism in the Punjab.
CO-3	Study about the foundation of the Sikhism and its philosophy.
CO-4	Understand the expansion and consolidation of the Sikhism during the period of first five Gurus.

(No Change)

2021 - 2022
B.A. Social Sciences
Semester–III
Foundational Course-III
BSS-326 Geography of India and the World

Time:- 3 Hours

Max. Marks: 50
Theory: 37 Marks
Internal Assessment: 13 Marks

Instructions for the Paper Setter:

The Medium of Instruction is English.

Section A: -It will consist of 17 questions from the entire syllabus. All questions are compulsory. Each question will carry one mark; the total weightage being 17 marks.

(17 x 1=17 Marks)

Section B: - It will consist of 8 short answer questions upto 100 words in length. The students will be required to attempt any 5 questions. Each question will carry 4 marks the total weightage being 20 marks.

(5x4=20 Marks)

Course Objectives: To develop in them an understanding of basic concepts, principals and theories relating to geographical phenomena. Students will gain factual knowledge about atmospheric phenomena, global climate system and global oceans.

Part A: Physical Geography

1. **Exploring the Earth:** The shape of the Earth, The Earth's movements, Day and Night, The Earth's Revolution, Dawn and Twilight, Latitude and Longitude, Longitude and Time, Standard Time and Time Zones, The International Date line.
2. **The Earth's Crust:** The Structure of the Earth, Classification of Rocks, (Igneous, Sedimentary and Metamorphic), Types of Mountains, Types of Plateau, Types of Plains.
3. **The Oceans:** Ocean currents of Indian, Pacific Atlantic Ocean.

Part B: Weather, Climate and Vegetation

1. **Weather:** The Difference between Climate and Weather, The Elements of Weather and Climate: Rainfall, Pressure, Temperature and Humidity, Winds, Sunshine.
2. **Climate:** Composition and Structure of Atmosphere, Factors affecting Insulation, Factors affecting temperature, Precipitation, Types of Rainfall, Monsoon in India.
3. **Vegetation:** World Vegetation and Indian Vegetation Regions.
4. Climatic Regions of the World.

Prescribed Text:

1. Certificate Physical & Human Geography by G.C. Leong
2. Oxford India Atlas (Latest Edition)
3. Spectrum- Geography & India

Course Outcomes:-

Sr. No	On Completing the Course, the Students will be able to:
CO-1	Understand where things are found, how they develop and change over time.
CO-2	Get basic knowledge on geography as a spatial science and train the undergraduates to secure employment in the sectors of geospatial analysis development and planning mapping and surveying.
CO-3	Understand the dynamic interrelationship between Physical and Human World.

(No Change)

2021 – 2022
B.A. Social Sciences
Semester–III
Interdisciplinary Course
BSS-331 Computer Fundamentals

Time:- 3 Hours

Max Marks: 50
Theory: 27 Marks
Practical: 10Marks
Internal Assessment: 13 Marks

Instructions for the Paper Setter:

The Medium of Instruction is English.

Note: The question paper covering the entire course shall be divided into two sections.

Section A: It will have question No. 1 consisting of 07 very short answer questions from the Entire syllabus with answer to each question up to five lines in length. Each question carry one mark. The weightage of the section shall be 07 Marks. **7x1=07 Marks**

Section B: It will have 15 questions. Student will attempt any 10 questions. Each question will carry 2 Marks. Answer each question in about 100 words. The Total weightage of this section shall be 20. **10x2=20 Marks**

Course Objectives:

1. This course will familiarise students with basics of computer, its components.
2. Students will learn various peripheral devices.
3. Understand different kind of operating systems.
4. Understand network technology and role of information Systems.

UNIT –I

Concepts of Windows Operating System: General features of Windows, Desktop Icon, Moving and Resizing Windows, Control Panel, Display Properties, Mouse and Keyboard Properties.

Word Processing Through MS-Word: General Features of Word Processors, Introduction to Word, Introduction to Parts of Word Window (Title Bar, Menu Bar, Tool Bar, The Ruler, Status Area), Page Setup, Creating New Documents, Saving Documents, Opening an Existing documents, insert a second document into an open document, Editing and formatting in document, Headers and Footers, Spell Checking, Printing document, Creating a Table Using the Table Menu and table formatting, Borders and Shading, Mail Merge.

UNIT- II

Recent Trends in Computers : Data Communication and Computer Networks, Basic Elements of a Communication System, Data Transmission Modes, Data Transmission Speed, Data Transmission Media, Network Types, LAN, WAN and MAN, Wireless Network.

Internet and Applications: About internet and its working, business use of internet, services offered by internet, evaluation of internet, internet service provider (ISP), windows environment for dial up networking (connecting to internet), audio on internet, Internet Addressing (DNS and IP addresses). WWW Browsers, Web browsing (opening, viewing, saving and printing a web page and bookmark).

References:-

1. R.K. Taxali: *Introduction to Software Packages*, Galgotia Publications.
2. MS–Office compiled by SYBIX
3. MS–Office BPB Publications.
4. Introduction to Computer by P.K. Sinha
5. “*Internet Technologies*”, S. K. Bansal, APH Publishing Corporation (April 1, 2002).
6. “*Data Communications and Networking*”, Behrouz A. Forouzan, 3rd Edition.

Course Outcomes:-

Sr. No	On Completing the Course, the Students will be able to:
CO-1	Compare and contrast various types of computers.
CO-2	Explain the purpose of CPU and how it works.
CO-3	Describe how information is stored in memory.
CO-4	Know about various types of software’s and their applications.

(No Change)

2021 - 2022
B.A. Social Sciences
Semester-III
ESL-221: Environmental Studies (Compulsory)

Time:- 3 Hours

Max Marks: 50

Theory Lectures: 1½ Hours/ Week

The Medium of Instruction is English.

Instructions for Paper Setters: The question paper will consist of three sections. Candidate will be required to attempt all the sections. Each unit of the syllabus should be given equal weightage of marks. Paper to be set in English, Punjabi and Hindi.

Section-A: (16 Marks): It will consist of five short answer type questions. Candidates will be required to attempt four questions, each question carrying four marks. Answer to any of the questions should not exceed two pages.

Section-B: (24 Marks): It will consist of five questions. Candidates will be required to attempt four questions, each question carrying six marks. Answer to any of the questions should not exceed four pages.

Section-C: (10 Marks): It will consist of two questions. Candidate will be required to attempt one question (carrying ten marks) only. Answer to the question should not exceed 5 pages.

Course Objectives

CO-1	The main goal of Environmental studies is to create the environmental awareness to create a safe, green and sustainable environment.
CO-2	To make students aware about the importance of ecosystem, types of ecosystem, energy flow in an ecosystem, ecological succession, food chain and food web.
CO-3	To make students aware of water conservation, global warming, consumerism and waste products. and, also about the environmental protection acts.
CO-4	Role of National Service Scheme (NSS). Health and hygiene.

UNIT-I

The Multidisciplinary Nature of Environmental Studies:

- Definition, scope & its importance.
- Need for public awareness.

Natural Resources:

- Natural resources and associated problems:

a) Forest Resources: Use of over exploitation, deforestation, case studies. Timber extraction, mining, dams and their effects on forests and tribal people.

b) Water Resources: Use and over-utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems.

c) Mineral Resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies.

d) Food Resources: World food problems, change caused by agriculture and overgrazing, effects or modern agriculture, fertilizer-pesticide problem, salinity, case studies.

e) Energy Resources: Growing of energy needs, renewable and non-renewable energy resources, use of alternate energy sources, case studies.

f) Land Resources: Land as a resource, land degradation, soil erosion and desertification. Role of an individual in conservation of natural resources. Equitable use of resources for sustainable lifestyles.

UNIT-II

Ecosystem:

- Concept of an ecosystem.
- Structure and function of an ecosystem.
- Producers, consumers and decomposers.
- Energy flow in the ecosystem.
- Ecological succession.
- Food chains, food webs and ecological pyramids.

Introduction, types, Characteristic features, structure and function of the following ecosystems:

- a. Forest ecosystem
- b. Grassland ecosystem
- c. Desert ecosystem
- d. Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)

UNIT-III

Social Issues and Environment:-

From unsustainable to sustainable development.

Urban problems related to energy.

Water conservation, rain water harvesting, watershed management.

Resettlement and rehabilitation of people; its problems and concerns. Case studies.

Environmental ethics: Issues and possible solutions.

Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust. Case studies.

Wasteland reclamation.

Consumerism and waste products.

Environmental Protection Act:

- Air (prevention and Control of Pollution) Act.
- Water (prevention and Control of Pollution) Act.
- Wildlife Protection Act.
- Forest Conservation Act.

- Issues involved in enforcement of environmental legislation.
Public awareness.

UNIT-IV

National Service Scheme

- **Introduction and Basic Concepts of NSS:** History, philosophy, aims & objectives of NSS; Emblem, flag, motto, song, badge etc.; Organizational structure, roles and responsibilities of various NSS functionaries.
- **Health, Hygiene & Sanitation:** Definition, needs and scope of health education; Food and Nutrition; Safe drinking water, water borne diseases and sanitation (Swachh Bharat Abhiyan); National Health Programme; Reproductive health.

References/Books:-

1. K. C. Agarwal, *Environmental Biology*, Bikaner: Nidhi Publications Ltd. 2001.
2. E.Bharucha, *Textbook of Environmental Studies*, Hyderabad: Universities Press,2005.
3. E.Bhraucha, *The Biodiversity of India*, Ahmedabad: Mapin Publishing Pvt. Ltd., 2004,
4. H.Jadhav&V. M.Bhosale, *Environmental Protection and Laws*Himalaya Pub,1995.
5. K.Joseph, and R.Nagendran, *Essentials of Environmental Studies*, Delhi: Pearson Education (Singapore) Pvt. Ltd., 2004.
6. A.Kaushik, & C. P.Kaushik, *Perspective in Environmental Studies*, New Delhi: New Age International Pvt. Ltd., 2004.
7. Miller, T. G. Jr. *Environmental Science*, Wadsworth Publishing Co, 2000.
8. P. D.Sharma, *Ecology and Environment*, Meerut: Rastogi Publications, 2005.
9. S.Kanta, *Essentials of Environmental Studies*, Jalandhar: ABS Publications, 2012.
10. Booklet on Safe Driving. Sukhmani Society (Suvidha Centre), District Court Complex, Amritsar.

Course Outcomes

CO1	Learn about the concept of sustainable environment.
CO2	Gain knowledge on the ecosystem and its functioning.
CO3	Become aware about the water conservation programs like rain water harvesting and water shedding.
CO4	Gain knowledge on environmental (Air, water and pollution) protections acts.
CO5	Know about the role and importance of NSS–a volunteer organization, in making up a better environment and to maintain better health and hygiene.

(No Change)

2021-2022
B.A. Social Sciences
Semester-IV
Political Science (Major-IV)
BSS-401 Western Political Thought

Time:- 3 Hours

Max Marks: 100
Theory: 75 Marks
Internal Assessment: 25 Marks

Instructions for the Paper Setter:

The Medium of Instruction is English.

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words.

Course Objective:

Makes the students aware about the origin and evolution of Western Political Thought. Widens their knowledge about the basic political concepts. Helps the students to have a deep look at the history of Western Political Thought to understand the present paradigm of political philosophy.

UNIT-I

1. Plato: Ideal State, Theory of Justice, Communism and Education.
2. Aristotle: Theory of Slavery, Theory of Revolution, Aristotle as Father of Political Science.
3. Machiavelli: Separation of Ethics and Politics, State Craft.

UNIT-II

4. Hobbes: Human Nature, Social Contract, Individualism and Authoritarianism.
5. John Locke: Theory of Natural Rights, Right to Rebellion, Possessive Individualism.
6. Rousseau: Social Contract, General Will.

UNIT-III

7. Jeremy Bentham – Utilitarianism
8. J.S. Mill: Utilitarianism, Theory of Liberty.

UNIT-IV

9. Hegel: Dialectics, Theory of the State.
10. Marx: Historical Materialism and Class Struggle, Dialectical Materialism, Theory of Surplus Value.

Suggested Readings: -

1. William Ebenstein, *Great Political Thinkers: Plato to the Present*, Delhi: Oxford and IBM Publishing Co., 1973.
2. George H Sabine, *A History of Political Theory*, New Delhi: Oxford and IBM Publishing Co., 1973.
3. Lane W. Lancaster, *Masters of Political Thought, Volume Three: Hegel to Dewey*, London: George G. Harrap and Co. Ltd, 1973.
4. Subrata Mukherjee and Sushila Ramaswamy, *A History of Political Thought: Plato to Marx*, New Delhi: Prentice Hall of India, 1999.
5. C.L. Wayper, *Political Thought*, London: The English University Press, 1967.
6. Michael B. Foster, *Masters of Political Thought Volume One: Plato to Machiavelli*, London: George G. Harrap and Co. Ltd. 1971.
7. W.T. Jones, *Masters of Political Volume Two: Machiavelli to Bentham*, London: George G. Harrap and Co. Ltd, 1973.
8. Dante Germino, *Modern Western Political Thought: Machiavelli to Marx*, Chicago: Rand McNally and Company, 1972.
11. Brein R Nelson, *Western Political Thought*, New Delhi: Pearson Education, 2003.
12. Ernest Barker, *Political Thought of Plato and Aristotle*, New York: Dever Publications, 1956.
13. Andrew Hacker, *Political Theory: Philosophy, Ideology and Science*, New York: Macmillan, 1968.
14. Raymond Aron, *Main Currents of Sociological Thought*, Middlesex: Penguin, 1965.
15. Janet Coleman, *History of Political Thought: From Middle Ages to the Renaissance*, UK: Black Well Publishing, 2005.
16. Aeon J. Skoble and Tibor R. Machan *Political Philosophy*, New Delhi: Pearsons, 2007

Course Outcomes:-

Sr. No	On Completing the Course, the Students will be able to:
CO-1	Become aware about the origin and evolution of Western Political Thought.
CO-2	Widen their knowledge about the basic political concepts.
CO-3	Have a deep look at the history of Western Political Thought to understand the present paradigm of political philosophy.
CO-4	Inculcate the values of critical and rational thinking.
CO-5	Become aware about state-individual relationship and relevance in modern life.

(No Change)

2021 - 2022
B.A. Social Sciences
Semester-IV
Public Administration (Major-IV)
BSS-403 Indian Administration

Time:- 3 Hours

Max Marks: 100
Theory: 75 Marks
Internal Assessment: 25 Marks

Instructions for the Paper Setter:

The Medium of Instruction is English.

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words.

Course Objective:-

Enables the student to grasp with the historical evolution of Indian Administration. Assists the students regarding the forms and substance of Indian Administration.

UNIT-I

1. Evolution of Indian Administration.
2. Salient features of Indian Administration.
3. Indian Federation: Nature, Center-State Relations

UNIT-II

4. Union Executive: President, Prime Minister, Council of Ministers,
5. Cabinet Secretariat, Central Secretariat, P.M.O
6. Control over Administration in India: Legislative, Executive and Judicial.

UNIT-III

7. State Executive: Governor, Chief Minister, Council of Ministers.
8. State Secretariat, Chief Secretary, Directorates.
9. District Administration: Structure, Functions and Role.

UNIT-IV

10. Issues in Indian Administration: Relationship between Political and Permanent Executive, Generalist v/s Specialist.

11. Administrative Culture, Corruption in Administration.
12. Globalization and Indian Administration: E-Governance.

Suggested Readings: -

1. Ramesh. K. Arora and R. Goyal., *Indian Public Administration*, New Delhi: VishwaPrakashan, 2002.
2. Avasthi and Avasthi, *Indian Administration*, Agra: Lakshmi NarianAggarwal, 2002.
3. A. Chandra, *Indian Administration*, London: Allen & Unwin, 1968.
4. B.L. Fadia and KuldeepFadia, *Indian Administration*, New Delhi: SahityaBhawan Publications, 2005.
5. Hoshier Singh, *Indian Administration*, Allahabad: KitabMahal, 2000.
6. R.B. Jain, *Contemporary Issues in Indian Administration*, New Delhi: Vishal Publications, 1976.
7. S.R. Maheswari, *Evolution of Indian Administration*, Agra: Lakshmi NarianAggarwal, 1970.
8. S.R. Maheswari, *Indian Administration*, New Delhi: Orient Longman, 2000.
9. O.P. Motiwal, (ed.), *Changing Aspects of Public Administration in India*, New Delhi: Allahabad, 1971

Course Outcomes:-

Sr. No	On Completing the Course, the Students will be able to:
CO-1	Understand the historical evolution of Indian Administration.
CO-2	Understand the forms and substance of Indian Administration.
CO-3	Get acquainted with the functioning of administration at various levels.
CO-4	Become familiar with local administration and its changing role.
CO-5	Understand the issues of Indian administration.

(Change)

2021 - 2022
B.A. Social Sciences
Semester-IV
Economics (Major-IV)
BSS-405 Quantitative Methods for Economists

Time:- 3 Hours

Max Marks: 100
Theory: 75 Marks
Internal Assessment: 25 Marks

Instructions for the Paper Setter:

The Medium of Instruction is English.

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words.

Course Objective:-

This course is to provide an introduction to the mathematical and statistical methods and the applications of these methods to economic analysis. This paper is very crucial for students in respect of their research work by adopting these techniques.

UNIT-I

Sets, Relations and functions and continuity, Derivative of simple functions only (excluding log & exponential functions). Maxima/Minima for single variable functions. Introduction to matrices - definition, properties & inverse.

UNIT-II

Measures of central tendency — Mean, Mode, Median and Geometric Mean; Measures of dispersion.

UNIT-III

Concepts and Measure of skewness and kurtosis: Boyle's & Karl Pearson's measures. Simple correlation & regression (ungrouped & grouped data).

UNIT-IV

Interpolation: Concepts and Methods — Binomial expansion, Newton and Lagrange's Method (with emphasis on missing values only). Price Index Numbers—Weighted and Unweighted Index Numbers, various formulae and consistency tests.

Suggested Readings: -

1. Archibald, G. & R.G. Lipsey (1973); Introduction to a Mathematical Treatment of Economics, 2nd Ed. Weisdenfeld and Nicholson, London.
2. Yamane, Taro (1968); Mathematics for Economists, 2nd ed. Prentice Hall, Englewood Cliffs, New Jersey.
3. Croxton, F.E. Cowden D.J. and Klein, S. (1973); Applied General Statistics, 3rd. Ed., Prentice Hall of India, New Delhi.
4. Fox, I.A. (1972); Intermediate Economic Statistics, Wiley Eastern Pvt. Ltd., New Delhi.
5. Nagar, A.L. and Das, R.K. (1976); Basic Statistics, Oxford University Press, Bombay.
6. Baumol (1973); Economic Theory and Operations Analysis, Prentice Hall of India, Private Ltd., New Delhi.

Course Outcomes:-

Sr. No	On Completing the Course, the Students will be able to:
CO-1	Get introduced to the mathematical and statistical methods and the applications of these methods to economic analysis.
CO-2	Do research work by adopting these techniques.

(No Change)

2021 - 2022
B.A. Social Sciences
Semester-IV
Economics (Minor-I)
BSS-406 Economic Theory

Time:- 3 Hours

Max Marks: 100
Theory: 75 Marks
Internal Assessment: 25 Marks

Instructions for the Paper Setter:

The Medium of Instruction is English.

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words.

Course Objective:

This course helps the students to know the basic fundamentals of Micro Economics as well as Macro Economics. Emphasis has also been put on the functioning of the central and commercial Bank which further helps the students to increase their employment prospects and career advancements.

UNIT-I

Definition of Economics, Basic concepts- Human wants utility and satisfaction. Basic Economic problems. Demand Function, Supply Function and Price determination. Law of demand, Elasticity of Demand, Types and Measurement of Price Elasticity, Utility Analysis.

UNIT-II

Concepts of Cost and Revenue- Types of costs and cost curves, Revenue curves (TR, AR, MR curves). Production Function: Concept of Production Function, Law of Variable Proportions and Laws of Returns to Scale. **Markets** – Perfect competition, Monopoly and Monopolistic Competition (Meaning and Features).

UNIT-III

Macro Economics- Meaning, scope and importance. Difference between Micro and Macro economics, Classical and Keynesian Theories of Income and Employment, Say's law of markets.

UNIT-IV

Consumption Function– Meaning, Technical Attributes, Keynesian Psychological Law of Consumption, Investment – Meaning and Types.

Money: Meaning, Types and Functions,

Commercial Bank: Meaning and functions.

Central Bank: Meaning and functions.

Suggested Readings:

- 1 Koutsoyiannis, *Modern Micro Economics* (2nd edition), London: Macmillan press, 1990.
- 2 A.Sen, *Micro Economics: Theory and Application*, New Delhi: OUP, 1999.
- 3 K.K. Dewett, *Modern Economic Theory*, New Delhi: S.Chand& Company Ltd., Multicolour Illustration Edition, 2005.
- 4 Edward Shapiro, *Macro Economic Analysis*, New Delhi: Tata McGrew Hill Co., 1996.
- 5 W.Beckerman, *An Introduction of National Income Analysis*, London: EIBS, 1998.
- 6 G.Ackley, *Macro Economics: Theory and Policy*, New Delhi: Mecomillan& Co., 1988.
- 7 K.C.Rana and K.N.Verma, *Macro Economics Analysis*, Jalandar: Vishal Publishing Co., 2007.
- 8 M.L. Jhingan, *Macro Economics Theory*, Delhi: Vrinda Publication (p) Ltd., Twelfth Revised Edition, 2010.
- 9 D.M. Mithani, *Macro Economics*, Mumbai: Himalaya Publishing House, Pvt. Ltd., strating Edition, 2005.

Course Outcomes:-

Sr. No	On Completing the Course, the Students will be able to:
CO-1	Know the basic fundamentals of Micro Economics as well as Macro Economics.
CO-2	Get knowledge on the functioning of the central and commercial Bank which further help them to increase their employment prospects .

(No Change)

2021 - 2022
B.A. Social Sciences
Semester-IV
History (Major-IV)
BSS-407 History of India (A.D. 1885-1947)

Time:- 3 Hours

Max Marks: 100
Theory: 75 Marks
Internal Assessment: 25 Marks

Instructions for the Paper Setter:

The Medium of Instruction is English.

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words.

Course Objective:

Trace the impact of Non Cooperation movement, civil disobedience movement, quit India movements etc and learn the legacy of the British rule in India.

UNIT-I

1. Critique of the Colonial Economy : Commercialization; Free trade; Famines; Indebtedness; De-Industrialization; Economic Drain.
2. Politics of the Moderates (1885-1907).
3. The Swadeshi Movement (1905) and the Rise of Extremists.

UNIT-II

4. Militant Nationalism: Revolutionaries in India and Abroad (1907-1919).
5. Emergence of Communal Politics (1906-1940).
6. Constitutional Developments : Acts of 1909, 1919, 1935.

UNIT-III

7. Towards Mass Politics: Rowlatt Satyagraha and JallianwalaBagh Massacre, The Khilafat Movement; Non-Cooperation.
8. Civil Disobedience and the Quit India Movement.
9. Left Wing Politics: Working Class and Kirti Kisan Movement; Hindustan Socialist Republican Association.

UNIT-IV

10. Elections of 1937 and Formation of Ministries.
11. The Cripps Mission; Wavell Plan and Cabinet Mission.
12. Mountbatten Plan; Process of Independence and Partition; Rehabilitation.

Suggested Readings:

1. SumitSarkar, *Modern India (1885-1947)*, Delhi: Macmillan, 1985.
2. _____, *Modern Times: India 1880s-1950s: Environment, Economy and Culture*, Ranikhet: Permanent Black, 2014.
3. Bipan Chandra, *India's Struggle for Independence (1857-1947)*, Delhi: Penguin, 1996.
4. _____, *History of Modern India*, New Delhi: Orient Longman, 2008.
5. N.K. Sinha, *History of India*, Calcutta: Orient Longman, 1985.
6. Shekhar BandhoPadhya, *From PlasseyTo Partition: A History of Modern India*, Hyderabad: Oriental Longman, 2004.
7. B.B. Mishra, *Administrative History of India (1834-1947)*, Delhi: OUP.
8. M.K. Chaudhuri (ed.), *Trends of Socio-Economic Change in India (1871-1961)*, Shimla: IAS, 1969.
9. A. R. Desai, *Social Background of Indian Nationalism*, Bombay: Popular Parkashan, 1966.
10. P.N. Chopra, *A Social, Cultural and Economic History of India: Modern India*, Vol. III, New Delhi: Macmillan, 1974.
11. Stein Burton, *A History of India*, New Delhi: OUP, 2003.
12. Ishita Banerjee Dube, *A History of Modern India*, New Delhi: Cambridge University Press, 2015.

Course Outcomes:-

Sr. No	On Completing the Course, the Students will be able to:
CO-1	Understand about the Socio-religious reform movements in 19th century and the role of moderates and extremists in the freedom movement.
CO-2	Trace the impact of Non Cooperation movement, civil disobedience movement, quit India movements and learn the legacy of the British rule in India.

(No Change)

2021 - 2022
B.A. Social Sciences
Semester-IV
History (Minor-I)
BSS-408 History of Ancient India Upto A. D. 1000

Time:- 3 Hours

Max Marks: 100
Theory: 75 Marks
Internal Assessment: 25 Marks

Instructions for the Paper Setter:

The Medium of Instruction is English.

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words.

Course Objective:

Understand the salient features of Indus valley civilization, the features of Buddhism and Jainism. Visualize the administration, art and architecture of Mauryas, Guptas, Kushanas, Vardhanas etc.

UNIT-I

1. **Sources:** Meaning of the term 'Ancient'; Literary Sources: Vedic literature; Epics and Puranans; Buddhist and Jain Texts; Sangam Literature; Accounts of Indians and Foreigners; Archeological Sources: Coins; Inscriptions and Monuments
2. **The Indus Civilization:** Origin; Harappa and Mohenjodaro; Political organization; Town-Planning and Architecture; Agriculture; Technology; Trade Contacts with the outside World; Religion; Script; Seals and Figurines; Causes of Disintegration

UNIT-II

3. **The Indo Aryans:** Original Home; Geographical area known to Vedic Texts; Social Institutions: Family; Varna and the Caste System; Religious Ideas and Rituals; Economy; Political Organization; Changes in the Later Vedic Period; Emergence of the Republics and Kingdoms; Growth of Towns
4. **Jainism and Buddhism:** Social and Political Conditions; Doctrines of Jainism and Sectarian Development; Teachings of Gautam Buddha; The Sangha Organization; Spread of Buddhism, its Decline; Legacy of Buddhism and Jainism

UNIT-III

5. **The Age of the Mauryas:** Establishment of the Mauryan Empire; Expansion of the Empire under Ashoka; the Kalinga War; Polity and Administration; Contacts with Neighbouring States; Ashoka's Dhamma; Decline of the Mauryan Empire
6. **The Kushanas:** Kanishka and his Successors; Mahayana Buddhism; Gandhara Art;

Literature. **The Gupta Age:** Establishment of the Gupta Empire; its Expansion under Samudragupta and Chandragupta–II; Administration; Revenue System; Trade and Commerce; Art and Architecture; Literature and Philosophy; Science and Technology; The Huna Invasions and the Decline of the Gupta Empire.

UNIT-IV

7. **The Age of the Vardhanas:** Establishment of Vardhana kingdom; Harsha's Campaigns and Political Relations; Sources of Revenue; Patronage of Religion; Literature and Education.
8. **The Cholas:** Important Centres of Power in the South; Establishment of the Chola Power; Extent of the Chola Empire; Administration; Economy; Trade; Art and Architecture; Religion and Philosophy. **The Rajputs:** Origin; Polity and Administration; Social and Religious life; Literature and Art.

Suggested Readings:

1. A.L. Basham, *The Wonder That Was India*: Calcutta, Rupa & Co, 1992.
2. R.S. Chaurasia, *History of Ancient India: Earliest- Times to 1200 A.D.*: New Delhi, Atlantic Publishers, 2008.
3. D.N. Jha, *Ancient India: An Historical Outline* Delhi, Manohar, 2nd (rev. ed).
4. R.C. Majumdar, *The Vedic Age*: Mumbai, 1971.
5. Animesh Mullick, *Ancient Indian History*: New Delhi, Wisdom Press, 2012.
6. 7. K.A. Sastri Nilakantha, (ed.), *The Age of the Nandas and Mauryas*: Varanasi, 1952.
7. Chaudhari Ray, H.C., *The Political History of Ancient India*: Delhi, 1996.
8. Sharma, R.S., *India's Ancient Past*: New Delhi, Oxford University Press, 2005.
9. Romila Thapar, *Ashoka and the Decline of the Mauryas*, (2nd ed.): Delhi, OUP, 1997.
10. _____, *Early India from the Origin to A.D. 1300*: London, Penguin, 2002.
11. R. Thomas Trautmann, *India: Brief History of Civilization*: New Delhi, Oxford University Press, 2011.

Course Outcomes:-

Sr. No	On Completing the Course, the Students will be able to:
CO-1	Understand the salient features of Indus valley civilization, the features of Buddhism and Jainism.
CO-2	Understand the administration, art and architecture of Mauryas, Guptas, Kushanas, Vardhanas etc.

(No Change)

2021 - 2022
B.A. Social Sciences
Semester-IV
Sociology (Major-IV)
BSS-409 Social Change and Development

Time:-3 Hours

Max Marks: 100
Theory: 75 Marks
Internal Assessment: 25 Marks

Instructions for the Paper Setter:

The Medium of Instruction is English.

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words.

Course Objective:

This paper provides useful theoretical and methodological guidelines to study human development in changing socio-demographic and cultural contexts

UNIT-I

1. **Social Change:** Meaning and Concepts, Evolution, Revolution, Diffusion, Progress, Transformation.
2. **Factors of Social Change:** Science and Technology, Education and Social Change, Constitution and Law and Demographic Factors.

UNIT-II

3. **Processes of Social Change:** Sanskritization, Westernization and Modernization and Globalization.
4. **Theories of Social Change:** Evolutionary, Dialectical and Cyclical.

UNIT-III

5. **Planned Social Change in India:** Ideologies; Institutions; Issues and Trends.
6. **Development:** Meaning, Economic, Social and Sustainable Development

UNIT-IV

7. **Rural and Urban Development:** Meaning, concept, issues and strategies with special reference to India.
8. **Crisis of Development:** Displacement, Environmental Problems.

Suggested Readings:-

1. H. M. Johnson, *Sociology—A Systematic Introduction*, Bombay: Allied Publication, 1977.
2. B. Kuppaswamy, *Social Change in India*, Delhi: Vikas..
3. V. Mahajan, *Agriculture, Rural Development and Panchayati Raj*, Vol. I & II, Delhi: Deep and Deep Publication, 1996.
4. M. N. Srinivas, *Social Change in Modern India*, Bombay: Orient Longman, 1972.
5. Yogindra Singh: *Modernization of Indian Tradition*, Delhi: Thomson, 1973.
6. SikdarSoumyen, *Contemporary Issues in Globalisation: An Introduction to Theory andPolicy in India*, New Delhi: Oxford University Press, 2003
7. D.L. Sheth. *Globalisation and New Policy of Micro Movements*, Economic andPolitical Weekly, Vol., XXXIX, NO. I. 2004.
8. Pal Mahi, *Panchayati Raj and Rural Governance EPW*, Vol. XXXIX, No.2,January 10-16, 2004.
9. PanagariyaArivind, *Growth and reforms during 1980's and 90's*, EPW, Vol. XXXIX, No. 25, June 19-25, 2004.

Course Outcomes:-

Sr. No	On Completing the Course, the Students will be able to:
CO-1	Get theoretical and methodological guidelines to study human development in changing socio-demographic and cultural contexts.
CO-2	Learn about social changes which are necessary for people in order to adapt, learn in the changing environment.

(No Change)

2021 - 2022
B.A. Social Sciences
Semester-IV
Sociology (Minor-I)
BSS-410 Basic Concept in Sociology-I

Time: - 3 Hours

Max. Marks: 100
Theory: 75 Marks
Internal Assessment: 25 Marks

Instructions for the Paper Setter:

The Medium of Instruction is English.

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words.

Course Objective:

Studying concepts in sociology provides a better understanding of reasons for social differences including differences in social behavior.

UNIT-I

- A. **Sociology:** Emergence, Nature and Scope.
- B. Relationship of Sociology with other Social sciences, with focus on Economics, Psychology, History, Political Science and Anthropology.

UNIT-II

- C. **Basic concepts:** Society, Community and Association.
- D. **Culture:** Meaning, Features, Cultural Lag, Cultural Change, Diffusion, Cultural Relativism, Ethnocentrism, and Acculturation.

UNIT-III

- E. **Social Groups:** Definition, Characteristics and Importance of Social Groups
Types: Primary and Secondary Groups, Reference Groups, In-Groups and Out-Groups.
- F. **Social Structure:** Concept, Characteristics and Components.

UNIT-IV

- G. **Marriage:** Meaning, Characteristics, Functions, Types and Changes.
- H. **Family:** Meaning, Characteristics, Functions, Types and Changes.

Suggested Reading:

1. T.B. Bottomore, *Sociology*, Random House, New Delhi, 1972
2. KinsleyDavis, *Human Society*, Macmillan Company, New York
3. Alex Inkeles, *What is Sociology*, Prentice Hall of India, New York, 1964.
4. R.M.Maclver, *Society- An Introductory Analysis*, Macmillan, New Delhi, 1985.
5. PascualGisbert, *Fundamentals of Sociology*, Orient Longmans, Bombay, 1959.
6. Anthony Giddenes, *Sociology*, Cambridge, Polity Press, 1990.
7. M.Haralambos, *Sociology: Themes and perspectives*, Oxford University Press, London, 1980.
8. Harry M. Johnson, *Sociology*, Macmillian India, Madras, 1988.
9. N. Jayarm, *Introductory Sociology*, Macmillian India, Madras, 1988.

Course Outcomes:-

Sr. No	On Completing the Course, the Students will be able to:
CO-1	Study the concepts in sociology which provide better understanding about the reasons for social differences including differences in social behavior.
CO-2	Understand the relevance of social hierarchies and social power in everyday life.

(No Change)

2021 - 2022
B.A. Social Sciences
Semester-IV
BSS-411 Languages- English (Major-IV)
English (Elective)

Time: - 3 Hours

Max. Marks: 100
Theory: 75 Marks
Internal Assessment: 25 Marks

Prescribed Books:

1. *Fresh Showers* GNDU Amritsar
2. *New Directions* (Part 4-5)
3. *The Student's Companion* Wilfred D. Best (Harper Collins)

Course Contents:

1. Poems 10,11,12,17,18,19,20 from the book *Fresh Showers*
2. *New Directions*-Part 4,5 (core Reading only)
3. The following parts are prescribed *The Student's Companion*
 - a) Section 1: Words Pertaining to Church
 - b) Names by which persons with certain characteristics are known.
 - c) Section 9: Suffixes

Instructions for the Paper Setter and Distribution of Marks:

The question paper will consist of three sections and distribution of marks will be as under:

Section A: 18 Marks

Section B: 30 Marks

Section C: 27 Marks

Course Objectives:

1. To read, interpret and write about diverse range of texts in English
2. To understand those texts analytically and critically
3. To understand those texts on the basis of careful reading
4. To participate in the critical and cultural discourses of English
5. To teach language and literature effectively with the support of ICT tools
6. To become competent, committed, conscious, creative, and compassionate men and women human beings.
7. To train students to discern ethical principles and personal values in the light of academic experience

Section-A

1. Twenty Five (22) Questions on the prescribed parts of *The Students's Companion* will be set for the students to attempt any Eighteen (18). **(18x1=18 Marks)**

Section-B

1. Five questions on the textual and thematic aspects of the prescribed essays will be set and the students will attempt any Three of these questions from the book *New Directions* **(3x5=15 Marks)**

2. Five questions on the textual and thematic aspects of the prescribed poems will be set and the students will attempt any Three of these questions from the book *Fresh Showers*.

(3x5=15 Marks)

Section–C

- I. ONE essay type question, with internal choice, from the exercises in the back of the prescribed essay, from *New Directions* in about 300-400 words. (1x10=10Marks)
- II. ONE essay type question, with internal choice, on central idea, theme, tone, and style etc. of a poem prescribed in the syllabus from the book *Fresh Showers* in about 300-400 words. (1x10=10 Marks)
- III. Write a précis with a title of the given passage. (1x07=07 Marks)

Course Outcomes:-

Sr. No	On Completing the Course, the Students will be able to:
CO-1	Relate the prescribed works to their social, historical and cultural contexts in order to gain a richer understanding of both text as well as context.
CO-2	Comprehend a prescribed text.
CO-3	Discern ethical principles and personal values in the light of academic experience.
CO-4	Equip with social science knowledge as to seek jobs in public service.

(No Change)

2021 - 2022
B.A. Social Sciences
Semester-IV
Languages- Punjabi (Major-IV)
BSS-412 Punjabi (Elective)
ਚੋਣਵੀਂ ਪੰਜਾਬੀ

ਸਮਾਂ : 3 ਘੰਟੇ

ਥਿਊਰੀ ਅੰਕ : 075
ਇੰਟਰਨਲ ਅਸੈਸਮੈਂਟ : 025
ਕੁੱਲ ਅੰਕ : 100

ਕੋਰਸ ਦਾ ਉਦੇਸ਼ Course Objective

- ਸਾਹਿਤਕ ਰੂਪਾਂ ਦੇ ਇਤਿਹਾਸਕ ਵਿਕਾਸ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ।
- ਸਭਿਆਚਾਰ ਅਤੇ ਪੰਜਾਬੀ ਸਭਿਆਚਾਰ ਦੇ ਅਹਿਮ ਪੱਖਾਂ ਦੀ ਪਛਾਣ ਕਰਾਉਣਾ।
- ਸ਼ਬਦ ਜੋੜਾਂ ਦੀ ਬੁਨਿਆਦੀ ਸਮਝ ਪੈਦਾ ਕਰਨਾ।
- ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਅਤੇ ਗੁਰਮੁਖੀ ਲਿਪੀ ਦੇ ਨਿਕਾਸ ਅਤੇ ਵਿਕਾਸ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ।

ਪਾਠ-ਕ੍ਰਮ ਨਤੀਜੇ Course Outcomes (COs)

- CO-1** ਵਿਦਿਆਰਥੀ ਪੰਜਾਬੀ ਸਾਹਿਤ ਦੀ ਅਮੀਰ ਪਰੰਪਰਾ ਤੋਂ ਪ੍ਰੇਰਿਤ ਹੋਵੇਗਾ।
- CO-2** ਵਿਦਿਆਰਥੀ ਸਭਿਆਚਾਰ ਅਤੇ ਪੰਜਾਬੀ ਸਭਿਆਚਾਰ ਦੀ ਪ੍ਰਕਿਰਤੀ ਨੂੰ ਸਮਝੇਗਾ।
- CO-3** ਵਿਦਿਆਰਥੀ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਅਤੇ ਲਿਪੀ ਦੇ ਇਤਿਹਾਸਕ ਵਿਕਾਸ ਨੂੰ ਜਾਣ ਕੇ ਆਪਣੇ ਗਿਆਨ ਵਿੱਚ ਵਾਧਾ ਕਰੇਗਾ।

ਪਾਠ-ਕ੍ਰਮ

ਭਾਗ-ਪਹਿਲਾ

ਪੰਜਾਬੀ ਸਾਹਿਤ ਦਾ ਇਤਿਹਾਸ (1701 ਤੋਂ 1900 ਤਕ)

ਡਾ. ਰਤਨ ਸਿੰਘ ਜੱਗੀ, ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ, ਪਟਿਆਲਾ।

(ੳ) ਸਾਹਿਤਕ ਰੂਪਾਂ ਦਾ ਇਤਿਹਾਸ : ਨਿਕਾਸ ਤੇ ਵਿਕਾਸ

(ਅ) ਸਾਹਿਤਕ ਰੂਪਾਂ ਦੀਆਂ ਧਾਰਾਵਾਂ ਤੇ ਪ੍ਰਵਿਰਤੀਆਂ

ਭਾਗ-ਦੂਜਾ

ਸਭਿਆਚਾਰ ਅਤੇ ਪੰਜਾਬੀ ਸਭਿਆਚਾਰ

ਡਾ. ਰਣਜੀਤ ਸਿੰਘ ਬਾਜਵਾ ਅਤੇ ਪ੍ਰਿੰ. ਵੀਰ ਸਿੰਘ ਰੰਧਾਵਾ (ਸੰਪਾ.), ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ, ਅੰਮ੍ਰਿਤਸਰ।

(ਵਿਸ਼ਾ-ਵਸਤੂ/ਸਾਰ/ਵਾਰਤਕ ਸ਼ੈਲੀ)

ਭਾਗ-ਤੀਜਾ

(ੳ) ਦਿੱਤੇ ਪੈਰ੍ਹੇ ਵਿਚੋਂ ਸ਼ਬਦ-ਜੋੜਾਂ ਦੀ ਸੁਧਾਈ

(ਅ) ਦਿੱਤੇ ਪੈਰ੍ਹੇ ਨੂੰ ਵਿਸ਼ਰਾਮ ਚਿੰਨ੍ਹ ਲਾਉਣੇ

ਭਾਗ-ਚੌਥਾ

ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਅਤੇ ਗੁਰਮੁਖੀ ਲਿਪੀ: ਮੁੱਢਲੀ ਜਾਣਕਾਰੀ

(ੳ) ਪੰਜਾਬੀ ਭਾਸ਼ਾ: ਨਿਕਾਸ ਅਤੇ ਵਿਕਾਸ

(ਅ) ਗੁਰਮੁਖੀ ਲਿਪੀ : ਨਿਕਾਸ ਅਤੇ ਵਿਕਾਸ

ਅੰਕ-ਵੰਡ ਅਤੇ ਪ੍ਰੀਖਿਅਕ ਲਈ ਹਦਾਇਤਾਂ

1. ਪ੍ਰਸ਼ਨ ਪੱਤਰ ਦੇ ਚਾਰ ਭਾਗ ਹੋਣਗੇ। ਹਰ ਭਾਗ ਵਿਚੋਂ ਦੋ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ।
2. ਵਿਦਿਆਰਥੀ ਨੇ ਕੁੱਲ ਪੰਜ ਪ੍ਰਸ਼ਨ ਕਰਨੇ ਹਨ। ਹਰ ਭਾਗ ਵਿਚੋਂ ਇਕ ਪ੍ਰਸ਼ਨ ਲਾਜ਼ਮੀ ਹੋਵੇਗਾ। ਪੰਜਵਾਂ ਪ੍ਰਸ਼ਨ ਕਿਸੇ ਵੀ ਭਾਗ ਵਿਚੋਂ ਕੀਤਾ ਜਾ ਸਕਦਾ ਹੈ।
3. ਹਰੇਕ ਪ੍ਰਸ਼ਨ ਦੇ 15 ਅੰਕ ਹਨ।
4. ਪ੍ਰੀਖਿਅਕ ਪ੍ਰਸ਼ਨਾਂ ਦੀ ਵੰਡ ਅੱਗੋਂ ਵੱਧ ਤੋਂ ਵੱਧ ਚਾਰ ਉਪ-ਪ੍ਰਸ਼ਨਾਂ ਵਿਚ ਕਰ ਸਕਦਾ ਹੈ।

ਨੋਟ : ਇੰਟਰਨਲ ਅਸੈਸਮੈਂਟ 25 ਅੰਕਾਂ ਦੀ ਹੈ, ਜੋ ਕਾਲਜ ਵੱਲੋਂ ਨਿਰਧਾਰਿਤ ਦਿਸ਼ਾ-ਨਿਰਦੇਸ਼ਾਂ ਅਨੁਸਾਰ ਹੋਵੇਗੀ। ਇਸ ਪੇਪਰ ਦੇ ਕੁੱਲ ਅੰਕ $75 + 25 = 100$ ਹਨ।

(No Change)

2021 - 2022
B.A. Social Sciences
Semester-IV
Political Science (Honors-II)
BSS-413 Indian Political Thought

Time: 3 Hours

Max. Marks: 100
Theory: 75 Marks
Internal Assessment: 25 Marks

Instructions for the Paper Setter:

The Medium of Instruction is English.

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words.

Course Objective:

Enriches the students with valuable political ideas of Indian scholars and their approaches to usher the country into a cohesive nation.

UNIT-I

1. Manu: Theory of Kingship and Theory of State.
2. Kautilya: Theory of State and Theory of Inter-State Relations.

UNIT-II

3. Guru Nanak Dev: Social and Political Ideas.
4. Guru Gobind Singh: Social and Political Ideas.
5. Gandhi: Ideal State, Satyagraha.

UNIT-III

6. B.R. Ambedkar: Social Justice.
7. Jai Parkash Narayan: Total Revolution.

UNIT-IV

8. AurobindoGhosh: Nationalism and Passive Resistance.
9. M.N. Roy: Radical Humanism.
10. JawaharLal Nehru: Scientific Nationalism

Books Recommended:-

1. A. Appadorai, *Political Thought in India*, Delhi: Khanna Publishers, 2002.
2. A.S. Altekar, *State and Government in Ancient India*, Delhi: MotilalBanarsidass, 1962.
3. Beni Prasad, *Theory of Government in Ancient India*, Allhabad: Central Book Depot, 1968.
4. G.P. Bhattacharya, *The Political Philosophy of M.N. Roy*, Calcutta: Minerva, 1972.
5. J. Bandyopadhyaya, *Social and Political Thought of Gandhi*. Bombay: Allied, 1969.
6. John Spellman, *Political Theory of Ancient India*, Calcutta: Oxford University Press, 1964.
7. K.P. Karunakaran, *Modern Indian Political Tradition*, Bombay: Allied, 1961.
8. M.G. Ranade, *Essay on Religious and Social Reforms*, Bombay: Manoranjan Press, 1966.
9. M.N. Roy, *Memories*, Bombay: Allied, 1960.
10. M.N. Roy, *Politics, Power and Parties*, Bombay: Renaissance Publishers, 1960.
11. Michael Brecher, *Nehru: A Political Biography*, Oxford: Oxford University Press, 1959.
12. NarendraDeve, *Socialism and the National Revolution*, Bombay: Padma Publications, 1946.
13. Prabha Dixit, *Communalism: A Struggle for Power*, New Delhi: Orient Longman, 1974.
14. Stanley A. Wolert, *Tilak and Gokhale: Revolution and Reforms in the Making of Modern India*, Beverly: University of California Press, 1962.
15. U.N. Ghoshal, *A History of Indian Political Ideas*, Calcutta: Oxford University Press, 1966.
16. V.P. Verma, *Hindu Political Thought and its Metaphysical Foundations*, Delhi: MotilalBanarasidas, 1969.
17. _____, *Modern Indian Political Thought*, Arga: Laxmi Narayan Aggarwal, 2005.
18. _____, *Modern Indian Political Thought*, Arga: LaxmiNarainAggarwal, 1971.
19. Vishnu Bhagwan, *Indian Political Thought*, New Delhi: Atma Ram and Sons, 2006.

Course Outcomes:-

Sr. No	On Completing the Course, the Students will be able to:
CO-1	Build their thought process in order to develop their cognitive skills.
CO-2	Get political ideas of Indian scholars and their approaches to usher the country into a cohesive nation.
CO-3	Understand the rich historical domain of civilizational knowledge.
CO-4	Infuse a sense of fair aptitude of studying comparative political thoughts.
CO-5	Develop rational and critical thinking.

(Change)

2021 - 2022
B.A. Social Sciences
Semester-IV
Economics (Honors-II)
BSS-414 Economics of Labour

Time:-3 Hours

Max Marks: 100
Theory: 75 Marks
Internal Assessment: 25 Marks

Instructions for the Paper Setter:

The Medium of Instruction is English.

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words.

Course Objective:

Helps the students to fetch knowledge regarding different theories on labour and employment from the point of view of economic research.

UNIT-I

Nature and scope of labour economics; Labour Market: Concept, nature and characteristics of labour markets in developing countries like India. Theories of Labour markets: Classical, Neo-classical, Dualistic Labour Markets.

UNIT-II

Unemployment – Concept, types, causes and measurement. Strategies for employment generation in India. Wages: classical, Neo-classical and Bargaining theories of Wages. Concept of Wages – minimum wage, living wage and fair wages in India.

UNIT-III

Trade Unions; Objectives and functions, Trade unions in India. Causes of Industrial Disputes in India. Dispute settlement Machinery in India.

UNIT-IV

Social Security of labour in India. Labour market reforms in India: Exit policy and measures to make labour market flexible; Globalization and labour markets.

Suggested Readings:

1. Allen, R.G.D. (1974), *Mathematical Analysis for Economists*, Macmillan Press and ELBS, London.
2. Chiang, A.C. (1986), *Fundamental Methods of Mathematical Economics*, McGraw Hill, New York.
3. Gupta, S.C. (1993), *Fundamentals of Applied Statistics*, S. Chand & Sons, New Delhi.
4. Handry, A.T. (1999), *Operations Research*, Prentice Hall of India, New Delhi.
5. Speigal, M.R. (1992), *Theory and Problems of Statistics*, McGraw Hill Book Co., London.
6. Taha, H.A. (1977), *Operations Research: An Introduction (6th Edition)*, Prentice Hall of India Pvt. Ltd., New Delhi.
7. Yamane, Taro (1975), *Mathematics for Economists* Prentice Hall of India, New Delhi.
8. Vygodsky, G.S. (1971), *Mathematical Handbook (Higher Mathematics)*, Mir Publishers, Moscow.
9. Kothari, C.R. (1992), *An Introduction to Operations Research*, Vikas Publishing House, New Delhi.
10. Mustafi, C.K. (1992), *Operations Research: Methods and Practice*, Wiley Eastern, New Delhi.

Course Outcomes:-

Sr. No	On Completing the Course, the Students will be able to:
CO-1	Understand the latest development of labour market in developing nations with special reference to India.
CO-2	Fetch knowledge regarding different theories on labour and employment from the point of view of economic research.

(No Change)

2021 - 2022
B.A. Social Sciences
Semester-IV
History (Honors-II)
BSS-415 Economy, Society and Culture of India (AD. 1206-1707)

Time:-3 Hours

Max Marks: 100

Theory: 75 Marks

Internal Assessment: 25 Marks

Instructions for the Paper Setter:

The Medium of Instruction is English.

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words.

Course Objective:

Understand the economic developments (Agriculture and Trade), urban growth and social institutions of Medieval India.

UNIT-I

1. Agrarian Economy: The Agricultural Production, Agrarian Relations and Land Revenue
2. Industries: Cotton Textile, Handicrafts, Agro-based Industries; Organization of Industry
3. Internal and External Trade

UNIT-II

4. Islam and Sufism
5. Bhakti and Tantricism
6. Social Condition of the People: Domestic Life, Comforts, Amusements, Recreation, Position of Women and Customs

UNIT-III

7. Architecture: Sultanate, Mughal
8. Regional Architecture: Vijayanagar, Bahmani, Sharki and Suri Style
9. Paintings : Mughal, Rajput and Kangra School of Painting

UNIT-IV

10. Language and Literature: Persian, Sanskrit, Hindi and Regional Languages and their Literature
11. Ruling Classes, State and Orthodoxy
12. Regional and Sectarian Communities: Evolution of Composite Culture.

Suggested Readings:

1. K.M. Ashraf, *Life and Conditions of the People of Hindustan (1200-1550 A.D)*, Delhi:1978.
2. R.C. Majumdar (ed.), *The Mughal Empire*, Bombay: Bhartiya Vidya Bhavan Series, 1970.
3. Tapan Raichaudhuri and Irfan Habib, *The Cambridge Economic History of India*, Vol. I, Cambridge: CUP, 2004.
4. H.K. Naqvi, *Urban Centers and Industries in Upper India(1156-1803)*, Bombay: Asia Publishing House, 1968
5. Satish Chandra, *Medieval India: Part I and II*, Delhi: HarAnand Publications, 1997.
6. Tapan Raychaudhuri and Irfan Habib (ed B.N.S. Yadava, *Society and Culture of Northern India in the Twentieth Century*, Allahabad: Central Book Depot, 1973.
7. Baach Milo, *Mughal and Rajput Paintings: The New Cambridge History of India Series*, Delhi: 1992.
8. Catharine Asher, *Architecture of Mughal India*, Cambridge: OUP, 1992.
9. Dilbagh Singh, *The State, Landlords and the Peasants: Rajasthan in the 18th Century*, Delhi: 1985.
10. Indu Banga (ed.), *The City in Indian History, Urban Demography, Society and Politics*, Delhi: Manohar, 1991.
11. Irfan Habib (ed.), *Agrarian System of Mughal India (1526-1707)*, New Delhi: OUP, 2005.
12. J.F. Richards (ed.), *Power, Administration and Finance in Mughal India*, Britain, Variorum, 1993.
13. Koch Ebba, *Mughal Architecture: A History of its Buildings and Development (1528-1850)*, Munich: 1999.
14. _____, *Mughal Art and Imperial Ideology*, Delhi, 2001.
15. Nural Hasan, *Thoughts on Agrarian Relations in Mughal India*, Delhi: PPH, 1973.
16. Satish Chandra, *Mughal Religious Policies: The Rajputs and Deccan*, Delhi: 1993.
17. W.H. Moreland, *Agrarian System of Moslem India: A Historical Essay with Appendices*, Delhi: 1968.
18. _____, *India at the Death of Akbar: An Economic Study*, London: Macmillan and Co. Ltd., 1920.

Course Outcomes:-

Sr. No	On Completing the Course, the Students will be able to:
CO-1	Understand the economic development (Agriculture and Trade), urban growth and social institutions of Medieval India.
CO-2	Know the religious beliefs and practices with reference to various theistic cults: Sufi & Bhakti movement and Tantricism.

(No Change)

2021 - 2022
B.A. Social Sciences
Semester-IV
Sociology (Honors-II)
BSS-416 Gender and Society

Time: 3 Hours

Total Marks: 100
Theory: 75 Marks
Internal Assessment: 25 Marks

Instructions for the Paper Setter:

The Medium of Instruction is English.

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words.

Course Objective:

This subject helps students to examine and challenge social norms around what it means to be a woman or man in society and to pursue justice and equality to all which are the fundamental facets of development.

UNIT-I

Concept of Gender

1. Sex, Gender, Gender socialization,
2. Gender roles and Gender relations
3. Gender stereotypes, Gender Identity

UNIT-II

Social Construction of Gender

1. Masculinity and Femininity
2. Patriarchy and Matriarchy
3. Production and Reproduction

UNIT-III

Theories of Gender

1. Liberal, Socialist, Radical
2. Post- modernist
3. Intersectionality: interplay of caste, class and gender

UNIT-IV

Gender Inequality

1. Demographic, Education, Occupation
2. Status of women in India
3. Gender and Development Perspectives: Welfare, Development, and Empowerment

Suggested Readings

1. Aggarwal, Bina. 1988. *Structures of Patriarchy: State, Community and Household In Modernising Asia*. New Delhi: Kali for Women.
2. Arya, Sadhna. *Women, Gender Equality and the State*. New Delhi: Deep&Deep Pub.
3. Ashok Kumar (ed.) 1993. *Women in Contemporary Indian Society*. Vol 1 and 2. New Delhi: Anmol Publications.
4. Bender, Donald. R. *American Anthropologist*. A Refinement of the Concept of Household: Families, Co-Residence and Domestic Functions. Vol.32. No.1. pp. 1-15.
5. Bendix, R. Max Weber. 1960. *An Intellectual Portrait*. New York: Doubledays.
6. Forbes, Geraldine. 1998. *Women in Modern India*. Cambridge University Press.
7. Ghadially, rehana. 1988. *Women in Indian Society*. New Delhi: Sage.
8. Kramer, Laura. 2004. *The Sociology of Gender*. New Delhi: Rawat Publications.
9. Lipman, Jean. Blueman. 1984. *Gender Roles and Power*. New Jercey: Prentice Hall Inc.
10. Oakley, Ann. 1972. *Sex, Gender and Society*. London: Harper& Row Pub.

Course Outcomes:-

Sr. No	On Completing the Course, the Students will be able to:
CO-1	Examine and challenge the social norms regarding women or men in the society and to pursue justice and equality to all which are the fundamental factors of development.
CO-2	Understand how gender studies can help to build friendships and relationships based on a deep understanding of about who you are as individual rather than a gender.
CO-3	Understand the production, reproduction and resistance to norms that produce inequality between men and women.

(No Change)

2021 - 2022
B.A. Social Sciences
Semester-IV
BSS-421 English Compulsory

Time: - 3 Hours

Max. Marks: 50
Theory: 37 Marks
Internal Assessment: 13 Marks

Text books Prescribed & Course Contents:

1. *Making Connections* by Kenneth J. Pakenham 2nd Edn. CUP
2. *Moments in Time: An Anthology of Poems*, G.N.D.U. Amritsar
3. *Murphy's English Grammar* (by Raymond Murphy) CUP

Course Contents:

- I. *Making Connections*: Unit -III & Unit- IV
- II. *Moments in Time*: poems at serial No.7-12
- III. Unit 98-112 from *Murphy's English Grammar*.

Instructions for the Paper Setter and Distribution of Marks:

The question paper will consist of three sections and distribution of marks will be as under:

Section A: 08 Marks

Section B: 20 Marks

Section C: 09 Marks

Course Objectives:

1. To read, interpret and write about a diverse range of texts in English
2. To understand the prescribed texts analytically and critically
3. To understand those texts on the basis of careful reading
4. To participate in the critical and cultural discourses of English
5. To teach language and literature effectively with the support of ICT tools
6. To become competent, committed, conscious, creative, and compassionate human beings

Section-A

1. **Twelve** Questions on usage of grammar related to the prescribed units of *Murphy's English Grammar* will be set for the students to attempt **any Eight** (1x08= 08 Marks)

Section-B

1. **Two** questions (with sub parts) based on strategies & skill development exercises as given before and after reading essays in Unit-III & Unit-IV of the prescribed text book *Making Connections* will be set. The number of items in each question will be 50% more than what a student will be expected to attempt so that the question provides internal choice. (7x2=14 Marks)
2. **Three** questions on central idea, theme, tone & style etc. of three poems from the prescribed textbook, *Moments in Time* will be set. The students are required to attempt any TWO of these questions. (3x2=6 Marks)

Section–C

1. **One question (with internal choice)** requiring students to explain a stanza with reference to context will be set. The stanzas for explanation will be taken from the poems prescribed in the syllabus. **(1x4=4 Marks)**
2. **One question** based on ‘Beyond the Reading’ section at the end of each chapter of the prescribed textbook, *Making Connections* will be set. **(1x5=5 Marks)**

Course Outcomes:-

Sr. No	On Completing the Course, the Students will be able to:
CO-1	Develop an understanding of the poems taught and be able to answer questions regarding situations, themes and characters depicted in them
CO-2	Comprehend the basics of grammatical rules governing adjectives, adverbs, conjunctions and prepositions
CO-3	Enhance their reading and analysing skills of texts through guided reading
CO-4	Enrich their vocabulary and use newly learnt words in both spoken and written language
CO-5	Develop skills to write essay on a given topic

(No Change)

2021 - 2022
B.A. Social Sciences
Semester-IV
BSS-423 Punjabi (Compulsory)
ਲਾਜ਼ਮੀ ਪੰਜਾਬੀ

ਸਮਾਂ : 3 ਘੰਟੇ

ਬਿਊਰੀ ਅੰਕ : 37
ਇੰਟਰਨਲ ਅਸੈਸਮੈਂਟ : 13
ਕੁੱਲ ਅੰਕ : 50

ਕੋਰਸ ਦਾ ਉਦੇਸ਼ Course Objective

- ਵਿਦਿਆਰਥੀ ਦੀ ਸਾਹਿਤਕ ਸਮਝ ਨੂੰ ਪਕੇਰਾ ਕਰਨਾ।
- ਵਿਦਿਆਰਥੀ ਦੀਆਂ ਸਾਹਿਤਕ ਰੁਚੀਆਂ ਨੂੰ ਉਭਾਰਨਾ।
- ਭਾਸ਼ਾਈ ਸਮਝ ਨੂੰ ਵਿਕਸਤ ਕਰਨਾ।

ਪਾਠ-ਕ੍ਰਮ ਨਤੀਜੇ Course Outcomes (COs)

- CO-1 ਵਿਦਿਆਰਥੀ ਦੀ ਵਾਰਤਕ ਵਿੱਚ ਦਿਲਚਸਪੀ ਵਧੇਗੀ।
- CO-2 ਵਿਦਿਆਰਥੀ ਗੱਦ ਦੀ ਸਮਝ ਦਾ ਵਿਕਾਸ ਹੋਵੇਗਾ।
- CO-3 ਵਿਦਿਆਰਥੀ ਵਿਚ ਸੁੱਧ ਪੰਜਾਬੀ ਲਿਖਣ ਦੀ ਕਲਾ ਵਿਕਸਿਤ ਹੋਵੇਗੀ।
- CO-4 ਵਿਦਿਆਰਥੀ ਗੁਰਮੁਖੀ ਲਿਪੀ ਤੋਂ ਜਾਣੂ ਹੋਵੇਗਾ।

ਪਾਠ-ਕ੍ਰਮ

ਭਾਗ-ਪਹਿਲਾ

ਮੇਰੀ ਜੀਵਨ ਗਾਥਾ

ਡਾ. ਦੀਵਾਨ ਸਿੰਘ, ਕਸਤੂਰੀ ਲਾਲ ਐਂਡ ਸੰਨਜ਼, ਅੰਮ੍ਰਿਤਸਰ।
(ਨਾਇਕ ਬਿੰਬ/ਸਵੈ-ਜੀਵਨੀ ਦੇ ਤੌਰ 'ਤੇ ਪਰਖ/ਵਾਰਤਕ ਸ਼ੈਲੀ)

ਭਾਗ-ਦੂਜਾ

ਫ਼ਾਸਲੇ

ਜਤਿੰਦਰ ਬਰਾੜ, ਨਾਨਕ ਸਿੰਘ ਪੁਸਤਕ ਮਾਲਾ, ਅੰਮ੍ਰਿਤਸਰ।
(ਵਿਸ਼ਾ ਵਸਤੂ/ਸਾਰ/ਨਾਟਕ ਕਲਾ)

ਭਾਗ-ਤੀਜਾ

(ੳ) ਲੇਖ ਰਚਨਾ (ਸਮਾਜਕ, ਸਭਿਆਚਾਰਕ, ਇਤਿਹਾਸਿਕ ਅਤੇ ਵਿਦਿਅਕ ਸਰੋਕਾਰਾਂ ਸੰਬੰਧੀ)
(ਅ) ਅਖ਼ਬਾਰ ਨੂੰ ਇਸ਼ਤਿਹਾਰ (ਨਿੱਜੀ, ਦਫ਼ਤਰੀ)

ਭਾਗ-ਚੌਥਾ

ਵਿਆਕਰਨ:

(ੳ) ਸ਼ਬਦ-ਜੋੜਾਂ ਦੇ ਨਿਯਮ
(ਅ) ਗੁਰਮੁਖੀ ਲਿਪੀ ਦੀਆਂ ਵਿਸ਼ੇਸ਼ਤਾਵਾਂ

ਅੰਕ-ਵੰਡ ਅਤੇ ਪ੍ਰੀਖਿਅਕ ਲਈ ਹਦਾਇਤਾਂ

1. ਸਿਲੇਬਸ ਦੇ ਚਾਰ ਭਾਗ ਹਨ ਪਰ ਪ੍ਰਸ਼ਨ-ਪੱਤਰ ਦੇ ਪੰਜ ਭਾਗ ਹੋਣਗੇ।
2. ਪਹਿਲੇ ਚਾਰ ਭਾਗਾਂ ਵਿਚ 02-02 ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ। ਹਰੇਕ ਭਾਗ ਵਿਚੋਂ 01-01 ਪ੍ਰਸ਼ਨ ਕਰਨਾ ਲਾਜ਼ਮੀ ਹੋਵੇਗਾ। ਹਰੇਕ ਪ੍ਰਸ਼ਨ ਦੇ ਬਰਾਬਰ (08) ਅੰਕ ਹੋਣਗੇ।
3. ਪ੍ਰਸ਼ਨ ਪੱਤਰ ਦੇ ਪੰਜਵੇਂ ਭਾਗ ਵਿਚ ਸਾਰੇ ਸਿਲੇਬਸ ਵਿਚੋਂ 01-01 ਅੰਕ ਦੇ ਛੇ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ, ਜਿਨ੍ਹਾਂ ਵਿਚੋਂ 05 ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਉੱਤਰ ਦੇਣਾ ਲਾਜ਼ਮੀ ਹੋਵੇਗਾ।
4. ਪੇਪਰ ਸੈੱਟ ਕਰਨ ਵਾਲਾ ਜੇਕਰ ਚਾਹੇ ਤਾਂ ਪ੍ਰਸ਼ਨਾਂ ਦੀ ਵੰਡ ਅੱਗੋਂ ਵੱਧ ਤੋਂ ਵੱਧ ਚਾਰ ਉਪ-ਪ੍ਰਸ਼ਨਾਂ ਵਿਚ ਕਰ ਸਕਦਾ ਹੈ।

ਨੋਟ : ਇੰਟਰਨਲ ਅਸੈਸਮੈਂਟ 13 ਅੰਕਾਂ ਦੀ ਹੈ, ਜੋ ਕਾਲਜ ਵੱਲੋਂ ਨਿਰਧਾਰਿਤ ਦਿਸ਼ਾ ਨਿਰਦੇਸ਼ਾਂ ਅਨੁਸਾਰ ਇਨ੍ਹਾਂ ਅੰਕਾਂ ਤੋਂ ਵੱਖਰੀ ਹੋਵੇਗੀ। ਇਸ ਪੇਪਰ ਦੇ ਕੁੱਲ ਅੰਕ $37+13 = 50$ ਹਨ।

(No Change)

2021 - 2022
B.A. Social Sciences
Semester-IV
BSS-423 Mudhli Punjabi
ਮੁੱਢਲੀ ਪੰਜਾਬੀ
(In Lieu of Compulsory Punjabi)

ਸਮਾਂ : 3 ਘੰਟੇ

ਥਿਊਰੀ ਅੰਕ : 37
ਇੰਟਰਨਲ ਅਸੈਸਮੈਂਟ : 13
ਕੁੱਲ ਅੰਕ : 50

ਕੋਰਸ ਦਾ ਉਦੇਸ਼ Course Objective

- ਵਿਦਿਆਰਥੀ ਨੂੰ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਤੇ ਵਾਕ ਬਣਤਰ ਤੋਂ ਜਾਣੂ ਕਰਾਉਣਾ।
- ਵਿਦਿਆਰਥੀ ਦੇ ਭਾਸ਼ਾਈ ਗਿਆਨ ਨੂੰ ਵਧਾਉਣਾ।
- ਲਿਖਤ ਤੇ ਸੰਚਾਰ ਦੇ ਹੁਨਰ ਨੂੰ ਹੋਰ ਪਰਖਕ ਕਰਨਾ।

ਪਾਠ-ਕ੍ਰਮ ਨਤੀਜੇ Course Outcomes (COs)

- CO-1** ਵਿਦਿਆਰਥੀ ਵਿਆਕਰਨਿਕ ਇਕਾਈਆਂ ਦੀ ਵਰਤੋਂ ਦੁਆਰਾ ਭਾਸ਼ਾਈ ਗਿਆਨ ਵਿੱਚ ਵਾਧਾ ਕਰੇਗਾ।
- CO-2** ਵਿਦਿਆਰਥੀ ਪੈਰਾ-ਰਚਨਾ , ਸੰਖੇਪ- ਰਚਨਾ ਦੀਆਂ ਬਾਰੀਕੀਆਂ ਬਾਰੇ ਗਿਆਨ ਹਾਸਿਲ ਕਰੇਗਾ।
- CO-3** ਵਿਦਿਆਰਥੀ ਵਿਚ ਪੱਤਰ ਲੇਖਣ ਦਾ ਹੁਨਰ ਵਧੇਗਾ।
- CO-4** ਵਿਦਿਆਰਥੀ ਵਿਚ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੇ ਗਿਆਨ ਦਾ ਵਾਧਾ ਹੋਵੇਗਾ।

ਪਾਠ-ਕ੍ਰਮ

ਭਾਗ-ਪਹਿਲਾ

ਪੰਜਾਬੀ ਵਿਆਕਰਨਕ ਇਕਾਈਆਂ ਦੀ ਪਛਾਣ ਅਤੇ ਵਰਤੋਂ:
ਮੁੱਢਲੀ ਜਾਣਕਾਰੀ (ਭਾਵੇਂਸ਼, ਸ਼ਬਦ, ਵਾਕੰਸ਼, ਉਪਵਾਕ, ਵਾਕ)

ਭਾਗ-ਦੂਜਾ

ਪੰਜਾਬੀ ਵਾਕਾਂ ਦੀ ਵਰਤੋਂ :
ਵਿਭਿੰਨ ਸਮਾਜਕ/ਸਭਿਆਚਾਰਕ ਪ੍ਰਸਥਿਤੀਆਂ ਦੇ ਅੰਤਰਗਤ - ਘਰ, ਬਾਜ਼ਾਰ, ਮੇਲੇ, ਸਿਨਮੇ, ਵਿਆਹ, ਧਾਰਮਿਕ ਸਥਾਨਾਂ ਵਿਚ ਅਤੇ ਦੋਸਤਾਂ ਆਦਿ ਨਾਲ।

ਭਾਗ-ਤੀਜਾ

ਪ੍ਰਕਾਰਜੀ ਪੰਜਾਬੀ-I :
ਪੈਰਾ ਰਚਨਾ

ਭਾਗ-ਚੌਥਾ

ਪ੍ਰਕਾਰਜੀ ਪੰਜਾਬੀ-II :
(ੳ) ਚਿੱਠੀ ਪੱਤਰ
(ਅ) ਸੰਖੇਪ ਰਚਨਾ

ਅੰਕ-ਵੰਡ ਅਤੇ ਪ੍ਰੀਖਿਅਕ ਲਈ ਹਦਾਇਤਾਂ

1. ਭਾਗ-ਪਹਿਲਾ ਵਿਚੋਂ ਚਾਰ ਵਰਣਨਾਤਮਕ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ ਜਿਨ੍ਹਾਂ ਵਿਚੋਂ ਚਾਰ-ਚਾਰ ਅੰਕਾਂ ਦੇ ਤਿੰਨ ਵਰਣਨਾਤਮਕ ਪ੍ਰਸ਼ਨ ਹੱਲ ਕਰਨੇ ਲਾਜ਼ਮੀ ਹਨ। (3x4)=12 ਅੰਕ
2. ਭਾਗ-ਦੂਜਾ ਵਿਚੋਂ ਵਿਭਿੰਨ ਸਮਾਜਕ/ਸਭਿਆਚਾਰਕ ਪ੍ਰਸਥਿਤੀਆਂ ਦੇ ਅੰਤਰਗਤ ਪੰਜ ਵਾਕ ਬਣਾਉਣ ਲਈ ਕਿਹਾ ਜਾਵੇ। ਹਰੇਕ ਵਾਕ ਦੇ ਦੋ ਅੰਕ ਹੋਣਗੇ। (5x2)=10 ਅੰਕ
3. ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਤਿੰਨ ਵਿਸ਼ੇ ਦਿੱਤੇ ਜਾਣਗੇ, ਜਿਨ੍ਹਾਂ ਵਿਚੋਂ ਕਿਸੇ ਇਕ ਵਿਸ਼ੇ ਨਾਲ ਸੰਬੰਧਿਤ ਪੈਰਾ ਰਚਨਾ ਕਰਨੀ ਹੋਵੇਗੀ। 05 ਅੰਕ
4. ਨਿੱਜੀ, ਦਫ਼ਤਰੀ ਅਤੇ ਵਪਾਰਕ ਚਿੱਠੀ : ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਦੋ ਵਿਚੋਂ ਕਿਸੇ ਇਕ ਵਿਸ਼ੇ 'ਤੇ ਚਿੱਠੀ ਲਿਖਣ ਲਈ ਕਿਹਾ ਜਾਵੇ। 05 ਅੰਕ
5. ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਇਕ ਪੈਰਾ ਦਿੱਤਾ ਜਾਵੇ, ਜਿਸ ਦੀ ਉਸ ਨੇ ਇਕ ਤਿਹਾਈ ਹਿੱਸੇ ਵਿਚ ਸੰਖੇਪ ਰਚਨਾ ਕਰਨੀ ਹੋਵੇਗੀ ਅਤੇ ਢੁੱਕਵਾਂ ਸਿਰਲੇਖ ਦੇਣਾ ਹੋਵੇਗਾ। 05 ਅੰਕ

ਨੋਟ: ਇੰਟਰਨਲ ਅਸੈਸਮੈਂਟ 13 ਅੰਕਾਂ ਦੀ ਹੈ, ਜੋ ਕਾਲਜ ਵੱਲੋਂ ਨਿਰਧਾਰਿਤ ਦਿਸ਼ਾ ਨਿਰਦੇਸ਼ਾਂ ਅਨੁਸਾਰ ਇਨ੍ਹਾਂ ਅੰਕਾਂ ਤੋਂ ਵੱਖਰੀ ਹੋਵੇਗੀ। ਇਸ ਪੇਪਰ ਦੇ ਕੁਲ ਅੰਕ $37+13 = 50$ ਹਨ।

(No Change)

2021 - 2022
B.A. Social Sciences
Semester-IV
BSS-424 Punjab History & Culture (A.D. 1606-1849)
(Special Paper in lieu of Punjabi Compulsory)
(For those students who are not domicile of Punjab)

Time:-3 Hours

Max Marks: 50
Theory: 37 Marks
Internal Assessment: 13 Marks

Instructions for the Paper Setter:

The Medium of Instruction is English.

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions each. Each question carries 8 marks. The students are to attempt one question from each unit approximately in 800 words. Unit-V consists of 7 short answer type questions to be set from the entire syllabus. Students are to attempt any 5 questions in about 20 words each. Each question carries 1 mark.

Course Objective:

The main objective of this course is to introduce the students who are not domicile of the Punjab with the history and culture of the Punjab during 1606-1849 A.D. It aims to provide information regarding the transformation of Sikhism under Guru Hargobind Sahib, martyrdom of Guru Tegh Bahadur, circumstances leading to the creation of Khalsa Panth, Rise of Banda Bahadur and the Punjab under the Sikh Misls. It also intends to provide information regarding the establishment of the Sikh rule by Ranjit Singh and his administrative system in the Punjab.

UNIT-I

1. Transformation of Sikhism under Guru Hargobind.
2. Martyrdom of Guru Teg Bahadur.

UNIT-II

3. Creation of the Khalsa.
4. The Khalsa and its impact on the Punjab.

UNIT-III

5. Rise of Banda Bahadur and his achievements.
6. Rise of Misls.

UNIT-IV

7. Ranjit Singh's rise to power; Civil, Military and Land Revenue Administration.
8. Art, Architecture, Folk Music, Fair and Festivals in the Punjab during the medieval period.

Suggested Readings:-

1. P.N. Chopra, B.N. Puri, & M.N Das, *A Social, Cultural & Economic History of India*-Vol. II, New Delhi: Macmillan India, 1974.
2. J.S Grewal, *The Sikhs of the Punjab*, New Delhi: Cambridge University Press, 1994.
3. Fauja Singh, *A History of the Sikhs*-Vol. I & II, Patiala: Punjabi University, 1972.
4. Khushwant Singh, *A History of the Sikhs*-Vol. I (1469-1839), New Delhi: Oxford University Press, 2011.
5. Kirpal Singh, *History and Culture of the Punjab*-Part II (Medieval Period), Patiala: Publication Bureau, Punjabi University, 1990.

Course Outcomes:-

Sr. No	On Completing the Course, the Students will be able to:
CO-1	Understand the major changes brought in the Sikhism after the adoption of new policy by Guru Hargobind Sahib.
CO-2	Study about the martyrdom of Guru Tegh Bahadur and its impact.
CO-3	Learn about the changes in the Sikhism after the creation of the Khalsa Panth
CO-4	Study about the legacy and impact of Banda Bahadur and Maharaja Ranjit Singh's rule in the Punjab.
CO-5	Learn the cultural growth in the Punjab during the period under study.

(No Change)

2021 - 2022
B.A. Social Sciences
Semester-IV
Foundational Course
BSS-426 Ethics and Integrity

Time: 3 Hours

Max. Marks: 50
Theory: 37 Marks
Internal Assessment: 13 Marks

Instructions for the Paper Setter:

The Medium of Instruction is English.

Section A: - Eight Questions will be set from entire Syllabus. Students are required to attempt all the questions in about 50 words. Each question carries 2 Marks. **8x2=16 Marks**

Section B:-Seven questions will be set. Students are required to attempt any three out of the seven questions in about 100 words. Each question carries 7 Marks. **7x3=21 Marks**

Course Objective:

Inculcates the importance of ethical values in life & gets acquainted with correlation between attitude and behaviour.

Section-A

1. **Ethics:** Concept, Determinants of Ethics, Consequences of Ethical Behaviour, Dimensions of Ethics, Differentiation between Ethics, Morals and Law, Universal Ethics, Applied Ethics.
2. **Human Values:** Concept, Types of Values, Morals, Values and Ethics, Features of Values, Human Beings as Value Creating and Value Fulfilling Animal, Values as Important Drivers of Behaviour, How Values Change.
3. **Attitude:** Concept, ABC model of Attitude, Factors responsible for the formation of Attitude, Function of Attitude, Correlation between Attitude and Behaviour.
4. Case Studies on Values and Ethics.

Section-B

1. **Emotional Intelligence:** Introduction, Emotional Quotient, Domains of EQ, Role of Emotions, Emotional Intelligence VS Intelligence Quotient, Role of Family, Emotional Intelligence and Indian Civil Services, Ways to Raise Your Emotional Intelligence.
2. **Right to Information:** Struggle for RTI, Evolution and Significance of RTI, RTI-2005.
3. **Citizen Charter:** Basic Concept, Origin and Principles, Rationale of a Citizens Charter.
4. **Philosophers:** Brief about teaching of Socrates, Plato, Aristotle, Immanuel Kant, Robindranath Tagore, Swami Vivekananda and M.K. Gandhi, w.r.t Ethical Life.

Prescribed Books:

1. Ethics, Integrity and Aptitude by M. Karthikeyan, McGraw Hill Education.
2. Ethics, Integrity and Aptitude by Arihant Publishers.
3. 2nd ARC Report.

Course Outcomes:-

Sr. No	On Completing the Course, the Students will be able to:
CO-1	Become aware of some philosopher and ethical teachings.
CO-2	Understand the importance of ethical values in personal and professional life.
CO-3	Get themselves acquainted with the correlation between attitude and behaviour.
CO-4	Get knowledge about Right to Information (Act.) and citizen charter.

(No Change)

2021 - 2022
B.A. Social Sciences
Semester-IV
Interdisciplinary Course
BSS-431 Psychology

Time: 3 Hours

Total Marks: 50
Theory: 37 Marks
Internal Assessment: 13 Marks

Instructions for the Paper Setter:

The Medium of Instruction is English.

Section A: - Seven Questions will be set in Section A. Students are required to Attempt all the questions in about 50 words. Each question carries 1 mark. **7x1=7 Marks**

Section B: - Eight questions will be set. Students are required to attempt any five out of the eight questions in about 100 words. Each question carries 6 marks. **5x6=30 Marks**

Course Objective:

Qualify interview part of civil services by expressing verbally and non- verbally in an appropriate manner.

UNIT-I

Personality

- a. Brief introduction of theories of Personality (Eysenck, Freud, Erikson and Big Five).
- b. Description of Personality tests: EPQ, NEO-PIR, W.A.T.

Stress

- a. Definition and Techniques of Stress management.
- b. Role of Hardiness in Stress.

Attitudes

- a. Definition and components of Attitude.
- b. Formation of Attitude and ways to change Attitude.

UNIT-II

Motivation

- a. Theories of Motivation (Maslow and Herzberg)
- b. Types of Motivation and ways to enhance Motivation

Goal Setting

- a. Understanding Goal Setting (Locke's theory)
- b. Goal-Setting Principles

Problem Solving

- a. Concept and Stages of Problem Solving.
- b. Role of Analytical intelligence in Problem Solving.

UNIT- III

Confidence

- a. Defining Confidence (Vealey)
- b. Defining and Developing optimistic mind-set
- c. Role of self-efficacy in Confidence (Bandura).

Concentration

- a. Understanding Concentration
- b. Components, Strategies of Concentration

Communication

- a. Definition and Types of Communication.
- b. Developing effective Communication skills.

Suggested Readings:-

1. Crano, W.D., &Prislin, W. (2008). *Attitudes and Attitude Change*. Psychology Press.
2. Feist, J., Feist, G.J., & Ann. T. (2017). *Theories of Personality*. New Delhi: McGraw Hill.
3. Jain, S. (2001). *Introduction to Psychology*. New Delhi: Kalyani Publishers.
4. McClelland, D.C. (1988). *Human motivation*. Cambridge University Press.
5. Morgan, G.T., King, P.A., Weisz, T.R., &Schopler, J. (1999). *Introduction to Psychology*. New York: Mcgraw Hill Book Co.
6. Waitley, D. (1993). *Psychology of Motivation*. Nightingale-Conant.

Course Outcomes:-

Sr. No	On Completing the Course, the Students will be able to:
CO-1	Qualify interview part of civil services by expressing verbally and non- verbally in an appropriate manner.
CO-2	Cope with stressful situations in an effective manner.
CO-3	Understand their thoughts, feelings and behaviors appropriately.

(No Change)

2021 - 2022
B.A. Social Sciences
Semester-IV
ESL-222: Environmental Studies-II (Compulsory)

Time:-3 Hours

Max Marks: 50

Theory Lectures: 1½ Hours/ Week

The Medium of Instruction is English.

Instructions for Paper Setters: The question paper will consist of three sections. Candidate will be required to attempt all the sections. Each unit of the syllabus should be given equal weightage of marks.

Section-A: (16 Marks): It will consist of five short answer type questions. Candidates will be required to attempt four questions, each question carrying four marks. Answer to any of the questions should not exceed two pages.

Section-B: (24 Marks): It will consist of five questions. Candidates will be required to attempt four questions, each question carrying six marks. Answer to any of the questions should not exceed four pages.

Section-C: (10 Marks): It will consist of two questions. Candidate will be required to attempt one question (carrying ten marks) only. Answer to the question should not exceed 5 pages.

Course Objectives

CO-1	To study the concept of Biodiversity – role, importance, values and its conservation. Hot spots and threats to biodiversity.
CO-2	To create awareness regarding environmental pollution, its causes and effects and preventive measure to control the different types of pollution.
CO-3	To make students aware of growing human population – causes and concern. Family welfare programs. Road safety (Traffic) rules.
CO-4	To know about entrepreneurship development and civil/self defense.

UNIT-I

Biodiversity and its Conservation:

- Definition: Genetic, species and ecosystem diversity.
- Biogeographical classification of India.
- Value of Biodiversity: Consumptive use; productive use, social, ethical, aesthetic and option values.
- Biodiversity of global, National and local levels.
- India as mega-diversity nation.
- Hot-spots of biodiversity.
- Threats to Biodiversity: Habitat loss, poaching of wild life, man wildlife conflicts.
- Endangered and endemic species of India.
- Conservation of Biodiversity: In situ and Ex-situ conservation of biodiversity.

UNIT-II

Environmental Pollution:

- Definition, causes, effects and control measures of:
 - a) Air Pollution
 - b) Water Pollution
 - c) Soil Pollution
 - d) Marine Pollution
 - e) Noise Pollution
 - f) Thermal Pollution
 - g) Nuclear Hazards
 - h) Electronic Waste
- Solid Waste Management: Causes, effects and control measures of urban and industrial wastes.
- Role of an individual in prevention of pollution.
- Pollution case studies.
- Disaster Management: Floods, Earthquake, Cyclone and Landslides.

UNIT-III

Human Population and the Environment:

- Population growth, variation among nations.
- Population explosion-Family welfare programme.
- Environment and human health.
- Human rights.
- Value education.
- HIV/AIDS.
- Women and child welfare.
- Role of information technology in environment and human health.
- Case studies.
- Road Safety Rules & Regulations: Use of Safety Devices while Driving, Do's and Don'ts while Driving, Role of Citizens or Public Participation, Responsibilities of Public under Motor Vehicle Act, 1988, General Traffic Signs.
- Accident & First Aid: First Aid to Road Accident Victims, Calling Patrolling Police & Ambulance.

UNIT-IV

National Service Scheme:

- **Entrepreneurship Development:** Definition & Meaning; Qualities of good entrepreneur; Steps/ways in opening an enterprise; Role of financial and support service Institutions.
- **Civil/Self Defense:** Civil defense services, aims and objectives of civil defense; Needs for self-defense training.

Field Visits:

- Visit to a local area to document environmental assets—river/forest/grassland/hill/ mountain.
- Visit to a local polluted site—Urban/Rural/Industrial/Agricultural.
- Study of common plants, insects, birds.
- Study of simple ecosystems—pond, river, hill slopes etc.
- Contribution of the student to NSS/any other social cause for service of society.

Note: In this section the students will be required to visit and write on the environment of an area/ecosystem/village industry/disaster/mine/dam/agriculturefield/waste management /hospital etc. with its salient features, limitations, their implications and suggestion for improvement.

References/Books:

1. Agarwal, K. C. 2001. Environmental Biology, Nidhi Publications Ltd. Bikaner.
2. Bharucha, E. 2005. Textbook of Environmental Studies, Universities Press, Hyderabad.
3. Down to Earth, Centre for Science and Environment, New Delhi.
4. Jadhav, H. & Bhosale, V. M. 1995. Environmental Protection and Laws. Himalaya Pub.
5. Joseph, K. and Nagendran, R. 2004. Essentials of Environmental Studies, Pearson Education (Singapore) Pte. Ltd., Delhi.
6. Kaushik, A. & Kaushik, C. P. 2004. Perspective in Environmental Studies, New Age International (P) Ltd, New Delhi.
7. Miller, T. G. Jr. 2000. Environmental Science, Wadsworth Publishing Co.
8. Sharma, P. D. 2005. Ecology and Environment, Rastogi Publications, Meerut.
9. Booklet on Safe Driving. Sukhmani Society (Suvidha Centre), District Court Complex, Amritsar.
10. Kanta, S., 2012. Essentials of Environmental Studies, ABS Publications, Jalandhar.

Course Outcomes

CO-1	Know about the meaning of Biodiversity and its role in environment.
CO-2	Learn about the causes of different forms of pollution and their control measures.
CO-3	Understand the causes and challenges of growing human population, women and child welfare programs.
CO-4	Know the development of entrepreneurship and techniques of civil/self-defense.

(Change)

2021– 2022
B.A. Social Sciences
Semester–V
Political Science (Major-V)
BSS-501 International Politics

Time: 3 Hours

Total Marks: 100
Theory: 75 Marks
Internal Assessment: 25 Marks

Instructions for the Paper Setter:

The Medium of Instruction is English.

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words.

Course Objective:-

Apprises students about meaning and evolution of international politics as a discipline and enriches the students about how global cooperation and conflicts have bearings on country's polity and its working.

UNIT-I

1. Meaning, Nature and Scope of International Politics.
2. Role of Transnational Actors in International Politics.
3. Major Global Concerns: Terrorism, Human Rights and Environment.

UNIT-II

4. Major Theories:
 - a) Idealist and Realist
 - b) System
 - c) Marxian
 - d) Functionalist

UNIT-III

5. National Power: Elements and Limitations.
6. Balance of Power: Major Explanations.
7. Collective Security and UN: Meaning, Evolution and it's working.
8. Nuclear Proliferation and Disarmament.

UNIT-IV

9. Regionalism in International Politics: SAARC, ASEAN and EU.
10. UN: Principles, Objectives and Working.
11. Bipolarity, Unipolarity and Emerging Multi Centrism in International Politics
12. Working of the Bretton Woods System and the demand for NIEO.

Suggested Reading:-

1. H.J. Morgenthau and W. Kenneth Thompson, *Politics Among Nations: Struggle for Power and Peace*, New Delhi: Kalyani Publishers, 1991.
2. N.D. Palmer and H.C. Perkins, *International Relations*, Calcutta: Scientific Book Agency, 1992.
3. Vinay k. Malhotra, *International Relations*, New Delhi: Anmol Publications, 2001.
4. John Baylis and Steve Smith, *The Globalisation of World Politics*, Oxford: Oxford University Press, 2001.
5. James Lee Ray, *Global Politics*, London: Houghton Mifflin Co., 1992.
6. Aneek Chatterjee, *World Politics*, Delhi: Pearson, 2012.
7. Henry R. Nau, *Perspective on International Relations*, Washington DC: Copress, 2011.
8. Rumki Basu, *International Politics*, New Delhi: Sage, 2012.
9. Tapan Biswal, ed., *International Relations*, Delhi: Macmillan, 2009.
10. Peu Ghosh, *International Relations*, New Delhi: PHI Learning, 2011.
11. Paul R. Viotti and Mark V. Kauppti, *International Relations and World Politics*, New Delhi: Pearson, 2007.

Course Outcomes:-

Sr. No	On Completing the Course, the Students will be able to:
CO-1	Understand the meaning and evolution of international politics as a discipline.
CO-2	Know about how global cooperation and conflicts have bearings on country's polity and its working.
CO-3	Get themselves acquainted with the meaning of national interests and principles of India's global engagements.
CO-4	Get knowledge to understand about global concerns.

(Change)

2021– 2022
B.A. Social Sciences
Semester–V
Public Administration (Major-V)
BSS-503 Local Government in India

Time: 3 Hours

Total Marks: 100

Theory: 75 Marks

Internal Assessment: 25 Marks

Instructions for the Paper Setter:

The Medium of Instruction is English.

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words.

Course Objective:

Apprise the students about the grass root level governance in the light of consecutive constitutional amendments and familiarizes students with the structures and intricacies of local governance in rural and localities.

UNIT-I

1. Meaning and Significance of Local Government.
2. Brief History of Local Government in India.
3. State Control over Panchayati Raj Institutions and Urban Local Government.

UNIT- II

4. Main Features of Panchayati Raj System in Punjab with reference to 73rd Amendment.
5. Gram Sabha and Village Panchayats: Structure, Functions and Finances.
6. Panchayat Samitis: Structure, Functions and Finances.
7. Zila Parishads: Structure, Functions and Finances.

UNIT-III

8. Main Features of Urban Local Government in Punjab with reference to 74th Amendment.
9. Municipal Corporation: Organisation and Functions, Municipal Commissioner, Mayor.
10. Municipal Council: Organisation and Functions; President, Executive Officer.
11. Nagar Panchayats: Composition and Functions.

UNIT- IV

12. Organisation of the Department of Local Government in Punjab.

13. Relationship of Local Government Institutions with District Administration.
14. E-Governance: Suvidha Centres

Suggested Reading:-

1. G. Ram Reddy, *Pattern of Panchayati Raj in India, Madras*, McMillan Company of India Ltd, 1977.
2. Pardeep Sachdeva, *Dynamics of Muncipal Government and Politics in India*, Allahabad: Kitab Mahal, 1991.
3. P. Satyanarayana, *Towards New Panchayati Raj*, Delhi: Uppal Publishing House, 1990.
4. P.C. Mathur, *Political Dynamics of Panchayati Raj*, Delhi: Konark Publishers Pvt. Ltd., 1991.
5. S.R. Maheshwari, *Local Government in India*, Agra: Narayan Aggarwal, 2003.
6. B.K. Sahay, *State Supervision over Muncipal Administration*, Delhi: Classical Publishing House, 1991.
7. Hoshiar Singh, *Theory and Practice of Local Government*, Allahabad: Kitab Mahal, 1999.
8. Hoshiar Singh, *Supervision over Muncipal Administration: A case study of Rajasthan*, Delhi: Associated Publishing House, 1979.
9. M.A. Muttalib and Akbar Ali Khan, *The Theory of Local Government*, New Delhi: Sterling Publishers, 1982.
10. Manoj Sharma, *Local Government: Rural and Urban*, New Delhi: Anmol Publication Pvt. Ltd., 2004.
11. O.P. Srivastav, *Muncipal Government and Administration in India*, Allahabad: Chugh Publications, 1980.
12. Pardeep Sachdeva, *Urban Local Government in India*, Allahabad: Kitab Mahal, 2002.
13. Sahib Singh and Swinder Singh, *Local Government in India*, Jalandhar: New Academics Publishng Co., 2005.
14. S.L. Goel, *Urban Administration in India*, New Delhi: Deep and Deep Publications Pvt. Ltd., 2003.
15. V.P. Dubey, *Urban Development and Administration*, New Delhi: Deep and Deep Publication Pvt. Ltd., 1990.

Course Outcomes:-

Sr. No	On Completing the Course, the Students will be able to:
CO-1	Know about the grass root level governance in the light of consecutive constitutional amendments.
CO-2	Become familiar with the structures and intricacies of local governance in rural and localities.
CO-3	Understand about Punjab government's nodal department to monitor local governance.
CO-4	Know about state's tools to control local administration.
CO-5	Acquaint themselves with the work and challenges of Panchayati Raj System.

(Change)

2021– 2022
B.A. Social Sciences
Semester–V
Economics (Major-V)
BSS-505 Statistical Techniques for Economists

Time: 3 Hours

Total Marks: 100
Theory: 75 Marks
Internal Assessment: 25 Marks

Instructions for the Paper Setter:

The Medium of Instruction is English.

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words.

Course Objective:

The students are able to know about how to analyse data statistical measure like correlation, regression and so on.

UNIT I

Statistics:- Definition and its scope in Economics. Tabulation, classification and graphical representation of Data (Bar Diagram, Histograms, Frequency Polygon, Ogive curve and Pie chart)

UNIT II

Measure of Central Tendency:- Mean, Median, Mode, and Geometric mean.

Measure of Dispersion:- Range, Quartile Deviation, Mean deviation and Standard deviation.

UNIT III

Correlation Analysis:- Meaning and types of Correlation. Methods to calculate correlation. Scatter diagram method, Karl pearsons Coefficient of correlation. Spearman's Rank Correlation Coefficient. **Simple Regression Analysis:-** Meaning and types. Difference between correlation and regression. Fitting of Lines of Regression.

UNIT IV

Index Number:- Meaning and types of Index numbers. Problems in the construction of Index number.

Methods of construction of Index Number:- Un-weighted and weighted Index numbers.

Time Series Analysis:- Definition and Components of Time Series. Measurement of trend by different methods.

Suggested Readings:-

1. S.P, Gupta, *Statistical Methods*, New Delhi: Sultan Chand and Sons, 2010.
2. Gupta S.C., *Fundamentals of Statistics*, New Delhi: Himalaya Publication, 2010
3. Allen Webster, *Applied Statistics for Business and Economics (3rd edition)*, McGraw Hill,
4. International edition, 1998.
5. D.M Levine, T.C Krehbeil and Berenson, *Business Statistics: A first course*, New Delhi:
6. Pearson Education, Asia, 2000.

Course Outcomes:-

Sr. No	On Completing the Course, the Students will be able to:
CO-1	Know about how to analyse the data by using various statistical measures like central tendency, dispersion, correlation, regression .
CO-2	Do their research work in future by applying these statistical tools.

(Change)

2021– 2022
B.A. Social Sciences
Semester–V
Economics (Minor-II)
BSS-506 International Trade and Public Finance

Time: 3 Hours

Total Marks: 100
Theory: 75 Marks
Internal Assessment: 25 Marks

Instructions for the Paper Setter:

The Medium of Instruction is English.

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words.

Course Objective:-

To develop a systematic expansion of models that try to explain Direction, Composition and Consequences of International Trade.

UNIT –I

International trade: Internal and External trade, Theories of International Trade-The Theory of Comparative Advantage, Modern Theory (Heckscher-Ohlin) of International Trade, Gains from trade, Trade and economic development, Free trade vs. Protection.

UNIT-II

Terms of Trade (Gross, Net and Income Terms of Trade);

Balance of Payments: Meaning and Components of balance of Payments, methods for Correcting adverse Balance of Payment, Devaluation and Direct Control.

UNIT-III

Public Finance: Nature Meaning and Scope.

Public Expenditure: Principles and Effects of Public Expenditure. Causes of increase in public expenditure.

UNIT-IV

Taxes: meaning, Classification, Features of a good taxation system, Cannons of Taxation, Incidence and Impact of taxation

Public Debt: Meaning, Objectives and Sources.

Suggested Reading:-

1. M.L. Jhingan: Money and International Trade and Public Finance, Stosies Inc/Advent Books Division, 1989.
2. M.L. Seth: Money Banking and International Trade, LNA Publication, Agra Publishers, 2014.
3. D.M. Mithani: Money, Banking, International Trade and Public Finance, Himalaya Publishing House Pvt. Ltd. 2010.
4. T.N. Hajela: Money, Banking, International Trade and Public Finance, Ane Books Pvt. Ltd., New Delhi, 2009.
5. D.G. Lockett, Money and Banking, McGrew Hill, New York, 1976.
6. A.R. Mugrave & P.B. Musgrave, Public Finance in Theory and Practice, M c Grew Hill, 1997.
7. S.K. Mishra and V.K. Puri, Indian Economy, Himalya Publishing House, New Delhi, 2012.

Course Outcomes:-

Sr. No	On Completing the Course, the Students will be able to:
CO-1	Develop understanding of the models that explain the Direction, Composition and Consequences of International Trade.
CO-2	Study the processes, principles and outcomes of Fiscal Policy.

(Change)

2021– 2022
B.A. Social Sciences
Semester–V
History (Major-V)
BSS-507 History of the World (A.D. 1500-1945)

Time: 3 Hours

Total Marks: 100
Theory: 75 Marks
Internal Assessment: 25 Marks

Instructions for the Paper Setter:

The Medium of Instruction is English.

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words.

Course Objective:

Understand First World War and Second World War. Examine the Nazism & Fascism and establishment of UNO.

UNIT–I

1. Renaissance, Reformation and Counter Reformation
2. The American Revolution; The American Civil War
3. The French Revolution and its aftermath; Napoleon's rise to Power

UNIT–II

4. The Industrial Revolution: causes and its impact
5. Rise of Nationalism: Unification of Italy, Unification of Germany
6. The World War-I and The League of Nations

UNIT–III

7. The Russian Revolution (1917): February Revolution (1917); October Revolution (1917); New Economic Policy
8. Rise of China: The Revolution of 1911; The Revolution of 1949;
9. Rise of Japan: Opening of Japan; Meiji Restoration (1867) and the modernization of Japan

UNIT–IV

10. Rise of USA as World Power: Entry in First World War; 14 Points of President Wilson; New Deal of Roosevelt
11. Fascism in Italy; Nazism in Germany
12. World War II: causes and effects

Suggested Readings:

1. John A.Garraty and Peter Gay, *The Columbia History of the World*: New York, Harper &Row Publishers, 1986.
2. J.M. Roberts, *The Penguin History of the World*: London, Penguin Books, 1998.
3. L.S. Stavrianos, *Man's Past and Present: A Global History*: New Jersey, Prentice Hall, 1971.
4. A.C. Banerjee, *An Outline of Modern World History*: Calcutta, A Mukherjee and Company, 1969.
5. H.G. Wells, *The Outline of History*: London, Cassel, 1961.
6. Norman Low, *Mastering Modern World History*: New Delhi, 2004.
7. Chris Harman, *A People's History of the World*: Hyderabad, Orient Longman, 2006.
8. David Thomson, *Europe since Napoleon*: London, Penguin, 1976.
9. Keith W. Olsan, *An Outline of American History*: USA, United States Information Agency,
10. Sailendra Nath Sen, *Europe and the World: From the Renaissance to the Second World War*: Delhi, New Central Book Agency (P) Ltd, 2013.

Course Outcomes:-

Sr. No	On Completing the Course, the Students will be able to:
CO-1	Understand Renaissance, Reformation, French Revolution and the achievements of Napoleon Bonaparte, the importance of the revolt of 1830 and 1848 in France and the unification of Italy and Germany.
CO-2	Understand the First world war and Second World War, examine the Nazism & Fascism and establishment of UNO.

(Change)

2021– 2022
B.A. Social Sciences
Semester–V
History (Minor-II)
BSS-508 History of Medieval India (A.D. 1000-1707)

Time: 3 Hours

Total Marks: 100
Theory: 75 Marks
Internal Assessment: 25 Marks

Instructions for the Paper Setter:

The Medium of Instruction is English.

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words.

Course Objective:

Student can learn about formation, expansion and consolidation of Mughal Empire from Babur to Aurangzeb

UNIT – I

1. **The Conquests of the Ghaznavis and Ghauris:** Political Condition of India; Invasions of Mahmud Ghaznavi; their Effects, Battles of Muhammad Ghauri, Causes of the Success of the Turks
2. **Establishment of the Sultanate of Delhi:** Political and Military Development under Qutabuddin Aibak, Iltutmish and his Successors; Consolidation of the Sultanate under Balban and the Mongol Invasions

UNIT – II

3. **The Khaljis:** Emergence of the Khaljis under Jalaluddin and Alauddin Khalji; Alauddin's Conquests, the Mongol Invasions; Treatment of the Nobility; Land Revenue Reforms; Economic Reforms. **The Tughlaqs:** Muhammad–bin–Tughlaq; His Experiments; Causes of Disaffection and Revolts; Feroze Tughlaq; Administrative and Economic Policies and their Effects; Taimur's Invasions
4. **The Vijay Nagar Kingdom:** Establishment and Expansion; Polity, Economy and Administration; Art and Architecture

UNIT – III

5. **Mughal–Afghan Struggle (1526–1556):** Political Condition of India; Advent of the Mughals under Babur; Battle of Panipat and its aftermath; Battle of Kanwaha, Battles of Humayun; Expansion of the Afghan Power under Sher Shah Suri, Administrative Reforms; Return of Humayun.
6. **Re–establishment and Expansion of the Mughal Empire under Akbar:** Conquests, Extent of Empire, Religious Policy, Rajput Policy. **The Mughal Government, Administration and Culture:** Position of the King: Central and local Administration; Land Revenue System; Mansabdari; Jagirdari; State Policy towards Agriculture, Trade and Commerce, Literature, Art, Architecture and Culture.

UNIT – IV

7. **The Establishment of Maratha Power:** The Rise of Shivaji, Maratha Administration, Land Revenue System; Chauth and Sardeshmukhi
8. **Expansion and Decline under Akbar's Successors:** Jahangir and Mewar; North–Western Campaigns; Extension of Influence over the Deccan; Conquest of Ahmednagar by Shah Jahan; Rise of Aurangzeb to Power.

Suggested Readings:

1. Muzaffar Alam, Sanjay Subrahmanyam (eds.), *The Mughal State (1526-1750)*: New Delhi, Oxford University Press, 1998.
2. Satish Chandra, *Medieval India from Sultanate to the Mughals (1206-1526)*: New Delhi, Har Anand Publications, 1997.
3. _____, *Medieval India from Sulanate to the Mughals, (1526-1748)*: New Delhi, Har Anand Publications, 1997.
4. _____, *History of Medieval Indian History*, Oxford University Press: New Delhi, 1987.
5. Tapan Rai Chaudhari, and Irfan Habib, *The Cambridge Economic History of India-1750* Vol. I: New Delhi, Longman, 2007.
6. Irfan Habib, *Medieval India: The Study of Civilization*: New Delhi, National Book Trust, 2008.
7. N. Jaypalan, *Medieval History of India*: New Delhi, Atlantic Publishers, 2001.
8. K.L. Khurana, *Medieval India (1000-1761 A.D): Agra*, Lakshami Narain Agarwal, 19
9. A.B. Panday, *Early Medieval India*: Allahabad, Central Book Depot, 1974.
10. _____, *Later Medieval India*: Allahabad, Central Book Depot, 1976.
11. I.H. Qureshi, *The Administration of the Sultanate of Delhi*: New Delhi, 1971.
12. S.A.A. Rizvi, *The Wonder That Was India (1200-1700 A.D)*, Vol. II: New Delhi, Rupa & Co. 1996.

Course Outcomes:-

Sr. No	On Completing the Course, the Students will be able to:
CO-1	Get idea about Turko- Afghan (1000-1526) rule in India from Slave Dynasty to Lodhis.
CO-2	Learn about the formation, expansion and consolidation of Mughal Empire from Babur to Aurangzeb.

(Change)

2021– 2022
B.A. Social Sciences
Semester–V
Sociology (Major-V)
BSS-509 Social Thought

Time: 3 Hours

Total Marks: 100
Theory: 75 Marks
Internal Assessment: 25 Marks

Instructions for the Paper Setter:

The Medium of Instruction is English.

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words.

Course Objective:

Provides general theories to explain actions and behaviors of society as a whole encompassing sociological, political and philosophical ideas

UNIT-I

1. Intellectual Underpinnings of Sociological Thoughts.
2. **August Comte:** Positivism, Hierarchy of Sciences and Law of Three Stages of Society,
3. **Herbert Spencer:** Types of Society and Organic Theory of Society.

UNIT-II

4. **Max Weber:** Ideal Type, Protestant Ethics and Spirit of Capitalism and Theory of Social Action, Types of Legitimacy, Concept of Bureaucracy.
5. **Emile Durkheim:** The Rules of Sociological Method , Division of Labour in Society, Suicide and Elementary Forms of Religious Life.

UNIT-III

6. **Karl Marx:** Dialectical Materialism, Historical Materialism, Class Struggle.
7. **Habermas:** Civil Society, Public Opinion and Communicative Power. Critical Theory of Sociology.

UNIT-IV

8. **Symbolic Interactionism:** George Herbert Mead and Herbert Blumer.

Suggested Readings:

1. Abraham, M.: *Modern Sociological Theory; An Introduction* Delhi, Oxford University Press, 1992.
2. Aron, Raymond: *Main Currents in Sociological Thought*, Vol. I & II, Penguin, Harmonds worth, 1968.
3. Zeitlin Irving: *Ideology & Development of Sociological Theory*, Cambridge University Press, Cambridge, 1977.
4. Judge, Paramjit Singh, *Classical Sociological Theory*, Pearson, Delhi, 2012.

Course Outcomes:-

Sr. No	On Completing the Course, the Students will be able to:
CO-1	Study the causes of existing order.
CO-2	Understand how to draw a scientific theory about a social problem.
CO-3	Study an integrated approach to understand theoretical aspects of sociology.
CO-4	Understand general theories to explain actions and behaviors of society as a whole encompassing sociological, political and philosophical ideas.

(Change)

2021– 2022
B.A. Social Sciences
Semester–V
Sociology (Minor-II)
BSS-510 Basics Concept in Sociology-II

Time: 3 Hours

Total Marks: 100
Theory: 75 Marks
Internal Assessment: 25 Marks

Instructions for the Paper Setter:

The Medium of Instruction is English.

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words.

Course Objective:

To impart knowledge about the various social agencies which help to run the society into conformity and to make students aware with the notion of deviant behavior and the forces which make people deviant.

UNIT-I

1. **Social Processes Associative:** Co-operation, Accommodation and Assimilation
Dis-associative: Competition, Conflict.
2. **Socialization:** Meaning, Definition, Significance, Agencies, Theories of socialization (Cooley, Mead, Freud).

UNIT-II

3. **Deviance:** Meaning, Causes and Impact.
4. **Social Control:** Meaning, Agencies of Social Control-formal and Informal, Importance.

UNIT-III

5. **Norms and Values:** Meaning, Characteristics, Importance and Difference between Norms and Value, Laws and Customs.
6. **Role and Status:** Concept, Characteristics, Role conflict, Importance of Status and Role.

UNIT-IV

7. **Social Change:** Meaning of social change, factors of social change,
8. **Social Problems:-**
- 9.

- a) Population Explosion
- b) Poverty
- c) Drug Addiction
- d) Female Feticide
- e) Problems of women in Employment

Suggested Reading:-

1. Bottomore, T.B.Sociology, Random House, New Delhi, 1972.
2. Davis, Kingsley, Human Society, Macmillian Company, New York.
3. Inkeles, Alex, What is Sociology, Prentice Hall of India, New York, 1964.
4. Gisbert, Pascual, Fundamentals of sociology, Orient Longmans, Bombay, 1959.
5. Giddens, Anthony, Sociology, Cambridge, Polity, Press, 1990.
6. Johnson, Harry M, Sociology: A Systematic Introduction, Allied Publishers Pvt. Ltd.,1970.
7. Jauaram, N., Introductory Sociology, Macillian India, Madras, 1988.
8. Mazumdar, D.N. and Madan, T.N., An Introduction to social Anthropology, Asia Publishing House, Bombay, 1956.

Course Outcomes:-

Sr. No	On Completing the Course, the Students will be able to:
CO-1	Get knowledge about various social processes which help to run the society.
CO-2	Get knowledge about the various social agencies which help to run the society into conformity.
CO-3	Become aware about the notion of deviant behavior and the forces which make people deviant.

(Change)

2021– 2022
B.A. Social Sciences
Semester–V
Languages- English (Major-V)
BSS-511 English (Elective)

Time: 3 Hours

Total Marks: 100
Theory: 75 Marks
Internal Assessment: 25 Marks

Prescribed Books:

1. *Modern Prose* GNDU Amritsar
2. *A Doll's House* by H. Ibsen
3. *The Student's Companion* Wilfred D. Best (Harper Collins)

Course Contents:

1. The following essays from the book *Modern Prose*
 - a. *Selected Snobberies* - Aldous Huxley
 - b. *Tolerance* – E.M. Forster
 - c. *The Sporting Spirit* – George Orwell
 - d. *Society and State* – Rabinder Nath Tagore
2. The following parts are prescribed *The Student's Companion*
 - a) Section 1: Words Pertaining to Science and Arts
 - b) Words Pertaining to Medical
 - c) Section 2: Figurative Expressions (A-H)

Instructions for the Paper Setter and Distribution of Marks:

The question paper will consist of three sections and distribution of marks will be as under:

Section A: 15 Marks

Section B: 30 Marks

Section C: 30 Marks

Course Objectives:

1. To read, interpret and write about diverse range of texts in English
2. To understand those texts analytically and critically
3. To understand those texts on the basis of careful close reading
4. To participate in the critical and cultural discourses of English
5. To teach language and literature effectively with the support of ICT tools
6. To become competent, committed, conscious, creative, and compassionate men and women for and with others.
7. To train students to discern ethical principles and personal values in light of academic experience

Section–A

1. Twenty (20) Questions on the prescribed parts of *The Students' Companion* will be set for the students to attempt any **Fifteen (15)** (1x15=15 Marks)

Section–B

1. Five questions on the textual and thematic aspects of the prescribed essays will be set and the students will attempt any Three of these questions from the book *Modern Prose*. (3x5=15 Marks)
2. Five questions on the textual and thematic aspects of the prescribed play will be set and the students will attempt any Three of these questions from the play *Doll's House*. (3x5=15 Marks)

Section–C

- I. ONE essay type question, with internal choice, on theme, characterization, plot and style etc. of the prescribed essay, from *Modern Prose* in about 300-400 words. (1x10=10 Marks)
- II. ONE essay type question, with internal choice, on central idea, theme, tone, and style etc. from the play *Doll's House* in about 300-400 words. (1x10=10 Marks)
- III. Write a short story in about 300-350 words on a given situation or a beginning. (1x10=10 Marks)

Course Outcomes:-

Sr. No	On Completing the Course, the Students will be able to:
CO-1	Develop interpretative skills.
CO-2	Acquire knowledge about the basic concepts of Literary writings.
CO-3	Learn to situate literary works in their larger cultural contexts.
CO-4	Get prepared for higher studies in literature
CO-5	Find jobs in teaching literature after acquiring the degree.

(Change)

2021– 2022
B.A. Social Sciences
Semester–V
Language- Punjabi (Major-V)
BSS-512 Punjabi (Elective)
ਚੋਣਵੀਂ ਪੰਜਾਬੀ

ਸਮਾਂ : 3 ਘੰਟੇ

ਥਿਊਰੀ ਅੰਕ : 075
ਇੰਟਰਨਲ ਅਸੈਸਮੈਂਟ : 025
ਕੁੱਲ ਅੰਕ : 100

ਕੋਰਸ ਦਾ ਉਦੇਸ਼ Course Objective

- ਮੱਧਕਾਲੀਨ ਕਾਵਿ ਨਾਲ ਜਾਣ-ਪਛਾਣ ਕਰਾਉਣਾ।
- ਵਿਦਿਆਰਥੀ ਵਿਚ ਸਾਹਿਤ ਸਿਰਜਣ ਦੀਆਂ ਸੰਭਾਵਨਾਵਾਂ ਪੈਦਾ ਕਰਨੀਆਂ।
- ਸਾਹਿਤ ਦੇ ਹੋਰਨਾਂ ਅਨੁਸ਼ਾਸਨਾ ਸੰਬੰਧੀ ਜਾਣਕਾਰੀ ਦੇਣਾ।
- ਪੰਜਾਬੀ ਸਾਹਿਤ ਦੇ ਅਧਿਐਨ ਰਾਹੀਂ ਵਿਦਿਆਰਥੀ ਦੀ ਸ਼ਖ਼ਸੀਅਤ ਨੂੰ ਉਸਾਰਣਾ।

ਪਾਠ-ਕ੍ਰਮ ਨਤੀਜੇ Course Outcomes (COs)

- CO-1** ਵਿਦਿਆਰਥੀ ਵਿਸ਼ਵ ਪ੍ਰਸਿੱਧ ਵਿਅਕਤੀਆਂ ਦੀਆਂ ਜੀਵਨੀਆਂ ਨੂੰ ਜਾਣੇਗਾ।
- CO-2** ਵਿਦਿਆਰਥੀ ਰਵਾਇਤੀ ਪੰਜਾਬੀ ਕਾਵਿ-ਰੂਪਾਂ ਬਾਰੇ ਗਿਆਨ ਹਾਸਿਲ ਕਰੇਗਾ।
- CO-3** ਵਿਦਿਆਰਥੀ ਸਾਹਿਤ ਦੀ ਮਦਦ ਨਾਲ ਸਮਾਜ ਦੇ ਇਤਿਹਾਸਕ, ਸਮਾਜਿਕ ਅਤੇ ਰਾਜਨੀਤਿਕ ਪਹਿਲੂਆਂ ਬਾਰੇ ਆਪਣੇ ਗਿਆਨ ਵਿੱਚ ਵਾਧਾ ਕਰੇਗਾ।

ਪਾਠ-ਕ੍ਰਮ

ਭਾਗ-ਪਹਿਲਾ

ਪੰਜਾਬੀ ਕਾਵਿ ਸੰਗ੍ਰਹਿ (1700 ਈ. ਤਕ)

ਡਾ. ਗੁਰਸ਼ਰਨ ਕੌਰ ਜੱਗੀ ਤੇ ਡਾ. ਮਾਨ ਸਿੰਘ ਢੀਂਡਸਾ (ਸੰਪਾ.), ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ, ਪਟਿਆਲਾ, 2007.
ਹਰੇਕ ਕਵੀ ਦੇ ਪਹਿਲੇ ਪੰਜ-ਪੰਜ ਸ਼ਬਦ/ਬੰਦ/ਸਲੋਕ/ਪਦੇ/ਕਾਫ਼ੀਆਂ

ਭਾਗ-ਦੂਜਾ

ਗੌਤਮ ਤੋਂ ਤਾਸਕੀ ਤਕ

ਹਰਪਾਲ ਸਿੰਘ ਪੰਨੂ, ਲੋਕਗੀਤ ਪ੍ਰਕਾਸ਼ਨ, ਚੰਡੀਗੜ੍ਹ।
(ਨਿਬੰਧ ਦਾ ਸਾਰ/ਨਾਇਕ ਬਿੰਬ/ਵਾਰਤਕ ਸ਼ੈਲੀ)

ਭਾਗ-ਤੀਜਾ

ਸਾਹਿਤ ਅਤੇ ਹੋਰ ਅਨੁਸ਼ਾਸਨ:

ਸਾਹਿਤ ਦੇ ਤੱਤ, ਸਾਹਿਤ ਅਤੇ ਸਮਾਜ, ਸਾਹਿਤ ਅਤੇ ਸ਼ਖ਼ਸੀਅਤ, ਸਾਹਿਤ ਅਤੇ ਸਭਿਆਚਾਰ, ਸਾਹਿਤ ਆਲੋਚਨਾ

ਭਾਗ-ਚੌਥਾ

ਛੰਦ ਰੂਪ :

ਪਰਿਭਾਸ਼ਾ ਅਤੇ ਲੱਛਣ : ਦੋਹਿਰਾ, ਸੋਰਠਾ, ਕਬਿੱਤ, ਕੋਰੜਾ, ਚੌਪਈ, ਸਿਰਖੰਡੀ, ਬੈਂਤ

ਅੰਕ-ਵੰਡ ਅਤੇ ਪ੍ਰੀਖਿਅਕ ਲਈ ਹਦਾਇਤਾਂ

1. ਪ੍ਰਸ਼ਨ ਪੱਤਰ ਦੇ ਚਾਰ ਭਾਗ ਹੋਣਗੇ। ਹਰ ਭਾਗ ਵਿਚੋਂ ਦੋ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ।
2. ਵਿਦਿਆਰਥੀ ਨੇ ਕੁੱਲ ਪੰਜ ਪ੍ਰਸ਼ਨ ਕਰਨੇ ਹਨ। ਹਰ ਭਾਗ ਵਿਚੋਂ ਇਕ ਪ੍ਰਸ਼ਨ ਲਾਜ਼ਮੀ ਹੋਵੇਗਾ। ਪੰਜਵਾਂ ਪ੍ਰਸ਼ਨ ਕਿਸੇ ਵੀ ਭਾਗ ਵਿਚੋਂ ਕੀਤਾ ਜਾ ਸਕਦਾ ਹੈ।
3. ਹਰੇਕ ਪ੍ਰਸ਼ਨ ਦੇ 15 ਅੰਕ ਹਨ।
4. ਪ੍ਰੀਖਿਅਕ ਪ੍ਰਸ਼ਨਾਂ ਦੀ ਵੰਡ ਅੱਗੋਂ ਵੱਧ ਤੋਂ ਵੱਧ ਚਾਰ ਉਪ-ਪ੍ਰਸ਼ਨਾਂ ਵਿਚ ਕਰ ਸਕਦਾ ਹੈ।

ਨੋਟ : ਇੰਟਰਨਲ ਅਸੈਸਮੈਂਟ 25 ਅੰਕਾਂ ਦੀ ਹੈ, ਜੋ ਕਾਲਜ ਵੱਲੋਂ ਨਿਰਧਾਰਿਤ ਦਿਸ਼ਾ-ਨਿਰਦੇਸ਼ਾਂ ਅਨੁਸਾਰ ਹੋਵੇਗੀ। ਇਸ ਪੇਪਰ ਦੇ ਕੁੱਲ ਅੰਕ $75 + 25 = 100$ ਹਨ।

(Change)

2020-2021
B.A. Social Sciences
Semester-V
Political Science (Honors-III)
BSS-513 Comparative Political Systems (UK & USA)

Time:-3 Hours

Max Marks: 100
Theory: 75 Marks
Internal Assessment: 25 Marks

Instructions for the Paper Setter:

The Medium of Instruction is English.

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words.

Course Objective:

To familiarize the students with theoretical knowledge and its application for better comparative scholarship and develop student's comparative skills by discussing the working of key institutions of various political systems.

UNIT – I

1. Comparative Government and Politics: Meaning, Nature and Scope.
2. Features of British Political System.
3. Features of US Political System.

UNIT – II

4. Executive in UK: Monarchy, Prime Minister and Council of Ministers-Appointment, Powers, Function and Position.
5. Executive in US: President; Election Method, Powers and Position.

UNIT - III

6. Legislature in UK & US: Composition, Powers and Functions.
7. Judicial System in UK and US: Composition, Powers and Functions.
8. Judicial Review in US and Rule of law in UK.

UNIT- IV

9. Political Parties in UK and US: Nature and Role.
10. Pressure Groups in UK and US: Nature and Role.

Suggested Readings:-

1. A. C. Kapur, *Selection Constitutions*, New Delhi: S. Chand, 2006.
2. G. A. Almond, *Comparative Politics Today: A World View*, New Delhi: Pearsons, 2006.
3. J.C. Johari, *New Comparative Government*, New Delhi: Lotus Press, 2006.
4. K.R. Bombwall, *World Constitutions*, Amballa: Modern Publishers, 1980. Vishnoo Bhagwan, *World constitution*, New Delhi: Vidya Bhushan Sterling Publisher.
5. Kopstein J. and M. Lichbach (eds.), *Comparative Politics: Interests, Identities and institutions in a Changing Global Order*, Cambridge university Press, 2005.
6. M.V. Pylee, *Select Constitutions of the World*, New Delhi: Universal Law Publishers, 2006.
7. Ritzer, G. *Globalisation and Related Process, Imperialism, Colonialism. Development, Westernization, Eesternization; in Globalisation: A Basic Text*, Londen: Wiley Blackwell, 2002.
8. Rod Hague and Martin Harrop, *Comparative Government and Politics*, New Delhi: Palgrave Macmillan, 2007.
9. S.N. Ray, *Modern Comparative Politics: Approaches, Methods and Issues*, New Delhi: PHI, 1999.
10. U. N Gupta, *Select World Constitutions (Vol. I)*

Course Outcomes:-

Sr. No	On Completing the Course, the Students will be able to:
CO-1	Get insight on comparative political systems and governments.
CO-2	Get familiar with theoretical knowledge and its application for better comparative scholarship.
CO-3	Develop comparative analysis skills by discussing the working of key institutions of various political systems.
CO-4	Get insight on the world constitutions to widen understanding about overseas political systems.
CO-5	Scrutinize various forms and nature of key Political System.

(Change)

2020-2021
B.A. Social Sciences
Semester-V
Economics (Honors-III)
BSS-514 International Economics

Time:-3 Hours

Max Marks: 100
Theory: 75 Marks
Internal Assessment: 25 Marks

Instructions for the Paper Setter:

The Medium of Instruction is English.

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words.

Course Objective:

This course is vital from the international point of view, which covers many topics like Free trade and Position.

UNIT – I

International trade: Internal and External trade, Theories of International Trade-The Theory of Comparative Advantage, Modern Theory (Heckscher-Ohlin) of International Trade, Gains from trade, Trade and economic development.

UNIT – II

Terms of Trade (Gross, Net and Income Terms of Trade); **Balance of Payments:** Meaning and Components of balance of Payments, methods for Correcting adverse Balance of Payment, Devaluation and Direct Control. **Rate of Exchange:** Meaning and determinants, Fixed and flexible exchange rates.

UNIT - III

Commercial Policy: Free trade and protection, Tariff and non tariff barriers to trade(quota, voluntary export restraints, export subsidies, dumping and international cartel); Triff and quota(partial equilibrium analysis).

UNIT- IV

Portfolio and foreign direct investment. International Trade and financial institutions- Introduction and functions of GATT/WTO, UNCTAD, IMF, IBRD AND ADB.

Suggested Readings:-

1. Aggarwal, M.R.: International Institutions and Development in Developing Countries, Deep & Deep Publications, New Delhi, 2001.
2. Bhagwati, J. (Ed.) (1981), International Trade : Selected Readings, Cambridge University Press, Massachusetts.
3. Kenen, P.B. (1994), The International Economy, Cambridge University Press, London.
4. M. (1990), International Trade: Theory and Policy, McGraw Hill, Kogakusha, Japan.
5. Salvatore, D. (1997), International Economics, Prentice Hall, Upper Saddle, NJJ. New York.
6. Sodersten, B.O(1980).: International Economics, Macmillan, London.

Course Outcomes:-

Sr. No	On Completing the Course, the Students will be able to:
CO-1	Understand the concepts of Free trade and Protection, functions of various financial organizations like WTO, IMF, IBRD etc.
CO-2	Get knowledge regarding the ranking of Indian economy from development's point of view in comparison with other developed as well as developing nations.

(Change)

2020-2021
B.A. Social Sciences
Semester-V
History (Honors-III)
BSS-515 Economy, Society and Culture of India (A.D. 1707-1857)

Time:-3 Hours

Max Marks: 100
Theory: 75 Marks
Internal Assessment: 25 Marks

Instructions for the Paper Setter:

The Medium of Instruction is English.

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words.

Course Objective:

Understand about the Socio-religious reform movements in 19th century. To learn the nature of political expansion, revenue administration, religious beliefs and practices.

UNIT-I

1. India in the age of Mercantilism
2. Development of Maritime Trade (1600-1717)
3. Foreign Trade under the Company Rule (1717-1813)

UNIT-II

4. Land Revenue Settlements – Zamindari, Raytwari and Mahalwari Systems
5. Decline of Handicrafts and De-industrialization.
6. Commercialization of Agriculture and its impact on agrarian economy and Society.

UNIT-III

7. State of Education: Indigenous Education
8. Orientalist-Anglicist Debate
9. Macaulay's Minute and Wood's Despatch.

UNIT-IV

10. State as an instrument of Social Reform.
11. Socio-Religious Reform: The Brahmo Samaj.
12. Development in Languages, Literature and Arts.

Suggested Readings:

1. T. Raychaudhary and Irfan Habib, (eds) *The Cambridge Economic History of India*, New Delhi: Vol. I, Orient Longman, 1984.
2. V.I. Pavlov, *Historical Premises for India's Transition to Capitalism* (Late 18th to Mid-19th Century), Moscow: Nauka Publishing House, 1979.
3. Dietmar Rothermund, *Asian Trade and European Expansion in the Age of Mercantilism*, New Delhi: Manohar, 1981.
4. _____., *An Economic History of India from Pre Colonial Times to 1986*, New Delhi: Manohar, 1989.
5. D. Bhattacharyya, *A Concise History of the Indian Economy (1750-1950)*, New Delhi: Prentice-Hall, 1979.
6. Girish Mishra, *An Economic History of Modern India*, Delhi: Pragati Publications, 1994.
7. Dharma Kumar (Ed.), *The Economic History of India (c.1757-c1970)*, Hyderabad: Orient Longman, 1984.
8. Barbra D. Metcalf, *Islamic Revival in British India*, Princeton: OUP, 1982.
9. Farquhar, J.N, *Modern Religions Movements in India*, Delhi: 1967.
10. Datta, V.K, *A Social History of Modern India*, Patna: 1975.
11. Jones, Kenneth, *Socio-Religious Movements in India*, Cambridge: CUP, 1989.
12. _____., *Arya Dharm: Emergence of Hindu Consciousness in 19th Century Punjab*, Delhi: Manohar, 1978.
13. Stokes, Eric, *The English Utilitarian and India*, Oxford: OUP, 1959.
14. Rao, M.S.A, *Social Movements and Social Transformation*, Delhi: 1979.
15. Sen, S.P, *Social and Religions Reform Movements in the 19th and 20th Century*, Calcutta: 1999.

Course Outcomes:-

Sr. No	On Completing the Course, the Students will be able to:
CO-1	Get acquainted with the nature of British economic policies (trade and commerce) during the specified period.
CO-2	Understand about the Socio-religious reform movements in 19 th century, nature of political expansion, revenue administration, religious beliefs and practices.

(Change)

2020-2021
B.A. Social Sciences
Semester-V
Sociology (Honors - III)
BSS-516 Social Stratification

Time:-3 Hours

Max Marks: 100
Theory: 75 Marks
Internal Assessment: 25 Marks

Instructions for the Paper Setter:

The Medium of Instruction is English.

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words.

Course Objective:

Makes students familiar with the fact that competition exists in society and without competition society cannot progress.

UNIT-I

1. **Social Stratification:**

Meaning, Features and functions.

Differentiation, Inequality, Hierarchy Exclusion, Poverty Deprivation.

Dimensions: Class, Status, Race and Ethnicity.

UNIT-II

2. **Theories of Social Stratification:**

Functional: Weber, Davis & Moore.

Conflict: Marx and Darenclorf

UNIT-III

3. **Caste and Class:**

Caste system in India, Present Scenario in rural and urban India.

Class in India: Factors and consequences. Difference between caste and class.

UNIT-IV

4. **Social Mobility:** Concept

Types of Social Mobility: Vertical and Horizontal, Intra and Inter-generational Mobility,

Social and occupational Mobility, Factors responsible for social Mobility.

Suggested Readings:

1. Bendix, Lipset (eds.), *Class, status and Power*, London Routledge and Kegan Paul 1970.
2. Beteille, Andre, *Inquiry Among Men*, Delhi Oxford University Press 1977.
3. _____, *Equality and University: Essays in Political Theory*, Delhi, OUP, 2002.
4. _____, *Social Inequality*, Penguin Books, 1969.
5. Culvert P, P. *The Concept of Class*, London Huchinson, 1982.
6. D'Souza V.S.; *Inquality and its Perpetution*, Manohar Pub, Delhi, 1981.
7. Eisenstadi S.N. *Social Differentiation and Stratification*, Scott, Foresmen & Co., 1971.
8. Giddenss, A. *The class structure of advanced Societies*, Unwin Hyman, 1980.
9. Gupta, Dipankar, *Social Stratification*, OUP, Delhi, 1981.
10. Johnson, D.L (ed.), *Class and Social Development: A New Theory of Middle Class*, Beverly Hills, Sage Pub. 1982.
11. Sharma, K.L. *Social Stratification in India*, Manohar Pub, New Delhi, 1986.
12. Srinivas, M.N. (ed.), *Caste: Its Twentieth Century Avtar*, Viking, New Delhi, 1996.
13. Singh, Yogendra, *Social Stratification & Social Change*, Mnohar Publications, 1977.
14. Tumin, M.M., *Social Stratification*, Prentice Hall, 1978.

Course Outcomes:-

Sr. No	On Completing the Course, the Students will be able to:
CO-1	Study social stratification which brings the disparities in our society.
CO-2	Get familiar with the fact that competition exists in society and without competition society cannot progress.

(Change)

2021– 2022
B.A. Social Sciences
Semester–V
BSS-521 English Compulsory

Time: 3 Hours

Total Marks: 50
Theory: 37 Marks
Internal Assessment: 13 Marks

Text Books Prescribed & Course Contents

1. *All My Sons* by Arthur Miller.
2. *Poems of Nature and Culture*, Guru Nanak Dev University Amritsar
3. ***Murphy’s English grammar* (by Raymond Murphy) CUP**

Course Contents:

1. The study of the whole text of the play ,“ *All My Sons* ”
2. **The study of the following poems from the prescribed book *Poems of Nature and Culture***
 - William Wordsworth : The World Is Too Much With Us
: The Solitary Reaper
 - P.B. Shelley : Ozymandias
 - Alfred Lord Tennyson : In Memoriam
 - Mathew Arnold : Dover Beach
 - W. B. Yeats : Words
 - Walter De La Mare : The Listeners
 - W.H. Auden : The Unknown Citizen
 - Rabindranath Tagore : False Religion
 - Nissim Ezekiel : Night Of Scorpion
3. **Unit No. 47-48, 113-120 from *Murphy’s English Grammar***

Instructions for the Paper Setter and Distribution of Marks:

The question paper will consist of three sections and the distribution of marks will be as under:

Section A: 08 Marks

Section B: 20 Marks

Section C: 09 Marks

Course Objectives:

1. To read, interpret and write about a diverse range of texts in English
2. To understand the prescribed texts analytically and critically
3. To participate in the critical and cultural discourses of English
4. To teach language and literature effectively with the support of ICT tools
5. To become competent, committed, conscious, creative, and compassionate human beings

Section–A

1. Twelve (12) Questions on usage of grammar related to the prescribed units of *Murphy's English Grammar* will be set for the students to attempt any Eight (08) (1 x 8= 08 Marks)

Section–B

- I. **THREE** questions requiring brief descriptive answers based on character, tone, plot and theme in the play *All My Sons* will be set and examinees will be expected to attempt **any TWO** (2x5= 10 Marks)
- II. **THREE** questions on central idea, theme, tone or style etc. of the prescribed poems from the textbook, *Poems of Nature and Culture* will be set for the students to attempt **any TWO** questions. (2x5 =10 Marks)

Section–C

- III. **TWO** Questions, one each from *All My Sons* and *Poems of Nature and Culture* (250-300 words) will be set for the students to answer **ANY ONE**. (1x5 = 5 Marks)
- IV. Guided Composition (With Given Hints) in about **150-200** words. (1x4 = 4 Marks)

Course Outcomes:-

Sr. No	On Completing the Course, the Students will be able to:
CO-1	Widen their knowledge about various literary devices used in poetry such as tone, style, imagery, figures of speech, symbolism, etc.
CO-2	Develop power of imagination and appreciate the beauty, rhyme, and style of a poem
CO-3	Analyze and appreciate the dramatic technique, plot development and art of characterization in the prescribed play
CO-4	Develop an understanding of the insights, genres, conventions and experimentations associated with English Drama
CO-5	Develop the knowledge, skills and capabilities for effective business writing

(Change)

2021– 2022
B.A. Social Sciences
Semester–V
BSS-522 Punjabi (Compulsory)
ਲਾਜ਼ਮੀ ਪੰਜਾਬੀ

ਸਮਾਂ: 3 ਘੰਟੇ

ਬਿਊਰੀ ਅੰਕ : 37
ਇੰਟਰਨਲ ਅਸੈਸਮੈਂਟ : 13
ਕੁੱਲ ਅੰਕ : 50

ਕੋਰਸ ਦਾ ਉਦੇਸ਼ Course Objective

- ਵਿਦਿਆਰਥੀਆਂ ਦੀਆਂ ਸਾਹਿਤਕ ਰੁਚੀਆਂ ਨੂੰ ਵਧਾਉਣਾ।
- ਸਾਹਿਤਕ ਸਮਝ ਨੂੰ ਹੋਰ ਪਕੇਰਾ ਕਰਨਾ।
- ਭਾਸ਼ਾਈ ਗਿਆਨ ਵਿਚ ਵਾਧਾ ਕਰਨਾ।

ਪਾਠ-ਕ੍ਰਮ ਨਤੀਜੇ Course Outcomes (COs)

- CO-1 ਵਿਦਿਆਰਥ ਵਿੱਚ ਸਾਹਿਤਕ ਰੁਚੀ ਵਧੇਗੀ।
CO-2 ਵਿਦਿਆਰਥੀ ਆਧੁਨਿਕ ਕਹਾਣੀ ਦੇ ਵਿਸ਼ੇਗਤ ਸਰੋਕਾਰਾਂ ਬਾਰੇ ਜਾਣੇਗਾ।
CO-3 ਵਿਦਿਆਰਥੀ ਵਿਚ ਅਨੁਵਾਦ ਦੀ ਕਲਾ ਦਾ ਵਿਕਾਸ ਹੋਵੇਗਾ।
CO-4 ਵਿਦਿਆਰਥੀ ਵਿਚ ਭਾਸ਼ਾਈ ਗਿਆਨ ਦਾ ਵਿਕਾਸ ਹੋਵੇਗਾ।

ਪਾਠ-ਕ੍ਰਮ

ਭਾਗ-ਪਹਿਲਾ

ਨਵੀਂ ਪੰਜਾਬੀ ਕਹਾਣੀ

ਡਾ. ਮਹਿਲ ਸਿੰਘ ਅਤੇ ਡਾ. ਆਤਮ ਸਿੰਘ ਰੰਧਾਵਾ (ਸੰਪਾ.), ਸਿੰਘ ਬ੍ਰਦਰਜ਼, ਅੰਮ੍ਰਿਤਸਰ।
(ਪਹਿਲੀਆਂ ਪੰਜ ਕਹਾਣੀਆਂ ਵਿਚੋਂ ਸਾਰ/ਵਿਸ਼ਾ-ਵਸਤੂ/ਪਾਤਰ ਚਿਤਰਣ)

ਭਾਗ-ਦੂਜਾ

ਏਹੁ ਹਮਾਰਾ ਜੀਵਣਾ

ਦਲੀਪ ਕੌਰ ਟਿਵਾਣਾ, ਲੋਕਗੀਤ ਪ੍ਰਕਾਸ਼ਨ, ਚੰਡੀਗੜ੍ਹ।
(ਨਾਵਲ ਦਾ ਸਾਰ/ਵਿਸ਼ਾ-ਵਸਤੂ/ਪਾਤਰ ਚਿਤਰਣ)

ਭਾਗ-ਤੀਜਾ

- (ੳ) ਲਗਪਗ 200 ਸ਼ਬਦਾਂ ਵਿਚ ਪੈਰਾ ਰਚਨਾ
(ਅ) ਸਰਲ ਅੰਗਰੇਜ਼ੀ ਪੈਰੇ ਦਾ ਪੰਜਾਬੀ ਵਿਚ ਅਨੁਵਾਦ

ਭਾਗ-ਚੌਥਾ

ਵਿਆਕਰਨ:

- (ੳ) ਪੰਜਾਬੀ ਧੁਨੀ ਵਿਉਂਤ
(ਅ) ਵਾਕਾਤਮਕ ਜੁਗਤਾਂ: ਮੇਲ ਤੇ ਅਧਿਕਾਰ

ਅੰਕ-ਵੰਡ ਅਤੇ ਪ੍ਰੀਖਿਅਕ ਲਈ ਹਦਾਇਤਾਂ

1. ਸਿਲੇਬਸ ਦੇ ਚਾਰ ਭਾਗ ਹਨ ਪਰ ਪ੍ਰਸ਼ਨ-ਪੱਤਰ ਦੇ ਪੰਜ ਭਾਗ ਹੋਣਗੇ।
2. ਪਹਿਲੇ ਚਾਰ ਭਾਗਾਂ ਵਿਚ 02-02 ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ। ਹਰੇਕ ਭਾਗ ਵਿਚੋਂ 01-01 ਪ੍ਰਸ਼ਨ ਕਰਨਾ ਲਾਜ਼ਮੀ ਹੋਵੇਗਾ। ਹਰੇਕ ਪ੍ਰਸ਼ਨ ਦੇ ਬਰਾਬਰ (08) ਅੰਕ ਹੋਣਗੇ।
3. ਪ੍ਰਸ਼ਨ ਪੱਤਰ ਦੇ ਪੰਜਵੇਂ ਭਾਗ ਵਿਚ ਸਾਰੇ ਸਿਲੇਬਸ ਵਿਚੋਂ 01-01 ਅੰਕ ਦੇ ਛੇ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ, ਜਿਨ੍ਹਾਂ ਵਿਚੋਂ 05 ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਉੱਤਰ ਦੇਣਾ ਲਾਜ਼ਮੀ ਹੋਵੇਗਾ।
4. ਪੇਪਰ ਸੈੱਟ ਕਰਨ ਵਾਲਾ ਜੇਕਰ ਚਾਹੇ ਤਾਂ ਪ੍ਰਸ਼ਨਾਂ ਦੀ ਵੰਡ ਅੱਗੋਂ ਵੱਧ ਤੋਂ ਵੱਧ ਚਾਰ ਉਪ-ਪ੍ਰਸ਼ਨਾਂ ਵਿਚ ਕਰ ਸਕਦਾ ਹੈ।

ਨੋਟ : ਇੰਟਰਨਲ ਅਸੈਸਮੈਂਟ 13 ਅੰਕਾਂ ਦੀ ਹੈ, ਜੋ ਕਾਲਜ ਵੱਲੋਂ ਨਿਰਧਾਰਿਤ ਦਿਸ਼ਾ ਨਿਰਦੇਸ਼ਾਂ ਅਨੁਸਾਰ ਇਨ੍ਹਾਂ ਅੰਕਾਂ ਤੋਂ ਵੱਖਰੀ ਹੋਵੇਗੀ। ਇਸ ਪੇਪਰ ਦੇ ਕੁੱਲ ਅੰਕ $37+13 = 50$ ਹਨ।

(Change)

2021– 2022
B.A. Social Sciences
Semester–V
BSS-523 Mudhli Punjabi
ਮੁੱਢਲੀ ਪੰਜਾਬੀ
(In Lieu of Compulsory Punjabi)

ਸਮਾਂ : 3 ਘੰਟੇ

ਥਿਊਰੀ ਅੰਕ : 37
ਇੰਟਰਨਲ ਅਸੈਸਮੈਂਟ : 13
ਕੁੱਲ ਅੰਕ : 50

ਕੋਰਸ ਦਾ ਉਦੇਸ਼ Course Objective

- ਭਾਸ਼ਾਈ ਗਿਆਨ ਨੂੰ ਹੋਰ ਵਧਾਉਣਾ।
- ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੇ ਨਾਲ-ਨਾਲ ਪੰਜਾਬੀ ਸਾਹਿਤ ਨਾਲ ਜੋੜਨਾ।
- ਵਿਦਿਅਕ ਪ੍ਰਤਿਭਾ ਦੇ ਨਾਲ-ਨਾਲ ਨੈਤਿਕਤਾ ਨਾਲ ਜੋੜਨਾ।

ਪਾਠ-ਕ੍ਰਮ ਨਤੀਜੇ Course Outcomes (COs)

- CO-1** ਵਿਦਿਆਰਥੀ ਅੰਦਰ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੀ ਸਮਝ ਦਾ ਵਿਕਾਸ ਹੋਵੇਗਾ।
- CO-2** ਵਿਦਿਆਰਥੀ ਪੰਜਾਬੀ ਵਿਆਕਰਨ ਬਾਰੇ ਆਪਣੇ ਗਿਆਨ ਨੂੰ ਵਿਕਸਿਤ ਕਰੇਗਾ।
- CO-3** ਵਿਦਿਆਰਥੀ ਪੰਜਾਬੀ ਪੜ੍ਹਨ-ਲਿਖਣ ਵਿਚ ਮੁਹਾਰਤ ਹਾਸਿਲ ਕਰੇਗਾ।

ਪਾਠ-ਕ੍ਰਮ

ਭਾਗ-ਪਹਿਲਾ

ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਅਤੇ ਉਪ-ਭਾਸ਼ਾ:

- (ੳ) ਪੰਜਾਬੀ ਦੀਆਂ ਉਪ-ਭਾਸ਼ਾਵਾਂ: ਮਾਝੀ, ਮਲਵਈ, ਦੁਆਬੀ
(ਅ) ਪੰਜਾਬੀ ਦੀ ਟਕਸਾਲੀ ਭਾਸ਼ਾ

ਭਾਗ-ਦੂਜਾ

ਸਿੱਖ ਧਰਮ ਬਾਰੇ ਮੁੱਢਲੀ ਜਾਣਕਾਰੀ :

- (ੳ) ਦਸ ਗੁਰੂ ਸਾਹਿਬਾਨ (ਜੀਵਨ ਤੇ ਸਿੱਖਿਆ)
(ਅ) ਗੁਰੂ ਗ੍ਰੰਥ ਸਾਹਿਬ

ਭਾਗ-ਤੀਜਾ

ਨੈਤਿਕ ਸਿੱਖਿਆ ਨਾਲ ਸੰਬੰਧਿਤ ਕਹਾਣੀਆਂ :

‘ਏਕਤਾ ਵਿਚ ਬਲ’, ‘ਅੰਗੂਰ ਖੱਟੇ ਹਨ’, ‘ਜਿੱਥੇ ਚਾਹ ਉੱਥੇ ਰਾਹ’, ‘ਲਾਲਚ ਬੁਰੀ ਬਲਾ ਹੈ’ ਅਤੇ ‘ਅੰਤ ਭਲੇ ਦਾ ਭਲਾ’

ਭਾਗ-ਚੌਥਾ

ਪੰਜਾਬੀ ਤੋਂ ਅੰਗਰੇਜ਼ੀ ਅਨੁਵਾਦ

ਅੰਕ-ਵੰਡ ਅਤੇ ਪ੍ਰੀਖਿਅਕ ਲਈ ਹਦਾਇਤਾਂ

1. ਪਹਿਲੇ ਭਾਗ ਵਿਚੋਂ ਪੰਜ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ ਜਿਨ੍ਹਾਂ ਵਿਚੋਂ ਤਿੰਨ ਪ੍ਰਸ਼ਨ ਕਰਨੇ ਲਾਜ਼ਮੀ ਹਨ। ਹਰ ਪ੍ਰਸ਼ਨ ਦੇ ਪੰਜ-ਪੰਜ ਅੰਕ ਹਨ। $(3 \times 5) = 15$ ਅੰਕ
2. ਭਾਗ ਦੂਜਾ ਵਿਚੋਂ ਦੋ ਹਿੱਸਿਆਂ ਵਿਚ ਪ੍ਰਸ਼ਨ ਕਰਨੇ ਹੋਣਗੇ। ਪਹਿਲੇ ਹਿੱਸੇ ਵਿਚ ਦੋ ਵਰਣਨਾਤਮਕ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ ਜਿਸ ਵਿਚੋਂ ਇਕ ਪ੍ਰਸ਼ਨ ਕਰਨਾ ਲਾਜ਼ਮੀ ਹੋਵੇਗਾ। ਇਸ ਦੇ ਚਾਰ ਅੰਕ ਹਨ। ਦੂਜੇ ਹਿੱਸੇ ਵਿਚ ਤਿੰਨ ਪ੍ਰਸ਼ਨ ਦੋ-ਦੋ ਅੰਕਾਂ ਦੇ ਪੁੱਛੇ ਜਾਣਗੇ। $(1 \times 4) + (3 \times 2) = 10$ ਅੰਕ
3. ਭਾਗ ਤੀਜਾ ਵਿਚੋਂ ਨੈਤਿਕ ਸਿੱਖਿਆ ਨਾਲ ਸੰਬੰਧਿਤ ਤਿੰਨ ਕਹਾਣੀਆਂ ਦਿੱਤੀਆਂ ਜਾਣਗੇ ਜਿਨ੍ਹਾਂ ਵਿਚੋਂ ਇਕ ਕਹਾਣੀ ਕਰਨੀ ਜ਼ਰੂਰੀ ਹੈ। ਇਸ ਦੇ ਅੱਠ ਅੰਕ ਹਨ। **08 ਅੰਕ**
4. ਭਾਗ ਚੌਥਾ ਵਿਚੋਂ ਸਰਲ ਪੰਜਾਬੀ ਦਾ ਇਕ ਪੈਰ੍ਹਾ ਅੰਗਰੇਜ਼ੀ ਵਿਚ ਅਨੁਵਾਦ ਕਰਨ ਲਈ ਦਿੱਤਾ ਜਾਵੇ ਜਿਸ ਦੇ ਚਾਰ ਅੰਕ ਹੋਣਗੇ। **04 ਅੰਕ**

ਨੋਟ: ਇੰਟਰਨਲ ਅਸੈਸਮੈਂਟ 13 ਅੰਕਾਂ ਦੀ ਹੈ, ਜੋ ਕਾਲਜ ਵੱਲੋਂ ਨਿਰਧਾਰਿਤ ਦਿਸ਼ਾ ਨਿਰਦੇਸ਼ਾਂ ਅਨੁਸਾਰ ਇਨ੍ਹਾਂ ਅੰਕਾਂ ਤੋਂ ਵੱਖਰੀ ਹੋਵੇਗੀ। ਇਸ ਪੇਪਰ ਦੇ ਕੁਲ ਅੰਕ $37 + 13 = 50$ ਹਨ।

(Change)

2021– 2022
B.A. Social Sciences
Semester–V
BSS-524 Punjab History & Culture (A.D. 1849-1947)
(Special Paper in lieu of Punjabi compulsory)
(For those students who are not domicile of Punjab)

Time:-3 Hours

Max Marks: 50
Theory: 37 Marks
Internal Assessment: 13 Marks

Instructions for the Paper Setter:

The Medium of Instruction is English.

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions each. Each question carries 8 marks. The students are to attempt one question from each unit approximately in 800 words. Unit-V consists of 7 short answer type questions to be set from the entire syllabus. Students are to attempt any 5 questions in about 20 words each. Each question carries 1 mark.

Course Objective:

The main objective of this course is to provide knowledge of history and culture of the Punjab to the students who are not domicile of the Punjab. It intends to provide the information regarding the annexation of the Punjab by the British, their administrative, economic and social policies and their impact on the history and culture of the Punjab. It also aims to highlight the role of the Punjabis in the national movement.

UNIT-I

1. Annexation of Punjab by the British.
2. British Administration (1849-58).

UNIT-II

3. British Policy towards agriculture, industry, trade and commerce.
4. Spread of Modern Education.

UNIT-III

5. Socio-Religious Reform Movements: Namdhari, Singh Sabha and Arya Samaj.
6. Gadhar Movement and Jallianwala Bagh tragedy.

UNIT-IV

7. Gurdwara Reform Movement.
8. Contribution to freedom struggle: Non-cooperation; HSRA and Quit India Movement.

Suggested Readings:-

1. Fauja Singh, *History and Culture of the Punjab*, Part II, Patiala: Publication Bureau, Punjabi University, 1987.
2. _____, *Freedom Struggle in the Punjab*, Patiala: Publication Bureau, Punjabi University, 1974.
3. J.S. Grewal, *The Sikhs of the Punjab*, New Delhi: New Cambridge House, 2005.
4. Kushwant Singh, *A History of the Sikhs*, Vol.II (1839-1998), Delhi: Oxford University Press, 1991.
5. Satya M. Rai, *Heroic Tradition in the Punjab (1900-1947)*, Patiala: Punjabi University, 1978.
6. P.N. Chopra, & M.N. Das, *A Social, Cultural & Economic History of India*, Vol.III, Macmillan India: 1974.
7. K.C. Yadav, *Haryana Aitihāsik Simhavalokan*, Chandigarh: Haryana Sahitya Akademy, 1991.
8. B. S. Saini, *The Social & Economic History of the Punjab 1901-1939*, Delhi: Ess Ess Publications, 1975.
9. S.C. Mittal, *Freedom Movement in the Punjab (1905-29)*, Delhi: Concept Publishing Company, 1977.

Course Outcomes:-

Sr. No	On Completing the Course, the Students will be able to:
CO-1	Study about the history and culture of the Punjab under the British rule.
CO-2	Learn about British administrative structure in the Punjab.
CO-3	Study about British economic policies in the Punjab.
CO-4	Understand the spread of education and socio-religious consciousness in Punjab.
CO-5	Learn about role of the Punjab in the national movement.

(Change)

2021– 2022
B.A. Social Sciences
Semester–V
Foundational Course-V
BSS-526 Quantitative Aptitude and Reasoning-I

Time: 3 Hours

Max. Marks: 50

Theory: 37 Marks

Internal Assessment: 13 Marks

Instructions for the Paper Setter:

The Medium of Instruction is English.

The question paper will consist of two sections.

Section –A consists of 30 multiple choice questions from the entire syllabus (Unit-I, II).

Candidates are required to attempt any 20 questions carrying **ONE** mark each. **20x1=20 Marks**

Section -B consists of 10 short answer type questions from the entire syllabus (Unit-I, II).

Candidates are required to attempt any 07 questions carrying **TWO** marks each. **07x2=14 Marks**

Section -C consists of 02 short answer type questions entirely from the Unit-II.

Candidates are required to attempt any 01 question carrying **THREE** marks. **03x1=03 Marks**

Course Objective:

This course covers a wide range of verbal and non-verbal reasoning which helps the students to crack competitive exams at the National as well as state level.

UNIT-I

Numbers System (H.C.F., L.C.M., Decimal and Fractions, Simplification), Average, Ratio and Proportion, Percentages, Partnership, Profit and Loss.

UNIT-II

Series Completion, Coding-Decoding, Blood Relations, Puzzle Test, Direction Sense Test, Logical Venn Diagrams, Alphabet Test, Alphabet Numeric Sequence Puzzle, Mathematical Operations.

Books Recommended:-

1. A Modern Approach to Verbal Reasoning: Dr. R.S. Aggarwal, S Chand; 20th edition (2013).
2. A New Approach to REASONING Verbal & Non-Verbal: B.S. Sijwali, Indu Sijwali, Arihant Publisher.
3. Quantitative Aptitude for Competitive Examinations: Dr. R.S. Aggarwal, S Chand; 20th edition (2013).

Course Outcomes:-

Sr. No	On Completing the Course, the Students will be able to:
CO-1	Crack competitive exams at the National as well as state level.
CO-2	Enhance their reasoning aptitude .

(Change)

2021– 2022
B.A. Social Sciences
Semester–V
Interdisciplinary Course
BSS-531 Indian Heritage and Culture

Time: 3 Hours

Total Marks: 50
Theory: 37 Marks
Internal Assessment: 13 Marks

Instructions for the Paper Setter:

The Medium of Instruction is English.

Section A:- Ten Questions will be set in Section A . (Five questions will be set from Part A and five questions will be set from Part B). Attempt all the questions. Each question carries 2 marks.

(10x2)=20 Marks

Section B:- Six questions will be set in Section B (Three questions will be set from Part A and Three questions will be set from Part B). Students are required to attempt any three out of the six questions. Each question carries 4 marks.

(3x4)=12 Marks

Section C:- Two questions (One from each Part) will be set. Students are required to attempt any one question. The question carries 5 marks.

(1x5)=05 Marks

Course Objective:

To make the students understand the definition of heritage; the meaning of ‘antiquity’, ‘Art and Architecture’ etc and introduce the students to the definition and history of popular culture.

Part-A

Indian Art and Culture :- (Prescribed book Facets of Indian Culture)

- a) Indian Culture : An Introduction
- b) Religion and Philosophy
- c) Music (Hindustani and Carnatic Music)
- d) Dance (Classical , Folk and Modern Dances)
- e) Architecture , Art and Craft

Part -B

Punjab Art and Culture (Prescribed Book Sadda Punjab)

- a) Language (Gurmukhi Script and Punjabi language)
- b) Literature of Punjab, literary Awards
- c) Fair and Festivals of Punjab
- d) Folk Dances of Punjab
- e) Musical Instruments

- f) Art and Craft of Punjab
- g) Monuments of Punjab (Gurudwaras, Temples, Forts, Palaces, Museums and Mosques)
- h) Archeological Sites of Punjab

Prescribed Books:-

- 1) Facets of Indian Culture 2020 (Spectrum Books)
- 2) Sadda Punjab (M.M. Writings) Munish Jindal.

Suggested Readings:-

- 1. I know Your State Punjab (Arihant Publisher)
- 2. Indian Art And Culture (Arihant Publisher)
- 3. Indian Art And Culture (Mcgraw Hill Education)

Course Outcomes:-

Sr. No	On Completing the Course, the Students will be able to:
CO-1	Understand the definition of heritage; the meaning of ‘antiquity’, ‘Art and Architecture’ etc.
CO-2	Get introduced to the definition and history of popular culture.
CO-3	Know about performances—theatre and music, mythological stories and regional variations in fairs, festivals and rituals.

(Change)

2021– 2022
B.A. Social Sciences
Semester–VI
Political Science (Major-VI)
BSS-601 Foreign Policy of India

Time: 3 Hours

Total Marks: 100
Theory: 75 Marks
Internal Assessment: 25 Marks

Instructions for the Paper Setter:

The Medium of Instruction is English.

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words.

For the internal assessment, a student has to complete a Project work/essay writing/ presentation in one of the three major subjects he has opted for.

Course Objective:

Makes students aware that foreign policy of any country begins from home itself, hence deep acquaintance with country's socio-economic and politico-cultural settings is essential.

UNIT- I

1. Indian Foreign Policy: Determinants, Institutions of Policy- Making.
2. Principles of India's Foreign Policy with Special Reference to NAM and its Relevance.

UNIT- II

3. India and South Asia: Pakistan, Sri Lanka, Bangladesh, Nepal.
4. India and Global Powers: USA, Russia, China.

UNIT- III

5. South-South Cooperation and Role of India.
6. India and the UN System: India's Role in UN Peace Keeping and Demand for Restructuring of Security Council.

UNIT- IV

7. Dynamics of India's Foreign Policy: West Asia Policy, Growing Relations with Israel.
8. Security Challenges of India:
 - a) Turmoil in the Arab World
 - b) Energy Security
 - c) Terrorism

- d) Migration
- e) Cyber Security

Suggested Reading:-

1. Bhupinder S. Chimmi and S. Mallavarapur, *International Relations: Perspectives for the Global South*, Delhi: Pearson, 2012.
2. Judith F. Kornberg & John R. Faust, *China in World Politics: Policies, Process, Prospects*, New Delhi: Viva Books Private Ltd., 2007.
3. Vatsala Shukla, *India's Foreign Policy in the New Millennium*, New Delhi: Atlantic Publishing and Distributors, 2005.
4. J. Bandyopdhyaya, *The Making of India's Foreign Policy*, New Delhi: Allied Publishing, 2003.
5. R.S. Yadav, *Foreign Policy of India: An Analysis*, New Delhi: Macmillan India Ltd., 2005.
6. I. K. Gujral, *Continuity and Change: India's Foreign Policy*, New Delhi: Macmillan India Ltd., 2005.
7. Subhash Shukla, *Foreign Policy of India*, New Delhi: Anamika Publishers, 2007.
8. K.R. Gupta and Vatsala Shukla, *Foreign Policy of India*, New Delhi: Atlantic Publishers, 2009.
9. Martin Jacques, *When China Rules the World: The End of the Western World and the Birth of A New Global Order*, London: Penguin Books, 2009.
10. V.N. Khanna, *Foreign Policy of India*, New Delhi: Vikas Publishing House Pvt. Ltd. 2010.
11. Krishnan Srinivasan, James Mayall and Sanjay Pulipaka, *Values in Foreign Policy: Investigating Ideals and Interests*, London, Rowman and Littlefield, 2019.
12. Bertil Linter, *The Costliest Pearl: China's Struggle for India's Ocean*, New Delhi, Westland, 2019.
13. Shuja Nawaz, *The Battle for Pakistan: The Bitter US Friendship and Tough Neighborhood*, Gurgaon, Penguin Random House Ltd., 2019.

Course Outcomes:-

Sr. No	On Completing the Course, the Students will be able to:
CO-1	Describe the overall thrust of India's foreign policy that reveals India's global outlook.
CO-2	Become aware about the fact that foreign policy of any country begins from home itself, hence deep acquaintance with country's socio-economic and politico-cultural settings is essential.
CO-3	Become familiar with the external challenges and India's possible response.
CO-4	Get awareness about India's stand on International issues, including knowing about country's participation in global institutions.

(Change)

2021– 2022
B.A. Social Sciences
Semester–VI
Public Administration (Major-VI)
BSS-603 Development & Social Welfare Administration

Time: 3 Hours

Total Marks: 100
Theory: 75 Marks
Internal Assessment: 25 Marks

Instructions for the Paper Setter:

The Medium of Instruction is English.

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words.

For the internal assessment, a student has to complete a Project work/essay writing/presentation in one of the three major subjects he has opted for.

Course Objective:

Widens the knowledge of students about the meaning and progress in development administration and appraises the students about the concept of sustainable development and its challenges.

UNIT-I

1. Development Administration: Concept, Meaning, Characteristics, Dimensions and Scope; Issue of Sustainable Development.
2. Development Administration in India.
3. Role of Planning, Programs and Projects in Development Administration.

UNIT-II

4. Major Instruments of Development and Welfare in India: Planning Commission /NITI Ayog, National Development Council.
5. Government Policies for Development with reference to XIIth Five Year Plan.
6. Role of Public Services and NGO's in Development

UNIT-III

7. Administration of Social Welfare in India: Ministry of Social Justice and Empowerment, Department of Social Welfare, State Social Welfare Board (Composition and Working).
8. National Policy on Social Welfare: Various Acts and Schemes

UNIT-IV

9. Welfare of Vulnerable Sections (SC/ST, Backward Classes, Minorities, Women and Children).
10. Development and Management of Social Sector: Issues relating to Health & Education.
11. New Economic Reforms and Social Welfare in India.

Suggested Reading:-

1. R.K. Arora and Sangeeta Sharma ed., *Comparative and Development Administration Ideas and Actions*, Jaipur: Arihand Centre for Administrative Change, 1992.
2. Ali Farazmand, ed., *Handbook of Comparative and Development Administration*, New York: Marcel Dekker, 1991.
3. C.P. Bhambri, *Administration in a Changing Society*, New Delhi: National Publishers, 1978.
4. D. Waldo, Ed., *Temporal Dimensions of Development Administration*, Durham: Duke University Press, 1970.
5. Edward Weidner, Ed., *Development Administration in Asia* Durham: Duke University Press, 1970.
6. H. Mathur, *Administrative Development in the Third World: Constraints and Choices*, New Delhi: Sage, 1986.
7. K. B. Srivastava, *New Perspectives in Development Administration in India*, New Delhi: Concept Publishing, 1994.
8. M. Bhattacharya, *Bureaucracy & Development Administration*, Delhi: Uppal Publishing House, 1979.
9. M. Bhattacharya, *Development Administration: Search for Alternative*, New Delhi: Jawahar Publishers and Distributors, 1997.
10. R.D. Sharma, *Development Administration: Theory and Practice*, Delhi: H. K. Publishers, 1989.
11. R. K. Arora and S. Sharma, Eds., *Comparative & Development Administration, Ideas & Action*, Jaipur: Arihant, 1992.
12. R. K. Sapru, *Development Administration*, New Delhi: Sterling Publishers, 2004.
13. S. P. Verma and S. K. Sharma, Eds., *Development Administration*, Delhi: IIPA, 1984.
14. D.R. Sachdeva, *Social Welfare Administration in India*, Allahabad: Kitab Mahal, 1993.
15. S.L. Goel & R.K. Jain, *Social Welfare Administrative*, Vol. I & II, New Delhi: Deep and Deep, 1988.
16. T.N. Chaturvedi, R.K. Jain & Shanta Chandra Kohli ed., *Social Administration: Development and Change*, New Delhi: IIPA, 1980.
17. D. Paul, Chowdhry, *Social Welfare Administration through Voluntary Agencies*, Delhi: Atma Ram & Sons, 1962.
18. Dean Paul, H. Appleby, *Public Administration for a Welfare State*, Bombay, Asia Publishing House, 1961.
19. Planning Commission, *Plans and Prospects of Social Welfare in India*.
20. Gokhale, S.D., *Social Welfare: Legend and Legacy*, Bombay: Popular Parkashan, 1974.

21. Gore, M.S., *Social Policy and Social Development in India*, Madras: Association of Schools Social Work in India, 19

Course Outcomes:-

Sr. No	On Completing the Course, the Students will be able to:
CO-1	Widen the knowledge about the meaning and progress in development administration
CO-2	Understand about the concept of sustainable development and its challenges.
CO-3	Get holistic knowledge about how various government institutions work for people's welfare.
CO-4	Widen their knowledge about the composition and functioning of welfare institutions, including key government's decisions in this regard.
CO-5	Understand the underbelly of Indian society and management to empower such vulnerable sections of the society.

(Change)

2021– 2022
B.A. Social Sciences
Semester–VI
Economics (Major-VI)
BSS-605 Economics of Development and Indian Economy

Time: 3 Hours

Total Marks: 100

Theory: 75 Marks

Internal Assessment: 25 Marks

Instructions for the Paper Setter:

The Medium of Instruction is English.

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words.

For the internal assessment, a student has to complete a Project work/essay writing/presentation in one of the three major subjects he has opted for.

Course Objective:

Moreover, students become aware about the government policies and thus help the students to improve their employment prospects and career advancements.

UNIT –I

Meaning and Measurement of Economic Development: Physical Quality of Life Index (PQLI) and Human Development Index (HDI). Characteristics of Underdeveloped Countries. Determinants of Economic Growth.

UNIT – II

Dualism: Social and Technological Dualism. Lewis Model of Development with Surplus Labour. Harrod- Domar Model of Growth.

Economic Planning: Meaning, Objectives, Rationale and Problems of Planning with Special reference to Indian Economy (along with latest five year plan).

UNIT-III

Nature of Indian Economy; Trends and Composition of Sectoral Share in National Income of India, Changing Composition of Indian Economy.

Major Economic Problems; Population, Poverty and Unemployment.

UNIT-IV

Agriculture in India: Need and Importance, Green Revolution and New Agricultural Strategy.

Industry: Performance and Problems of Industrial Development in India, Role of MNCs in Indian Economy, Foreign Trade: Direction of Foreign Trade, Balance of Payments Problem.

Suggested Readings:-

1. Myer, R.M. and Taneja, M.L., *Economics of Development and Planning with Reference to India*, Vishal Publication Co.
2. Todaro, M.P. and Smith, S.C. (2003). *Economic Development*, Pearson Education.
3. C.P. Kindleberger, *Economic Development*, McGraw Hill, New York, 1993.
4. Misra, S.K and V. K. Puri “Indian Economy”, Himalaya Publications.
5. Dhar, P.K. “Indian Economy-Its Growing Dimensions” Kalyani Publishers, New Delhi.
6. Dutt, Ruddar, “Indian Economy”, S. Chand and Company, New Delhi.

Course Outcomes:-

Sr. No	On Completing the Course, the Students will be able to:
CO-1	Develop a critical thinking of the fundamental issues of Indian economy and which helps them to fetch great knowledge about various economic problems like population, inflation poverty and unemployment.
CO-2	Know about diversified economic policies, their implications, implementation and consequences.

(Change)

2021–2022
B.A. Social Science
Semester-VI
Economics (Minor III)
BSS-606 Development Economics and Indian Economy

Time: 3 Hours

Total Marks: 100
Theory: 75 Marks
Internal Assessment: 25 Marks

Instructions for the Paper Setter:

The Medium of Instruction is English.

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words.

Course Objective:

This course reviews major economic indications of India viz. Human Development Index (HDI) and Physical Quality of life Index (PQLI) in the post- independence periods.

UNIT I

Meaning and Measurement of Economic Development: Physical Quality of Life Index (PQLI) and Human Development Index (HDI). Characteristics of Underdeveloped Countries. Determinants of Economic Growth.

UNIT II

Dualism: Social and Technological Dualism. Lewis Model of Development with Surplus Labour. Harrod- Domar Model of Growth.

Economic Planning: Meaning, Objectives, Rationale and Problems of Planning with Special reference to Indian Economy (alongwith latest five year plan).

UNIT III

Nature of Indian Economy; Trends and Composition of Sectoral Share in National Income of India, Changing Composition of Indian Economy.

Major Economic Problems; Population, Poverty and Unemployment.

UNIT IV

Agriculture in India: Need and Importance, Green Revolution and New Agricultural Strategy.
Industry: Performance and Problems of Industrial Development in India, Role of MNCs in Indian Economy, Foreign Trade: Direction of Foreign Trade, Balance of Payments Problem.

Suggested Readings:-

1. Myer, R.M. and Taneja, M.L., *Economics of Development and Planning with Reference to India*, Vishal Publication Co.
2. Todaro, M.P. and Smith, S.C. (2003). *Economic Development*, Pearson Education.
3. C.P. Kindleberger, *Economic Development*, McGraw Hill, New York, 1993.
4. Misra, S.K and V. K. Puri “Indian Economy”, Himalaya Publications.
5. Dhar, P.K. “Indian Economy-Its Growing Dimensions” Kalyani Publishers, New Delhi.
6. Dutt, Ruddar, “Indian Economy”, S. Chand and Company, New Delhi.

Course Outcomes:-

Sr. No	On Completing the Course, the Students will be able to:
CO-1	Know about the meaning, functions and objective of economic planning in India.
CO-2	Understand various economic policies of Indian Government regarding problems like population, inflation, poverty and unemployment .

(Change)

2021 – 2022
B.A. Social Sciences
Semester–VI
History (Major-VI)
BSS-607 History of the Punjab (A.D. 1469-1849)

Time: 3 Hours

Total Marks: 100
Theory: 75 Marks
Internal Assessment: 25 Marks

Instructions for the Paper Setter:

The Medium of Instruction is English.

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words.

For the internal assessment, a student has to complete a Project work/essay writing/presentation in one of the three major subjects he has opted for.

Course Objective:

Students will understand the history of Sikh struggle with Mughals and Afghans, and foundation of Sikh Empire under Maharaja Ranjit Singh till annexation of the Punjab.

UNIT–I

1. Sources on the History of the Punjab.
2. Social, Religious and Political Conditions in the Punjab in 15th and 16th Centuries.
3. Foundation of the Sikh Panth: Guru Nanak Dev and His Teachings.

UNIT–II

4. Development in the Sikh Panth: Guru Angad Dev to Guru Arjan Dev.
5. Transformation of Sikh Panth: Guru Hargobind.
6. Martyrdom of Guru Teg Bahadur.

UNIT–III

7. Guru Gobind Singh and Creation of the Khalsa.
8. Banda Bahadur and the Sikhs Struggle.
9. Sikh Polity in the second half of the 18th Century.

UNIT–IV

10. Rise of the Sovereign State and expansion under Maharaja Ranjit Singh.
11. Civil and Military Administration under Maharaja Ranjit Singh.

12. Anglo-Sikh Relations and Towards Annexation (1839-1849).

Suggested Readings:

1. J.S. Grewal, *From Guru Nanak to Maharaja Ranjit Singh*: Amritsar, G.N.D. University, 1982.
2. _____, *Guru Nanak in History*: Chandigarh, Panjab University, 1969.
3. _____, *The New Cambridge History of India: The Sikhs of the Punjab*: New Delhi, OUP, 1990.
4. Khushwant Singh, *A History of the Sikhs, Vol. I (1469-1839)*: Delhi, OUP, 1977.
5. Teja Singh and Ganda Singh, *A Short History of the Sikhs, Vol. (1469-1765)*: Patiala, Punjabi University, 1983
6. W.H. McLeod, *Guru Nanak and the Sikh Religion*: Delhi, OUP, 1968.
7. G.C. Narang, *Transformation of Sikhism*, New Book Society, 1968. (5th edition).
8. Harbans Singh (ed), *The Encyclopaedia of Sikhism*, 4 Vols: Patiala, Punjabi University, 1992.
9. I.B. Banerjee, *Evolution of the Khalsa, 2 Vols*: Calcutta, A. Mukherjee & Co., 1979.
10. Indu Banga (ed), *Five Punjabi Centuries: Polity, Economy, Society and Culture (C1500-1990)*: New Delhi, Manohar, 1997.
11. J.D. Cunningham, *History of the Sikhs*: Delhi, 1969 (reprint).
12. J.S. Grewal and S.S. Bal, *Guru Gobind Singh*: Chandigarh, Panjab University, 1987.
13. Louis E. Fenech, *Martyrdom in the Sikh Tradition*: Oxford, OUP 2000.
14. Teja Singh, *Sikhism: Its Ideals and its Institutions*: Bombay, 1938.
15. W.H. McLeod, *Evolution of the Sikh Community*: Delhi, OUP, 1970.
16. _____, *Historical Dictionary of Sikhism*: New Delhi, OUP, 2002.

Course Outcomes:-

Sr. No	On Completing the Course, the Students will be able to:
CO-1	Get acquainted with major ideas and thoughts of the Sikh Gurus.
CO-2	Understand the history of Sikh struggle with Mughals and Afghans, and the foundation of Sikh Empire under Maharaja Ranjit Singh till annexation of the Punjab.

(Change)

2021 - 2022
B.A Social Sciences
Semester–VI
History (Minor-III)
BSS-608 History of Modern India (A.D. 1707-1947)

Time: 3 Hours

Total Marks: 100
Theory: 75 Marks
Internal Assessment: 25 Marks

Instructions for the Paper Setter:

The Medium of Instruction is English.

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words.

Course Objective:

Understand about the Socio-religious reform movements in 19th century. State the role of moderates and extremists in the freedom movement

UNIT – I

1. **Foundation of British Rule:** Advent of the British; Battles of Plassey and Buxar, Clive and Warren Hastings; Subsidiary Alliance Policy
2. **The Uprising of 1857:** Doctrine of Lapse, Causes, Spread of the Uprisings, Nature and aftermath

UNIT– II

3. **Economic Changes:** Agriculture, British Commercial Policies and the Impact on the Balance of Trade; Decline of Indigenous Industries; the Growth of Modern Industry; The Drain Theory
4. **Growth of Education:** New Education; Rise of the Middle Classes; **Socio Religious Movements:** Brahmo Samaj, Arya Samaj, Rama Krishana Mission, Prarthna Samaj, Theosophical Society, Aligarh Movement

UNIT – III

5. **Indian National Congress:** Moderate Phase (1885-1905), The Revolutionary Terrorism: Partition of Bengal and its Impact; Revolutionary Terrorism in Bengal, Maharashtra and the Punjab, Impact on the National Movement
6. **The Mass Politics:** Emergence of Mahatma Gandhi; The Jallianwala Bagh Massacre and its Impact; Khilafat Agitation; the Non-cooperation Movement, its Withdrawal and Impact; the Swarajists; The Simon Commission; The Civil Disobedience: The Programme and the Course of the Civil Disobedience Movement, the Round Table Conferences; Communal Award; Poona-Pact; Withdrawal of Civil Disobedience Movement

UNIT– IV

7. **Constitutional Developments:** The Indian Council Act of 1909, The Government of India Act of 1919, The Government of India Act of 1935
8. **Towards Partition and Independence:** Growth of Communal Politics; Lahore Resolution, Cripps Proposals; Quit India Movement; the INA Trials, Interim Government and Elections; Cabinet Mission, Towards Independence.

Suggested Readings:

1. Sekhar Bandyopadhyay, *From Plassey to Partition: A History of Modern India*, Orient Longman, Hyderabad, 2004.
2. Sugata Bose, and Ayesha Jalal, *Modern South Asia: History, Culture, Political Economy*: New Delhi, OUP, 2004.
3. Stein Burton, *A History of India*: New Delhi, OUP, 2003.
4. Bipan Chandra, *History of Modern India*: Hyderabad, Orient Longman, 2009.
5. _____, *India's Struggle for Independence*: New Delhi, Penguin, 2001.
6. M.K. Chaudhuri, (ed.), *Trends of Socio-Economic Change in India (1871-1961)*; Shimla, IIAS, 1969.
7. P.N. Chopra, *A Social, Cultural and Economic History of India: Modern, India*, Vol. III: New Delhi, Macmillan, 1974.
8. Sukhbir Choudhary, *Peasants' and Workers' Movements in India, 1905-1929*: New Delhi, PPH, 1971.
9. Kali Kinkar Datta, *A Social History of Modern India*: New Delhi, Macmillan, 1975.
10. A.R. Desai, *Social Background of Indian Nationalism*: Bombay, Popular Prakashan, 1966.
11. B.L. Grover, Mehta, Alka, *A New look at Modern Indian History (From 1707 to the Modern Times)*: New Delhi, S. Chand & Company Ltd., 2000.
12. N. Jayapalan, *History of the Freedom Movement (1857-1947)*; New Delhi, Atlantic Publishers, 2000.
13. Kenneth Jones, *Socio-Religious Movements in India*: New Delhi, CUP, Cambridge, 1989.
14. K.L. Khurana, *Modern India (1707-1967)*; Agra, Lakshmi Narain Agarwal, 2010.
15. V.D. Mahajan, *Modern Indian History: From 1707 to The Present Day*: New Delhi, S. Chand & Company, 1995.

16. B.B. Misra, *The Indian Middle Classes: Their Growth in Modern Times*; London, OUP, 1978.
17. Sumit Sarkar, *Modern India (1885-1947)*: New Delhi, Orient Longman, 1983.

Course Outcomes:-

Sr. No	On Completing the Course, the Students will be able to:
CO-1	Understand the Constitutional Developments/ Government of India Act of 1909, 1919 and 1935.
CO-2	Understand about the Socio-religious reform movements in 19th century and the role of moderates and extremists in the freedom movement.
CO-3	Study the impact of Non Cooperation movement, civil disobedience movement, quit India moments etc. and learn the legacy of the British rule in India.

(Change)

2021 - 2022
B.A. Social Sciences
Semester–VI
Sociology (Major-VI)
BSS-609 Contemporary Sociological Theories

Time: 3 Hours

Total Marks: 100
Theory: 75 Marks
Internal Assessment: 25 Marks

Instructions for the Paper Setter:

The Medium of Instruction is English.

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words.

For the internal assessment, a student has to complete a Project work/essay writing/ presentation in one of the three major subjects he has opted for.

Course Objective:

Theories inform and frame sociological research and analyzation and are the result of collective bodies of sociological findings.

UNIT-I

1. **Structural:** Levi's Strauss and Anthony Giddens.
2. **Functional Approach:** B. Malinowski, Robert K. Merton.

UNIT-II

3. **Conflict:** Lewis Coser and Ralf Dahrendorf.
4. **Action Approach:** Pareto and Talcott Parsons.

UNIT-III

5. **Exchange Theory:** Peter M. Blau.
6. **Phenomenology:** Alfred Shutz, Peter Berger and Thomas Luckmann.

UNIT-IV

7. **Ethno-Methodology:** Harold Garfinkel and Erving Goffman.
8. **Deconstruction:** Derrida.

Suggested Readings:-

1. Berger, Peter L. and Luckmann, Thomas: *The Social Construction of Reality*, Allen Lane, The Penguin Press, London, 1967.
2. Meltzer, B.et. al.: *Symbolic Interactionism*, Routledge and Kegan Paul, London, 1975.
3. Merton, R.K.: *Social Theory and Social Structure*, Amerind Publishing Co, New Delhi, 1968.
4. Nadel, S.F: *The Theory of Social Structure*, Cohen West Ltd, London, 1969.
5. Parsons, Talcott: *The Social System*, London Routledge and Kegan Paul, 1970.
6. Radcliffe-Brown: *Structure and Function in Primitive Society: Essays and Addresses*, London, Cohen & West, 1971.

Course Outcomes:-

Sr. No	On Completing the Course, the Students will be able to:
CO-1	Frame sociological research and analyzation which are the result of collective bodies of sociological findings.
CO-2	Get a new perspective in the social world because with new perspectives, new opinions can be made.
CO-3	Clarify and predict the way the social world works.

(Change)

2021– 2022
B.A. Social Sciences
Semester-VI
Sociology (Minor-III)
BSS-610 Sociological Theories

Time: 3 Hours

Total Marks: 100
Theory: 75 Marks
Internal Assessment: 25 Marks

Instructions for the Paper Setter:

The Medium of Instruction is English.

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words.

Course Objective:

Make students familiar with the importance of sociological theory which lies in how it gives us a way to speak about, describe and interpret various behaviours.

UNIT-I

1. **August Comte:** Law of Three Stages of Society, Positivism and Hierarchy of Sciences.
2. **Herbert Spencer:** Organic Theory of Society and Types of Society.

UNIT-II

3. **Max Weber:** Ideal Type, Types of Social Action, Protestant Ethics and Spirit of Capitalism and Types of Authority, Concept of Bureaucracy.
4. **Emile Durkheim:** Social Facts, Division of Labour in Society, Theory of Suicide and Elementary Forms of Religious Life.

UNIT-III

5. **Karl Marx:** Dialectical Materialism, Historical Materialism, Class Struggle.
6. **Talcott Parsons:** Action Approach.

UNIT-IV

7. **Symbolic Interactionism:** George Herbert Mead and Herbert Blumer.

Suggested Readings:-

1. Abraham, M.: *Modern Sociological Theory; An Introduction* Delhi, Oxford University Press, 1992.
2. Aron, Raymond: *Main Currents in Sociological Thought*, Vol.I & II, Penguin, Harmondsworth, 1968.
3. Zeitlin Irving: *Ideology & Development of Sociological Theory*, Cambridge University Press, Cambridge, 1977.
4. Judge, Paramjit Singh, *Classical Sociological Theory*, Pearson, Delhi, 2012.
5. Berger, Peter L. and Luckmann, Thomas: *The Social Construction of Reality*, Allen Lane, The Penguin Press, London, 1967.
6. Meltzer, B.et. al.: *Symbolic Interactionism*, Routledge and Kegan Paul, London, 1975.
7. Nadel, S.F: *The Theory of Social Structure*, Cohen West Ltd, London, 1969.
8. Parsons, Talcott: *The Social System*, London Routledge and Kegan Paul, 1970.
9. Radcliffe-Brown: *Structure and Function in Primitive Society: Essays and Addresses*, London, Cohen & West, 1971.

Course Outcomes:-

Sr. No	On Completing the Course, the Students will be able to:
CO-1	Get familiar with the importance of sociological theory which guides us a way to speak about, describe and interpret various behaviors.
CO-2	Help social workers, students and researchers to better understand complex human behaviors and social environments which influence people's lives.

(Change)

2021– 2022
B.A. Social Sciences
Semester–VI
Languages- English (Major-VI)
BSS-611 English (Elective)

Time: 3 Hours

Total Marks: 100
Theory: 75 Marks
Internal Assessment: 25 Marks

Prescribed Books:

1. *Modern Prose* GNDU Amritsar
2. *The Flooded Desert* by Dr. N. K. Neb
3. *The Student's Companion* Wilfred D. Best (Harper Collins)

Course Contents:

1. The following essays from the book *Modern Prose*
 - a. What is Culture - Jawahar Lal Nehru
 - b. *English Language in India* - Servepalli Gopal
 - c. *I Believe* – Sant Singh Sekhon
 - d. *An Address* – Balraj Sahni
3. The following parts are prescribed *The Student's Companion*
 - a) Section 1: Words Pertaining to Literature
 - b) Miscellaneous
 - c) Section 2: Figurative Expressions (I-Z)

Instructions for the Paper Setter and Distribution of Marks:

The question paper will consist of three sections and distribution of marks will be as under:

Section A: 15 Marks

Section B: 30 Marks

Section C: 30 Marks

For the internal assessment, a student has to complete a Project work/essay writing/presentation in one of the three major subjects he has opted for.

Course Objectives:

1. To read, interpret and write about diverse range of texts in English.
2. To understand prescribed texts analytically and critically.
3. To understand the prescribed texts on the basis of careful close reading
4. To participate in the critical and cultural discourses of English
5. To teach language and literature effectively with the support of ICT tools

Section–A

1. Twenty (20) Questions on the prescribed parts of *The Students' Companion* will be set for the students to attempt any Fifteen (15). (1x15= 5 Marks)

Section–B

1. Five questions on the textual and thematic aspects of the prescribed essays will be set and the students will attempt any Three of these questions from the book *Modern Prose* (3x5=15 Marks)
2. Five questions on the textual and thematic aspects will be set and the students will attempt any Three of these questions from the novel *The Flooded Desert* (3x5=15 Marks)

Section–C

1. ONE essay type question, with internal choice, on theme, characterization, plot and style etc. of the prescribed essay, from *Modern Prose in* about 300-400 words. (1x10=10 Marks)
2. ONE essay type question, with internal choice, on central idea, theme, tone, and style etc. From the Novel *The Flooded Desert* in about 300-400 words. (1x10 = 10 Marks)
3. Write a review on the prescribed novel in about 300-350 words. (1x10= 10 Marks)

Course Outcomes:-

Sr. No	On Completing the Course, the Students will be able to:
CO-1	Develop interpretative skills.
CO-2	Acquire knowledge about the basic concepts of Literary writings.
CO-3	Learn to situate literary works in their larger cultural contexts.
CO-4	Get prepared for higher studies in literature
CO-5	Find jobs in teaching literature after acquiring the degree.

(Change)

2021– 2022
B.A. Social Sciences
Semester – VI
Language- Punjabi (Major-VI)
BSS-612 Punjabi (Elective)
ਚੋਣਵੀਂ ਪੰਜਾਬੀ

ਸਮਾਂ : 3 ਘੰਟੇ

ਥਿਊਰੀ ਅੰਕ : 075
ਇੰਟਰਨਲ ਅਸੈਸਮੈਂਟ : 025
ਕੁੱਲ ਅੰਕ : 100

ਕੋਰਸ ਦਾ ਉਦੇਸ਼ Course Objective

- ਮੱਧਕਾਲੀਨ ਪੰਜਾਬੀ ਸਾਹਿਤ ਦੇ ਇਤਿਹਾਸ ਨਾਲ ਜਾਣ-ਪਛਾਣ ਕਰਾਉਣਾ।
- ਸਾਹਿਤ ਰੂਪ ਨਾਟਕ ਦੀ ਪੜ੍ਹਤ ਤੋਂ ਜਾਣੂ ਕਰਾਉਣਾ।
- ਆਲੋਚਨਾਤਮਕ ਦ੍ਰਿਸ਼ਟੀਕੋਣ ਪੈਦਾ ਕਰਨਾ।
- ਸਾਹਿਤ ਦੇ ਭਿੰਨ-ਭਿੰਨ ਰੂਪਾਂ ਦੀ ਜਾਣਕਾਰੀ ਦੇਣਾ।

ਪਾਠ-ਕ੍ਰਮ ਨਤੀਜੇ Course Outcomes (COs)

- CO-1** ਵਿਦਿਆਰਥੀ ਸਾਹਿਤ ਦੀਆਂ ਵਿਭਿੰਨ ਵਿਧਾਵਾਂ ਨੂੰ ਸਮਝੇਗਾ।
- CO-2** ਵਿਦਿਆਰਥੀ ਵਿਚ ਰਚਨਾਤਮਕਤਾ ਦੀਆਂ ਸੰਭਾਵਨਾਵਾਂ ਵਧਣਗੀਆਂ।
- CO-3** ਵਿਦਿਆਰਥੀ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਅਤੇ ਲਿਪੀ ਦੇ ਇਤਿਹਾਸਕ ਵਿਕਾਸ ਬਾਰੇ ਜਾਣ ਕੇ ਆਪਣੇ ਗਿਆਨ ਵਿੱਚ ਵਾਧਾ ਕਰੇਗਾ।

ਪਾਠ-ਕ੍ਰਮ

ਭਾਗ-ਪਹਿਲਾ

ਪੰਜਾਬੀ ਸਾਹਿਤ ਦਾ ਇਤਿਹਾਸ (1700 ਈ: ਤਕ)

ਡਾ. ਧਰਮ ਸਿੰਘ ਅਤੇ ਡਾ. ਹਿਰਦੇਜੀਤ ਸਿੰਘ ਭੋਗਲ (ਸੰਪਾ.), ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ, ਅੰਮ੍ਰਿਤਸਰ।
(ੳ) ਸਾਹਿਤਕ ਰੂਪਾਂ ਦਾ ਇਤਿਹਾਸ : ਨਿਕਾਸ ਅਤੇ ਵਿਕਾਸ
(ਅ) ਸਾਹਿਤਕ ਰੂਪਾਂ ਦੀਆਂ ਧਾਰਾਵਾਂ ਤੇ ਪ੍ਰਵਿਰਤੀਆਂ

ਭਾਗ-ਦੂਜਾ

ਚੰਦਨ ਦੇ ਓਹਲੇ

ਪਾਲੀ ਭੁਪਿੰਦਰ, ਚੇਤਨਾ ਪ੍ਰਕਾਸ਼ਨ, ਲੁਧਿਆਣਾ।
(ਨਾਟਕ ਦਾ ਵਿਸ਼ਾ ਵਸਤੂ/ਸਾਰ/ਪਾਤਰ ਉਸਾਰੀ/ਰੰਗਮੰਚ ਪੱਖ)

ਭਾਗ-ਤੀਜਾ

ਆਧੁਨਿਕ ਸਾਹਿਤ ਰੂਪ:

ਪਰਿਭਾਸ਼ਾ, ਪ੍ਰਕਾਰ ਤੇ ਤੱਤ: ਕਵਿਤਾ, ਕਹਾਣੀ, ਨਾਵਲ, ਨਾਟਕ, ਇਕਾਂਗੀ

ਭਾਗ-ਚੌਥਾ

ਵਿਹਾਰਕ ਆਲੋਚਨਾ :

(ੳ) ਵਿਹਾਰਕ ਆਲੋਚਨਾ : ਸਿਧਾਂਤਕ ਪੱਖ

(ਅ) ਵਿਹਾਰਕ ਆਲੋਚਨਾ : ਕਾਵਿ ਦੇ ਪ੍ਰਸੰਗ ਵਿਚ

(ਪੰਜਾਬੀ ਕਾਵਿ ਸੰਗ੍ਰਹਿ (1700 ਈ. ਤਕ) ਡਾ. ਗੁਰਸ਼ਰਨ ਕੌਰ ਜੱਗੀ ਤੇ ਡਾ. ਮਾਨ ਸਿੰਘ ਢੀਂਡਸਾ (ਸੰਪਾ.), ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ, ਪਟਿਆਲਾ ਵਿਚ ਦਰਜ ਕਵੀਆਂ ਦੇ ਪਹਿਲੇ ਪੰਜ-ਪੰਜ ਸ਼ਬਦ/ਬੰਦ/ਸਲੋਕ/ਪਦੇ/ਕਾਫੀਆਂ ਦੇ ਆਧਾਰ 'ਤੇ)

ਅੰਕ-ਵੰਡ ਅਤੇ ਪ੍ਰੀਖਿਅਕ ਲਈ ਹਦਾਇਤਾਂ

1. ਪ੍ਰਸ਼ਨ ਪੱਤਰ ਦੇ ਚਾਰ ਭਾਗ ਹੋਣਗੇ। ਹਰ ਭਾਗ ਵਿਚੋਂ ਦੋ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ।
2. ਵਿਦਿਆਰਥੀ ਨੇ ਕੁੱਲ ਪੰਜ ਪ੍ਰਸ਼ਨ ਕਰਨੇ ਹਨ। ਹਰ ਭਾਗ ਵਿਚੋਂ ਇਕ ਪ੍ਰਸ਼ਨ ਲਾਜ਼ਮੀ ਹੋਵੇਗਾ। ਪੰਜਵਾਂ ਪ੍ਰਸ਼ਨ ਕਿਸੇ ਵੀ ਭਾਗ ਵਿਚੋਂ ਕੀਤਾ ਜਾ ਸਕਦਾ ਹੈ।
3. ਹਰੇਕ ਪ੍ਰਸ਼ਨ ਦੇ 15 ਅੰਕ ਹਨ।
4. ਪ੍ਰੀਖਿਅਕ ਪ੍ਰਸ਼ਨਾਂ ਦੀ ਵੰਡ ਅੱਗੋਂ ਵੱਧ ਤੋਂ ਵੱਧ ਚਾਰ ਉਪ-ਪ੍ਰਸ਼ਨਾਂ ਵਿਚ ਕਰ ਸਕਦਾ ਹੈ।

ਨੋਟ: ਇੰਟਰਨਲ ਅਸੈਸਮੈਂਟ 25 ਅੰਕਾਂ ਦੀ ਹੈ, ਜੋ ਕਾਲਜ ਵੱਲੋਂ ਨਿਰਧਾਰਿਤ ਦਿਸ਼ਾ-ਨਿਰਦੇਸ਼ਾਂ ਅਨੁਸਾਰ ਹੋਵੇਗੀ। ਇਸ ਪੇਪਰ ਦੇ ਕੁੱਲ ਅੰਕ $75 + 25 = 100$ ਹਨ।

(Change)

2020-2021
B.A. Social Sciences
Semester–VI
Political Science (Honors-IV)
BSS-613 Government and Politics in Punjab

Time:-3 Hours

Max Marks: 100
Theory: 75 Marks
Internal Assessment: 25 Marks

Instructions for the Paper Setter:

The Medium of Instruction is English.

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words.

Course Objective:

Enables the students to understand the political developments and subsequent problems in a border state and nature of the state initiatives to deal with such a politically sensitive region.

UNIT-I

1. Rise of Socio-Political Consciousness in Punjab: Arya Samaj, Singh Sabha Movement and Gadhar Movement.
2. Punjabi Suba Movement; Re-organisation of Punjab.

UNIT-II

3. Demand for State autonomy and Anandpur Sahib Resolution, Akali Government's Memorandum to the Sarkaria Commission.
4. Akali Morcha (1982-84); Sikh Militancy in Punjab: Various Explanations.

UNIT-III

5. Green Revolution and its impact on Society and Politics of Punjab.
6. Neo-Liberal Economic Reforms and Issues of Peasantry in Punjab.

UNIT-IV

7. Dynamics of Party System in Punjab: Akali Dal, Congress-I, BJP, Their Ideologies and Changing Support Base.
8. Coalition Politics in Punjab.
9. Emerging Trends in Punjab Politics.

Suggested Readings:-

1. A.S. Narang, *Storm Over the Sutlej: The Akali Politics*, New Delhi: Gitanjali Publishing House, 1983.
2. Ajit Singh Sarhadi, *Punjab Suba*, Ambala: Kapoor & Sons, 1971.
3. Amanpreet Singh Gill, *Non-Congress Politics in Punjab, (1947-2012)*, Amritsar: Singh Brothers, 2015.
4. Amrik Singh, ed., *Punjab in Indian Politics: Issues and Trends*, Delhi: Ajanta, 1986.
5. Baldev Raj Nayar, *Minority Politics in the Punjab*, Princeton: Princeton University Press, 1966.
6. Dalip Singh, *Dynamics of Punjab Politics*, New Delhi: McMillan, 1981.
7. Francine R. Frankel, *India's Green Revolution: Economic Gains and Political Costs*, New Jersey: Princeton University Press, 1971.
8. G.S. Bhalla and G.K. Chadha, *Green Revolution and the Small Peasant*, New Delhi: Concept Publishing House, 1983.
9. Gobinder Singh, *Religion and Politics in the Punjab*, Delhi: Deep & Deep Publishers, 1986.
10. Gopal Singh, ed. *Punjab Today*, Delhi: Intellectual Publishing House, 1987.
11. Gopal Singh, *Politics of Sikh Homeland*, Delhi: Ajanta Publications, 1994.
12. H.K. Puri, *Ghadar Movement: Ideology, Organisation and Strategy*, Amritsar: Guru Nanak Dev University.
13. Iqbal Narain, *State Politics in India*, Meerut: Meenakshi Publications, 1976.
14. J.A. Khan, *Politics of Coalition Government in Punjab*, Patiala: Madan Publication, 2006.
15. J.S. Grewal and Indu Banga, ed., *Punjab in Prosperity and Violence, 1947*, Chandigarh, Institute of Punjab Studies, 1998.
16. Jugdeep S. Chima, *The Sikh Separatist Insurgency in India*, New Delhi: Sage, 2010.
17. K.R. Bombwall, ed. *National Power and State Autonomy*, Meerut: Meenakshi, 1978.
18. Kenneth W. Jones, *Arya Dharma*, New Delhi: Manohar Book Services, 1976.
19. Khushwant Singh, *History of the Sikhs*. Vol. II, New Delhi: Oxford University Press, 1977.
20. Lakhwinder Singh Sindhu, et. al., *Politics in Punjab: 1966-2008*, Chandigarh: UNISTAR, 2009.
21. M.J. Akbar, *India: The Siege Within*, London: Penguin, 1986.
22. M.S. Misra, *Politics of Regionalism in India with special Reference to Punjab*, New Delhi: Deep & Deep, 1987.
23. Mohinder Singh, *Akali Movement*, New Delhi: Macmillan, 1978.
24. Myron Weiner ed., *State Politics in India*, Princeton University Press 1968.
25. Pandit Mohan Lal, *Disintegration of Punjab*, Chandigarh: Sameer Publications, 1984.
26. Paul R. Brass. *Language, Religion and Politics in North India*, New Delhi: Vikas, 1974.
27. Paul Wallace and Surendra Chopra, *Political Dynamics and Crises in Punjab*, Amritsar: GNDU Press, 1988.
28. Robin Jeffery, *What is Happening to India*, Delhi: McMillan, 1986.
29. Sandeep Shastri, et.al, ed., *Electoral Politics in Indian States*, New Delhi: Oxford University Press, 2009.
30. Satwinder Singh Dhillon, *SGPC Elections and The Sikh Politics*, Amritsar: Singh Brothers, 2009.
31. Satya M. Rai, *Punjab Since Partition*, Delhi: Durga Publications, 1986.

Course Outcomes:-

Sr. No	On Completing the Course, the Students will be able to:
CO-1	Understand the political developments and subsequent problems in a border state and the nature of the state initiatives to deal with such a politically sensitive region.
CO-2	Understand as to how an increasing sense of alienation among a minority community leads to separatist tendencies, ultimately challenging the unity and integrity of the state.
CO-3	Grasp knowledge about identity politics and its social and political implications.
CO-4	Do systematic analysis of the working of political structures and political process in a state.

(Change)

2020-2021
B.A. Social Sciences
Semester–VI
Economics (Honors-IV)
BSS-614 Public Finance

Time:-3 Hours

Max Marks: 100
Theory: 75 Marks
Internal Assessment: 25 Marks

Instructions for the Paper Setter:

The Medium of Instruction is English.

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words.

Course Objective: To understand the economics of Government expenditure and taxation.

UNIT – I

Public Finance: Nature Meaning and Scope. Distinction between Public, private and merit goods. Public revenue: Meaning and sources. Introduction to taxation: Canons of taxation. Taxable capacity: concept and its significance.

UNIT – II

Taxes: meaning, Classification, Features of a good taxation system. Types of taxes. Incidence and impact of taxation. Goods and services tax: merits and demerits.

UNIT - III

Public Expenditure: Concept, Structure and growth of Public Expenditure. Causes of increase in public expenditure. Principles and effects of public expenditure.

UNIT- IV

Public Debt: Meaning, classification, objectives and sources .Principles of debt management, external debt servicing, Public debt in India.

Suggested Reading:-

1. M.L.Jhingan: Money and International Trade and Public Finance, StosiesInc/Advent Books Division, 1989.
2. M.L. Seth: Money Banking and International Trade, LNA Publication, Agra Publishers, 2014.
3. D.M.Mithani: Money, Banking, International Trade and Public Finance, Himalaya Publishing House Pvt. Ltd.2010.
4. T.N.Hajela: Money, Banking, International Trade and Public Finance, Ane Books Pvt. Ltd., New Delhi, 2009.
5. D.G.Luckett, Money and Banking, McGrew Hill, New York, 1976.
6. A.R.Mugrave& P.B.Musgrave, Public Finance in Theory and Practice, M c Grew Hill,1997
7. S.K.Mishra and V.K.Puri, Indian Economy, Himalya Publishing House, New Delhi, 2012.

Course Outcomes:-

Sr. No	On Completing the Course, the Students will be able to:
CO-1	Understand the economics of Government expenditure and taxation.
CO-2	Understand the critical approach to determine the processes, principles and outcomes of Financial Policy.

(Change)

2020-2021
B.A. Social Sciences
Semester–VI
History (Honors-IV)
BSS-615 Economy, Society and Culture of India (A.D. 1858-1950)

Time:- 3 Hours

Max Marks: 100
Theory: 75 Marks
Internal Assessment: 25 Marks

Instructions for the Paper Setter:

The Medium of Instruction is English.

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words.

Course objective:-

To understand the Economic changes, Drain theory, modern industrial developments, agrarian policies cultural changes and socio-religious reform movements in India.

UNIT-I

- 1 Foreign Trade and Drain of Wealth
- 2 Occupational Structure and De-industrialization
- 3 Irrigation system

UNIT-II

- 4 Famines
- 5 The Fiscal System; Price Movements.
- 6 Banking: Indigenous; Modern; Rural indebtedness and its problems

UNIT-III

- 7 Railway and Road Transport; telegraph and postal services
- 8 Emergence and Growth of modern Industries: Cotton, Jute and Iron.
- 9 Economic Depression of 1929-30 and its consequences.

UNIT-IV

- 10 New Social Classes; Emancipation of women
- 11 Socio-Cultural awakening: Indian Renaissance; Arya Samaj, Deoband, Aligarh and Wahabi Movements.
- 12 Depressed Classes Movements

Suggested Readings:

1. G. Misra, *An Economic History of Modern India*, Delhi: Pragati Publications, 1994.
2. T. Roy, *The Economic History of India (1857-1947)*, New Delhi: OUP, 2000.
3. H. Bhattacharya, *Aspects of Indian Economic History, (1750-1950)*, Calcutta: Progressive Publishers, 1980.
4. V.B.Singh, (Ed), *Economic History of India (1857-1956)*, New Delhi: Allied Publishes, 1975.
5. Irfan Habib, *Indian Economy (1858-1914)*, New Delhi: Tulika, 2006.
6. B.R. Tomlinson, *The Economy of Modern India, (1860-1970)*, New Delhi: CUP, 1993.
7. D.Bhattacharyya, *A Concise History of the Indian Economy (1750-1950)*, New Delhi: Prentice-Hall, 1979.
8. Sekhar Bandyopadhyay, *From Plassey to Partition: A History of Modern India*, Hyderabad: Orient Longman, 2004.
9. D. Rothermund, *An Economic History of India*, New Delhi: Manohar, 1989.
10. H.S. Srivastava, *The History of Indian Famines (1858-1918)*, Gorakhpur: Pustaksthan, 1968.
11. A.R. Desai, *Social Background of Indian Nationalism*, Mumbai: Popular Parkashan, 1994.
12. B.B. Misra, *The Indian Middle Classes: Their Growth in Modern Times*, London: OUP, 1978.
13. B.D. Metcalf, *Islamic Revival in British India: Deoband, 1860-1900*, Princeton: OUP, 1982.
14. Jones Keneth, *Socio-Religious Movements in India, Cambridge*, New Delhi: CUP, 1989.
15. M.N. Srinivas, *Social Change in Modern India*, Orient Longman, New Delhi: 1972.
16. Sukhbir Choudhary, *Peasants and Workers Movements in India, 1905-1929*, New Delhi: PPH, 1971.
17. K.N. Panikkar, *Cultural Consciousness in Modern India*, New Delhi: OUP, 1990.

Course Outcomes:-

Sr. No	On Completing the Course, the Students will be able to:
CO-1	Get acquainted with the nature of British Economic Policies (Trade and Commerce) During Period.
CO-2	Understand the Economic changes, Drain theory, modern industrial developments, agrarian policies, cultural changes and socio-religious reform movements in India.

(Change)

2020-2021
B.A. Social Sciences
Semester-VI
Sociology (Honors - IV)
BSS-616 Sociology of Development

Time:-3 Hours

Max Marks: 100
Theory: 75 Marks
Internal Assessment: 25 Marks

Instructions for the Paper Setter:

The Medium of Instruction is English.

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words.

Course Objective:

The paper sociology of Development investigates the practises and Processes of Social change. This paper addresses pressing intellectual challenges like internal and international migration, changes in household and family formations technological change, economic growth and the production and reproduction of Social and Economic inequality.

UNIT-I

1. Development:

Concept, Features and Indicators of Development.
Path of Development: Liberal, Socialist and Gandhian.

UNIT-II

2. Economic and Human Development:

Economic Development: Meaning, Features and Dimensions.
Human Development: Concept, Dimension, Indicators of Human Development.
Economic Development VS. Human Development.

UNIT-III

3. Social Development:

Meaning and Features; Factors Facilitating and Hindering Social Development.
Indicators of Social Development.
Sustainable Development: Concept and Features: Need of Sustainable Development.

UNIT-IV

4. Social Structure and Development:

Social Structure as a Facilitator and Inhibitor

Development and Socio-Economics Disparities.

Gender and Development, Environment and Development.

Suggested Readings:

1. Abraham, M.F. *Modern Sociological Theory: An Introduction*, New Delhi, OUP, 1990.
2. Amin, Samir, *Unequal Development*, New Delhi, OUP, 1979.
3. Basu, D.K. and R.Sission(eds.) *Social and Economic Development in India: A Re-Assessment*, New Delhi, Sage, (Chapter by Ser & Galanter).
4. Desai, A.R.; *India's Path of Development: A Marxist Approach*, New Delhi, OUP, 1985.
5. Harrison, D., *The Sociology of Modernization and Development*, New Delhi: Sage 1989.
6. Mowli, V.C. (ed.) *Role of Voluntary Organizations in Social Development*, Sterling Pub (Preface and Conclusion), 1990.
7. Minouge, M., *Perspectives on Development*, Manchester University Press, 1988.
8. Preet, Richard. *Theories of Development*, Jaipur, Rawat, 2005.
9. Pimpley, P.N.et.al. (eds.) *Social Development*, Jaipur, Rawat, 1989.
10. Sharma, S.L. "Criteria of Social Development", *Journal of Social Action*, Jan-March, 1980.
11. _____, "Social Development: Reflection on the Concept and Indian Experience" *Nank Journal of Sociology*, Vol. 10, Nos. 1 & 2 (pp37-55), 1989.
12. _____, *Development: Socio-Cultural Dimensions*, Jaipur, Rawar, 1986.
13. _____, "Social Action Groups as Harbingers of Silent Revolution", *Economic and Political Weekly*, Vol. 27, No. 47, 1992.
14. _____, "Perspective on Sustainable Development in South Asia: The Case Study of India", In Sumad(ed.). *Perspective on Sustainable Development in Kualaumpur*. A.D.P.A. 1994.
15. World Commission on Environment and Development-our Common Future; Brundtland Report, New Delhi: OUP, 1987.

Course Outcomes:-

Sr. No	On Completing the Course, the Students will be able to:
CO-1	Understand the practices and processes of Social changes. This course addresses pressing intellectual challenges like internal and international migration, changes in household and family formations, technological changes, economic growth and the production and reproduction of Social and economic inequality.
CO-2	Explore the linkages between Social, Culture, Political and Institutional spheres and the level of economic development in any society.
CO-3	Develop a worldview which unravels the hidden layers of phenomena and enable them to develop imaginative, novel and out of box thinking and also allow interpretation of society and economy from a perspective that is original and inventive.

(Change)

2021– 2022
B.A. Social Sciences
Semester–VI
BSS-621 English (Compulsory)

Time: 3 Hours

Total Marks: 50
Theory: 37 Marks
Internal Assessment: 13 Marks

Texts Prescribed:

1. *English Teacher* By R.K. Narayan
2. *Glimpses of Theatre*, Guru Nanak Dev University Amritsar.
3. *Murphy's English grammar* (by Raymond Murphy)

Course Contents:

1. The study of the whole text of the novel, *English Teacher*
2. The study of the following one-act plays from the prescribed book, **Glimpses of Theatre**
 - i) *The Will*
 - ii) *Progress*
 - iii) *The Monkey's Paw*
3. Unit 38-41, 92-97 complete the sentences in a suitable way from *Murphy's English Grammar*

Instructions for the Paper Setter and Distribution of Marks:

The question paper will consist of three sections and the distribution of marks will be as under:

Section A: 08 Marks

Section B: 20 Marks

Section C: 09 Marks

Course Objectives:

1. To read, interpret and write about a diverse range of texts in English
2. To understand the prescribed texts analytically and critically
3. To participate in the critical and cultural discourses of English
4. To teach language and literature effectively with the support of ICT tools
5. To become competent, committed, conscious, creative, and compassionate human beings.

Section–A

1. **Twelve (12)** Questions on usage of grammar related to the prescribed units of *Murphy's English Grammar* will be set for the students to attempt **any Ten(10)** (1x 08=08 Marks)

Section–B

- I. **THREE** questions requiring brief descriptive answers based on character, tone, plot and theme in the *English Teacher* will be set and examinees will be expected to attempt **any TWO** (2x5= 10 Marks)
- II. **THREE** questions on central idea, theme, tone or style etc. of the prescribed one-act plays from the textbook, *Glimpses of Theatre* will be set for the students to attempt **any TWO** of these questions. (2x5 = 10 Marks)

Section–C

III. **TWO** Questions, one from each literary text (*English Teacher* and *Glimpses of Theatre*) will be set for the students to answer **ANY ONE**. (1×5 = 5 Marks)

IV. The student will be asked to write a Resume (1×4 =4 Marks)

Course Outcomes:-

Sr. No	On Completing the Course, the Students will be able to:
CO-1	Analyze and appreciate the dramatic technique, plot development and art of characterization in the prescribed plays
CO-2	Comprehend, appreciate and critically analyze the novel <i>The Guide</i>
CO-3	Enhance their reading and analysing power of texts through guided reading
CO-4	Develop skills for resume writing

(Change)

2021– 2022
B.A. Social Sciences
Semester-VI
BSS-622 Punjabi (Compulsory)
ਲਾਜ਼ਮੀ ਪੰਜਾਬੀ

ਸਮਾਂ : 3 ਘੰਟੇ

ਥਿਊਰੀ ਅੰਕ : 37
ਇੰਟਰਨਲ ਅਸੈਸਮੈਂਟ : 13
ਕੁੱਲ ਅੰਕ : 50

ਕੋਰਸ ਦਾ ਉਦੇਸ਼ Course Objective

- ਵਿਦਿਆਰਥੀ ਅੰਦਰ ਸਾਹਿਤਕ ਰੁਚੀਆਂ ਨੂੰ ਵਿਕਸਤ ਕਰਨਾ।
- ਸਾਹਿਤਕ ਰੂਪਾਂ ਸੰਬੰਧੀ ਜਾਣਕਾਰੀ ਵਿਚ ਵਾਧਾ ਕਰਨਾ।
- ਭਾਸ਼ਾਈ ਗਿਆਨ ਵਿਚ ਵਾਧਾ ਕਰਨਾ।

ਪਾਠ-ਕ੍ਰਮ ਨਤੀਜੇ Course Outcomes (COs)

- CO-1 ਵਿਦਿਆਰਥੀ ਦੀ ਸਾਹਿਤਕ ਸਮਝ ਵਧੇਗੀ।
CO-2 ਵਿਦਿਆਰਥੀ ਵਿਚ ਸਾਹਿਤ ਦੇ ਨਵੇਂ ਰੂਪਾਂ ਦੀ ਸਮਝ ਵਿਕਸਿਤ ਹੋਵੇਗੀ।
CO-3 ਵਿਦਿਆਰਥੀ ਵਿਚ ਵਿਆਕਰਣ ਬਾਰੇ ਗਿਆਨ ਵਧੇਗਾ।
CO-4 ਵਿਦਿਆਰਥੀ ਵਿਚ ਲੇਖ ਲਿਖਣ ਦੀ ਸਮਝ ਦਾ ਵਿਕਾਸ ਹੋਵੇਗਾ।

ਪਾਠ-ਕ੍ਰਮ

ਭਾਗ-ਪਹਿਲਾ

ਨਵੀਂ ਪੰਜਾਬੀ ਕਹਾਣੀ

ਡਾ. ਮਹਿਲ ਸਿੰਘ ਅਤੇ ਡਾ. ਆਤਮ ਸਿੰਘ ਰੰਧਾਵਾ (ਸੰਪਾ.), ਸਿੰਘ ਬ੍ਰਦਰਜ਼, ਅੰਮ੍ਰਿਤਸਰ।
(ਪਿਛਲੀਆਂ ਪੰਜ ਕਹਾਣੀਆਂ ਵਿਚੋਂ ਸਾਰ/ਵਿਸ਼ਾ-ਵਸਤੂ/ਪਾਤਰ ਚਿਤਰਣ)

ਭਾਗ-ਦੂਜਾ

ਧਰਤੀਆਂ ਦੇ ਗੀਤ

ਬਰਜਿੰਦਰ ਸਿੰਘ ਹਮਦਰਦ, ਨਾਨਕ ਸਿੰਘ ਪੁਸਤਕਮਾਲਾ, ਅੰਮ੍ਰਿਤਸਰ।
(ਸਮਾਜ-ਸਭਿਆਚਾਰਕ ਪਰਿਪੇਖ/ਸਫ਼ਰਨਾਮੇ ਦੇ ਤੌਰ 'ਤੇ ਪਰਖ)

ਭਾਗ-ਤੀਜਾ

- (ੳ) ਲੇਖ ਰਚਨਾ (ਵਿਗਿਆਨ, ਤਕਨਾਲੋਜੀ ਅਤੇ ਚਲੰਤ ਮਸਲਿਆਂ ਸੰਬੰਧੀ)
(ਅ) ਆਧੁਨਿਕ ਸਾਹਿਤ ਰੂਪ: ਕਹਾਣੀ, ਨਾਵਲ, ਸਫ਼ਰਨਾਮਾ ਤੇ ਸਵੈ-ਜੀਵਨੀ

ਭਾਗ-ਚੌਥਾ

ਵਿਆਕਰਨ :

- (ੳ) ਵਿਆਕਰਨਕ ਸ਼੍ਰੇਣੀਆਂ : ਲਿੰਗ, ਵਚਨ ਅਤੇ ਕਾਰਕ
(ਅ) ਕਿਰਿਆ ਵਾਕੰਸ਼ : ਪਰਿਭਾਸ਼ਾ, ਬਣਤਰ ਅਤੇ ਪ੍ਰਕਾਰ

ਅੰਕ-ਵੰਡ ਅਤੇ ਪ੍ਰੀਖਿਅਕ ਲਈ ਹਦਾਇਤਾਂ

1. ਸਿਲੇਬਸ ਦੇ ਚਾਰ ਭਾਗ ਹਨ ਪਰ ਪ੍ਰਸ਼ਨ-ਪੱਤਰ ਦੇ ਪੰਜ ਭਾਗ ਹੋਣਗੇ।
2. ਪਹਿਲੇ ਚਾਰ ਭਾਗਾਂ ਵਿਚ 02-02 ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ। ਹਰੇਕ ਭਾਗ ਵਿਚੋਂ 01-01 ਪ੍ਰਸ਼ਨ ਕਰਨਾ ਲਾਜ਼ਮੀ ਹੋਵੇਗਾ। ਹਰੇਕ ਪ੍ਰਸ਼ਨ ਦੇ ਬਰਾਬਰ (08) ਅੰਕ ਹੋਣਗੇ।
3. ਪ੍ਰਸ਼ਨ ਪੱਤਰ ਦੇ ਪੰਜਵੇਂ ਭਾਗ ਵਿਚ ਸਾਰੇ ਸਿਲੇਬਸ ਵਿਚੋਂ 01-01 ਅੰਕ ਦੇ ਛੇ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ, ਜਿਨ੍ਹਾਂ ਵਿਚੋਂ 05 ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਉੱਤਰ ਦੇਣਾ ਲਾਜ਼ਮੀ ਹੋਵੇਗਾ।
4. ਪੇਪਰ ਸੈੱਟ ਕਰਨ ਵਾਲਾ ਜੇਕਰ ਚਾਹੇ ਤਾਂ ਪ੍ਰਸ਼ਨਾਂ ਦੀ ਵੰਡ ਅੱਗੋਂ ਵੱਧ ਤੋਂ ਵੱਧ ਚਾਰ ਉਪ-ਪ੍ਰਸ਼ਨਾਂ ਵਿਚ ਕਰ ਸਕਦਾ ਹੈ।

ਨੋਟ : ਇੰਟਰਨਲ ਅਸੈਸਮੈਂਟ 13 ਅੰਕਾਂ ਦੀ ਹੈ, ਜੋ ਕਾਲਜ ਵੱਲੋਂ ਨਿਰਧਾਰਿਤ ਦਿਸ਼ਾ ਨਿਰਦੇਸ਼ਾਂ ਅਨੁਸਾਰ ਇਨ੍ਹਾਂ ਅੰਕਾਂ ਤੋਂ ਵੱਖਰੀ ਹੋਵੇਗੀ। ਇਸ ਪੇਪਰ ਦੇ ਕੁੱਲ ਅੰਕ $37+13 = 50$ ਹਨ।

(Change)

2021– 2022
B.A. Social Sciences
Semester-VI
BSS-623 Mudhli Punjabi
ਮੁੱਢਲੀ ਪੰਜਾਬੀ
(In Lieu of Compulsory Punjabi)

ਸਮਾਂ : 3 ਘੰਟੇ

ਥਿਊਰੀ ਅੰਕ : 37
ਇੰਟਰਨਲ ਅਸੈਸਮੈਂਟ : 13
ਕੁੱਲ ਅੰਕ : 50

ਕੋਰਸ ਦਾ ਉਦੇਸ਼ Course Objective

- ਵਿਦਿਆਰਥੀ ਨੂੰ ਸ਼ੁੱਧ ਪੰਜਾਬੀ ਪੜ੍ਹਨਾ-ਲਿਖਣਾ ਸਿਖਾਉਣਾ।
- ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੀਆਂ ਵਿਆਕਰਨਕ ਬਾਰੀਕੀਆਂ ਤੋਂ ਜਾਣੂ ਕਰਾਉਣਾ।
- ਸ਼ੁੱਧ ਸੰਚਾਰ ਨੂੰ ਵਿਕਸਤ ਕਰਨਾ।

ਪਾਠ-ਕ੍ਰਮ ਨਤੀਜੇ Course Outcomes (COs)

- CO-1 ਵਿਦਿਆਰਥੀ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਨੂੰ ਸਿੱਖਣ ਵਿਚ ਮੁਹਾਰਤ ਹਾਸਲ ਕਰੇਗਾ।
CO-2 ਵਿਦਿਆਰਥੀ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਵਿੱਚ ਸਵਰ ਅਤੇ ਵਿਅੰਜਨ ਦੀ ਕਾਰਜ ਪ੍ਰਣਾਲੀ ਬਾਰੇ ਜਾਣੇਗਾ।
CO-3 ਵਿਦਿਆਰਥੀ ਸ਼ੁੱਧ ਪੰਜਾਬੀ ਪੜ੍ਹਨਾ ਅਤੇ ਲਿਖਣਾ ਸਿੱਖੇਗਾ।
CO-4 ਵਿਦਿਆਰਥੀ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੀ ਵਿਆਕਰਣ ਪ੍ਰਣਾਲੀ ਬਾਰੇ ਜਾਣੇਗਾ।

ਪਾਠ-ਕ੍ਰਮ

ਭਾਗ-ਪਹਿਲਾ

ਕਵੀ ਦਾ ਜੀਵਨ ਤੇ ਰਚਨਾਵਾਂ:

- (ੳ) ਭਾਈ ਵੀਰ ਸਿੰਘ
- (ਅ) ਪ੍ਰੋ. ਮੋਹਨ ਸਿੰਘ
- (ੲ) ਅੰਮ੍ਰਿਤਾ ਪ੍ਰੀਤਮ
- (ਸ) ਸੁਰਜੀਤ ਪਾਤਰ

ਭਾਗ-ਦੂਜਾ

ਕਵਿਤਾ ਦੀ ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ:

- ਭਾਈ ਵੀਰ ਸਿੰਘ - 'ਗੁਲਾਬ ਦਾ ਫੁੱਲ ਤੋੜਨ ਵਾਲੇ ਨੂੰ' ਅਤੇ 'ਸਮਾਂ'
- ਪ੍ਰੋ. ਮੋਹਨ ਸਿੰਘ - 'ਕੋਈ ਆਇਆ ਸਾਡੇ ਵਿਹੜੇ' ਅਤੇ 'ਮਾਂ'
- ਅੰਮ੍ਰਿਤਾ ਪ੍ਰੀਤਮ - 'ਆਖਾਂ ਵਾਰਸ ਸ਼ਾਹ ਨੂੰ'
- ਸੁਰਜੀਤ ਪਾਤਰ - 'ਦਿਲ ਹੀ ਉਦਾਸ ਹੈ'

ਭਾਗ-ਤੀਜਾ

ਹੇਠ ਲਿਖੀਆਂ ਕਹਾਣੀਆਂ ਵਿਚੋਂ ਕਿਸੇ ਇਕ ਦਾ ਵਿਸ਼ਾ-ਵਸਤੂ ਜਾਂ ਸਾਰ :

- ਨਾਨਕ ਸਿੰਘ : 'ਭੂਆ'
- ਕਰਤਾਰ ਸਿੰਘ ਦੁੱਗਲ : 'ਕਰਾਮਾਤ'
- ਅਜੀਤ ਕੌਰ : 'ਇੰਤਜ਼ਾਰ'

ਭਾਗ-ਚੌਥਾ

ਇਤਿਹਾਸਿਕ/ਸਭਿਆਚਾਰਕ/ਰਾਜਨੀਤਿਕ/ਸਮਾਜਕ/ਤਤਕਾਲੀਨ ਵਿਸ਼ਿਆਂ ਸੰਬੰਧੀ ਲੇਖ ਰਚਨਾ

ਅੰਕ-ਵੰਡ ਅਤੇ ਪ੍ਰੀਖਿਅਕ ਲਈ ਹਦਾਇਤਾਂ

1. ਭਾਗ ਪਹਿਲਾ ਵਿਚੋਂ ਕਵੀ ਦੇ ਜੀਵਨ ਅਤੇ ਰਚਨਾਵਾਂ ਬਾਰੇ ਦੋ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ ਜਿਨ੍ਹਾਂ ਵਿਚੋਂ ਇਕ ਪ੍ਰਸ਼ਨ ਦਾ ਉੱਤਰ ਦੇਣਾ ਹੋਵੇਗਾ। 08 ਅੰਕ
2. ਭਾਗ ਦੂਜਾ ਵਿਚੋਂ ਕਵਿਤਾ ਦੀ ਪ੍ਰਸੰਗ ਸਾਹਿਤ ਵਿਆਖਿਆ ਦੇ ਦੋ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ ਜਿਨ੍ਹਾਂ ਵਿਚੋਂ ਇਕ ਦਾ ਉੱਤਰ ਦੇਣਾ ਹੋਵੇਗਾ। 08 ਅੰਕ
3. ਭਾਗ ਤੀਜਾ ਵਿਚੋਂ ਕਿਸੇ ਦੋ ਕਹਾਣੀਆਂ ਦਾ ਵਿਸ਼ਾ-ਵਸਤੂ/ਸਾਰ ਪੁੱਛਿਆ ਜਾਵੇ, ਜਿਸ ਵਿਚੋਂ ਇਕ ਕਰਨਾ ਲਾਜ਼ਮੀ ਹੋਵੇਗਾ। 09 ਅੰਕ
4. ਇਤਿਹਾਸਿਕ, ਸਭਿਆਚਾਰਕ, ਰਾਜਨੀਤਿਕ, ਸਮਾਜਕ, ਤਤਕਾਲੀਨ ਵਿਸ਼ਿਆਂ ਨਾਲ ਸੰਬੰਧਿਤ ਤਿੰਨ ਸਿਰਲੇਖ ਦਿੱਤੇ ਜਾਣਗੇ ਜਿਨ੍ਹਾਂ ਵਿਚੋਂ ਇਕ ਵਿਸ਼ੇ ਨਾਲ ਸੰਬੰਧਿਤ ਲੇਖ ਲਿਖਣਾ ਹੋਵੇਗਾ। 12 ਅੰਕ

ਨੋਟ: ਇੰਟਰਨਲ ਅਸੈਸਮੈਂਟ 13 ਅੰਕਾਂ ਦੀ ਹੈ, ਜੋ ਕਾਲਜ ਵੱਲੋਂ ਨਿਰਧਾਰਿਤ ਦਿਸ਼ਾ ਨਿਰਦੇਸ਼ਾਂ ਅਨੁਸਾਰ ਇਨ੍ਹਾਂ ਅੰਕਾਂ ਤੋਂ ਵੱਖਰੀ ਹੋਵੇਗੀ। ਇਸ ਪੇਪਰ ਦੇ ਕੁਲ ਅੰਕ $37+13 = 50$ ਹਨ।

(Change)

2021– 2022
B.A. Social Sciences
Semester–VI
BSS-624 Punjab History & Culture (A.D. 1947-2000)
(Special Paper in lieu of Punjabi compulsory)
(For those students who are not domicile of Punjab)

Time:-3 Hours

Max Marks: 50
Theory: 37 Marks
Internal Assessment: 13 Marks

Instructions for the Paper Setter:

The Medium of Instruction is English.

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions each. Each question carries 8 marks. The students are to attempt one question from each unit approximately in 800 words. Unit-V consists of 7 short answer type questions to be set from the entire syllabus. Students are to attempt any 5 questions in about 20 words each. Each question carries 1 mark.

Course Objective:

The main objective of this course is to educate the students who are not domicile of the Punjab about the history and culture of Punjab. It intends to teach them the main happenings in the Punjab such as partition of the Punjab and rehabilitation of the refugees after independence, creation of the Punjabi Suba and Green revolution and its impact. It is also to educate them about the contemporary issues of the Punjab such as drug addiction, female foeticide and Punjabi Diaspora.

UNIT-I

1. Partition and its Impact on Punjab.
2. Rehabilitation.

UNIT-II

3. Punjabi Suba Movement and Reorganization Act of 1966.
4. Green Revolution.

UNIT-III

5. Punjabi Diaspora.
6. Development of education in Punjab after Independence.

UNIT-IV

7. Development of Punjabi Literature and Drama.
8. Emerging Concerns: Drug Addiction and Female Foeticide.

Suggested Readings:-

1. P.N. Chopra, & M.N. Das, *A Social, Cultural & Economic History of India*, Vol.III, New Delhi: Macmillan India, 1974.
2. J.S. Grewal, *Social and Cultural History of Punjab: Prehistoric, Ancient and Early Medieval*, New Delhi: Foundation Books Pvt. Ltd. Cambridge House, 2004.
3. _____ *The Sikhs of Punjab*, New Delhi: New Cambridge House, 2005.
4. Satya M. Rai, *Heroic Tradition in Punjab (1900-1947)*, Patiala: Publication Bureau, Punjabi University, 1978.
5. Fauja Singh, *Freedom Struggle in Punjab*, Patiala: Publication Bureau, Punjabi University, 1974.
6. _____, *History and Culture of the Punjab*, Part II, Patiala: Publication Bureau, Punjabi University, 1987.
7. Kushwant Singh, *A History of the Sikhs*, Vol. II (1839-1998), Delhi: Oxford University Press, 1991.
8. K.C. Yadav, *Haryana Aitihāsik Simhavalokan*, Chandigarh: Haryana Sahitya Akademy, 1991.

Course Outcomes:-

Sr. No	On Completing the Course, the Students will be able to:
CO-1	Learn about the history and culture of the Punjab during the period under study.
CO-2	Study about the process of partition of the Punjab and problem of rehabilitation of the refugees after independence.
CO-3	Understand about the creation of Punjabi Suba and reorganization of its territory.
CO-4	Analyze the Green revolution and its impact on the Punjab.
CO-5	Study about contemporary issues of the Punjab such as drug addiction, female feticide and Punjabi Diaspora.

(Change)

2021– 2022
B.A. Social Sciences
Semester–VI
Foundation Course
BSS-626 Quantitative Aptitude and Reasoning-II

Time: 3 Hours

Max. Marks: 50
Theory: 37 Marks

Internal Assessment: 13 Marks

Instructions for the Paper Setter:

The Medium of Instruction is English.

The question paper will consist of two sections.

Section -A consists of 30 multiple choice questions from the entire syllabus (Unit-I, II).

Candidates are required to attempt any 20 questions carrying **ONE** mark each. **20x1=20 Marks**

Section -B consists of 10 short answer type questions from the entire syllabus (Unit-I, II).

Candidates are required to attempt any 07 questions carrying **TWO** marks each. **07x2=14 Marks**

Section -C consists of 02 short answer type questions entirely from the Unit-II.

Candidates are required to attempt any 01 question carrying **three** marks. **03x1=03 Marks**

Course Objective: This course puts a light on the verbal and non-verbal reasoning which helps the students to crack competitive exams at the National as well as State level.

UNIT-I

Simple Interest, Compound Interest, Area, Probability, (addition law, independent events, Permutations and Combinations) Time and Work, Time and Distances.

UNIT-II

Data Interpretation, (Tables and Graphs), Ratio, Sitting Arrangements, odd man out series, Syllogism (logical), Assertion and Reason. Set Theory (Venn diagram only).

Books Recommended:-

1. A Modern Approach to Verbal Reasoning: Dr. R.S. Aggarwal, S. Chand; 20th edition (2013).
2. A New Approach to REASONING Verbal & Non-Verbal: B.S. Sijwali, Indu Sijwali, Arihant Publisher.
3. Quantitative Aptitude for Competitive Examinations: Dr. R.S. Aggarwal, S. Chand; 20th edition (2013).

Course Outcomes:-

Sr. No	On Completing the Course, the Students will be able to:
CO-1	Have knowledge about the verbal and non-verbal reasoning which help them to crack competitive exams at the National as well as State level.
CO-2	Enhance their reasoning skills.

(Change)

2021– 2022
B.A. Social Sciences
ID Course-VI
BSS-631 Functional Hindi

Time: 3 Hours

Max. Marks: 50
Theory: 37 Marks
Internal Assessment: 13 Marks

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1.	Accuse	vfHk;ksx yxkuk
2.	Advertisement	foKkiu
3.	Alphabetic	o.kZuqdzfed Js.kh]dksfV
4.	Appendix	ifjf'k"V

5.	Annual Administrative Report	okf"KZd iz'kkldh; jiv
6.	Assistant Superintendent	lgk;d v/kh{kd
7.	Attestation	lk{;adu] izek.khdj.k
8.	Bonafide	lnzHkkoh] okLrfod
9.	Bacteriology	thok.kq foKku
10.	Bail	tekur] tkfeu] izfre~
11.	Boundary	ifjlhek] lhek] lhekar
12.	Certificate of fitness	vkjksX;ki=
13.	Circular	ifji=] x'rh fpV~Bh
14.	Commission	vk;ksx] deh'ku] nykyh] vk<+r
15.	Contingencies	vkdfLrd O;;
16.	Custody	vfHkj{kk
17.	Decentralisation	fodsUnzh;dj.k
18.	Defendant	izfroknh
19.	Deputation	f'k"VeaMy
20.	Discretion	foosdkf/kdkj
21.	Emolument	miyfC/k] ikfjJfed ifjykHk
22.	Electrical Engineer	fo qr vfHk;Urk
23.	Faculty	ladk;
24.	Finance Committee	for lfefr
25.	Foreign Currency	fons'kh eqnzK
26.	Gazetted Post	jktikf=r in
27.	Grant	vuqnku
28.	Geological Survey	HkwfoKku losZ{k.k
29.	Guardianship	laj{k.k
30.	Honorary	voSrfud] eknu
31.	Head Quarter	eq[; dsUnz] eq[;ky;
32.	Hydrological data	tyfoKku lca/kh ckrSa
33.	Identity Card	igpku i=
34.	Insignificant	mis{;] rQPN

35.	Judicial	vnkyrh] U;kf;d
36.	Kinetise	xfr lEc/kh
37.	Ledger	[kkrk
38.	Monopoly	,dkf/kdkj
39.	Nationalization	jk"Vh;dj.k
40.	Offender	vijk/kh
41.	Proceedings	dk;Zokgh
42.	Quoram	x.kiwfrZ
43.	Reservation	vkj{k.k
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45.	Transfer	LFkkukarj.k

¼[k½ fgUnh ls vaxzsth

1.	vfxzerk	Priority Involuntary Unoptional
2.	vuSfPND	Unintentional
3.	vFkZ'kkL=h	Economist
4.	lhek&'kqYd@lhek dj	Custom Duty
5.	bdkbZ	Unit
6.	mRrj kf/kdkj	Inheritance, Succession
7.	mUewyu	Abolition
8.	mij m–/ku	Above noted, Above Quote
9.	,d#irk@lk#irk	Uniformity, Identity
10.	vkSifuosf'kd	Colonial, Dominion
11.	deZpkjh ra=	Bureaucracy
12.	xzaFk lwph	Bibliography
13.	x.kuh;	Computable, Calculable, Enumerable

14.	?kVd	Component, Constituent, Enumerable
15.	?kks".kki=	Manifesto, Proclamation
16.	fpfdRIId	Doctor, Physician
17.	Nk=kokI	Boarding house/Hostel
18.	tu lEiZd	Public Relation
19.	Vad.k	Type Writing
20.	Vhdkdkj	Interpreter, Annetator
21.	n.M lafgrk	Penal Code
22.	fnwHkkf"kd	Bilingual
23.	/ku fo;ksx	Investment
24.	uxj fuxe	Corporation
25.	uSfefRrd O;;	Contingency
26.	i`FkDdj.k	Separation
27.	iz/kku dk;kZy;	Head Quarter
28.	i= O;ogkj	Correspondence
29.	inkf/kdkj	Office Bearer
30.	ifj"kn~	Council/Board
31.	Hkj.k&iks"k.k	Maintenance
32.	ej.kksRrj	Posthumous
33.	;FkkFkZrk@fo'kq)rk	Accuracy
34.	;kaf=d	Mechanical
35.	jk"Vªh;rk	Nationality
36.	yksdra=kRed	Democratic

37.	fodsUnzhdj.k	Decentralisation
38.	oSKkfud	Scientist
39.	O;k;ke'kkyk	Gymnasium
40.	'kiFki=	Affidavit
41.	'kj.kkFkhZ	Refuges
42.	Js"B	Superior
43.	voxhZd`r	Unclassified
44.	fjDr	Vacancy
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